



2012-2013
ANNUAL REPORT

EXPLORING DEMOCRACY *and* HUMAN DEVELOPMENT



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Fishing boat, Freetown, Sierra Leone
—Photo by Sharon Schierling

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ASSUMING THE DIRECTORSHIP of the Kellogg Institute is something like taking off in a jet and climbing at a steep angle from the runway: you fasten your seatbelt, hear the engines roar, feel the acceleration push you into your seat, and adapt to the new pressurized environment. The pace and trajectory of the Institute is breathtaking, and its momentum sweeps you upward with the intense energy of talks and visitors, students and fellows, conferences and publications, policy debates and fieldwork.

Looking back on my first year as director, instead, is like having reached a new cruising altitude where I can unfasten my seatbelt, get up and look around. And what a view there is from this altitude! Vast expanses of the world unfold before our eyes in the work of the Kellogg Institute over the course of a year, stretching our horizons and giving us an unparalleled perspective on democracy and human development.

In fact, there is so much going on here that it has become difficult to catalog everything in our annual report—and a mere listing of all our programs and activities wouldn't adequately capture the Institute's character as a vibrant intellectual community dedicated to the advancement of vital human goods and to the service of Notre Dame's distinctive mission in the world.

For that reason, we have adopted a new style for this annual report, highlighting just a few illustrative examples of the world-class research that our faculty are generating, of the outstanding educational experiences we are providing to our students, and of the fruitful linkages that we have been constructing, both at Notre Dame and beyond. Together with selected data, images, and quotations, these stories aim to give you a window into the day-to-day life of the Kellogg Institute and to convey the extraordinary richness of this particular academic year.

Consider this your first-class in-flight magazine. Get something to drink, recline your seat, and enjoy the trip. I've enjoyed my first year immensely and am excited and privileged to be leading the Kellogg Institute into another great year ahead.

Paolo Carozza
Director



“Vast expanses of the world unfold before our eyes in the work of the Kellogg Institute over the course of a year, stretching our horizons and giving us an unparalleled perspective on democracy and human development.”



kellogg.nd.edu



In "La Marcha por la Paz," victims and supporters walk across Mexico in a strong protest against rising violence, which has claimed the lives of thousands of Mexicans.
— Photo by Sandra Ley



“Being socially and politically active has led me to ask fundamental questions about politics, about autocracies at work, and about how people defy authoritarian rule.”

—GUILLERMO TREJO, *Faculty Fellow*

FACULTY FELLOWS ADVANCE UNDERSTANDING *of* DEMOCRACY *and* HUMAN DEVELOPMENT

At the center of the Kellogg Institute’s initiatives are more than 100 faculty fellows from across the University. Their research on critical global challenges—with a focus on Kellogg themes of democracy and human development—informs policy and academic debates around the world.

FOR FACULTY FELLOW Guillermo Trejo, a political scientist passionate about addressing political change and democratization in Latin America, the Kellogg Institute is an “ideal environment” for scholarship with the potential to influence policy. Trejo moved from Duke University to Notre Dame in 2012, drawn by the prospect of joining the Kellogg community of scholars.

In *Popular Movements in Autocracies: Religion, Repression, and Indigenous Collective Action in Mexico* (Cambridge University Press, 2012), Trejo demonstrated the crucial role of both religion and indigenous collective action in his native Mexico’s recent transition to democracy.

“The competition for souls in rural indigenous areas where Protestant missionaries had become active led prominent Catholic bishops and priests to build the social infrastructure for the mobilization of Mexico’s most marginalized ethnic minority groups,” he says.

In his current research, he is investigating the pervasive violence that assails Latin America.

“So many fought so hard and so long to democratize Mexico and other Latin American countries,” he observes. “One would expect democracy to produce peace and development.”

Yet, with surging organized crime, many countries in Latin America are experiencing unprecedented levels of criminal violence.

“The overarching question is, why do some democracies produce peace and development and others the opposite?” says Trejo.

He suggests that answers may hinge on the quality of the transition from authoritarian rule to democracy. With a team of Kellogg graduate students, he is building a vast comparative data set for analysis.

“When transitions primarily address elections without concurrently reframing security systems, violence is pervasive,” he believes.

Trejo is eager to make connections to the policy implications inherent in his scholarship.

“We’re facing a generational challenge of building effective and accountable law enforcement agents—judges and police forces contributing to democratic rule of law,” he says.

“As a Mexican citizen living in the US, I can’t divorce what I do as a scholar from its impact on policy. At Kellogg, science and policy can come together in a very natural way.”

