WHEN IT WAS FIRST DECIDED in 2014 that the Kellogg Institute would become one of the core constitutive units of the University of Notre Dame’s new Keough School of Global Affairs, many people wondered how that relationship would affect the Institute, change its priorities, or redirect its energies and resources. Five years later, we can sit back and take stock. The assessment is somewhat paradoxical: even while Kellogg has remained true to its mission, it has been enriched and influenced by its new environment in many ways.

On one hand, as you will see in the pages of this Annual Review, the core mission and activities of the Kellogg Institute have remained unchanged. We cultivate a strong intellectual community of multidisciplinary research and learning focused around the key themes of democracy and human development. Kellogg-affiliated faculty continue to generate important scholarly insights, while the addition of Visiting Fellows, Distinguished Research Affiliates, and guest speakers enhance and elevate that discussion. Our graduate student affiliates form the backbone of Kellogg’s contribution to fostering a new generation of outstanding scholars, teachers, and professionals. And Kellogg’s undergraduate programs continue to set the highest standards for student engagement with research and learning on critical global concerns.

At the same time, throughout the stories, highlights, and numbers collected here from the past year, you will also see that being part of the Keough School has added new and fruitful dimensions to our work. Many of our new Faculty Fellows, including several featured here, have been hired through the Keough School. More of the research and programming we sponsor has policy and practice dimensions consistent with the aims of the broader school. Keough’s core thematic orientation around integral human development has given greater prominence and centrality to Kellogg’s work on human-centered development, especially through the Ford Program in Human Development Studies and Solidarity.

When the Kellogg Institute was founded almost 40 years ago, the connections between its world-class research programs and the urgent practical concerns of the world were clear. Today, through the Institute’s position within the Keough School, we are in some ways returning to those roots, bringing the knowledge we generate and disseminate to bear on policies and practices affecting democracy and human development to a world in need.
A new group of Latin Americanists has joined the faculty of the Kellogg Institute for International Studies, highlighting the Institute’s historic strength in studies of the region. The half-dozen professors include political scientists, a theologian, and a sociologist. They specialize in areas ranging from trade agreements and Christian ethics to data science.

Director Paolo Carozza said their arrival deepens the Institute’s expertise in a region that has been its “historic center of gravity since the founding of the Institute.” “We’re just being true to our roots,” he said.

Another Latin Americanist, democracy expert Scott Mainwaring, returned to the Institute as a faculty fellow in the fall of 2019 from Harvard University. He previously served as Kellogg’s director.

The Kellogg Institute is the center for Latin American scholarship within the Keough School of Global Affairs. The new faculty fellows are: Tamara Kay (sociology and global affairs), David Lantigua (moral theology and Christian ethics), Aníbal Pérez-Liñán (political science and global affairs), Luis Schiumerini (political science), and Jazmin Sierra (political science).

Several cited Kellogg’s strong sense of community, along with its cutting-edge scholarship, as reasons they came to the University of Notre Dame. Two of the new Latin Americanists – Lantigua and Pérez-Liñán – were affiliated with the Kellogg Institute as doctoral students before the inception of the Doctoral Student Affiliates program. Pérez-Liñán was also a dissertation year fellow in 1999-2000.

Carozza said their return speaks to the Institute’s reputation and the importance of ongoing academic excellence: “We’re nurturing future generations of scholars, and the ones who are here now might be leaders in the Institute in the future.”

Faculty Fellows Conduct Innovative Research on Global Challenges

At the center of the Kellogg Institute’s initiatives are more than 100 faculty fellows from across the University. Their research on critical global challenges – with a focus on Kellogg themes of democracy and human development – informs academic debates and policy around the world.

Selected New Books by Faculty Fellows

Jeffrey Bergstrand
Understanding Globalization Through the Lens of Gravity

Jaimie Bleck (with Adam Jones)
African Women in the Atlantic World: Property, Vulnerability & Mobility

Gustavo Gutiérrez (with Andrés Gallego)
De Medellín a Aparecida: Artículos Rodados de la Conferencia Episcopal Latinoamericana de Medellín

Caroline Hughes (with Nicola Smithers, Sokbunthoeun So, Michael Woolcock, and Leah April)
Alternative Paths to Public Financial Management and Public Sector Reform: Experiences from East Asia

Elisabeth Köll
Railroads and the Transformation of China

Jaime Pensado (with Enrique Ochoa)
México Beyond 1968: Revolutionaries, Radicals, and Repression During the Global Sixties and Subversive Seventies

Daniel Philpport
Religious Freedom in Islam: The Fate of a Universal Human Right in the Muslim World Today

Clemens Sedmak (with Helmut Gaisbauer and Gottfried Schweiger)
Absolute Poverty in Europe: Interdisciplinary Perspectives on a Hidden Phenomenon

It’s an incredible intellectual community and an incredible place where people support each other.

– TAMARA KAY
Faculty Fellow
Calling the staggering disparities between the world’s richest and poorest “immoral,” a group of scholars and practitioners argued this spring at a conference co-sponsored by the Kellogg Institute that rising income inequality can be curtailed.

