In 2009–10, after a two-year hiatus, I returned as Institute director, newly energized to work with the Institute’s staff and with my faculty colleagues. Together, we have had an exciting year. I would like to share some personal highlights:

Kellogg’s efforts to expand Notre Dame teaching and research on economic growth and human development are paying off. Through collaboration between the Department of Economics and the Institute and through the efforts of the Ford Family Program in Human Development Studies and Solidarity, we have helped fund the faculty members who work on these themes (see page 41). Now a part of the Kellogg community, these new scholars are helping us to continue our capacity to contribute toward understanding what works in development and what does not.

The Ford Program has created new energy and enthusiasm among undergraduates interested in development, and has just launched a new, very selective minor in development studies (see page 22). For a generation, we have been proud of our work on democratization and Latin American politics. Over the past few years, we have continued creating more research and teaching expertise on economic growth and human development.

With the support of the Institute’s first collaborative faculty grant, Faculty Fellow Michael Coppedge is launching several new initiatives on measuring and tracking democracy around the world. His project should be a major new initiative on measuring and tracking democracy around the world. His project should help keep Kellogg at the forefront of democratization studies (see page 35).

New gifts and grants will enable us to undertake important new research and continue supporting projects that are near and dear to us. Roberto Garza’s ongoing commitment to support his alma mater and to enhance our on-the-ground development project there.

Finally, it is always great fun and humanly enriching to interact with the outstanding undergraduates and graduate students in the Kellogg Institute, to see new and interesting proposals in human rights, democracy, and development. We are fortunate to have such a large group of talented students.

In the spring and summer, we invited a great deal of new energy into the Kellogg Institute to work with the Institute’s staff and with my faculty colleagues. Together, we have had an exciting year. I would like to share some personal highlights:

Kellogg’s efforts to expand Notre Dame teaching and research on economic growth and human development are paying off. Through collaboration between the Department of Economics and the Institute and through the efforts of the Ford Family Program in Human Development Studies and Solidarity, we have helped fund the faculty members who work on these themes (see page 41). Now a part of the Kellogg community, these new scholars are helping us to continue our capacity to contribute toward understanding what works in development and what does not.

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Faculty Research

At the core of the Kellogg Institute's many programs in international studies are faculty members—and their research on topics of global importance. Working independently or in collaboration with other scholars, Kellogg faculty fellows produce publications, organize conferences and working groups, influence public-policy, and undertake public service. In their pursuit of scholars excellence and value-driven research, they contribute to the understanding of democracy, development, and important international problems facing Latin America and the world. Together, they create a vibrant intellectual community.

2005–10 Highlights

Faculty Fellow Jeffrey H. Bergstrand and his collaborator Scott Baier had their paper recognized as one of the "Top 20 Most-Cited Articles" published in the Journal of International Economics (2006:6). The paper, "The Free Trade Agreements Actually Increase Members' International Trade?"—presents an innovative method of overcoming bias in the calculation of the value of free trade agreements. The authors definitively showed for the first time that such agreements significantly increase trade between member countries.

Faculty Fellow Michael Copeland, the recipient of the Kellogg Institute first collaborative faculty grant for "Advancing Democracy," an ambitious project to produce new indicators of dozens of aspects of democracy for all countries since 1900. Involving collaboration with a dozen other researchers in the US and from the main countries he is studying, the project promises to help keep the Kellogg Institute at the forefront of research on democratization. (See page 11.)

Faculty Fellow Rev. Robert Overd, CSC, and Rev. Paul Kollman, CSC, were awarded a $300,000 grant from the Pew Charitable Trusts for their project, "How Does Faith Impact the Calculation of Value in Free Trade Agreements?" This grant will support Kirk and Kollman's study of the impact of faith on the calculation of the value of free trade agreements. Their research will assess the impact of the movement on the prospects for economic growth, development, and democracy, as well as on the future of the Catholic Church in the region.

Faculty Fellow Rev. Gustavo Gutiérrez, OP, received the Jorge Dintilhac Medal from La Pontificia Universidad Católica del Perú in March. The highest honor given by the university, the medal honors the Christian values of the university's former Faculty Fellow. The medal was created in the university's honor of Fr. Gutiérrez, the country's most recognized theologian, whose work calls for an interdisciplinary analysis of social reality in Latin America.

Faculty Fellow Rev. Sabine G. MacCormack, GUiLLERMO O'DONNELL, and Mariano Roque Vallejo received a $300,000 grant from the Berkman Klein Center for Internet & Society at Harvard University to conduct research on the potential of religious peacebuilding. "The role of religious communities as mediators of conflict and as actors of social change is an essential component of Notre Dame’s mission," said President Rev. John Jenkins, CSC. He added that Notre Dame has a long tradition of engaging with intellectual and religious communities worldwide through educational and research programming. "This generous grant is a testament to the importance of this work and our ongoing commitment to it."

Faculty Fellow Robert Damatta, with the Center for Latin American Studies at the University of California, Berkeley, was awarded a $145,000 grant from the Ford Foundation to investigate the role of the Catholic Church in the region and the impact of religion on the social fabric of the region. The project, "The Fall of Tzarism: Untold Stories of the February 1917 Revolution," will provide an in-depth analysis of the social and political factors that led to the Russian Revolution of 1917.

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Faculty Fellow Paul Dowd, CSC, and Rev. Robert Overd, CSC, were awarded a $100,000 grant from the Templeton Foundation to support their project, "The Fall of Tzarism: Untold Stories of the February 1917 Revolution." This project will assess the impact of the movement on the prospects for economic growth, development, and democracy, as well as on the future of the Catholic Church in the region.

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Faculty Fellow Karen Richmond was named to the American Academy of Arts and Sciences (AAAAS), one of the most prestigious honorary societies. Established in 1780 by John Adams and other founders of the nation, the Academy counts among its members scholars and practitioners from many disciplines and professions, giving it a unique capacity to conduct a wide range of interdisciplinary and collaborative research.

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Faculty Research

Honors, Grants, and Professional Distinctions

REV. GUSTAVO GUTIERREZ, OP, received Elmhurst College highest honor, the Nobilio Medal, in September 20 community in recognition of “his lifetime of service to humanity, especially the poor.” The medal advances the tradition of Elmhurst alumni Reinhold and H. Richard Niebuhr, two of the most influential theologians of their time.

DEBEATU SAINIO is part of a team awarded a $10,000 grant by the Provost’s Strategic Action Planning Committee for the project “Steps Toward Collaborative Adaptation to Climate Change.” In the interdisciplinary effort, she is leading a survey of the world’s top environmental biologists on how they assess the scientific, ethical, economic, and legal issues surrounding adaptation to climate change.

