THE KELLOGG INSTITUTE FOR INTERNATIONAL STUDIES, PART OF THE KEOUGH SCHOOL OF GLOBAL AFFAIRS, promotes research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America and Africa, the Kellogg Institute fosters research on the developing world and beyond. Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a supportive intellectual community, the Institute works to project the University onto the global stage. The Kellogg Institute forms an integral part of Notre Dame's Catholic mission by addressing normative and scholarly concerns that embody the values reflected in Catholic social thought.
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From the Director

CELEBRATING 40 YEARS OF RESEARCH EXCELLENCE

Our Past and Our Future
Commemorating This Milestone

RESEARCH EXCELLENCE

Faculty Fellow Research
Visiting Fellow Innovation
Intellectual Community
Scholarly Products

EDUCATIONAL OPPORTUNITIES

Undergraduate Scholarship
Undergraduate Fieldwork
Graduate Education

BUILDING LINKAGES AROUND THE WORLD

Human Development and the Keough School
Research and Community Engagement
Partnerships
Engaging the World

SUPPORT AND KELLOGG COMMUNITY

Thanks to Our Donors
Financial Overview
People
DEAR FRIENDS,

I am pleased to introduce our Annual Report for Academic Year 2022-23. This was an exciting year marked by tradition and change at the Kellogg Institute.

The highlight of the past year was no doubt our 40th Anniversary celebration (see pages 2-5). This gathering, attended by people from all over the world, featured the intellectual diversity and academic rigor that the Kellogg Institute has achieved over four decades. It was also an important moment to reflect about our future, as we started the development of a new strategic plan for 2023-2028.

Indeed, the Institute’s legacy of excellence gave us much to celebrate. A major conference on campus celebrated the contributions of the Varieties of Democracy (V-Dem) project (pages 10-11), an initiative seeded by Kellogg over a decade ago which has become the largest international project measuring the state of democracy. Our signature International Scholars Program (ISP), which connects undergraduate students and faculty through research (pages 14-15), celebrated two decades of success. And our PhD students, supported by Kellogg Doctoral Research Grants, continued to conduct fieldwork in complex environments like the Middle East (18-19).

Combine this legacy of excellence with talented faculty, enthusiastic students, professional staff, and a staunchly committed Advisory Board, and you have the recipe for successful innovation. Last year, Kellogg supported the mission of the Keough School of Global Affairs by launching a partnership with the Organization for American States (OAS) to advance the human rights of migrants and refugees (pages 20-21). It launched two innovative undergraduate programs, Kellogg Developing Researchers and – with special support from our Advisory Board – our ambitious Pre-ETW program (pages 16-17). It upgraded our traditional Visiting Fellows Program to better serve the needs of post-doctoral fellows (8-9). And it established a new Ford Program initiative integrating applied econometric research and charitable work in transformative ways (22-23).

As I complete my first year as director of the Kellogg Institute, I remain proud of our tradition, hopeful about our future, and grateful for the many colleagues that make our work possible. If you browse the following pages, you will understand why.

Yours in Notre Dame,

Aníbal Pérez-Liñán
Director
Celebrating 40 Years of Research Excellence

This year, the Kellogg Institute for International Studies celebrated its 40th anniversary with various commemorations of the milestone, including a two-day celebration in April that featured multiple sessions of both academic and non-academic panels addressing central themes in the history and future of the Institute. The event also included a celebration of two decades of the Kellogg International Scholars Program. It was an opportunity to take stock of the Institute’s history and to look toward its future.

The Kellogg Institute began its activities during the 1982-83 academic year after two years of planning and consultation with scholars, educators, and policymakers. The vision of Rev. Theodore Hesburgh, CSC, then president of the University of Notre Dame, and a generous gift from the Helen Kellogg Foundation laid the groundwork for the Institution, while great scholars like Guillermo O’Donnell, Alexander Wilde, Alejandro Foxley, and Rev. Ernest Bartell, CSC, provided early leadership. From its inception, the Kellogg Institute focused on democracy, development, and “the human values – personal and social – that link the two.”

While much about the Kellogg Institute has changed, much has remained the same. Throughout its history, the Institute has been a crossroads for top scholarship and scholars, a forum where big questions could be asked and answers investigated, and a hub for innovative ideas and approaches. Unique to Kellogg too, is its interdisciplinary community of scholars that support and challenge one another to bring out the best in ourselves, our research, and our educational offerings. Holding to these traditions and dedicated to the advancement of global democracy and human development, Kellogg will undoubtedly remain relevant and successful in our mission for decades to come.
Other events were held throughout the year to commemorate Kellogg’s anniversaries and will continue into fall 2023.

Highlights included:

- Pictured above, “From Kellogg to Career: Building Future Scholars” kicked off the anniversary year and featured a panel showcasing scholars who had formative experiences as students affiliated with Kellogg.

- Kellogg International Scholar alumni in the Chicago area gathered for dinner in September as one event commemorating the 20th anniversary of the program. Read more on page 38.

- “The Unintended Consequences of Peace: Peaceful Borders and Illicit Transnational Flows” brought former Kellogg Visiting Fellow Arie Kacowicz (1997-98) back to the Institute to present his current research.

- “Why Democracies Develop and Decline” was a workshop based on the book of the same name by Faculty Fellow Michael Coppedge that brought numerous Kellogg-affiliated democracy scholars to Notre Dame in the spring. Read more about the workshop on page 11.