"Democracy and Inequality in the Americas" was a conference organized by a group of Kellogg scholars that included three visiting fellows whose work focuses on inequality. They were: political scientist Victoria Paniagua, who will be a Max Weber Fellow at the European University Institute in the fall of 2019; political economist Diego Sánchez-Ancochea, a professor at the University of Oxford; and Ben Phillips, the spring 2019 Hewlett Fellow for Public Policy and co-founder of the Fight Inequality Alliance. Phillips said combating inequality and injustice is painstaking work: “We sometimes think that passion is enough, and it’s not.” He emphasized the importance of academic, religious, and secular groups learning from each other and from previous social movements.

The April conference drew presenters from Notre Dame and other schools, as well as think tanks, activist groups, and non-governmental organizations. Nearly two dozen panelists highlighted the links between governance and inequality, addressing topics that included redistributive policies and how to organize grassroots anti-poverty movements.

Another organizer, Faculty Fellow Ray Offenheiser, decried the inequality that has left the 26 richest people in the world with as much money as some 3 billion of its poorest. Offenheiser, a former president of Oxfam America, is director of the Notre Dame Initiative for Global Development, which cosponsored the conference.

Questions surrounding inequality go to the heart of Kellogg’s core research themes and commitment to Catholic social thought, according to Director Paolo Carozza. “Extreme inequality in society raises profoundly troubling questions when we focus on the centrality each individual’s equal human dignity,” he said.

Outstanding scholars and practitioners from around the world energize our intellectual community through the signature Visiting Fellows Program. In addition to advancing independent research on Kellogg themes, Visiting Fellows collaborate with faculty, enrich student learning, and connect Notre Dame to an international network of scholars and institutions.
Deepening Intellectual Community

Democracy is under threat around the world. And for the past two years, scholars with the Kellogg Institute’s Democratization Theory research cluster have worked to understand why.

Among the questions they’re asking: Why are some democracies more successful than others? Why have authoritarian regimes come to power in some previously democratic countries? And why do others face the emergence of hybrid regimes, or the presence of both democratic and non-democratic governments within a single country?

The cluster’s purpose, according to co–principal investigator and Faculty Fellow Michael Coppedge, is to better understand what democracy is and how it’s changing. “There’s an opportunity to start from scratch and recognize what’s important,” he said. Researchers are aided by new data from the Varieties of Democracy (V-Dem) project, which examines various markers of freedom in every country in the world.

Other principal investigators in the cluster are Faculty Fellows Gary Goertz, Samuel Valenzuela, Dianne Pinderhughes, and Aníbal Pérez-Liñán.

The interdisciplinary research cluster received seed funding from Kellogg in 2017 to promote innovative research related to the Institute’s core themes of democracy and human development.

The collaboration among some two dozen researchers is sparking new ideas and new discussions. “I’m having conversations that I wouldn’t be having without the cluster,” Coppedge said.

Clare O’Hare, a doctoral student affiliate studying political science, has participated in the research cluster since its inception. She said the project creates opportunities for graduate students to collaborate with faculty, both at the University of Notre Dame and beyond. “As a graduate student, I’ve really benefited from working with faculty from the outset of a project,” she said. “I’m seeing cutting edge research in action.”

Interdisciplinary Research Grants Awarded 2018–19

Employing Business and Markets to Serve Communities Emerging from Conflict
Business, Economics, Global Affairs

Toward a Global Inventory of Climate Adaptations Based on Local Ways of Knowing: A Study of Adaptive Capacity Among Vulnerable Populations in Bangladesh and Haiti
Engineering, Political Science, Latinx Studies

Measuring Person-Centered Maternity Care and developmental outcomes in children in a peri-urban setting in Kenya
Psychology, Economics, Ford Program

Historical impact of Catholic schools in the African Diaspora
Center for Literacy Education, Institute for Educational Initiatives, Political Science (Princeton University)

Chile’s ‘Machuca’ Students: Long Term Effects of Social Integration in Elite Schools
Political Science, Institute for Educational Initiatives, Sociology

Working Groups

Africa
Catholic Social Tradition and Human Development
Comparative Politics Workshop
Kroc-Kellogg Peace, Conflict, Crime and Violence Workshop
Latin American History

Mexico

Interdisciplinary Research Grants Awarded 2018–19

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Chile’s ‘Machuca’ Students: Long Term Effects of Social Integration in Elite Schools
Political Science, Institute for Educational Initiatives, Sociology
A book that got its start at a 2015 Kellogg Institute conference examines why some authoritarian leaders manage to return to power even after their nations transition to democracy.

In Life After Dictatorship: Authoritarian Successor Parties Worldwide, editors James Loxton, a former visiting fellow, and Faculty Fellow Scott Mainwaring argue that political movements known as "authoritarian successor parties" emerge from totalitarian regimes but often remain key players in fledgling democracies.