REICHARDT-JENSEN, with David Lodge of the Department of Biological Sciences, received $247,412 million grant from the National Geospatial and Atmospheric Administration (NGA) for the research project “Forecasting Spread and Bioeconomic Impacts of Aquatic Invasive Species from Multiple Pathways to Improve Management and Policy in the Great Lakes.”

Robert C. Johannsen received the Outstanding Lifetime Achievement Award from the National Association of Criminal Justice Studies Association (NACJSA). He was honored for his seminal work on strengthening international institutions and their role in international peace building and for his lifetime of public speaking and advocacy for peace.

Evan K. Kim addressed the keynote “Global Capitalism and Current Global Recession” at the Fourth International Conference of Economics, Ethics, and Current Dynamics of Capitalism, held at Universidad San Tomas in Bogotá, Colombia in October.

Paul Kollman, CSC, was promoted to associate professor of political science.

Scott Manwaring was appointed to the international Advisory Board of the American Association for Public Opinion Research and Educational Foundation.

Revised 2009–10 American Fellowship by the American Association of University Women to work on her project, “The That Back” which examines the work of female leadership in China, especially in relation to democracy and human rights.

Guillermo O’Donnell was awarded honorary degrees in October by the National University of Córdoba and Catholic University of Córdoba in Argentina. In December, he received a “Doctor Honoris Causa” from the Universidad de Chile and, in March, an honorary degree from the National University of San Luis.

Being a Kellogg fellow connects me with colleagues in related fields, and lets me look over their shoulders: I learn from their research. I benefit from the scholars and public figures they bring to campus, my students seek them out. It’s an organic and brilliant way for us to cooperate while doing our own work.

— Faculty Fellow Karen Graubart,
Carl Koch Associate Professor of History

Robert P. Pelton, CSC, received the John Cardinal O’Connor Award from the University of Denver Alumni Association in honor of “his outstanding contributions and distinguished service to the University.”

Jared Penasado was funded by the Fondazione Onoga y Genout in Tolida, Spain to present the courses “Art and Revolution” in summer 2010.

Jared Ronk goes by keynote address to the annual meeting of Mexico’s National Association of Economists Students, held in San Luis Potosí, Mexico.

Stephen E. Sandler presented the keynote “Combative Project in Berlin, West Africa, Admissions, Challenges, and Student Opportunities” at the 2010 Water Conference, held at the University of Oklahoma in October. Additionally, he was named the 2011 Henry Treaty Distinguished Lecturer by the National Ground Water Research and Educational Foundation.

Juan Villalobos received a fellowship funded by the Andrew W. Mellon and Donald L. Saunders foundations at the John D. and Catherine T. MacArthur Foundation’s 2010-2011 Fellowship for University Women to work on her project, “Tax, That Back,” which examines the work of female leadership in China, especially in relation to democracy and human rights.

Research and Educational Foundation.

Juan Villalobos received a fellowship funded by the Andrew W. Mellon and Donald L. Saunders foundations at the John D. and Catherine T. MacArthur Foundation’s 2010-2011 Fellowship for University Women to work on her project, “Tax, That Back,” which examines the work of female leadership in China, especially in relation to democracy and human rights.

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— Faculty Fellow Karen Graubart,
Carl Koch Associate Professor of History
Faculty Research

Kellogg Institute Grants to Notre Dame Faculty

The Kellogg Institute awarded 17 grants to 17 members of the Notre Dame faculty during the 2009–10 academic year to support research projects, professional collaboration, course development, travel, and event sponsorship.

RESEARCH

SEMINON ALDER, assistant professor of economics, received a travel grant to conduct research and collaborate with a co-author at the Minnesota Federal Reserve Bank in August.

THOMAS ANDERSON, associate professor of economics and languages, received a grant to develop a new course on human rights, development, and social justice in Latin America, as seen through Brazilian films.

VIVA BARKER, associate professor of management, received funding to support a research initiative examining the role of international and local businesses in rebuilding war-torn economies. With Bartkus, MBA students gathered data for the project in Liberia, Kenya, and Uganda in support of the course “Business on the Frontline” (see page 26).

MICHAEL COPPENGE, professor of political science, received a grant to conduct fieldwork in the archives of the Real Academia de Historia in Madrid for the project “Natural Philosophy, History and Sanitation in the Rainy Season.” She examined the use of grey water disposal technology to improve health outcomes in India and Latin America, where sanitation, already poor, is worsened by flooding during the rainy season.

SABINE MACCORMACK, professor of arts and letters, received a research grant to conduct fieldwork in the archives of the Real Academia de Historia in Madrid for the project “Natural Philosophy, History and Sanitation in the Rainy Season.” She examined the use of grey water disposal technology to improve health outcomes in India and Latin America, where sanitation, already poor, is worsened by flooding during the rainy season.

REV. ROBERT DOWNS, CSC, associate professor of political science, was awarded funding to complete his book project “Christianity, Islam, and Liberal Democracy in Africa” at the Centre for the Study of African Economies at the University of Oxford.

GEORGES ENDERLE, de John T Ryan Jr Chair in International Business Ethics, and JONATHAN NOBLE, the John T. Ryan Jr Chair in International Business Ethics, received a collaborative faculty grant to work with a dozen other researchers in the US and Europe to develop new indicators of democracy (see page 11). Part of the award supports a new project on the theology of international migration.

REV. ROBERT FISHMAN, CSC, an associate professor of theology, received a renewal of funding for the Africa Working Group, which he cochairs with REV. ROBERT DOWNS, CSC. The group provides a forum for resident faculty, graduate students, and outside scholars to present and discuss cutting-edge research on Africa.

REV. DANIEL GROFF, CSC, associate professor of theology, received a grant to conduct research for his book project on the theology of international migration.

REV. PAUL KOLITTAM, CSC, associate professor of theology, received a small travel grant for the Africa Working Group, which he cochairs with REV. ROBERT DOWNS, CSC. The group provides a forum for resident faculty, graduate students, and outside scholars to present and discuss cutting-edge research on Africa.

MOLLY LIPSCOMB, assistant professor of economics and economics and international business, received funding to support a research initiative examining the role of international and local businesses in rebuilding war-torn economies. With Bartkus, MBA students gathered data for the project in Liberia, Kenya, and Uganda in support of the course “Business on the Frontline” (see page 26).

REV. ROBERT PELTON, CSC, associate professor of Latin American/ North American Churches—Latin America (LANCA), received funding to travel to help conduct research on Archbishop Oscar Romero and Catholic Social Teaching.