\$1.135M from the National Science Foundation, National Institutes of Health, and European Commission to **4 faculty projects** launched with Kellogg seed funding

43 Kellogg grants to **38** Notre Dame faculty
\$317,360

LEARN MORE AT: kellogg.nd.edu/AR2013/research



“Imagine the many ways your life would transform if you were an illiterate villager and your unelectrified village suddenly received radio signals.”

—KRISTIN MICHELITCH, *Visiting Fellow*



JAIMIE BLECK, *Faculty Fellow*



VISITING FELLOW COLLABORATION ENRICHES KELLOGG COMMUNITY of SCHOLARS

Outstanding scholars from around the world energize our intellectual community through the signature Visiting Fellows Program. In addition to advancing research on Kellogg themes, visiting fellows collaborate with faculty, enrich student learning, and connect Kellogg to an international network of scholars and institutions.

RISING SCHOLAR Kristin Michelitch jumped at the chance to spend the 2012–13 academic year as a Kellogg visiting fellow, collaborating in real time with Faculty Fellow Jaimie Bleck on an innovative joint project that brings together questions of democracy and development in Mali.

Bleck was equally pleased by the opportunity.

“Kristin is one of the best out there in coming up with creative ways to measure behavior in the field,” she says.

With Kellogg and National Science Foundation funding, their randomized controlled trial—“Good Morning Timbuktu! The Impact of Radio in Rural Islamic Africa”—is exploring whether access to information via radio can help marginalized citizens, particularly women, take a more independent role in the political process.

The research took an unplanned turn when a military coup halted regular elections and Islamist rebels edged close to their study area.

“We turned our attention to how radio has affected people’s political views in a time of incredible upheaval,” says Michelitch.

“Political information became even more important,” says Bleck. “However, our research found that most rural Malians were more

“The methodology course was absolutely critical in learning how to develop a strong proposal and prepare for fieldwork.”

—Annie Sescleifer ‘15,
International Development
Studies minor

concerned with the challenges they face every day in living through extreme drought and famine.”

While still analyzing their data, the two say that people given access to radios do acquire and share new information and substantive political opinions—both skills vital to active citizenship. Their early findings were widely distributed

to policymakers and other social scientists through the influential *Monkey Cage* blog, among other venues.

Michelitch, who has gone on to a tenure-track position at Vanderbilt University, also teamed up with Bleck in the classroom. Eighteen

students from 10 majors took the new course they cotaught on research methodology for fieldwork in the developing world.

11 visiting fellows and 4 guest scholars from 7 countries bring new perspectives on democracy and human development to the Kellogg community

Cuauhtémoc Cárdenas coteaches modern Mexican history as a visiting fellow, drawing **31 students** from **14 majors**

LEARN MORE AT: kellogg.nd.edu/AR2013/vf



DEEPENING INTELLECTUAL COMMUNITY

Intellectual community grows and flourishes at Kellogg in multiple individual interactions—and in distinctive gatherings designed to bring together scholars, students, and practitioners in a lively mix that sparks provocative dialogue and engenders new scholarly projects.

NEW FRONTIERS IN ECONOMIC DEVELOPMENT—Five of the world’s preeminent development economists brought their ideas to Notre Dame in 2013 in a Kellogg series cosponsored by the Department of Economics.

Faculty Fellow **Joseph Kaboski**, who organized the series, called it “a wonderful chance to put graduate students and faculty in contact with leading scholars in the field.”

Each distinguished economist’s visit included a public lecture and sessions with students in Kaboski’s graduate seminar on advanced microeconomic development.

“Our students had the rare opportunity to get up to speed on the frontier research of these scholars—and bounce their own ideas off them as well,” said Kaboski.

Speakers included Michael Kremer, Gates Professor of Developing Societies at Harvard University, whose research examines education and health in developing countries, and rising star Nicholas Bloom of Stanford University, who studies the impact of uncertainty shocks, innovation, and technology.

“I don’t believe there is another course anywhere on this topic that has brought together this level of talent in one graduate economics seminar,” said Kaboski.

CHINA FORUM—Moving beyond conventional scholarly debates, the Kellogg forum “China, the Chinese and the World: Trajectories of Change” took the form of a wide-ranging “global conversation” about a country grappling with monumental change.

“By design, the forum brought together a remarkable array of figures whose work is China—activists, editors, journalists, lawyers, as well as experts in anthropology, geography, defense and security, public health, history, politics, religion, popular culture, and human rights,” said Faculty Fellow **Lionel Jensen**, who conceived and organized the two-day event.

Discussion focused on prospects for democracy; what dramatic changes in China’s leadership mean for the global community; and how the socioeconomic and environmental changes brought about by the country’s economic transformation are affecting ordinary citizens.