Loxton is now at the University of Sydney, and Mainwaring, the Institute’s former director, returned to the University of Notre Dame in the fall of 2019 from Harvard University’s Kennedy School of Government. Their book, published by Cambridge University Press, posits that authoritarian successor parties are “one of the most common but overlooked features of the global democratic landscape.” These parties are voted back into office in more than half of all third-wave democracies, raising questions about why they’re successful and how they help or hurt democracy.

“For better or worse, authoritarian successor parties are a normal part of the democratization experience,” Loxton said. Loxton and Mainwaring developed the book following a 2015 conference on the topic at Notre Dame. Participants – many of whom were among the volume’s 15 contributors – included former visiting fellows Steven Levitsky, Timothy Power, Rachel Beatty Riedl, Kenneth Roberts, and Matthew Singer, as well as scholars Herbert Kitschelt and Daniel Ziblatt. Roberts, a Cornell University professor and a former Kellogg Institute Advisory Board member, called the book an “agenda-setting volume that will shape scholarly debates about parties and democracy for many years to come.”

“New democratic regimes often inherit parties founded by previous authoritarian rulers, yet the impact of such parties on the quality and stability of democracy is poorly understood,” he added. “This volume makes an original empirical contribution by documenting the prevalence of authoritarian successor parties in new democracies, as well as the frequency with which they return to power by electoral means.”

Promoting Scholarly Creativity and Production

Scholarly production takes many forms – monographs, collected volumes, journal articles, working papers. At the Kellogg Institute, we create space and provide resources for our faculty and Visiting Fellows to explore new projects, bring them to fruition, and share them in the wider intellectual community.
The summer after her freshman year at the University of Notre Dame, Annelise Gill-Wiehl '19 worked for a nonprofit in rural Uganda, living with a host family that spoke no English.

To bond with them, she did something that didn’t take words: she helped the women of the family cook meals over their small, smoky charcoal stove.

"I found that it didn’t matter what language you speak. If you help out with dinner, you’re immediately welcomed," the Kellogg International Scholar and International Development Studies minor said.

The experience, however, introduced her to the dire health risks that millions in the developing world face as they cook on charcoal stoves and breathe pollutants that can cause everything from lung cancer to bronchitis.

It also inspired her capstone project – a plan to introduce cleaner gas stoves to villagers in neighboring Tanzania, and, with the help of local employees, teach them how to use the new appliances.

By replacing their charcoal stoves with gas stoves, users can drastically reduce their risk of respiratory illnesses.

"This is the smoking of the developing world, essentially," said advisor Faculty Fellow Sara Sievers (global affairs). "This is a big deal."

Through a Kellogg/Kroc Undergraduate Research Grant, Gill-Wiehl, an environmental engineering major who was named the 2019 salutatorian, launched a pilot in Tanzania to distribute and train families to use the gas stoves. An NGO purchased the stove and first cylinder for each family, and two trained community technology workers then taught participants how to use them. They help the families through follow-up visits.

Gill-Wiehl’s program borrows from the community health worker concept, in which trained locals provide basic health services and education to rural patients in developing countries. And based on early findings, her pilot has been a success.

"We’re here to find out what the barriers are to using gas to better help them and others," she said.

Annelise Gill-Wiehl’s research hasn’t stopped at graduation. With guidance from Faculty Fellows Sara Sievers and Viva Barrkus, and Kellogg funding, she convinced a regional manager at a Tanzanian power company to invest independently in a starter project providing gas stoves to local families.

In fall 2019 Gill-Wiehl plans to pursue a doctorate in energy and resources at the University of California, Berkeley.

### Kellogg International Scholars Program 2018–19

<table>
<thead>
<tr>
<th>Largest sophomore class ever accepted</th>
<th>30 incoming scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Scholars across all classes</td>
<td>71</td>
</tr>
<tr>
<td>ISP faculty advisers</td>
<td>43</td>
</tr>
</tbody>
</table>
When Eunice Agyapong ’19 traveled to Ghana for the first time as an adult, she was surprised to be seen as an outsider in her parents’ homeland, even though she spoke the local dialect almost fluently. “I went in thinking, I’m Ghanaian so I understand the country, but I found out there’s still a lot to learn,” the biological sciences major said.

Agyapong spent two summers as an undergrad conducting research in a Kumasi hospital on doctor-patient relations, including how the stress of consultation days influenced their interactions. In the process, she learned firsthand about the seemingly intractable problems facing the country’s medical system, from a lack of supplies to the difficulties rural patients face in traveling long distances for treatment.

In fall 2019 Agyapong will begin medical school. She views the Kellogg Institute as a stepping stone to an eventual career in global health. In particular, she was drawn to the International Development Studies minor because of its interdisciplinary focus.

“When I came across Kellogg, I thought, yes, that’s me,” she said. “I could see myself developing my passions and getting into to what I want to do at this school.”

Agyapong’s advisor, Faculty Fellow Paul Ocobock, said she is part of a generation of Notre Dame students from African families who are now going to Africa to do research – and bringing with them a cultural competency and self-awareness that makes them particularly effective.