PAMELA ROBERTSON WOJCIEK, associate professor of film, television, and theatre and senior fellow of the Gender Studies Program, received funding for an international interdisciplinary conference, “GPS: Gender, Place and Space,” held in March in Athens, Greece.

RAHUL OAK, assistant professor of anthropology and peace studies, was awarded funding to conduct ethnographic fieldwork for his project “Educating ‘Youths in Northern Sierra Leone’.”

TAMMY CHAT TRIMPSHAW, assistant professor of practical and applied ethic of international educational development at the University of Notre Dame, received funding for a project entitled “Secondary Education Pathways in Uganda.”

Faculty Fellow Robert Fishman

“the Kellogg Institute intellectual tradition is a robustly interdisciplinary one—which explores, indeed helps to construct, the conversations among discrete disciplines and sub-disciplinary literatures, all in the search for meaningful answers to large questions about democracy. Actually participating in and contributing to interdisciplinary work requires a major investment of time to usefully draw on multiple literatures so as to stitch together connections among them. I have been able to do that in new and fruitful ways thanks to the Kellogg Institute.”
The Institute’s signature Visiting Fellows Program, which brings outstanding scholars to the University from around the world, offers numerous opportunities for intellectual collaboration between faculty and visiting fellows and builds ties between Notre Dame and an international network of scholars and institutions.

Visiting fellowships promote interdisciplinary international research with a particular emphasis on democratization, economic and human development, and religion and society. The residential program offers fellows time to move a research project forward in an intellectually stimulating environment, share findings, and collaborate with top scholars from across the US and around the globe. As members of a scholarly community, fellows interact with leading scholars one-on-one and through the Institute’s seminars and lectures, international conferences, roundtable discussions on world affairs, and cultural events.

Taylor Boss  
Department of Political Science  
Boston University  
"Electoral Strategies, Campaign Consultants, and the Quality of Democracy in Post-Transition Countries"  
Academic Year 2009–10

Luis Covendoza  
Hawken Visiting Fellow for Public Policy  
Covendoza & Co., Honduras  
"Strengthening the Rule of Law in Small, Developing Countries"  
Fall

Tiago Fernandes  
Department of Political and Social Sciences  
European University Institute, Florence  
"Patterns of Associational Life in Western Europe, 1870 – 1970: A Comparative and Historical Interpretation"  
Academic Years 2009–11

Duncan Green  
Oxfam GB  
"From Poverty to Power"  
8/29/09–9/12/09

Carlos Guerra Menéndez  
Department of Political Science  
University of Nevada, Reno  
"Career Paths and Representatives’ Motivations: A Comparison of Deputy Behavior in Chile and Panama"  
Spring

Benjamin Junge  
Department of Anthropology  
State University of New York, New Paltz  
"Citizenship, Appetite for Risks, Participation, Democracy, and Gender in Porto Alegre, Brazil"  
Academic Year 2009–10

David Kelemen  
Department of Political Science  
Duke University  
"Electoral Institutions, Intra-Party Competition, and Political Conflict"  
Fall

Victoria Langland  
Department of History  
University of California, Davis  
"Speaking of Flowers: Student Movements and Memories of 1968 in Military Brazil"  
Fall

Socorro Palanza  
Department of Political Science  
University of Antwerp, Belgium  
"Lawmaking in Separation of Powers Systems"  
Fall

Amy Reynolds  
Department of Sociology  
Princeton University  
"Challenging Corporations: Religious Development Organizations and Market Opportunities for Coffee Farmers"  
Spring

Marjolein Szewczuk  
Department of Political Science  
University of Chicago  
"Making Local Democracy: Political Machines, Clientelism, and Social Networks in Latin America"  
Academic Year 2009–10

Cas Mudde  
University of Antwerp, Belgium  
"The Kellogg experience was absolutely fantastic. The year was intellectually the most challenging since I left graduate school over twelve years ago."

Amy Reynolds  
Princeton University  
"...an extremely collegial environment. It is not often that a scholar has the chance to focus on writing without other logistical or teaching demands."
Collaborative Projects

Collaborations in the handful of scholarly communities and numerous more so at the Kellogg Institute. In a central atmosphere where interdisciplinary investigation is welcomed, faculty fellows, visiting fellows, visiting scholars, and graduate students frequently come together to work on joint projects. Faculty contributions lead to collaboration on an article or book; international conferences grow out of collaboration across disciplines; new scholarly projects are sparked by questions raised at a scholarly event. Institute working groups take advantage of this kind of synergy on a short- or long-term basis.

Research Partnerships with Uganda Martyrs and Purdue Universities

Research partnerships with other universities as an integral part of the Ford Program in Human Development Studies and Solidarity to studying and strengthening human development in Uganda. In 2009–10, Ford strengthened collaborations with Uganda Martyrs University, the country’s premier Catholic university and a close partner in the Ford Program’s community engagement efforts in Uganda; Purdue University’s International Programs in Agriculture and Discovery Park, both known for their social expertise.

Water Summit

In March, the Ford Program organized a two-part “Water Summit,” bringing together researchers from Notre Dame, Purdue, and other institutions to develop cross-university research teams focused on diverse topics around the world. The first event, on March 2 in New Orleans, was held at the Kellogg Institute in October 2005 with funding from the Coca-Cola Company. The $70,000 grant will bring some of Coppedge’s collaborators to the Institute, secure funding necessary to implement the multiyear project. Producing more effective governance is the greatest challenge facing most Latin American democracies today, the editors said in the book’s introduction:

“The Ford Program is capitalizing on what’s best about Notre Dame. We have very devoted faculty who are interested in answering these big questions, and we have friends of the University who are interested in helping out financially with this type of research. We’re trying to get our undergraduates involved—they’re spectacular. It’s exciting to be on the ground when a new project is getting started.”

— Faculty Fellow WILLIAM K. EVANS

Collaborative Faculty Grant

Coppedge is the recipient of the Kellogg Institute’s first collaborative faculty grant for “Measuring Democracy,” an ambitious project to produce broad new indicators of democracy. Involving collaboration with a dozen other researchers in the US, Europe, and Latin America, the effort promises to help the Kellogg Institute (and democratic researchers worldwide) expand the boundaries of knowledge about democracies actually do, rather than what—according to some observers—they should do, and it seeks to advance toward measurement based on actual, observable policy outcomes.

“Democratic Governance in Latin America is a great book on an important topic. It helps fill a substantial gap in the scholarly literature; it examines what democracies actually do, rather than what—according to some observers—they should do, and it seeks to advance toward measurement based on actual, observable policy outcomes.”