According to human rights activist John Kamm, one of two MacArthur “genius” award winners in attendance, “the people at this conference represented the very best of American scholarship in this field.”

“By dint of very hard work,” he said, “we have put together a body of knowledge that can help our country to understand and work with China for a better world.”

“... with this unusual gathering, there was a robust sense of crossing borders, of bringing people into the same setting who were not only from different disciplines, but beyond them in areas like journalism and the military.”

—Jeffery Wasserstrom, Editor, *Journal of Asian Studies*



PROMOTING SCHOLARLY CREATIVITY *and* PRODUCTION

Scholarly production takes many forms—monographs, collected volumes, journal articles, working papers. At the Kellogg Institute, we create the space and provide resources for our faculty and visiting fellows to explore new projects, bring them to fruition, and share them with others in the wider intellectual community.

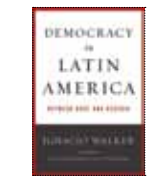
“**IMAGINE HOW MUCH BETTER** we could understand the birth and death of democracies around the world if we had hundreds of fine-grained indicators for all countries and years,” says Faculty Fellow **Michael Coppedge**.

Three years in, scholars are on the verge of realizing that vision as they begin to drill down into new data available from the Varieties of Democracy (V-Dem) project, an international collaboration led by Coppedge, former Visiting Fellow **John Gerring** (Boston University), and from Sweden, **Staffan I. Lindberg** (University of Gothenburg) and **Jan Teorell** (Lund University). The effort, which has received seed funding and administrative support from Kellogg, aims to produce vastly improved indicators of democracy for use by researchers, NGOs, international organizations, activists, and journalists.

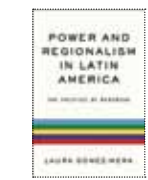
With new funding from the European Commission and 7 other funders, V-Dem is gathering data from more than 1500 experts around the world. In a preview to the DC policy community in May, Coppedge and Lindberg demonstrated how drilling down into the data set will make possible new kinds of democracy research and policy assessment.

“V-Dem is designed to tap into neglected dimensions of democracy, in addition to the electoral and liberal versions of democracy favored in the US,” says Coppedge. “It is on its way to providing the global community with the world’s most accurate and detailed democracy ratings.”

SEVEN NEW BOOKS in the Kellogg Institute Series with the University of Notre Dame Press



Democracy in Latin America: Between Hope and Despair, by Ignacio Walker (2013)



Diffusion of Good Government: Social Sector Reforms in Brazil, by Natasha Borges Sugiyama (2013)



Power and Regionalism in Latin America: The Politics of MERCOSUR, by Laura Gómez-Mera (2013)

The Formation of Souls: Imagery of the Republic in Brazil, by José Murilo de Carvalho (2012)

Metropolitan Governance in the Federalist Americas: Strategies for Equitable and Integrated Development, edited by Peter K. Spink, Peter M. Ward, Robert H. Wilson (2012)

Problems Confronting Contemporary Democracies: Essays in Honor of Alfred Stepan, edited by Douglas Chalmers and Scott Mainwaring (2012)

Roots of Brazil, by Sérgio Buarque de Holanda (2012)

“ *V-Dem gives researchers essential tools for understanding how democracies are born and why they survive or not.*”

—MICHAEL COPPEDGE, *Faculty Fellow*

7 new Kellogg Institute working papers by visiting and faculty fellows

LEARN MORE AT: kellogg.nd.edu/AR2013/pubs

“Our relationship at Kellogg was very much a collaborative one ... this kind of partnership is one of the most important a student can develop. It instills the mindset and confidence for conducting independent research, something very few graduates can boast of.”

—CATHERINE BOLTEN, Faculty Fellow, on working with Catherine Reidy and ISP



Photo courtesy of Catherine Reidy

CATHERINE REIDY '13, International Scholars Program

DEVELOPING UNDERGRADUATE SCHOLARS

Kellogg Institute student programs allow exceptional undergraduates to focus and develop their international interests and scholarly abilities. Research grants, fellowships, and internships complement the International Scholars Program (ISP), which matches students with faculty in a unique research partnership.

“I WAS BORN WITH A PASSION for research and academics,” says Kellogg International Scholar **Catherine Reidy '13**. “If you’ve always loved school, why not get creative with it? Research allows me the opportunity to create my own syllabus, my own assignments.”

Teaming up with Kellogg faculty fellows as an ISP research assistant during the academic year, Reidy spent summers practicing her new craft through a series of Kellogg-funded experiences.