▲ The opening plenary panel on “Is Kellogg Still Relevant at 40?” offered perspectives from various faculty fellows and staff, including institute directors past and present: **Ted Beatty, Paolo Carozza, Tracy Kijewski-Correa, Scott Mainwaring, Aníbal Pérez-Liñán, Rachel Sweet,** and **Sharon Schierling.**

◄ Having been part of Kellogg since its inception, one of the first members of Kellogg’s Advisory Council **Abe Lowenthal** shared memories and a view to the future at the festive opening dinner.

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**OUR PEOPLE BY THE NUMBERS**

**248**

Faculty Fellows have been a part of the Institute since its inception. Currently, there are **125**.

**375**

scholars have been a part of the Visiting Fellows program and hail from more than **45** countries and **160** institutions.

**533**

doctoral students have been part of the Institute, including **98** current Doctoral Student Affiliates.
120 students have graduated in International Development Studies including 111 in the minor and 9 with an IDS concentration in the Global Affairs Supplementary major

A panel about Ford Program research brought economists Wyatt Brooks (second from left) and Kevin Donovan (third from left) back to Notre Dame. Others from the panel included, left to right, Sylvia Blom, Patrizio Piraino, and Maurice Sikenyi.

In commemoration of Kellogg’s 40th anniversary, the Institute launched the Global Stage podcast, where doctoral students interview Kellogg faculty fellows or other scholars about their research.

The celebration was a time for old friends to gather, including Germán G. Creamer, Kwan Kim, Juan Carlos Moreno-Brid, Scott Mainwaring, Enrique Dussel Peters, and Adrián de León Arias.

Now the Climate & Health Program Director at Health Care Without Harm, International Scholar Alumna Emily Mediate ’15 spoke on a panel about how Kellogg undergraduate programs helped shape alumni careers.

Kellogg doctoral alumni gathered for a photo: Maggie Shum, Lucia Tiscornia, Juan Albarracín, Sandra Botero, Olukunle Owolabi, Laura Gamboa, Rodrigo Castro Cornejo, Carlos Gervasoni, and Aníbal Pérez-Liñán (front).

International Scholar alumni gathered for a reunion with current students in the Kellogg Commons. Pictured front: Evelyn Bauman, Maggie Guzman, Liam Gibson, Bright Gyamfi, Holly Rivers, and Bupe Lughano Kabaghe.

350 undergraduates have been a part of the Kellogg International Scholars Program since it began in 2002

120 students have graduated in International Development Studies including 111 in the minor and 9 with an IDS concentration in the Global Affairs Supplementary major

73 undergraduate students have earned National Fellowships from 17 organizations
No island or people should ever be forgotten.

– ANTON JUAN

SENIOR PROFESSOR OF DIRECTING AND PLAYWRITING/THEATRE AND SOCIAL CONCERNS
KELLOGG FACULTY FELLOW
This year, the University of Notre Dame bestowed on Kellogg Faculty Fellow Anton Juan the prestigious Reinhold Niebuhr Award, which is given annually to a faculty member or administrator whose body of academic work and life promote or exemplify the area of social justice in modern life. The citation stated, “His work speaks with, and on behalf of, marginalized individuals and communities, those in need, and spaces that are often ignored.”

No where was this more evident than in his latest film, Amon Banwa sa Lawud, or “Our Island of the Mangrove Moons,” which tells the story of the tiny mangrove island of Suyac in the Philippines, where one hundred years prior, global demand for the island’s exotic mahogany later made the trees endangered.

Juan, who received a Projects in the Arts grant from the Kellogg Institute for the film, says he began the film’s writing and directorial work alongside a playwright from Sagay City by immersing himself into the lives of the community. He primarily chose real people living in the fishing village rather than actors to tell their own layered stories.

“I learned that the mangroves grow toward the direction of the light of the moon, they tell their stories to the moon,” said Juan, senior professor of directing and playwriting/theatre and social concerns. The mangroves became a metaphorical framework as the characters of Celia, Delfin, and the others explore themes of environmental and political injustice through the ordinary details of their lives, all within a narrative framework that reinterprets Thornton Wilder’s “Our Town.”

Environmental justice and climate change are key themes, and the trees serve as more than a metaphor. The mangroves on Suyac Island, as in other parts of the world, provide a natural buffer against storms, floods, and rising seas as they grow at the water’s edge.

While Juan will retire from Notre Dame at the end of this calendar year, he’ll continue on as chief director for culture and the arts with the Erehwon Center for the Arts based in Quezon City, lecture at the University of the Philippines, and, among other things, serve as a board member of the Switzerland-based International Playwrights’ Forum of the International Theatre Institute (UNESCO).

kellogg.nd.edu/juan
There are studies showing that, outside of Brazil, in legislatures in which women are elected in a greater proportion, ...spending on military purposes decreases and these resources are allocated to other areas, mainly public health.

— MALU A. C. GATTO
as quoted in BBC News Brazil
ASSOCIATE PROFESSOR OF LATIN AMERICAN POLITICS, UNIVERSITY COLLEGE LONDON KELLOGG VISITING FELLOW
Kellogg Visiting Fellow Malu Gatto studies political behavior, representation, policy-making, and gender in Latin America, with a specific focus on her native Brazil. Currently, her primary interest is in descriptive representation, one of four specific definitions or types of political representation. “Most of the work that I do has to do with obstacles and opportunities for women as well as certain other marginalized groups to access political office,” Gatto said.