— Kurt Weyland

University of Texas at Austin

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— Kurt Weyland

University of Texas at Austin

Research Planning Workshop

May 5–7, 2010

A Ford-Funded Planned Workshop led by UMU’s Director of Research CHARLES SSEKYEA was held at Uganda’s Uganda Martyrs University in May to identify concrete areas for collaboration. Research teams formed around the four broad themes that emerged from the more than 60 topics discussed:

Water and environment

Gender, technology, and ethical social transformation

Curricula innovation for sustainable development

Agriculture sustainability and development

With teams headed by principal investigators, the research teams will guide state collaboration between the three universities. (For more on the Research Planning Workshop, see page 28.)
Cosponsored Conferences and Symposia

Democratization and the Quality of Democracy

Growth and Development

Public Policy for Social Justice

Organizer:
- Robert Gimello (Asia Initiatives, Provost's Office)

Sociology and Religion
- Symposium: "The Church in Asia, Part II: "A Church in Asia of the United Nations: The Movement of Ideas between Imperial Centers and Peripheries" Nanovic Institute for European Studies, 10/11–13/2009"

Organizer:
- Ernesto Verdeja (Sociology and Peace Studies)

Religion and Society
- Symposium: "The Church in Asia, Part II: "A Church in Asia of the United Nations: The Movement of Ideas between Imperial Centers and Peripheries" Nanovic Institute for European Studies, 10/11–13/2009"

Organizer:
- Robert Gimello (Asia Initiatives, Provost's Office)

Socio-Economics of the nation, the poorest in the Western Hemisphere. The Haiti Working Group draws together scholars and invited guests to educate the Notre Dame community on the situation in Haiti, where political turmoil and now the aftermath of a deadly earthquake affect citizens' struggle for the basic right to health care. The group is exploring the possible creation of an undergraduate human rights academic program as well as a University-wide center or institute to coordinate human rights education on campus.

Chair:
- Sarah Clarke (Kellogg Faculty Fellow, Political Science; SCOTT MAINWARING, Kroc Institute for International Peace Studies, 5/3/2010)

RESEARCH
Since 1985 the Kellogg Institute’s Monograph Series with the University of Notre Dame Press has highlighted innovative scholarship on Institute themes. Most of the books in the series focus on Latin America, with a strong emphasis on transnational dynamics and democratisation and development. Institute Director SCOTT MAINWARING serves as series editor.

Criminality, Democracy, Public Security, and the Challenge to Democracy in Latin America

Marcelo Regasign and Lawrence Whedon, editors

This edited volume examines the root causes of soaring crime rates and the increased perception of insecurity by Latin American citizens.

Contributors—including visiting fellow LIUSS, FOSCAR—explore the institutional obstacles that states confront in their efforts to build safer and more efficient states and the political and social debate that has ensued in the region.

Bergman is associate professor of law at Centro de Estudios Constitucionales y Derecho Internacional (CECID) in Mexico City and Whitehead is official fellow in politics at Nuffield College, Oxford. 
Cleary, who majored in government at Notre Dame and earned his doctorate in political science from the University of Oregon, serves as series editor.

In his new book, MARK R. CLEARY shows that contrary to conventional wisdom, electoral competition has often failed to account for the consolidation of democracy in Latin America. Cleary offers a contribution to the literature on problems of democracy in Latin America. Cleary offers a contribution to the literature on problems of democracy in Latin America. Cleary offers a contribution to the literature on problems of democracy in Latin America. Cleary demonstrates the value of thinking broadly about the strategies that citizens use to influence the behavior of politicians.

The sources of Democratic Responsiveness in Mexico (Robert M. Brady)

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...a terrific book that explores a central question of democratization: why do autocrats give up power when they can reasonably expect their rivals to punish them if they do? Nalepa’s research is first-rate and the book brims with surprising insights about the politics of transferring power.

―Timothy Fry

Debra Javeline
Balanced Assessment of Russian Civil Society

Lionel Jensen
Manufacturing Confucianism: Chinese Traditions and Decentralized Capitalism

Richard S. Dunn
Conflicts in Latin America: Electoral Competition and Regime Change
Urbana-Champaign University Press, 2010.

Caroline Nordstrom
The End of Latin America’s Global Health in a Time of Violence
University of Minnesota Press, 2010.

Maria Rosa Olivera-Williams
The Twentieth Century as Ruin, Tango and Historical Memory.
"La década del 70 en el Cono Sur: discursos nostálgicos que recuerdan la revolución y escriben la historia, " in Revista Iberoamericana, 62, 3 (2010).

Javier Stavie
Value-based Multinational Management: Achieving Enterprise Sustainability through Human Agency
University of Notre Dame Press, 2009.

Timothy L. Fort
Captured Commitments: An Analytic Narrative of Communist Europe
Jennifer Gadoud, "The Long Shadows of the Cold War: Crisis, Confrontation, and Catastrophe in Contemporary Latin America" (Kellogg Faculty Fellow, Political Science)

Taylor Bean, "Australia: A New Global Superpower?" (Kellogg Visiting Fellow, University of California, Los Angeles)

Amira Adeb, "The Middle East: A New Beginning?" (Kellogg Visiting Fellow, University of Colorado)

Janet Beardsley, "Gendering Development" (Kellogg Faculty Fellow, Political Science)

Janet Beardsley, "The Gendered Nature of Development" (Kellogg Faculty Fellow, Political Science)

Kathleen Connolly, "The Politics of Development" (Kellogg Faculty Fellow, Political Science)

Joan H. Oriez, "Gender and the Politics of Development" (Kellogg Faculty Fellow, Political Science)

Mark A. R. Worth, "The Impact of Gender on Development" (Kellogg Faculty Fellow, Political Science)

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A passion for international affairs, a desire to understand the developing world, and an appreciation for opportunities to share their knowledge with both undergraduate and graduate students at the Kellogg Institute are common reasons that students apply to the Kellogg Institute from across the University and around the world. In developing a diverse, multifaceted community of student scholars, the Institute has its long-term goal of nurturing future leaders with the skills and global citizenship required by our increasingly interconnected world.

Known for their high academic standards and strict, the Kellogg Institute undergraduate student programs are among the most sought after by Notre Dame students. With a strong emphasis on independent undergraduate research, two undergraduate minors, and the flagship International Scholars Program, Kellogg programs attract some of the University’s very best students. Internships and fellowships give students the opportunity to experience Africa, Asia, and Latin America first hand. “Life changing” is one of the most common ways undergraduates describe their participation in Kellogg programs.