In 2010, interning with an NGO dedicated to the development of tribal peoples in desert villages in Rajasthan, India, she delved into issues of youth development, child labor, and migration.

Next, following the lead of her mentor, Faculty Fellow **Catherine Bolten**, an anthropologist, Reidy spent two summers in Sierra Leone—a country still recovering from a brutal civil war—interviewing young people about how violence and life in a post-conflict society affects how they think about their hopes and dreams.

“It is my hope that pursuing these questions will help to inform policy that will promote

the future stability of the nation,” she says. A psychology major and anthropology minor, she presented her research at three professional conferences and plans to further refine her findings for a journal article.

“Her work displays a maturity unusual in undergraduates and will provide an important contribution to the burgeoning field of culture and cognition,” says Bolten.

Reidy used the skills she acquired as an international scholar on her senior honors thesis, which focuses on the impact of sectarian and ethnic tension on children and families in Croatia.

A 2012 Rhodes Scholar finalist, she received a Clarendon Scholarship—covering full tuition, fees, and living expenses—to attend the University of Oxford, where she is studying for a master’s degree in African studies.

She credits the “extraordinary mentoring” she received from faculty with making her the scholar she is today—and the one she hopes to become.

“My research assistantships enabled me to shadow the work of professional scholars with vast experience in international fieldwork,” Reidy explains. “They inspired me to do research and work that matters and that will make a contribution.”

52 undergraduates partner with **33 faculty fellows** to conduct research

24 seniors in 19 majors & 4 Notre Dame colleges produce **final essays & theses**, using original research on international themes

LEARN MORE AT: kellogg.nd.edu/AR2013/undergrad



Photo by Fakima Mukinda



“ My experiences with Kellogg have entirely defined my time at Notre Dame. The lessons I’ve learned in the classroom as an IDS minor and in the field as a student researcher will always remain near and dear to my heart.”

—KRISTEN KELLY '13, *International Development Studies*

BEYOND *the* CLASSROOM—ENGAGING *the* WORLD THROUGH FIELDWORK

Internships and fellowships provide undergraduates with hands-on experiences in the developing world that can be transformative. Such encounters prepare students for the International Development Studies (IDS) and Latin American Studies Program (LASP) minors and for future independent field research.

Drawn to the IDS minor by his involvement with the Institute’s Ford Family Program in Human Development Studies and Solidarity, Christopher Newton ’15 spent summer 2013 in post-genocide Rwanda on a Kellogg Experiencing the World Fellowship. The political science major wrote from the field about his powerful experience:

I’VE BEEN INTERVIEWING a range of civil society and private sector actors... but the most important aspects of my time here have been less academic. I’m fairly capable when it comes to debating international development and poverty, tossing around statistics and jargon, but coming face to face with legitimate, abject poverty has been a new experience. It reminds me of why I’m even in the Ford Program in the first place.

It is one thing to read about “the poverty trap” and it is another thing entirely to have a man beg you for a job in three languages in front of an entire village because you look like a well-connected aid worker. There is studying development and there is looking genocide survivors and children as young as 11 in charge of families in the eye. Some look at you almost dreamily, as if your presence in the village means there might be a light at the end of the tunnel.

“...an eye-opening look at the world that led me to write a thesis on water policy development in Uganda.”

—Brianna Kunycky '13

Others simply eye you with suspicion, uncertain of your motives and ability to impact them.

I have also been exposed to bits and pieces of the psyche of a post-genocide country. My host-family father has talked at length about the genocide and life after it. He came to his home village during the genocide to find 8 of his 12 family members dead, his youngest brother hanging from a tree. He has taught me more than all of my interviews ever could.

It has not been easy to come to terms with some of my experiences here but they have all been deeply formative. I have only just barely begun to understand the genocide beyond its facts and figures.

I am, now more than ever, aware of my life of privilege. If the point of this aptly named fellowship was to “Experience the World” then regardless of what I report back to academia, your money has been well spent.

Research, language studies, internships

62 STUDENTS

FROM 30 MAJORS

IN 4 COLLEGES

DID FIELDWORK IN

21 COUNTRIES

ON 4 CONTINENTS



LEARN MORE AT: kellogg.nd.edu/AR2013/fieldwork

Photo by Lucila Escamilla

INVESTING *in the* NEXT GENERATION of SCHOLARS

Engagement with the supportive Kellogg community coupled with generous research funding makes all the difference to the graduate students affiliated with the Institute. Drawn to work with renowned Notre Dame faculty, they become an integral part of the Institute.

IN THE PAST YEAR, Kellogg PhD Fellow **Sandra Botero** (political science) has received not just one but *two* prestigious awards to support her project, “High Courts and Socioeconomic Rights in Latin America.”