“She’s not there to tell people how to do their jobs or to impose a certain kind of development,” he said. “She’s there to listen and to work with them.”

Agyapong said her time in Ghana helped her learn the importance of listening – both as a researcher, and as a future doctor. “It’s important to know what the needs of the patients are, not just what they need from me physically, but what they need from me as a person, emotionally, spiritually, socially,” she said. “That’s what my minor taught me – human dignity is at center of all of this.”
Research can and should solve real-world problems. That’s according to Lucía Tiscornia, a former dissertation year fellow and PhD fellow in political science who studies conflict. “There are people who think that we should only care about theories,” she said. “But theories stem from reality, so it’s important to conduct research for the betterment of society, for the betterment of institutions, for the pursuit of peace and stability.”

Tiscornia’s work focuses on criminal violence, conflict termination, and security sector reform. She came to Kellogg because of the Institute’s interdisciplinary approach to research and its focus on democracy. “One of the pillars of democracy is the rule of law, and part of strengthening the rule of law is enforcement,” she said. “We want that enforcement to happen impartially and we want it to happen equally, not based on political considerations or criminal links.”

Tiscornia said close collaboration with Kellogg faculty fellows and visiting scholars, along with organizational and financial support for research and workshops, have pushed her work to the next level. That included partnering with Faculty Fellow Guillermo Trejo, an associate professor of political science, in his work on transitional justice and criminal violence. “I expect Lucía to become one of our best Kellogg ambassadors – someone who will devote her life as a scholar to improving the quality of democracy for citizens around the world,” he said.

In 2018, Tiscornia received the Kellogg Institute Award for Outstanding Doctoral Student Contributions for her contributions to the intellectual life of the Institute. That included organizing a workshop on the challenges facing female researchers who study violence. Tiscornia also organized a research project on public perceptions of police interventions in high-crime neighborhoods in Uruguay with three other scholars who met at Kellogg.

“We came together here and now we’re scattered, but we’re still connected,” she said. Engagement with the welcoming Kellogg community, coupled with robust research support, makes all the difference to the doctoral students affiliated with the Institute. Drawn to work with renowned Notre Dame faculty, they become an integral part of the Institute’s intellectual life.
As a foundational pillar of the new Keough School of Global Affairs, Kellogg brings its history of rigorous research and exceptional student programming to the School’s central theme of integral human development. Among other contributions, Kellogg provides academic leadership for the Sustainable Development concentration within the Master of Global Affairs (MGA) program, as well as scholarships and support for the Integration Lab.

Advancing Human Development Studies within the Keough School

Falling oil exports. Food and water shortages. Power blackouts and skyrocketing inflation. The multiple problems facing Venezuela pose a dramatic humanitarian challenge. And, according to experts who spoke at an April policy discussion co-sponsored by the Kellogg Institute for International Studies and the Keough School of Global Affairs, there’s no clear end in sight.

Five panelists, including several from or based in Venezuela, spoke about the country’s ongoing struggle for democracy. More than 100 people attended the event, which was held at the Keough School’s Washington, DC, office and was a part of an ongoing effort to extend the policy reach of research conducted by Kellogg and Keough faculty.

The policy discussion was co-sponsored by the Washington Office on Latin America (WOLA) and the Inter-American Dialogue. A corresponding two-day academic workshop on Venezuela was later held at the University of Notre Dame.

Visiting Fellow Verónica Zubillaga, an associate professor at the Universidad Simón Bolivar and a Venezuela native, was instrumental in organizing both events. She noted that armed pro-Maduro groups regularly threaten and beat opposition protestors.

“When you see thousands of people in the streets, they are brave people who are taking risks,” she said.

Other panelists were David Smilde of Tulane University, a senior fellow at WOLA and a former visiting fellow, and Julia Yansura, an associate with the Inter-American Dialogue. Panelists described Venezuela’s future as murky, and several argued that a negotiated agreement – rather than a military intervention to depose President Nicolás Maduro – remained the country’s best option.

“Negotiations have proven heartbreaking and disappointing and far too prolonged, but I won’t say they have no chance,” Yansura said. “Frankly, the alternative to negotiation is also heartbreaking.”

Paolo Carozza, along with visiting fellows Claudio Orrego (above) and Ben Phillips, coached students in the Keough School’s master of global affairs program on the art of negotiation in March. The coaching sessions helped students prepare for policy meetings in Washington, DC, over spring break.

Three students in the Sustainable Development concentration who received Kellogg fellowships were part of the first Master of Global Affairs graduating class in May 2019. Two other Kellogg-funded students in the Sustainable Development track, which builds on the programs and expertise of the Kellogg Institute, began the MGA program in the fall of 2018 and are scheduled to graduate in 2020.
Two researchers with the Ford Program in Human Development Studies and Solidarity are assessing the effectiveness of an ambitious new program that provides refugees with safe and legal passage to Europe.

The Humanitarian Corridor project has resettled hundreds of mostly Eritrean, South Sudanese, and Somali migrants throughout Italy since 2018.