“I’ve been providing analysis for ongoing events, using my expertise to provide interpretation,” added Gatto, associate professor of Latin American politics at University College London. News outlets including the Financial Times, the BBC, El País and O Globo seek insights from her to better understand the elections and – in some cases – her specific research findings.

At times, that involves communicating her ideas through podcasts on gender, politics, and Brazil’s elections. It’s also meant publishing extensively, including a paper on conservatism, co-authored with Kellogg Guest Scholar Víctor Araújo and published in the journal Comparative Political Studies, which garnered media interest.

“I’ve been more actively seeking to embed my research into things that are going on outside academia, collaborating with civil society organizations and working with programs that train candidates from marginalized groups to run for office,” Gatto said. This effort requires direct engagement and visibility while working strategically with women candidates, Afro-Brazilian and indigenous leaders, and LGBTQ+ communities.

Ultimately, Gatto is using Instagram and other online platforms, such as YouTube, to communicate the research to political parties and voters, too. For example, studies show that voters want to choose women but they can’t vote for people who still aren’t on the ballot.

“There is something about the process through which candidates are selected and supported that is not giving equal opportunity to everyone,” Gatto said. Whether the barriers are due to political gatekeepers, access to campaign funding, or a lack of access to experienced campaign teams, candidates from marginalized groups don’t achieve visibility and that leaves voters without the full spectrum of options.
What surprised me most about the conference was the amount of meaningful conversation that happened on the side – before and after the conference and during breaks and meals – where participants had the opportunity to build networks and form opinions. It was a warm, community environment that was welcoming to old and new colleagues.

– MICHAEL COPPEDGE
PROFESSOR OF POLITICAL SCIENCE
KELLOGG FACULTY FELLOW
Deepening Intellectual Community

Intellectual community grows and flourishes at Kellogg in multiple individual interactions – and in distinctive gatherings designed to bring together scholars, students, and practitioners in a lively mix that sparks provocative dialogue and engenders new scholarly projects.

This spring, the Kellogg Institute for International Studies and the Institute for Studies in the Liberal Arts presented the conference “Why Democracies Develop and Decline” with faculty organizer Michael Coppedge, professor of political science and Kellogg Institute faculty fellow.

The conference used the recent book of the same name – Why Democracies Develop and Decline (Cambridge, June 2022) – as a springboard for brainstorming and idea-sharing about promising new research agendas in the study of democratization. Co-edited by Coppedge, the synoptic volume analyzes data from the Varieties of Democracy (V-Dem) Project and tests different hypotheses about the causes of democracy.

Engaging scholars from various institutions, conference participants included former Kellogg Visiting Fellows Daniel Brinks, John Gerring, Evelyne Huber, Richard Snyder, and Deborah Yashar; former Kellogg Dissertation Year and Visiting Fellows David Altman and Olukunle Owolabi; V-Dem researchers and Notre Dame scholars, as well as others. A live-streamed video of the proceedings was watched by more than 70 individuals from around the world.

The book takes inventory about what is known and what is not yet known about democratization, and the conference afforded opportunities to explore possibilities in the latter.

One takeaway was that social movements are among the most important causes of short-term changes. Another was that many of the explanations found in the literature are complementary rather than competing, so it is important to understand how they fit together in casual sequences.

Some ideas generated for future research include considering smaller geographical regions or time periods for a more nuanced analysis, looking at polarization and its effects on democracy, focusing on multiyear episodes rather than year-to-year changes, and delving more deeply into how criminal violence affects democracy beyond just elections.

With the rise of global migration, another subject proposed was looking at the effects of both residents who cannot vote but are subject to a country’s laws and expats who can vote in their countries of origin but are not subject to their laws.

In the Spring the Kellogg Institute held a workshop to discuss an early draft of a book by Faculty Fellow Scott Mainwaring and PhD Fellow Benjamín García Holgado tentatively titled "Explaining Democratic Breakdown and Survival: Theory and the Argentine Case."

Most of participants who offered feedback were Kellogg community members:
- Alejandro Bonvecchi
- Michael Coppedge
- Victoria De Negri
- Scott Mainwaring
- Aníbal Pérez-Liñán
- Luis Schiumerini
- Jazmin Sierra
- Natán Skigin
- Guillermo Trejo

kellogg.nd.edu/coppedge
IN THE MOUTH OF THE WOLF
A MURDER, A COVER-UP, AND THE TRUE COST OF SILENCING THE PRESS

KATHERINE CORCORAN

Counseling
Women

Fines Infrapolíticos:
De la Raza, La Representación en la Novela
Enrique Farmida

Julia Kowalski

Republics of Difference
Religious and Racial Self-Governance in the Spanish Atlantic World

Karen B. Graubart
Promoting Scholarly Creativity and Production

Scholarly production takes many forms – monographs, collected volumes, journal articles, working papers. At the Kellogg Institute, we create space and provide resources for our faculty and Visiting Fellows to explore new projects, bring them to fruition, and share them in the wider intellectual community.

In the 2022-23 academic year, the Kellogg Institute for International Studies hosted and co-sponsored a total of seven book launches for faculty and visiting fellows who had recently published books.

The October launch of *In the Mouth of the Wolf: A Murder, a Cover-Up, and the True Cost of Silencing the Press* (Bloomsbury, 2022) written by Katherine Corcoran, who worked on the book during her 2017-2018 Kellogg visiting fellowship, brought to Notre Dame a Pulitzer Prize-winning investigative journalist from Mexico.