The awards—an SSRC Fellowship and a National Science Foundation (NSF) Dissertation Research Improvement Grant—have enabled her to conduct field research in Argentina, complimenting earlier fieldwork in her native Colombia.

Selected for five years of Kellogg support through a supplemental PhD fellowship at the beginning of her time at Notre Dame, Botero is now building her reputation as a scholar by conducting independent research.

She is studying under what conditions courts in new democracies produce effective political and social change—and why some rulings have greater policy impact than others.

“I have been able to carry out exactly the kind of fieldwork I dreamed of when I first drafted my research project,” she says.

“It has been a fascinating and challenging experience, allowing me to learn about the way high courts, the government, and civil society interact by observing them and by speaking with people who are directly involved in the cases I study,” Botero explains.

“*Kellogg’s contribution goes way beyond the numbers.*”

—Alejandro Montecinos
PhD Fellow (economics)

“I interviewed government officials, litigants, human rights activists, lawyers, and researchers, as well as current and former justices and staffers in both high tribunals.”

Drawing on data from local archives and interviews, Botero’s dissertation investigates the impact of recent high court rulings on socioeconomic rights in Latin America by examining the policy outcomes of landmark rulings on health, environmental, and social welfare issues in Colombia and Argentina.

17 \$82,500

PHD FELLOWSHIPS

6 \$33,199

GRADUATE RESEARCH GRANTS

2 \$27,000

DISSERTATION YEAR FELLOWSHIPS

4 \$18,000

RESEARCH FELLOWSHIPS IN LATIN AMERICAN LITERATURE

12 \$11,674

CONFERENCE TRAVEL & PROFESSIONALIZATION GRANTS

41 AWARDS \$172,373

“*I have been able to carry out exactly the kind of fieldwork I dreamed of when I first drafted my research project.*”

—SANDRA BOTERO, *PhD Fellow*

LEARN MORE AT: kellogg.nd.edu/AR2013/grad

MAKING CONNECTIONS— KELLOGG THROUGH *the* YEAR

Kellogg collaborates with partners across campus and around the world to link scholarship to pressing global issues. We aim to explore the complex challenges of democracy and human development by building ties between policymakers, academics, and practitioners.



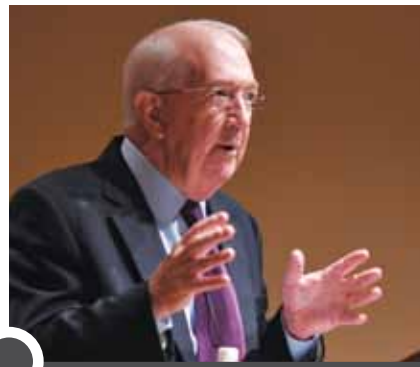
Chicago

LINKING DEVELOPMENT THEORY AND PRACTICE

Renowned economist **Paul Collier** of Oxford University and practitioner **Sean Callahan**, CEO of Catholic Relief Services, came together at a Kellogg forum to explore the role of US foreign policy in international development.

“Inspiring...both speakers linked a moral engagement in the world to concrete solutions that make a difference in people’s lives.”

—Steve Reifenberg, Kellogg Executive Director



Notre Dame

“HOW CAN A UNIVERSITY PROMOTE INTEGRAL HUMAN DEVELOPMENT?”

Former president of Catholic Relief Services **Ken Hackett**, now US ambassador to the Vatican, called for research into best practices and principled approaches that could shape the public policy agenda in his Kellogg address on the role of the university in promoting human development.

“Notre Dame could make a real contribution over time by studying and documenting non-traditional approaches to human development, particularly integral human development and its focus on the dignity of the individual,” he said.



“IN THE FIELD: CULTIVATING COLLABORATION AND INNOVATION”

Over 70 students presented original research, conducted in more than 30 countries, at the Institute’s fifth annual student-led *Human Development Conference*. Sponsored by the Institute’s Ford Family Program in Human Development Studies and Solidarity, the event attracted more than 200 students, faculty members, and development experts from around the globe.

“You are the trailblazers in changing the face of the world,” **Sara Sievers**, senior director at Columbia University’s Earth Institute, told students in her keynote address.



KELLOGG AND CCHR BRING TRANSITIONAL JUSTICE EXPERT TO NOTRE DAME

Hewlett Visiting Fellow for Public Policy **José Zalaquett** spoke on “The Moral and Political Reconstruction of Broken Societies” to an audience of students and faculty from around the globe during a residency arranged by the Kellogg Institute in collaboration with the Center for Civil and Human Rights. Renowned for his opposition to the Pinochet regime, Zalaquett helped to develop Amnesty International and served on Chile’s National Commission for Truth and Reconciliation.