The initiative, which provides visas, housing, and other assistance and is sponsored by the Italian government, could serve as a model for migrant integration and inclusion in Europe.

"Migration is a huge topic that’s not going away," said Clemens Sedmak, who holds a joint appointment at the Keough School of Global Affairs and the Center for Social Concerns. "It’s one of these topics that will become huge because of climate change, as more and more people are forced to move."

The Ford Program, Caritas Italy, and the Community of Sant’Egidio are partnering in the project, which monitors attitudes of both refugees and their Italian host communities.

In May 2019, the Ford Program cosponsored a workshop with the Nanovic Institute for European Studies and the Center for Social Concerns in Rome in which researchers presented their preliminary findings.

It also gave project stakeholders – refugees, volunteers, social workers – a rare opportunity to share experiences in an academic setting.

"It wasn’t just scholars talking about papers. We wanted them to be able to raise their voices," said Ilaria Schnyder von Wartensee, a Ford Program research assistant professor.

The 30 participants included refugees, faculty, researchers, embassy officials, and representatives from Caritas Italy, Sant’Egidio, Gandhi Charity, and the Vatican.

Schnyder added that researchers built trust with refugees by accompanying them throughout the Humanitarian Corridor process, from refugee camps in Ethiopia to new homes in Italy. That trust has encouraged them to speak candidly about their experiences.

"It’s like this has been a journey that we are doing together," she said.

What works and why? The Kellogg Institute aims to make a difference in the world by linking lessons learned in community-based research to people grappling with real-world issues in other communities across the globe.
The Kellogg Institute has a longstanding collaborative relationship with Partners in Health, a nonprofit committed to exercising the preferential option for the poor in health care. Evan Lyon and Michelle Morse (above), two doctors with the organization, presented a keynote address entitled “From Organizing to Global Health Equity: Development Starts at Home” at the Institute’s 2019 Human Development Conference.

Engaging and building partnerships around the globe amplifies many times over the effects of the Institute’s work on core themes of democracy and human development. Teaching and learning goes full circle when scholars and students from the Kellogg community engage with policymakers and change agents elsewhere in the world.

What impact do Catholic schools have around the world? What policies could prevent or slow the improvement of Catholic education in different nations? And, how can these schools better serve children, particularly in developing countries?

Those are among the questions being asked by the Kellogg Institute Research Cluster on International Education, a joint project with the University of Notre Dame’s Institute for Educational Initiatives.

The cluster’s partnerships with local leaders and scholars around the world are key to understanding the specific challenges facing Catholic education in individual countries.

For example, the cluster is working closely in Kenya and Chile with faith leaders, academics, and government officials.

“These partners connect us with students and their parents to help us understand the educational challenges in their respective countries and how those challenges may affect the extent to which schools are helping students to realize their human potential, promote human development, and enhance the quality of democracy,” said Faculty Fellow Rev. Robert Dowd, CSC.

Other principal investigators are Faculty Fellows Ernest Morelli, Rev. Timothy Scully, CSC, and Nicole Stelle Garnett.

Since 2017, the cluster has brought together scholars and practitioners from around the world with expertise in education, religion, politics, law, and methodology. Their goal: to conduct pioneering research on global Catholic education and lay the foundation for a future comparative study of faith-based education.

Following a 2018 conference in Rome that was the cluster’s first major initiative, participants from Kellogg and other affiliates have organized regional workshops in Kenya, the United Kingdom, Chile, and Australia.

Major partners in the initiative include the International Office for Catholic Education, the National Catholic Educational Association, the Centre for Research and Development in Catholic Education at St. Mary’s University Twickenham, the Kenyan Bishops Conference, and Australian Catholic University.

Partnerships with educational institutions and organizations rooted in their communities are essential if we want to conduct research that is informed, relevant, and impactful.

– REV. ROBERT DOWD, CSC
Director, Ford Program; Faculty Fellow

The Kellogg Institute has a longstanding collaborative relationship with Partners in Health, a nonprofit committed to exercising the preferential option for the poor in health care.
Engaging the World

International Conference Examines Race, Democracy in Latin America

Several dozen scholars from the United States and Latin America attended "The Collaborative Study of Race in the Americas" conference in July 2019, organized by Faculty Fellow Dianne Pinderhughes and co-sponsored by the Kellogg Institute, the Institute for Scholarship in the Liberal Arts, and the Rooney Center for the Study of American Democracy. The event focused on how populations of African descent take part in democracy and public life.

Former Visiting Fellows Speak at Kellogg on Challenges Facing Democracy

Three former visiting fellows assessed the challenges facing democracy in two events at the Kellogg Institute.

In November 2018, comparative political scientists Kenneth Roberts of Cornell University and Kurt Weyland of the University of Texas at Austin addressed the resiliency of American democracy under the current president in "Does Trump's Populism Threaten US Democracy? Lessons from Latin America and Europe."

Meanwhile, Harvard University's Steven Levitsky spoke in March 2019 on the state of democracy in the Trump era.