Two weeks later, Kellogg cosponsored the launch of Faculty Fellow Fr. Emmanuel Katongole’s latest publication *Who Are My People?: Love, Violence, and Christianity in Sub-Saharan Africa* (Notre Dame Press, 2022), followed by the launch of *Becoming Gods: Medical Training in Mexican Hospitals* (Rutgers University Press) by Kellogg Faculty Fellow Vania Smith-Oka.

In December, Kellogg celebrated the new monograph by Faculty Fellow Karen Graubart called *Republics of Difference: Religious and Racial Self-Governance in the Spanish Atlantic World*, which was published by Oxford University Press.

The Keough School of Global Affairs hosted the launch of Kellogg Faculty Fellow Julia Kowalski’s latest book *Counseling Women: Kinship against Violence in India* (University of Pennsylvania Press, 2022). Kellogg cosponsored the event and later produced a Global Stage podcast featuring the book.

In the Spring, Kellogg was a cosponsor for the launch of Faculty Fellow Pedro Aguilera-Mellado’s *Fines Infrapolíticos: de la Razón, la Representación y la Narrativa Española Moderna*, which was held in Spanish for this book written in Spanish about Spain’s history and culture.

Finally, in April Kellogg celebrated Faculty Fellow Debra Javeline’s new book *After Violence: The Beslan School Massacre and the Peace that Followed* (Oxford University Press, 2023), with an event that featured a Russian journalist, a University of Chicago faculty member, and Kellogg Faculty Fellow Jim McAdams as discussants.

This year, the title *Making a Modern Political Order: The Problem of the Nation State* by James J. Sheehan was added to the Kellogg Institute Series on Democracy and Development, published by Notre Dame Press and edited by Aníbal Pérez Liñán. Sheehan’s book makes a convincing case that the modern political order arises out of people’s shared expectations and hopes, without which the nation state could not exist. It is the 69th title in the series.
Being able to involve students in social science and see how they find value and something that enriches them really brings joy and tells you that what you’re doing matters.

– LUIS SCHIUMERINI
ASSISTANT PROFESSOR OF POLITICAL SCIENCE
KELLOGG FACULTY FELLOW
Developing Undergraduate Scholars

Institute student programs allow exceptional undergraduates to focus and develop their international interests and scholarly abilities. Research grants and fellowships complement the Kellogg International Scholars Program and the new Kellogg Developing Researchers Program, which match students with faculty in unique research partnerships.

With democracy in crisis in many parts of the world, Kellogg’s mission to promote global research on democracy has become even more crucial. One way the Institute works to fulfill its mission is providing undergraduate research assistants to faculty to support their research on democracy.

Two programs in particular, the International Scholars Program (ISP) and the Kellogg Developing Researchers (KDR) Program, provide students with research training and opportunities to work one-to-one with faculty on their projects.

“Students in ISP and KDR are engaging in academic research alongside faculty, addressing important questions around democracy as early as sophomore year,” says Kellogg Associate Director Holly Rivers, who developed and manages both.

Sophomore Isa Sheikh, who is studying history and political science, has been working closely with Faculty Fellow Susan Ostermann, assistant professor of global affairs, for about a year through ISP. They presented their research on the democratic extension in Pakistan at the Annual Meeting of the Law and Society Association in Puerto Rico in June.

“We have something to talk about, but we’re also bringing different insights and skillsets to the table, and that’s good,” says Ostermann.

Senior Amanda Abner, who is studying science-business and Japanese, is in her second KDR semester working as research assistant for Kellogg Faculty Fellow and Assistant Professor of Political Science Luis Schiumerini on his book project on incumbency bias in Latin America.

The skills Abner gained through KDR research workshops on Stata data science software and R programming language, plus her proficiency in Spanish, made her a good match for Schiumerini’s project. She’s been gathering each country’s election data in Spanish, analyzing it, and translating it into English.

“Amanda always goes above and beyond, bringing more context, more substance, and contextual understanding. Her interest in the topic, linguistic understanding, and qualitative search for data really brings an added value,” says Schiumerini.

Kellogg has DOUBLED the number of its undergraduate students TRAINED in RESEARCH FROM 64 TO 130 with the addition of the NEW Kellogg Developing Researchers Program

kellogg.nd.edu/supportingdemocracy
As a first-gen college student, I sometimes have imposter syndrome and feel like these opportunities are not necessarily for me, but with the Kellogg Institute pushing me forward and lifting me up in every aspect of my personal development, I feel so welcome and ready.

— JANE PALMER ’26
GLOBAL AFFAIRS AND POLITICAL SCIENCE MAJOR
FIRST-YEAR PRE-ETW PILOT PARTICIPANT
With the University of Notre Dame enrolling increasingly more low-income and first-generation college students, this spring, the Kellogg Institute launched the pilot Pre-Experiencing the World Fellowship Program (Pre-ETW) to help address the unique needs of these populations and advance the university’s mission.

Pre-ETW took a group of seven first-year and sophomore students to Livingston, Zambia, for four weeks. The students had an interest in international development but had no previous travel experience in the developing world. Alongside a local team, the students delivered workshops at local schools focused on gender empowerment and engaged in other community development initiatives.

“We noticed that some of the students interested in our longstanding Experiencing the World Fellowships weren’t quite ready to develop their own projects and travel by themselves,” says Kellogg Associate Director Holly Rivers, who developed the program with input from colleagues across campus, alumni, and students. “We created this program to bridge that gap – to introduce promising students to what it’s like to travel and spend time in developing countries, to help them grow an appreciation for international development, and to prepare them to, hopefully, do research in the future.”