To encourage excellence in independent undergraduate research, the Kellogg Institute awards summer research grants to students with the least financial aid through the Kellogg/Kroc Undergraduate Research Grants Program. Many students use these grants to travel, learn new research methods, and become familiar with the tools necessary to conduct independent research. These grants include:

- "Religious Education and Twenty-First Century Youth: The Role of the Internet in the Dawn of a New Era," Joseph VanderZee (History/Spanish)
- "Quality of Life for the Sick and Dying: Improving Palliative Care in the Philippines," Paul Moya (Business)
- "The Philippines: A Case Study in Social Concerns and International Relations," Stephen Payne (Political Science/History)
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Undergraduate Programs

The Latin American Studies Program (LASP) provides opportunities for Notre Dame undergraduates to develop their knowledge of Latin America through an array of courses, campus activities, internships, and research abroad. Complementing a vibrant undergraduate major, the LASP minor offers students the opportunity to deepen their understanding of Latin America in any of the University's colleges. The significant mentoring of the Institute's faculty fellows is a vital component of Institute student programs, including the International Scholars and Research Grants programs.

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International Development Studies Minor

The Ford Program has launched a new minor in international development studies (IDS), which will provide undergraduates with an academic foundation for analysis of the dynamics of development. Students representing all five colleges of the University make up the first IDS cohort, which will begin classes in fall 2013.

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2010 LASP Graduates

Undergraduate Mentoring Award

The Undergraduate Mentoring Award for 2010 recognizes Dr. Olivera Williams, professor of political science, for her significant contribution to the education of students. The award carries a cash prize of $750.

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Faculty Teaching Awards

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Programs and Opportunities

—Kathleen Rose ’13

Invest in Uganda
The Mobility, Society, and Governance in North America program was a student-initiated project, the Mobility, Society, and Governance in North America (MSGNA) project fosters the exchange of students in the social sciences and the humanities between six universities in North America. Participating universities include: the University of Notre Dame; Sacred Heart University; the University of British Columbia; the University of the Americas Puebla, Mexico; and the University of Montréal. Students received additional funding from the Center for the Study of Languages and Cultures Summer Language Acquisition program, the Liu Endowment, and MSGNA participation funds.

The project, funded by the North America Exchange Program of the US Department of Education, provides innovative solutions to North American challenges. The project, funded by the North America Exchange Program of the US Department of Education, aims to create a group of young professionals and researchers seeking innovative solutions to North American challenges.

The Mobility, Society, and Governance in North America program and administered by the Kellogg Institute for International Studies. Five students received additional funding from the Center for the Study of Languages and Cultures Summer Language Acquisition program, the Liu Endowment, and MSGNA participation funds.

Seven Notre Dame students studied in Seoul, Korea, as part of the Asian Studies Initiative funded by the US Department of Education’s Undergraduate International Studies and Foreign Languages (UISFL) program. The project, funded by the North America Exchange Program of the US Department of Education, offers summer fellowships to both undergraduate and graduate students from the three participating countries.

**That initial trip has certainly had a lifelong impact on me and my career. I plan to practice international medicine after completing my training.**

—Nick Stahlschmidt ’06

**The Oaxaca workshop turned out to be one of the most enriching weeks of my life. It truly helped me to further hone my interests in indigenous peoples’ issues.**

—Adrienne Hearne ’10

**Study Abroad/Exchange Programs**

**Quichua Language Study at Notre Dame**

The Latin American Indigenous Language Learning (LAILL) program promotes the study of the language and cultures of the indigenous peoples of Latin America. Open to both undergraduate and graduate students, the program consists of an intensive, interdisciplinary array of classes, opportunities, and resources for student growth.

**Quichua Summer Language Fellowships**

To complement on-campus instruction, the Kellogg Institute offers summer fellowships to both undergraduate and graduate students to further their studies in the Centro Tinku in Cusco, Peru. SABiNE MacCORMACK serves as program mentor.

Undergraduate Awards

**Eduardo Award**

Established by the Kellogg Institute in 2006 to commemorate the late Rev. Edward C. Kasulka, C.S.C., a Marybold economist who built strong relationships with the Catholic Church and the Catholic Church in Latin America, the Eduardo Award recognizes a student whose writing or study reflects the Rev. Kasulka’s commitment to and love of the University of Notre Dame, the annual award was given to Jenna King (Anthropology/Peace Studies).

**Montoya Prize for Best Essay Written in Portuguese**

The Program in Portuguese and Brazilian Studies and the Kellogg Institute awarded the George Montoya Prize for the best two essays written in Portuguese by undergraduates on a subject related to the Lusophone world. Each prize carries a cash award of $500, funded by a grant from the Fundação Latino-Americanos Pós-Desenvolvimento (FLAD).

Gabriela Audgen (Science Preprofessional Studies) *A Voz de Solidão na Literatura Brasileira*

Hanna Moat (Political Science/Spanish) *Centralmente a periferia uma amarela do Porque vida checa par lamparina do Carmo Ditas*

**Kennedy Prize**

In honor of a political science professor who was instrumental in developing Latin American studies at Notre Dame, the annual award of a political science professor who was instrumental in developing Latin American studies at Notre Dame, the annual award was given to Justin Perez (Anthropology) *Pichanga de locas Populares*.

**Pichanga de locas Populares**

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Kathryn RDF (History) *Alex Obote* (Chemical Engineering) *Virginia Venegas* (English/Spanish)
Graduate Education
Supporting graduate education has been a vital part of the Kellogg Institute mission since the 1980s. As one of the University’s premier centers for international research, the Institute attracts leading faculty members who work closely with students, brings in external grants to support graduate education, and helps recruit top-notch graduate students by providing both an engaged intellectual community and resources to make studying at Notre Dame especially attractive.

Kellogg Institute PhD Fellowships
With Kellogg Institute and Ford Program support, MMA students from the University of the South Pacific have chosen Notre Dame for graduate study. To encourage outstanding students who come from Africa, Asia, and Latin America—or whose academic inquiry focuses on those regions—to choose Notre Dame for graduate study, the Kellogg Institute has initiated the supplemental fellowship program initially helped attract graduate students from Latin America. Sustained by the Kellogg Institute beyond the initial grant, the program has in the last several years focused in its efforts to include students beyond Latin America.