TOWERING FIGURES IN MEXICAN STUDIES—A MAGNET FOR THE NOTRE DAME COMMUNITY

Mexican democracy advocate **Cuauhtémoc Cárdenas**, a Kellogg Hewlett Visiting Fellow for Public Policy, and preeminent Oxford University historian **Alan Knight** were the big draw for a series of discussions on contemporary Mexico, a long-time Kellogg focus.

Organized by the Institute’s Mexico Working Group, “Mexico Week” culminated in the biennial *Undergraduate Conference on Mexico*, an opportunity for students, faculty, and outside scholars to engage with the nation’s rich history, politics, and culture. This year, undergraduates presented original research to an audience that included keynoters Cárdenas and Knight.

LEARN MORE AT: kellogg.nd.edu/AR2013/review



Washington DC

VARIETIES OF DEMOCRACY DATA UNVEILED IN WASHINGTON

At the Carnegie Endowment for International Peace, Faculty Fellow **Michael Coppedge** and coinvestigator **Staffan I. Lindberg** of Sweden demonstrated how data emerging from their Varieties of Democracy (V-Dem) project will make possible new kinds of democracy research and policy assessment. V-Dem is an international collaboration producing fine-grained indicators of hundreds of aspects of democracy for all countries from 1900 to the present.

“We aim for V-Dem to be everyone’s first choice for detailed and reliable democracy data.”

—Michael Coppedge, Faculty Fellow

“LANDMARK RESEARCH” WITH POLICY IMPLICATIONS FOR LATIN AMERICA

Faculty Fellow **Scott Mainwaring** captured the attention of policy makers and analysts with the presentation of a new analysis of Latin American democratization. Two Harvard University Latin America experts with ties to Kellogg—former Institute Director **Frances Hagopian** and former Visiting Fellow **Steven Levitsky**—offered commentary. Cynthia Arnson of the Woodrow Wilson International Center for Scholars, the event cosponsor, called the work “magisterial.”

In attendance were over 100 representatives of academic and policy institutions, including the World Bank, the US Department of State, embassies, international organizations, and NGOs.



Photo by Sarah Dawson

RESEARCH INFORMS COMMUNITY ENGAGEMENT

What works and why? The Kellogg Institute aims to make a difference in the world by linking lessons learned in research to people grappling with real-world issues in communities close to home and across the globe.

UGANDA—The Institute’s Ford Family Program in Human Development Studies and Solidarity is trying to find out if text messaging can improve the health of village residents in research underway in Uganda’s Nnindyé Parish, where the Ford Program has been engaged in community-led development work since 2008.

With an \$85,000 grant from the Verizon Foundation, the Ford mobile health project equipped the local health center with cell phone-messaging software and low-power computers. After receiving training in mobile literacy—including texting—health team members passed on their new skills to hundreds of other Nnindyé residents.

Health workers are now able to send out messages to remind women of prenatal or well-baby appointments or to spread the word when doctors are on site or vaccines become available.

Meanwhile, Notre Dame researchers are studying the impact of the updated technology on health outcomes in the village. The Ford team and their local partners at Uganda Martyrs University hope better information access will increase rates of prenatal care for pregnant women and lower malnutrition among children.

“The use of technology as a tool for sustainable community development is growing rapidly,” says Faculty Fellow **Rev. Robert Dowd, CSC**, the director of the Ford Program.

“Improved health care is a top priority for the people of Nnindyé. I am delighted that we can offer them these new tools while simultaneously studying their effectiveness.”

11% **decline in illness** among children whose mothers received text messages about clinic services

NOTRE DAME—As part of Kellogg outreach to bring the world to local students, International Teacher Discussion Groups connect faculty, students, and international visitors with K-12 educators. This year, five faculty fellows and one graduate student shared research-based expertise with teachers from the local community. Topics included African democracy, rural and urban poverty in Peru, and teaching in the global classroom.



4000+ area students unpack our “Travelling Trunks” for hands-on learning about **11 regions** of Africa, Asia, and Latin America

“With text message alerts, community members can be confident when they start the long walk to the clinic that the staff and medicine they need will be available when they arrive.”

—LUKE CHICOINE, PHD '12, Ford Program Research Advisor

LEARN MORE AT: kellogg.nd.edu/AR2013/community

DEVELOPING PARTNERSHIPS *and* ENGAGING INSTITUTIONS AROUND *the* WORLD

Engaging institutional partners on our core themes of democracy and human development is an integral part of Kellogg work. As highlighted in these illustrative examples, such partnerships range from deep-seated academic collaborations to increasingly strong linkages with development and policy organizations.