One Notre Dame senior with international travel experience, Madeline Johns, was selected to accompany and help lead the group. In addition to having access to this senior mentor for support, the Pre-ETW students attended a series of orientations to prepare them for the trip. And, they will have a reentry retreat in the fall to help them process their experiences and apply what they’ve learned to their future studies, research projects, and careers.

“I had never been out of the country – I’d never even been on a plane,” says first year Peyton Shrader, who recently declared majors in global affairs and education, schooling, and society. “Going into this year with global affairs, I didn’t have that much exposure to the world at all, and I think it is so important to get that exposure.”

The pilot Pre-ETW program was made possible by the very generous support of Mary and Jamie O’Connell.
Kellogg’s research agenda transcends geographic boundaries – we seek to promote scholarship on international human development and democracy wherever in the world our fellows and affiliates conduct research.

– DENISE WRIGHT
ASSISTANT DIRECTOR OF THE KELLOGG INSTITUTE
Supporting the Next Generation of Scholars

Engagement with the welcoming Kellogg community, coupled with robust research support, makes all the difference to the doctoral students affiliated with the Institute. Drawn to work with renowned Notre Dame faculty, they become an integral part of the Institute’s intellectual life.

When moral theologian Marie-Claire Klassen first visited Sabeel, a liberation theology center in East Jerusalem, she was impressed by the faith commitment of Palestinian Christians who contemplate the Gospel message through the lens of what it means to live under occupation.

That’s meant asking new and often difficult questions in the Middle East, where Klassen, a Kellogg Institute Dissertation Year Fellow, is one of four scholars who have received Kellogg Doctoral Research Grants to conduct field research in Israel and Palestine.

“Marie-Claire is a theologian, Hannah Early Bagdanov is a political scientist, Alyssa Paylor is an anthropologist,” says Anna Johnson, a sociologist with peace studies expertise who’s working in Bethlehem. “The disciplines are very different but our understanding of the context allows us to ask questions of each other that we’ve all felt really useful.”

They’re joined by Şehrazat Mart, a political sociologist working in Turkey. Together, they’ve nurtured a community of female scholars whose shared interests span their respective academic disciplines.

The opportunity to complete their Middle East field research presented a number of challenges beyond the academic, whether in terms of practical advice about travel and security, or cultural nuances when connecting with communities. Still, Early Bagdanov notes there are many “shop talk” questions about who to recommend as a language translator, or how best to compensate a research assistant.

“I have turned to them for advice with practical things, like the best mode of transport between cities in the West Bank,” says Klassen, “as well as for support when I have had to navigate a challenging moment in the field.”

The Middle East scholars say they’ve benefited from the connections and camaraderie in terms of emotional support, but the work itself delivers its own rewards.

“There were indeed moments during fieldwork when the levels of social conflict and instability in Turkey affected my experience,” said Mart. “But they weren’t the defining characteristics of my research experience. For me, and I know for other Kellogg folks working in the Middle East, there is also so much joy and community in research.”
It’s a two-way street – conversations with policymakers inform our research agenda, and we have a greater policy impact by engaging with diplomats and government officials on a regular basis.

– ABBY CÓRDOVA
ASSOCIATE PROFESSOR OF GLOBAL AFFAIRS
KELLOGG FACULTY FELLOW
Advancing Human Development Studies within the Keough School

As a foundational pillar of the Keough School of Global Affairs, Kellogg brings its history of rigorous research and exceptional student programming to the School’s central theme of integral human development. Among other contributions, Kellogg provides academic leadership for the Sustainable Development concentration within the Master of Global Affairs (MGA) program, as well as scholarships and support.

Working to advance the human rights of migrants and refugees, the Kellogg Institute for International Studies cosponsored a training in Washington, DC, hosted by the Keough School of Global Affairs in partnership with the Organization for American States’ Department of Social Inclusion.

Speakers analyzed the dynamics and root causes of migration, asylum, and forced displacement in the Americas and protective factors that allow people to stay in their country or region. They discussed how migration affects women and girls and how international organizations can help improve migration policy. In addition, they explored how rhetoric can shape public support for policies that help integrate migrants.

Key speakers included Kellogg Faculty Fellow Abby Córdova, associate professor of global affairs at the Keough School, who presented Kellogg-funded research she co-authored with Kellogg PhD Fellow Natán Skigin, which explored how changing the narratives on migration can reduce prejudice and increase support for integration policies.

She and other faculty from the Keough School and its constitutive institutes translated academic research into actionable takeaways that policymakers could use to make tangible changes and improve global responses to migration.

“Rather than simply presenting research findings, we outlined strategies that policymakers and government officials could implement,” Córdova said. “The knowledge that we shared during this course was extremely valuable, particularly for those who work as expert witnesses in asylum cases. We want to support the on-the-ground work of people who are defending the human rights of migrants in communities around the world.”

Speakers also discussed the report Deconstructing Myths and Negative Narratives Around Migration, produced by the OAS’ Department of Social Inclusion, Equilibrium CenDE, and Club de Madrid. Panelists shared lessons from Colombia, Peru and Mexico, explored policy and practice, and reflected on how different populations have reacted to migration.