2005–2010
Alfredo Greco
Economics
Maria de los Angeles Mota
Mechanical Engineering
Gilberto Mejia-Rodriguez
Economics
Alonso Morcos Gonzalez
Mechanical Engineering
2007–2012
Julio Garr
Economics
Carlos Maldonado
Political Science
Guillermo Merit
Business Administration
Francisco Javier
Economics
Geovani Ramirez
Political Science
2009–2014
Sandra Botero
Political Science
Victor Antonio
Business Administration
Hernandez Navia
Political Science
Gamza Fellow
Kathleen Kate
Politics
2005–2012
Anna McGinness
History
Juan Nazer
Economics

Business on the Frontlines
Graduate Research Grants
Kellogg Institute fellowship holders have utilized external funding to support research in international studies, as well as fill gaps in funding for their graduate education; and helps recruit top-notch graduate students by providing both an engaged intellectual community and resources to make studying at Notre Dame especially attractive.

2006–2011

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Conference Travel Support

Graduate Research Grants
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Around the World

Fostering engagement around the world, the Institute seeks to make linkages that will enhance international studies and programs. As a young lawyer, Zalaquett helped to create and lead the Vocacía de la Solidaridad, which defended those denied the right to receive justice, and was one of the most visible opponents of the Pinochet regime and was one of the most visible opponents of the Pinochet regime and was one of the most visible opponents of the Pinochet regime and was one of the most visible opponents of the Pinochet regime. His intense political struggles and those who had been engaged in justice, [Zalaquett] drove us to work together on the basis of dialogue, mutual understanding, and respect towards others. His profound ethical strength facilitated rapprochement among different sectors, even among those who had been engaged in other battles.

JOSÉ ZALAQUETT, professor of human rights at the University of Chile’s Law School, was awarded the 2009 Notre Dame Prize for Distinguished Public Service in Latin America. Zalaquett was recommended by the recipient, thus advancing the work the University of Notre Dame Foundation award, among many others, and holds an honorary degree from the University of Notre Dame.

Founded by The Cross-Cultural Foundation, the Notre Dame Prize for Distinguished Public Service in Latin America honors someone who has been engaged in intense political struggles and those who have been engaged in other battles.

—Gustavo Perez Herna
President, Chile
Across Notre Dame

Within the University, the Institute plans a key role in developing opportunities for partnerships and synergies on Institute themes, bridging traditional divisions between disciplines and college and facilitating collaboration. Serving as a model for internationalization, the Institute serves as an incubator for new international initiatives at Notre Dame.

Asian Studies Initiative

As an interdisciplinary Asian studies initiative funded by the US Department of Education and administered by the Kellogg Institute, the Institute advises Asian language and area studies at Notre Dame while supporting the University’s mission to internationalize the campus, its curriculum, and intellectual life. The initiative launched in 2009 represents the continuation of campus-wide collaborations on initiatives facilitated by the Kellogg Institute in partnership with the College of Arts and Letters. Collaborations include the Center for Asian Studies, the College of Languages and Cultures, the Department of East Asian Languages and Cultures, and the Institute for Scholarship for the Study of Languages and Cultures, the Department of East Asian Languages and Cultures, the Institute for Scholarship on Asia, and faculty fellows.

The initiative is made possible by approximately $180,000 in funding from the US Department of Education, which awarded the Kellogg Institute an Undergraduate International Studies and Foreign Language (UISFL) grant in 2009. Project co-directors are SHAOWEN SHERLING, associate director of the Kellogg Institute, and HOWARD GOLDBLATT, director of the Center for the Study of Languages and Cultures. The Asian Studies Initiative aims to advance Asian language and area studies and faculty fellows.

RECOMMENDATIONS

Collaborating with international studies colleagues from around the University, the Kellogg Institute organized Notre Dame’s second annual Reentry Open House in September. The event helps students integrate their summer and semester international experiences into their academic work. Hosted by the Institute, the event featured representatives from 17 centers, institutes, and departments and drew over 125 undergraduate attendees.

Steering Committee.

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Jeffrey Bergstrand helped to provide the European Commission with a large-scale analysis of the effects of reducing non-tariff measures (NTMs) on EU-US international trade and investment. The study was the first systematic analysis of its kind. He also gave an invited lecture at the Directorate General for Trade at the European Commission in Brussels in April.

"Measuring the Impact of Free Trade Agreements on International Trade Flows" discussed a methodology that he developed with Scott Baier (partially funded by the Kellogg Institute) and published in the Journal of International Economics 77, 1 (2009).

Daniel Brick's advice to senior legal staff of international financial institutions (IFIs) such as the International Monetary Fund and the World Bank on how to improve their evaluations of the developing world's legal systems at a high-profile roundtable in Washington, DC in March 2010.

Organized by the Center on Law and Globalization, the "Measuring Law: How to Do It Right in Real World Circumstances" roundtable challenged participants to think about ways in which the world's major development banks could improve their evaluations of the way the law works in the various countries they serve.

Douglass Cassel is one of ten experts from around the world invited by UNESCO and the Spanish Association for International Human Rights Law to help draft a proposed universal declaration of the human right to peace. The drafting committee consists of two international experts from each of the five geographical regions represented at the United Nations. Ultimately, a draft of the proposed universal declaration will be submitted to the United Nations Human Rights Council, with a recommendation that it be adopted by the General Assembly.

Cassel also took part in an October 2009 briefing for Congress, "Honduras: More than a Coup, a Challenge to US Policy in Latin America," asserting that there was no legal basis for the coup d'état in Honduras.

George Lopez testified on December 15, 2009 before the House Subcommittee on National Security and Foreign Affairs, arguing against the imposition of severe economic sanctions on Iran in an effort to halt its nuclear weapons program.

SCOTT MAINWARING shared his expertise on the ebb and flow of democracy in Latin America with the State Department during a May 14 Washington, DC roundtable, "Prospects for Democracy in Latin America to 2015." With nine other experts on the region, he made presentations during a daylong event sponsored by the State Department and the National Intelligence Council designed to give departmental staffers a nuanced picture of trends in the region. More than half of the presenters have been visiting fellows at the Kellogg Institute. They include Gretchen Hilmar, Miriam Korshitz, Stevin Levitsky, Gerardo Munck, and Mitchell Seligson.

"The Inter-American Dialogue is committed to fostering exchange on some of Latin America's most pressing challenges. It is wonderful to work with the Kellogg Institute, which brings the best that academic research has to offer to these policy discussions."

—Michael Shifter
President, Inter-American Dialogue

Grounded in an appreciation for the benefits of democratization, economic development, and organized civil society, the Institute's scholarship informs policymakers to improve the quality of life around the world. With research situated at the intersection between leading academic work and important policy issues in international studies, the Institute aims to project the University onto the global stage.