NOTRE DAME

Kellogg shares staff with Notre Dame International and the Institute for Global Development, working together to find new ways for Notre Dame to address international issues.

WASHINGTON DC

A longtime partner, the Woodrow Wilson International Center for Scholars, facilitates interaction between Kellogg faculty fellows and policymakers.

CHILE

Deepening a long-standing relationship, Kellogg facilitates a new agreement between Chile's Pontifical Catholic University and Notre Dame to step up faculty and student exchanges, thanks to funding by Chilean donor Andronico Luksic.

ARGENTINA

Working with multiple academic institutions, Kellogg cosponsors a conference in honor of Guillermo O'Donnell on the future of democracy in Argentina.

SWEDEN

The University of Gothenberg serves as the institutional home in Europe for the Varieties of Democracy (V-Dem) project, just as the Kellogg Institute does in the US.

UGANDA

With Uganda Martyrs University, the Institute's Ford Program has established an ongoing community partnership with Nnindyeh Parish, working with village residents to find creative and sustainable solutions to development challenges.

INDIA

The Foundation for Sustainable Development and the Foundation for International Medical Relief of Children partner with Kellogg to provide undergraduates with challenging, real-world internships that build on students' academic skills and interest in grassroots development.

KENYA

Catholic Relief Services is hosting the new Ford Program regional office in Nairobi. Together, they are exploring the development of new joint initiatives, like the Savings and Internal Lending Community groups they established previously in Uganda.

LEARN MORE AT: kellogg.nd.edu/AR2013/partner

THANK you to OUR DONORS

The generous financial support of our contributors makes possible the breadth and depth of Kellogg Institute programs and initiatives at Notre Dame and around the world. We are grateful.

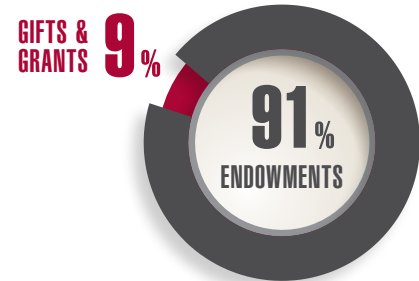
Designated Endowments

- **Helen Kellogg Endowment**
- **Dorini Family Endowment** (*Donald K. Dorini*)
- **Ford Family Endowment** (*Doug & Kathy Ford*)
- **The William and Flora Hewlett Foundation Endowment**
- **Johnson Family Endowment for Excellence** (*J. Kenneth Johnson*)
- **Latin American Indigenous Language Learning Endowment** (*Sabine G. MacCormack*)
- **Sullivan Endowment** (*Frank E. Sullivan*)
- **Ubuntu Endowment for Excellence** (*Rick & Chelsea Buhrman*)

Gifts & Grants

- **Abbott Fund** (*matching gift*)
- **Rebecca M. Ackroyd**
- **Shellie A. and James B. Bronson Foundation**
- **The Coca-Cola Foundation**
- **Peter Coccia and Nena Couch**
- **Roberto Garza Fund for Mexico Initiatives**
- **GATX** (*matching gift*)
- **Kevin and Eileen Heneghan**
- **Brian Kenney**
- **Tara Kenney and Gary T. Grasse**
- **F. Joseph and Deborah Loughrey**
- **Lumina Foundation** (*matching gift*)
- **Mark and Patricia McGrath**
- **MCJ Amelior Foundation**
- **O'Connell Family Fund for Excellence** (*Jamie & Mary Joel O'Connell*)
- **President's Circle**
- **Reilly Partners Inc.** (*Robert & Lindy Reilly*)
- **Mark and Jill Tabit**
- **US Conference of Catholic Bishops**
- **Verizon Foundation**
- **Melissa J. Yisak**

REVENUE



FISCAL YEAR 2012-13

REVENUE Annual Drawdowns	
Endowments	
\$2,575,882	Kellogg
\$225,677	Ford Family
\$769,433	Hewlett
\$9,495	Dorini
\$46,134	Sullivan
\$22,875	Latin American Indigenous Language Learning (LAILL)
\$5,372	Johnson Family
\$3,654,868	Subtotal
Gifts and Grants	
\$235,645	Individual Gifts
\$2,660	The Coca-Cola Foundation
\$50,000	MCJ Amelior Foundation
\$31,608	Verizon Foundation
\$60,545	President's Circle
\$380,458	Subtotal
\$4,035,326	TOTAL