More than 20 years ago, Andrés Mejía Acosta was part of the Kellogg graduate student community, completing his PhD in political science. This spring, he returned to Notre Dame, now as the Kuster Family Associate Dean for Policy and Practice at the Keough School of Global Affairs. One thing that has changed since Kellogg became part of the Keough School, he says, is a new focus on policy impact that our research can have. In his new role he hopes to leverage the expertise of Kellogg and other Keough scholars to “build on our research tradition of excellence to become agenda-setters in areas of expertise.”
The CEIDS network provides a unique and supportive community, particularly for scholars of faith who aim to integrate their values and research.

- PATRIZIO PIRAINO
DIRECTOR, FORD PROGRAM IN HUMAN DEVELOPMENT STUDIES AND SOLIDARITY
ASSOCIATE PROFESSOR OF EDUCATION, LABOR, AND DEVELOPMENT
KELLOGG FACULTY FELLOW
Community Engagement Informs Research Conducted by the Ford Program

The Ford Program in Human Development Studies and Solidarity has brought together an interdisciplinary and international team of researchers, faculty, and doctoral students committed to supporting the integration of applied research and charitable work for the benefit of the global poor. The initiative, called the Collaborative for Econometrics and Integrated Development Studies (CEIDS), is a network of development researchers who partner with faith-based international development organizations around the globe.

CEIDS members are diverse, ranging from senior to junior faculty and from doctoral students to practitioners in faith-based organizations. This diversity in composition affords the network opportunities for mentorship and coaching.

Throughout most of the year, the community connects virtually, which allows for a greater reach and involvement of members from across the globe.

This year, the Ford Program convened the second annual CEIDS workshop, held in person at the University of Notre Dame this spring. The meeting brought together 30 participants, including distinguished professors, practitioners, mid-and early-career faculty, and doctoral students to examine the theme of holistic measurement.

Participants also discussed how to use their skills in applied research to support the efforts of faith-based organizations to increase their impact for the benefit of vulnerable populations. The workshop participants explored significant value questions, methods, and the impact of development economics in addressing the critical challenges to integral human development.

Participants identified critical research categories and formed subcommittees for further research (health and nutrition, immigration and integration, education and literacy, faith, labor economics, and development). CEIDS members also established mentorship groups that include bi-weekly meetings focused on individual research and devised a strategy to engage not-for-profit institutions in empirical research.

What works and why? The Kellogg Institute aims to make a difference in the world by linking lessons learned in community-based research to people grappling with real-world issues in other communities across the globe.

kellogg.nd.edu/CEIDS
With Notre Dame’s university-wide efforts to build connections in Africa, Côte d’Ivoire seemed like an ideal place to look at the kinds of exchanges we were discussing, especially for students interested in Francophone Africa.

- JAIMIE BLECK
ASSOCIATE PROFESSOR OF POLITICAL SCIENCE
KELLOGG FACULTY FELLOW
Engaging and building partnerships around the globe amplifies many times over the effects of the Institute’s work on core themes of democracy and human development. Teaching and learning goes full circle when scholars and students from the Kellogg community engage with policymakers and change agents elsewhere in the world.

Like many big ideas, it started with a conversation. But it was through partnerships that the big ideas became reality.

“I’d been thinking about how we might get our students better engaged in the Global South, and then I was talking with Jaimie Bleck, who would be in Côte d’Ivoire for the year as a Fulbright Scholar,” shared Holly Rivers, associate director of the Kellogg Institute, who manages the institute’s student programs. “The more we talked we realized that her connections there could benefit students.”

The Côte d’Ivoire connections Bleck developed were fruitful: While working to finish a manuscript, the associate professor of political science ended up being a visiting professor at the Jesuit University/CERAP, gave classes at the African School of Economics, and coordinated events with Seeka University. Exploring possibilities, she considered what initial connections with students could be made.

The first initiative was a networking conference in French to connect students from Seeka University, Notre Dame, and the African School of Economics in an online exchange about topics related to human development. Later the Seeka students participated in Notre Dame’s Human Development Conference virtually.

Sponsored by Kellogg with the support of a Pamoja Capacity Exchange grant, Rivers traveled to Côte d’Ivoire in the spring to visit with Bleck and representatives from the three universities.

Their Seeka itinerary included participation in a Women’s Empowerment Workshop, and at the African School of Economics (founded by former Kellogg Visiting Fellow Leonard Wantchekon). Meetings included discussions of how they might be a source of recruitment for the Keough School of Global Affairs. At CERAP they met with deans, campus ministry, student leaders, and others. Brainstorming sessions about how they might partner with Notre Dame were very productive.

Plans are in the works for remote classes, connecting students virtually to work on research together, and student exchanges. The future is ripe with possibility!

In the last decade, partnerships with different Fulbright Commissions have brought distinguished scholars from Brazil, Mexico, and Chile to Kellogg as part of our Visiting Fellows Program. The individuals’ contributions to the scholarly and community life of the Institute have been immeasurable. This year was no exception, with the Kellogg Institute hosting two Chilean Fulbright Chairs in Democracy and Human Development: Claudio Arqueros (professor at Universidad del Desarrollo and Universidad Autónoma de Chile) and Marcela Peredo Rojas (professor of law at the Universidad de los Andes).
Engaging the World

2023 Human Development Conference

The theme for this spring’s student-led Human Development Conference (HDC) was “Solidarity in Development: Empowering Agents of Change.” Led by co-chairs Maura Hogaboom ’24 and Hannah Reynolds ’24, the in-person conference included virtual engagement of both presenters and audience members through Zoom. New this year were participants from Seeka University in Cote d’Ivoire. The keynote was presented by Christine Beggs, vice president of Global Research and Evaluation at Room to Read, an international education non-profit that works in 20+ countries to create a world free from illiteracy and gender inequality.