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—Michael Shifter
President, Inter-American Dialogue

Grounded in an appreciation for the benefits of democratization, economic development, and organized civil society, the Institute's scholarship informs policymakers to improve the quality of life around the world. With research situated at the intersection between leading academic work and important policy issues in international studies, the Institute aims to project the University onto the global stage.
R. SCOTT APPLBY cochaired a Chicago Council of Global Affairs task force examining the positive role that religions and people of faith can have in global relations. Including academics, policymakers, lawyers, and religious leaders, the group released the report “Engaging Religious Communities Abroad: A New Imperative for US Foreign Policy.”

JORGE BUSTAMANTE visited Japan in March in his capacity as United Nations Special Rapporteur on the human rights of migrants.

PAOLO CAROZZA, a member of the Inter-American Commission on Human Rights (IACHR), observed the human rights situation in Honduras on an IACHR fact-finding mission in August 2009. The delegation released a preliminary report at the mission’s conclusion.

REV. DANIEL GROODY, CSC was one of seven academic experts selected to participate in the Vatican’s sixth World Congress on the Pastoral Care of Migrants and Refugees.

SEMION LIALDRÉS was appointed commentator for Radio Liberty/Radio Europe in summer 2009.

JUAN RIVERA and former Visiting Fellow ADRIAN DE LEÓN ARÍAS gave an invited presentation on the social venture model and sustainability of the Kellogg Institute’s successful Notre Dame–University of Guadalajara TIES partnership at the conference “Tools for Building Sustainable Partnerships,” organized by USAID and Higher Education for Development (HED) and held in Guadalajara, Mexico, in October.

STEVEN SILLMAN was an invited panelist on energy and sustainability at the international engineering conference “Alternative Energy Applications: Options at University,” held in Kuwait City in November.

REV. THOMAS STREIT, CSC met with former President Jimmy Carter and his wife, Rosalynn, in October 2009 to brief them on Notre Dame’s social and health initiatives in Haiti. The meeting came in conjunction with the former president’s visit to Haiti and the Dominican Republic to urge political leaders in both countries to work together to rid Hispaniola, the island they share, of malaria and lymphatic filariasis (also known as elephantiasis or LF).

J. SAMUEL VALENZUELA published three op-ed articles in the Chilean press on inter-American and Chilean political affairs.

Two events organized in fall 2009 by the Institute’s Hewlett Visiting Fellow for Public Policy, LUIS COSENZA, looked closely at democracy in the Americas.

The Honduran Situation and Democracy in the Western Hemisphere
September 23, 2009
An early fall roundtable considered questions arising out of the fall from office of Manuel Zelaya, the democratically elected president of Honduras. Cosenza, a Honduran who served as minister of the presidency in the administration of RICARDO MADURO, was joined by Faculty Fellow PAOLO CAROZZA, elected member and past chair of the Inter-American Commission on Human Rights (IACHR), and Faculty Fellow DOUGLASS CASSEL, director of the Center for Civil and Human Rights and former member of the American Society of International Law Executive Council. Bringing to the table the perspective of both the Honduran government and the international community, the fellows debated the constitutionality of Zelaya’s removal from office, the human rights situation in the country, and the implications for democracy in Honduras and elsewhere in Latin America. According to Carozza, the route of the United States—through the hemispheric context of perception that democracy has not delivered. Latin American Democracy: Under fire?
October 29, 2009
Two prominent Latin American politicians joined Cosenza and Faculty Fellow DANIEL BRINKS for an October roundtable examining the state of democracy in Latin America a quarter century after democratization swept across the region. CAROLINA BARCO ISAKSON, the Colombian ambassador to the US, was formerly minister of foreign affairs in Colombia. LUIS ERNESTO DERBEZ BASTIDAS, president of the University of the Americas in Puebla, previously served as Mexico’s minister of the economy. Both called for strong institutions to anchor the stronger governance necessary to build democracy and improve citizens’ lives in the region. Brinks pointed out that support for democracy is still strong in many countries across the region, in spite of governments not having delivered on their promises. It remains to be seen whether new democratic experimentations will bring in the previously excluded and succeed.
**Public Outreach**

The Kellogg Institute fosters the discussion of timely, real-world issues with scholars, policy experts, students, and the general public with the aim of sparking dialogue and increasing knowledge of international affairs. Cultural events celebrate international traditions and introduce students and community members to other parts of the world.

**Reading by Junot Díaz**

(10/7/2009) Special advisor to the Ford Program PAUL COLLIER
gave a well-attended public reading of his Pulitzer Prize–winning novel, *The Brief Wondrous Life of Oscar Wao,* followed by a spirited question and answer session. Díaz, who was born in the Dominican Republic, is the culture and policy expert and author whose campus visit was coordinated by the Kellogg Institute.

**Public Opinion in Chinese Cyberspace**

(10/15/09) MARIELSEN DÍAZ introduced the author, whose campus visit was sponsored by the Kellogg Institute and the Kroc Institute for International Peace Studies.

**Cyntia Enloe on Life after War**

(10/22/2004) In her provocative lecture “Pick Up the Pieces: Feminist Perspectives on Life after War,” Cyntia Enloe, professor emerita at the Center for the Study of African Americans at the University of Oxford in the United States, Collins Enloe study the wars and consequences of war and the effects of war and the problems of democracy in low-income and resource-rich societies.

**Local teachers say...**

“Keep introducing more of these programs. I liked hearing about one man’s success as a way to inspire my students and I was excited by the presenters’ excitement. I feel like I was there.”

“...I want to thank you for giving me the opportunity to see the world!”

**Outreach to Local Schools**

Through innovative outreach programs to K–12 educators, the Kellogg Institute helps bring the world to local students. Connecting Notre Dame professors, undergraduates, and international visitors with teachers who teach about global issues in a range of fields, the program offers a variety of resources for classroom use.

**Carnival**

(2/12/2010) In memory of the Kellogg Institute-sponsored Notice: Carnaval!

**Global Speakers Program**

New in 2010, the Institute’s Global Speakers Program connects Notre Dame students who have interned or studied abroad with local K-12 classrooms to share their experiences and connect with other parts of the world. In its inaugural year, the program matched student speakers with six local schools, enhancing the education of over 500 students.

**Perspective Newsletters - Latin America and Africa**

In these online newsletters, undergraduates who have gone abroad through Institute student programs share their international experiences with an eager audience—local K-12 students. The newsletter appears in both English and Spanish.