EXPENDITURES	Endowment Spending	% of Total	Gifts & Grants	% of Total	Total	% of Total
Faculty Support	\$944,410	26%	\$35,247	9%	\$979,657	24%
Faculty Salaries & Benefits	\$547,933		\$0		\$547,933	
Faculty Research Support	\$268,682		\$29,347		\$298,029	
Working Groups	\$35,977		\$5,900		\$41,877	
Academic Conferences & Workshops	\$91,818		\$0		\$91,818	
Visiting Fellows	\$421,247	12%	\$38,208	10%	\$459,455	11%
Student Support	\$557,803	15%	\$67,074	18%	\$624,877	16%
Graduate Fellowships & Grants	\$139,377		\$22,512		\$161,889	
Undergraduate Research Awards	\$34,996		\$700		\$35,696	
Undergraduate Internships	\$260,178		\$18,029		\$278,207	
International Scholars Program	\$33,317		\$0		\$33,317	
Study Abroad/Exchange Programs	\$69,514		\$0		\$69,514	
Undergraduate Curriculum Development	\$4,012		\$0		\$4,012	
Student Conferences & Events	\$16,409		\$25,833		\$42,242	
Events/Outreach	\$168,414	5%	\$25,559	7%	\$193,973	5%
Lectures & Public Events	\$97,459		\$24,309		\$121,768	
K-12 & Local Outreach	\$4,270		\$0		\$4,270	
Intramural Grants	\$7,484		\$0		\$7,484	
Publications	\$59,201		\$1,250		\$60,451	
Projects/Partnerships	\$127,234	3%	\$163,295	43%	\$290,529	7%
Ford Program Community Engagement	\$30,873		\$159,720		\$190,593	
Program/Project Development	\$63,132		\$915		\$64,047	
Institutional Collaboration/Grant Implementation	\$33,229		\$2,660		\$35,889	
Administration	\$1,435,760	39%	\$51,075	13%	\$1,486,835	37%
Staff Salaries & Benefits	\$1,329,559		\$50,000		\$1,379,559	
Student Salaries	\$26,427		\$0		\$26,427	
Administrative Services & Supplies	\$57,077		\$1,075		\$58,152	
Computer Equipment & Supplies	\$14,652		\$0		\$14,652	
Hesburgh Center Building Expenses	\$8,045		\$0		\$8,045	
TOTAL EXPENDITURES	\$3,654,868	100%	\$380,458	100%	\$4,035,326	100%

The PEOPLE of the KELLOGG INSTITUTE 2012–13

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Department of Political Science; Centro de Investigación y Docencia Económicas (CIDE), Mexico City

“Great Expectations: Democracy and Its Discontents”

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Department of Political Science; Pontificia Universidad Católica de Chile, Santiago

“Does Direct Democracy Alter the Status Quo? The Policy Impact of Direct Democracy Around the World (1980–2010)”

Cuauhtémoc Cárdenas *(Spring)*

Hewlett Visiting Fellow for Public Policy

Coordinator of International Affairs for Mexico City

“Mexico: From the Revolution to the Present”

Rossana Castiglioni *(Fall)*

Department of Political Science; Universidad Diego

Portales, Santiago

“Against All Odds: Social Policy Rollbacks in Democratic Chile”

Gabriela Ippolito-O’Donnell *(2013)*

Department of Political Science; Universidad Nacional de San Martín, Buenos Aires

“Subnational Civil Society and the Quality of Democracy in Argentina”

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Department of Political Science; University of North Carolina at Greensboro

“Political Competition and Regime Development in Latin America”

Kristin Michelitch *(Academic Year)*

Department of Political Science; New York University

“Good Morning Timbuktu! The Impact of Radio in Rural Islamic Africa”

María Matilde Ollier *(Fall)*

Department of Political Science; Universidad Nacional de San Martín, Buenos Aires

“Presidential Leadership in Latin America”

Steven Samford *(Academic Year)*

Department of Political Science; University of New Mexico

“Coproducting Innovation: State-Society Relations and the Production and Diffusion of Technology in Mexico”

José Zalaquett *(Spring)*

Hewlett Visiting Fellow for Public Policy

Faculty of Law, University of Chile

“Use of Force in International Law and Ethics: Emerging Issues”

Rodrigo Zarazaga, SJ *(Fall)*

Centro de Investigación y Acción Social (CIAS), Buenos Aires

“Political Machines and Networks of Brokers”

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Universidad Estadual de Campinas (UNICAMP)

São Paulo, Brazil

Juan Andres Moraes *(Summer)*

Universidad de la República; Montevideo, Uruguay

Peter John Opio *(Academic Year)*

Royal Docks Business School; University of East London

Keith Weghorst *(Spring)*

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