Democracy in Hard Places

Kellogg Distinguished Research Affiliate Tarek Masoud and Faculty Fellow Scott Mainwaring held a workshop to discuss the main lessons and the aspirational contributions of their recently published book, Democracy in Hard Places (Oxford University Press, 2022). The book argues that scholars and practitioners can learn much from democracies that survived for an extended time in inhospitable terrain, bringing unlikely cases of democratic survival front and center in an effort to derive lessons about what makes democracy stick in difficult conditions.

Pamoja Summit: Building Connections in Africa

In Swahili, Pamoja means “together,” and that’s just what the Pamoja Nairobi Partnership Summit in May set out to do – to bring together the many people, partnerships, and scholarly opportunities connected to Africa and the University of Notre Dame. Notre Dame administrators, faculty, and staff from the Kellogg Institute for International Studies, the Keough School of Global Affairs’ Pulte Institute, and Notre Dame International (NDI) met at Strathmore University in Nairobi, Kenya, with representatives of several African universities and organizations to connect, discuss, collaborate, and build upon existing partnerships in Africa.
Exploring Brazilian Democracy During a Pivotal Point in its History

With the highly anticipated elections in Brazil in the fall, the Kellogg Institute sponsored several forums for discussion on Brazilian democracy. In partnership with the Department of Anthropology, an early semester panel discussed “Indigenous Rights, Politics, & Religion in Contemporary Brazil.” Then, developed with Notre Dame International, Kellogg screened a series of two videos called “Brazil Today” hosted by Faculty Fellow Rev. Robert Dowd, CSC, and Marcio Bahia. In the videos panelists discussed the impact of COVID, religion, polarization, and institutional crises on Brazilian democracy. After the preliminary election, Kellogg held a panel entitled “Brazil Elections 2022: What Happened, What’s Next?” where experts discussed the important takeaways from the first round of elections in Brazil, their predictions for the next round, and the implications for the country. Other Kellogg experts who formally contributed to the conversations included faculty fellows Scott Mainwaring and Aníbal Pérez-Liñán, visiting fellows Malu A. C. Gatto, Vitor Martins Dias, and Amy Erica Smith, PhD Fellow Luiz Vilaça, and guest scholars Nelson Rojas De Carvalho and Vitor Sandes.
Thank You to Our Donors

The generous financial support of our contributors makes possible the breadth and depth of Kellogg Institute programs and initiatives at Notre Dame and around the world. We are grateful.

DESIGNATED ENDOWMENTS

Bokhari Family Endowment for Excellence
(Zulfiqar Bokhari)

Dorini Family Endowment
(Donald K. Dorini)

Ford Family Endowment
(Doug and Kathy Ford)

Helen Kellogg Endowment

Johnson Family Endowment for Excellence
(J. Kenneth Johnson)

Latin American Indigenous Language Learning Endowment
(Sabine G. MacCormack)

O’Connell Family Fund for Excellence
(Jamie and Mary Joel O’Connell)

Sullivan Endowment
(Frank E. Sullivan)

Ubuntu Endowment for Excellence
(Rick and Chelsea Buhrman)

The William and Flora Hewlett Foundation Endowment

GIFTS* AND GRANTS

*Reporting gifts $500 and above

BlackRock (matching gift)
Mark Clarke
Chris and Christine Donnelly
Kevin Heneghan

Tara Kenney and Gary T. Grassey
Catherine Kress
Carl and Margarita Munana
Michael Rauenhorst
Financial Overview

Funding Priorities

Endowing the Visiting Fellows for the Study of Democracy .... $2.5 MILLION
Endowing the Global Democracy Forum ......................... $2.5 MILLION
PhD Scholarship on Global Democracy ............................. $1 MILLION
Ford Program Faculty Research ................................. $200,000
Pre-Experiencing the World Fellowship Program ............... $200,000

Expenditures
Fiscal Year 2022 – 2023

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Total Expenditures</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Support</td>
<td>$1,487,011</td>
<td>(28%)</td>
</tr>
<tr>
<td>Grants, salaries, working groups, research clusters, and Policy and Practice Labs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>External Visitors</td>
<td>$574,006</td>
<td>(11%)</td>
</tr>
<tr>
<td>Visiting Fellows, Distinguished Research Affiliates, and Distinguished Visitor Lecture Series</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Support</td>
<td>$883,257</td>
<td>(17%)</td>
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<tr>
<td>Doctoral fellowships and grants, undergraduate programming, and Master of Global Affairs</td>
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<td></td>
</tr>
<tr>
<td>Postdoctoral Research Activity</td>
<td>$76,386</td>
<td>(1%)</td>
</tr>
<tr>
<td>Salaries and benefits</td>
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<td></td>
</tr>
<tr>
<td>Events/Outreach</td>
<td>$360,733</td>
<td>(7%)</td>
</tr>
<tr>
<td>Lectures/public events, community-building, and communications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Projects/Partnerships</td>
<td>$97,029</td>
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<tr>
<td>Program/strategic development, institutional collaboration, and community engagement/research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td>$1,832,923</td>
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</tr>
<tr>
<td>Staff and student salaries and benefits, supplies/services, and building improvements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>$5,311,345</td>
<td>(100%)</td>
</tr>
</tbody>
</table>
On December 23, former Kellogg staff member Elizabeth Rankin lost her long battle with leukemia. In 2000, she began to work with Kellogg Institute visiting fellows and their spouses as an English tutor and was hired in 2007 as a writer and editor. In 2017, she formally retired but continued to freelance as the editor of Kellogg’s Working Paper Series until just before her death.
FACULTY