LANACC Celebrates the Canonization of Archbishop Romero

Latin American/North American Church Concerns (LANACC), founded by Faculty Fellow Emeritus Rev. Robert Pelton, CSC, has long championed the scholarship and cause for canonization of Salvadoran Archbishop Oscar Romero, in part through its annual Romero Days conferences, held since 1987, that celebrate his legacy.

In October 2018, the martyred priest was canonized in a ceremony in Rome, with Pelton in attendance.

"I'll never forget it," said Pelton, director emeritus of LANACC, which honored Romero by hosting a panel discussion on his beatification.
Thank You to Our Donors

The generous financial support of our contributors makes possible the breadth and depth of Kellogg Institute programs and initiatives at Notre Dame and around the world. We are grateful.

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Sedmak Serves As Acting Director of the Ford Program

Faculty Fellow Clemens Sedmak served as acting director of the Ford Program in Human Development Studies and Solidarity in the spring of 2019 while Rev. Robert Dowd, CSC, was on sabbatical.

Sedmak is a social ethicist who holds a joint appointment at the Kough School of Global Affairs and the Center for Social Concerns, where he is an advisor on Catholic social tradition.

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In Memoriam
Jaime Ros, a Mexican economist and longtime faculty fellow at the Kellogg Institute, passed away on July 7, 2019.

Ros was considered a pillar at Kellogg, where he was a faculty fellow from 1990 to 2010. He specialized in development economics, trade, and macroeconomic policies and problems in developing countries, and was a research professor at the National Autonomous University of Mexico. He was also a professor emeritus at Notre Dame, where he previously taught in the Department of Economics and an associate professor at the College of Mexico.

Ros was a founding professor at the Centro de Investigación y Docencia Económicas (CIDE), where he taught during the 1970s and served as director of its economics department from 1978 to 1983.
Dutt Wins Undergraduate Mentoring Award

Faculty Fellow Amitava Dutt received the Kellogg Undergraduate Mentoring Award in the spring for his work in advising undergraduate research.

Dutt is a professor of economics and political science at Notre Dame and a mentor with the International Scholars Program. Lethabo Ntini ’19, the Scholar who nominated him for the award, wrote that she was “humbled” by the time and effort Dutt invested in her development as a student.

“She was never too busy or too preoccupied to teach me and help me grow, a gesture that I am forever grateful for,” she said. “He has deliberately forced me to think about the kind of adult I want to be and what change I want to influence in the world.”

Michael C. Desch
Professor

Rev. Robert Dowd, CSC
Associate Professor and Director, Ford Program in Human Development Studies and Solidarity

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Assistant Professor

Güillermo Tejada
Associate Professor

Ernesto Verdeja
Associate Professor of Political Science and Peace Studies

Susanne Wengle
Assistant Professor

Psychology

Laura Miller-Graff
Assistant Professor of Psychology and Peace Studies

Romance Languages and Literatures

Thomas Anderson
William M. Scholl Professor of Latin American Literature and Chair

Rev. Gregory Hakse, CSC
Assistant Professor of French and Francophone Studies

Ben Heller
Assistant Professor

Carles A. Jürgués
Associate Professor of Latin American Literature

Vanessa Moores
Assistant Professor of Spanish

Marsel Moreno
Associate Professor of Latin American Literature

María Rosa Olivera-Williams
Professor of Latin American Literature

Juan Vitug
Associate Professor of Hispanic and Latin American Literature and Culture

Sociology

Mark Berends
Professor

Jorge A. Bustamante
Eugene Conley Professor of Sociology

Gilberto Cardenas
Professor and Director, Notre Dame Center for Arts and Culture

Erin Metz McDonell
Kellogg Assistant Professor of Sociology

Terence McDonell
Assistant Professor

Ann Mosch
Associate Professor of Sociology and Peace Studies

Lyn Spillman
Professor

J. Samuel Valenzuela
Professor

Theology

Peter Casarella
Associate Professor and Director, Latin American/ North American Church Concerns

Rev. Daniel Groody, CSC
Associate Professor and Director, Kellogg Global Leadership Program

Fr. Emmanuel Katongole
Professor of Theology and Peace Studies

Rev. Paul V. Kollman, CSC
Associate Professor and Director, Notre Dame Center for Social Concerns

David M. Lantigua
Assistant Professor

Rev. Paulinus I. Odooz, CSSp
Associate Professor of Theology and Africana Studies
VISITING FELLOWS
Maria Paula Bertran
(Brazilian Fulbright Distinguished Chair in Democracy and Human Development
Reitora Pernambuco Law School, University of São Paulo
"Predatory Lending and Social Movements: Brazil and US Human Underdevelopment Focusing Real Estate Debt"

Betsy Beh Brada
(Academic year)
Department of Anthropology, Reed College
"The Global Health Frontier: AIDS, Pedagogy, and Moral Transformation in thwartness"

Greame Gill
(Fall semester)
Department of Government and International Relations, University of Sydney
"Bringing Autocrats: Limiting Executive Power in Authoritarian Politics"