**Video Lending Library**

Teachers from across the country can take advantage of the Kellogg’s Video Lending Library, stocked with nearly 50 films and documents appropriate for high-school students. A growing number of films use African arts in Irish cultures as a way to introduce international topics and experience cultural activities with experts, international travel, and peers who share their interests. In 2009–10, topics included:

*The Emergence of Online Public Opinion in China*

KARINA OLIVER, rescue-building trainer and consultant

*The Land Left Behind: Resistances and Their Consequences*

LUIS COMZENA, former activist of the President, Honduras

*Unending Mexican Youth Today: Twentieth-Century to Present*

JAIME PENADO, Associate professor of History

*How I Spent My Summer: Students’ Stories from Three Continents*

*Southern Suzanne: Students’ Stories from Latin America*

*Glool de Cacaíra: A Latin American Cooking Class*

**Outreach Highlights**

**Lecture Highlights**

“Reading by Junot Díaz”

“Cyntia Enloe on Life after War”

“Paul Collier on Environment and "Bottom Billion"”

“Global Speakers Program”

“Perspective Newsletters - Latin America and Africa”

“Video Lending Library”

**Outreach Events**

“World Refugees Day Celebration”

“Reading by Junot Díaz”

“Picking Up the Pieces: Feminist Perspectives on Life after War”

**Traveling Trucks of the World**

The Kellogg Institute’s Traveling Trucks Program provides supplementary resources to teachers who wish to make other parts of the world come alive for their students. Each truck gives children the opportunity to learn from a hands-on exhibit that showcases artifacts of global regions of Asia and Latin America—through music, interviews, artifacts, maps, and other materials.

**Latin America**

Andes: Cultures of the Andean Region

Brazil: Culture and Literature

Mexico and Central America

Southern Cone

**Africa**

North Africa

West Africa

**Past Students**

S. Meena (M. Sc., Economics, 2010)

Zahra Ghaemi (Ph.D., Economics, 2011)

Jonathan Goode (Ph.D., Geography, 2010)

Meghan Hamblett (M. Sc., Economics, 2011)

Katie Tessier (M. Sc., Economics, 2010)

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*Glool de Cacaíra: A Latin American Cooking Class*
The Kellogg Institute sincerely appreciates the financial support of the following organizations and individuals. Without this generous support, Kellogg would not be able to provide the diversity of programs or events to the academic community, to students both at Notre Dame and beyond, and to the policy-making community.

**Acknowledgement of Financial Support**

The Coca-Cola Company
Support for Democracy: Governance in Latin America project (page 11)

The Coca-Cola Foundation
The Notre Dame Prize for Distinguished Public Service in Latin America (page 10)

Outcomes Assessment
Dissemination Year Fellowship (page 27)

Ford Family Endowment
Program development and implementation, faculty support, lecture series

F. Joseph and Deborah Loughrey Fund
Uganda partnerships (page 28)

Kevin and Eileen Heneghan Fund
Program development and implementation (pages 10, 28)

Salamé MacCormack
Latin American Indigenous Language Learning Program (page 20)

Mark McGrath
Directors Discretionary Fund
—Business on the Front Lines (page 26)
—Emerging students’ service trip to Ecuador

Sullivan Endowment
Lecture Series (page 18)

Tom Tinsley
Directors Discretionary Fund—Kellogg Institute PhD Fellowships (page 26)

Dorini Endowment
—Business on the Front Lines (page 26)

Hewlett Endowment
Undergraduate internship in Mexico (page 23)

Dorini Foundation
Latin American Indigenous Language Learning Program (page 25)

Dora MacCormack
—Business on the Front Lines (page 26)

Hewlett Foundation
 —Engineering students’ service trip to Ecuador

Key Staff Awards
—Church in Asia conference (page 12)

MCGJ Amelior Foundation
Undergraduate summer language abroad awards (page 25)

Ford Family Endowment
—Church in Asia conference (page 12)

Ford Family Endowment
Program development and implementation (pages 10, 28)

F. Joseph and Deborah Loughrey Fund
Uganda partnerships (page 28)

International Scholars Program
—Church in Asia conference (page 12)

Michael and Anne Murray
Program development and implementation (pages 10, 28)

Ford Family Endowment
—Church in Asia conference (page 12)

Lumina Foundation
F. Joseph and Deborah Loughrey Fund

John C. Fogarty
Exploratory health project by Notre Dame alumnus and medical student

Kevin and Eileen Heneghan Fund
Program development and implementation, faculty support, lecture series, administration (pages 7, 10, 19–20, 28)

MCJ Amelior Foundation
Program development and implementation, events, administration, faculty and staff travel (pages 7, 10, 19–20, 28)

President’s Circle
President’s Circle (page 6)

Sieben Foundation
Community Engagement (pages 7, 10, 18–19, 28)

MCJ Amelior Foundation
Program development and implementation (pages 10, 28)

Ford Family Endowment
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Ford Family Endowment
Program development and implementation (pages 10, 28)
Involvement in the recruitment, hiring, and retention of faculty members is one of the most important ways the Kellogg Institute supports teaching and research at Notre Dame. The institute dedicates the funds for hiring to the recruitment, hiring, and retention of faculty members. In 2009–10, five scholars hired through Kellogg support are included in the following paragraphs.

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**Rahul Oka**

Based in the Economics department, Oka joined the Kellogg Institute in 2009 and has been involved in the work of the Ford Family Program in Latin American Studies. His research focuses on poverty and inequality in Latin America. Oka has taught courses at Notre Dame on these topics and has contributed to the Institute’s wide network of scholars, both internally and externally, to support research and support new faculty appointments. Oka also teaches at the Ford Program on Latino Studies.

**Simeon Alder**

Simeon Alder, also from the Economics department, began his Notre Dame career in 2009. Alder has taught courses on international trade and development, and his research focuses on economic development in Latin America. He has contributed to the Institute’s wide network of scholars, both internally and externally, to support research and support new faculty appointments.

**Jaime Pensado**

Jaime Pensado, also from the Economics department, began his Notre Dame career in 2009. Pensado has taught courses on international trade and development, and his research focuses on economic development in Latin America. He has contributed to the Institute’s wide network of scholars, both internally and externally, to support research and support new faculty appointments.

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What are the Prospects for New Democracies?
What Factors Explain Economic Growth, Development, and Welfare in a Globalizing Economy?
How Can Government Policy Foster Social Well-being?
How Does Religion Shape Public Life?
What Fosters a Vigorous Civil Society?

“The People of the Kellogg Institute

I am excited about the possibilities for Kellogg and Notre Dame to build on the great work already done in order to make real contributions to some incredibly pressing international challenges. Kellogg’s outstanding faculty research, innovative educational initiatives, and multiple efforts to build bridges from the University into the world provide the opportunity for the Institute to be a significant player on the global front.”

—Joe Loughrey