Maximilian Gidl
(Academic year)
Department of Economics and Social Sciences, University of Graz
"Disentangling the Eurozone Crisis: Government Default and Bank Credit in a Business Cycle Model"

Claudio Orrego
(Spring semester)
Chilean Lawyer and Politician
"Faith and Politics: Reflections of a Catholic Legislator"

Verónica Zubillaga
(Spring semester)
Department of Politics, Princeton University
"Corporate Control of Governments and Democratic Backsliding: Evidence from West Africa"

Kaushik Sunder Rajan
(Spring semester)
Department of Anthropology, University of Chicago
"The Judicial Elite and the Spirit of Constructions: Law, Health and Democracy in Dakar and South Africa"

Diego Sanchez-Arcosches
(Academic year)
Department of Political Economy of Development, University of Oxford
"Mind the Gap: Exploring the Interactions between Political and Economic Inequality in Latin America"

Ignacio Walker
(Fall semester)
Harveld Fellow for Public Policy
"Politics and Religion in Latin America"

Victoria Panigagua
(Academic year)
Department of Political Science, Duke University
"Ethics, Portfolio Diversification, and the Politics of Development and Redistribution"

Ben Phillips
(Spring semester)
Harveld Fellow for Public Policy
Co-founder, Fight Inequality Alliance
"Enabling More Equal Societies and Inclusive Economies by Building Power from Below and by Building Solidarity Across Organizations and Borders"

GUEST SCHOLARS
Abby Córdova
(Spring semester)
Department of Political Science, University of Kentucky

Shan Huang
(Academic year)
Department of Political Science, Federal University of Piauí (UFPI), Brazil

Nicoleta Setola
(April–June 2019)
Department of Architecture, University of Florence, Italy

Gisela Solymos
(April 2018–19)
IGSASA, University of Notre Dame

RESEARCH VISITORS
Carlos Cascente Segura
(October–December 2018)
Department of History, University of Costa Rica

Federico Fuchs
(Academic year)
Department of Political Science, University of Chapel Hill

Israel Garcia Solares
(Fall semester)
Department of History, Colegio de Mexico

Karina Denar de Mattos
(Fall semester)
Law, Universidade Federal do Rio de Janeiro (UFRJ), Brazil

Xochitl Mata
(October–December 2018)
Law, Universidad de Navarra, Spain

DOCTORAL STUDENTS
PhD Fellows
2014–2019
Abby Córdova
Department of Political Science, University of Kentucky
Shan Huang
Department of Political Science, Federal University of Piauí (UFPI), Brazil

2015–2020
Kristina Hoek
Department of Anthropology & Peace Studies

lyceric S. de Souza Wins Graduate Student Award
Dissertation Year Fellow Stefanie Israel de Souza received the third annual Kellogg Institute Award for Outstanding Doctoral Student Contributions in the spring.

Patricia Rodrigues
(Academy)

Sociology

Catalina Aran-Opina
(History)

Emily de Bet
(Anthropology)

Carles Rondón Moreno
(Economics)

Reyes Ruiz Gonzalez
(Economics)

2016–2021
Paul Friesen
(Political Science)
Bushra Khan
(Law)
Sarah Neitz
(Sociology)

2017–2022
Aram Derzryan
(Economics)
Benjamin García-Holgado
(Political Science)
Astghik Mchitarian
(Economics)
Jorge Ivan Puma Crespo
(History)

PhD Fellow who spent 24 months conducting ethnographic fieldwork in two neighboring Brazilian favelas that were part of a proximity policing program called “pacification.”

Her dissertation, “Expiration Date: Mega-Events and Police Reform in Rio de Janeiro’s Favelas,” focused on changing social relations that resulted from the state intervention. Her research was supported by a Kellogg Graduate Research Grant.

Stefanie Israel de Souza
PhD 2018
Department of History

M. Tahir Kibaz
(Political Science)

Janyu L
(Economics)

Lucia Tiscornia
(Political Science)

Dissertation Year Fellows

2018–2019
Sarah Neitz
(Sociology)

2019–2022
Carolina Santillan
(History)

Natán Skigin
(Academy)

Lucía Tiscornia
(Political Science)

PhD Fellows

2017–2022
Benjamin Garcia-Holgado
(Political Science)

PhD Fellow who spent 24 months conducting ethnographic fieldwork in two neighboring Brazilian favelas that were part of a proximity policing program called “pacification.”

Her dissertation, “Expiration Date: Mega-Events and Police Reform in Rio de Janeiro’s Favelas,” focused on changing social relations that resulted from the state intervention. Her research was supported by a Kellogg Graduate Research Grant.

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Her dissertation, “Expiration Date: Mega-Events and Police Reform in Rio de Janeiro’s Favelas,” focused on changing social relations that resulted from the state intervention. Her research was supported by a Kellogg Graduate Research Grant.
STUDENTS

Ahmed Makki '20
Kellogg Fellowship Recipients

Chile

Maria Belen Zanzuchi '20

Pakistan

Nigeria

Sofía del Valle '19

Caroline Andridge '19

Dorcas Grownole '19

Yiran Shang

Thomas Mologne

Yizhi Hu

Joe Loughrey (Chair)
Former Vice-Chairman of the Board and President/CEO, Cummins, Inc.

Kellogg Institute Awards First-Ever Bartell Prize

Two students – one studying blood donation in Uganda and another studying sand mining in Kenya – were the recipients of an inaugural prize that recognizes outstanding undergraduate research on poverty and development.

Notre Dame’s Caroline Murtagh ’19, along with Ernest Tan ’19 of Yale-NUS College in Singapore, were awarded the Fr. Ernest J. Bartell, CSC, Prize for Undergraduate Research on Poverty and Development in February at the Institute’s annual Human Development Conference.

The Bartell Prize, named in honor of Fr. Ernest Bartell, Kellogg’s founding executive director and emeritus professor of economics at Notre Dame, was established with a donation from Quinnta Wodon, a Distinguished Research Affiliate of the Kellogg Institute.

Kate Bailey
Elsa Barron
Marie Bond
Timothy Burley
Samuel Carrasqua
Yarlin Chen
Kestyn Cox
Cindy Emeralde
Mary Fitzgerald
Madeline Foley
Sarah Galbierski
Yuanmeng He
Yanlin Chen
Timothy Burley
Yanlin Chen
Timothy Burley

Class of 2021

Christopher B. Barrett (2018–20)
Director for Business Development, Aracana Industrial

Zulfikar Bokhari
Partner, Latnam & Watkins

Eosyn Powell Ford
Health Policy Analyst, Centers for Medicare and Medicaid Services, US Department of Health and Human Services

Matthew R. Ford
Partner, Bartlit Beck Herman Palenchar & Scott LLP

Kellogg International Scholars

The Bartell Prize, named in honor of Fr. Ernest Bartell, Kellogg’s founding executive director and emeritus professor of economics at Notre Dame, was established with a donation from Quinnta Wodon, a Distinguished Research Affiliate of the Kellogg Institute.

Class of 2019

Gianfranco Cesareo
Dante Domenella
Victoria Erel Garcia
Annalisa Gu-Biel
Allison Hidalgo
Viki Hu
Seok Hee Jang
Hana Kim
Stephanie Mastorakos
Nora McGreavy
Debora Malokski
Mackenzie Nolan
Lethabo Ntini
Sarah Pieslak
Joshua Pine
Sarah Seaberg
Natalia Vellutini
Natalia Yépez-Frias

Class of 2020

Christian Abraham Arega
Kevin Angell
Caitlin Cranah
Joseph Drey
Katherine Fugate
Hannah Gillespie
Mackenzie Isaac
Lauren Jim
Godrose Joy
Thomas Mologe
Kyle Murphy
Emily Normand
Claire O’Brien
Nicholas Pitone
Mira Ramami
Jessie Saeki
Yiran Shang

Mary Solokas
Elizabeth Steiner
Bridget Taylor
Mana Ventura
Bonna Yi
Patrick Zimmer

Mary Solokas
Elizabeth Steiner
Bridget Taylor
Mana Ventura
Bonna Yi
Patrick Zimmer

Kellogg Undergraduate Students

Kellogg International Students Program

Kellogg Fellowship Recipients

Argentina

United States

Tara Kennedy
Senior Vice President, Boston Common Asset Management

Clarke R. Keough
Managing Partner, Keough Investments, LLC

Ryan J. Kerrigan
CEO, Alta Environmental and Managing Director, Kerrigan Advisors

Scott Mainwaring
Jorge Paulo Lemann Professor for Brazil Studies, Harvard Kennedy School

Alvaro Martinez-Fons
Former Vice-Chairman, JP Morgan Private Bank

F. James Meaney
Managing Director for Latin America, Compass PLC

Carl F. Mullana
Former CEO, Inter-American Investment Corporation

Mary Joel O’Connell
Senior Vice President & Chief Procurement Officer, American Express Company

Raymond C. Offenheiser
Director, Notre Dame Initiative for Global Development and Distinguished Professor of the Practice, Keough School of Global Affairs

Alberto M. Piedra II
Managing Member, Ignite D2K

Lindy Reilly
Private Philanthropist and Volunteer

Rev. Timothy Scully, CSC
Professor of Political Science, University of Notre Dame

Wendy Hunter
Professor of Government, University of Texas at Austin
The Kellogg Institute for International Studies promotes research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America and Africa, the Kellogg Institute fosters research on the developing world and beyond.

Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a supportive intellectual community, the Institute works to project the University onto the global stage.

The Kellogg Institute forms an integral part of Notre Dame’s Catholic mission by addressing normative and scholarly concerns that embody the values reflected in Catholic social thought.

Photo (right) by Abby Smith ’20 (marketing), taken while on a Summer Entrepreneurial Internship with Global Mamas in Ghana

June 2018: This photo was taken during an early morning hike in the Volta region of Ghana, near the Wli waterfalls outside the village of Hohoe. The falls are the highest in West Africa, and the abundance of tourists drawn to them do not distract from the beauty of the whole area.