Africana Studies

Dianne M. Pinderhughes
President’s Distinguished Professor and Rev. Edmund P. Joyce, CSC, Professor of Africana Studies and Political Science

Mark Sanders
Professor of English and Africana Studies; Department Chair; and Director, Initiative on Race and Resilience

Computer Science and Engineering

Nitesh Chawla
Frank Freimann Professor of Computer Science and Engineering and Director, Lucy Family Institute for Data and Society

East Asian Languages and Cultures

Michel Hockx
Professor of Chinese Literature and Director, Liu Institute for Asia and Asian Studies

Economics

Taryn Dinkelman
Loughrey Associate Professor

WILLIAM N. EVANS
Keough-Hesburgh Professor of Economics

Civil and Environmental Engineering and Earth Sciences

Tracy L. Kijewski-Correa
Leo E. and Patti Ruth Linbeck Professor; Interim Director, Pulte Institute for Global Development, and Co-director, Integration Lab, Keough School of Global Affairs

Marc Müller
Associate Professor

Alexandros Taflanidis
Professor

William Evans was the recipient of the 2023 Research Achievement Award, given annually to honor a distinguished faculty member who has made significant contributions to scholarship in his/her discipline and to the research and graduate education goals of the University. The citation notes that Evans’ contributions to the field of economics include advancing the “understanding of a wide range of issues central to our everyday lives, including educational attainment, improved labor market outcomes, reduced health disparities, and the impact of policy.”

Vania Smith-Oka
Associate Professor

Eva Dziadula
Teaching Professor of Economics

A. Nilesh Fernando
Assistant Professor

John Firth
Assistant Professor

Thomas Gresik
Professor

Lakshmi Iyer
Professor of Economics and Global Affairs

Robert Johnson
Brian and Jeannelle Brady Associate Professor of Economics

Marc Müller
Associate Professor

Aidan Seale-Feldman
Assistant Professor

Susan D. Blum
Professor

Vania Smith-Oka
Associate Professor

John Onyango
Associate Professor

Maurizio Albahari
Associate Professor

Susan D. Blum
Professor

Mark Golitko
Assistant Professor

Tracy L. Kijewski-Correa
Leo E. and Patti Ruth Linbeck Professor; Interim Director, Pulte Institute for Global Development, and Co-director, Integration Lab, Keough School of Global Affairs

A. Nilesh Fernando
Assistant Professor

John Firth
Assistant Professor

Thomas Gresik
Professor

Lakshmi Iyer
Professor of Economics and Global Affairs

Robert Johnson
Brian and Jeannelle Brady Associate Professor of Economics

Joseph Kaboski
David F. and Erin M. Seng Foundation Professor of Economics

Michael Pries
Professor and Associate Dean for the Social Sciences and Research

Cesar Sosa-Padilla
Associate Professor

Zachary Stangebye
Quinn and Jean Stepan Assistant Professor of Economics
Elliott Visconsi
Associate Provost and Chief Academic Digital Officer and Associate Professor of English

Film, Television, and Theatre

Anne García-Romero
Associate Professor

Anton Juan
Senior Professor of Directing and Playwriting/Theatre and Social Concerns

German and Russian Languages & Literatures

William Donahue
Cavanaugh Professor of the Humanities; Professor of German

Hesburgh Libraries

Erika Hosselkus
Curator and Latin American, Iberian, and Latino Studies Librarian

History

Edward (Ted) Beatty
Professor of History and Global Affairs

Liang Cai
Associate Professor

Karen B. Graubart
Professor

Patrick Griffin
Madden-Hennebry Professor of Irish-American Studies and Director, Keough-Naughton Institute for Irish Studies

Katie Jarvis
Carl E. Koch Associate Professor of History

Elisabeth Koll
Professor of History and William Payden Collegiate Chair

Semion Lyandres
Professor

Nikhil Menon
Assistant Professor

Paul Ocobock
Associate Professor

Jaime Pensado
Associate Professor

Sarah Shortall
Assistant Professor

Thomas Tweed
Harold and Martha Welch Professor of American Studies

Institute for Educational Initiatives

TJ D'Agostino
Assistant Professor of the Practice and Faculty Program Director, International Education Research Initiative

Nikhit D'Sa
Assistant Professor and Senior Associate Director for Research, Global Center for the Development of the Whole Child

Institute for Latino Studies

Karen Richman
Director of Undergraduate Academic Programs

Irish Language and Literature

Brian (Breen) Ó Conchubhair
Associate Professor

Keough School of Global Affairs

Ellis Adjei Adams
Associate Professor of Geography and Environmental Policy

Y. Joyce Adams
Assistant Professor of the Practice

Abby Córdova
Associate Professor of Global Affairs

Joshua Eisenman
Associate Professor of Politics

ALEJANDRO ESTEFAN
Assistant Professor of Development Economics

Alejandro Estefan was the 2023 recipient of Kellogg’s Undergraduate Mentoring Award. His nominators cited his ability to teach and instill a passion for data science, guidance in choosing internships and other extracurricular activities, and commitment to developing research skills in his undergraduate students.
Paul Carozza received Notre Dame’s prestigious Faculty Award, which annually singles out a faculty member who, in the opinion of colleagues, has contributed outstanding service to the University. In the citation, Carozza is described as “among the world’s most accomplished and influential human rights lawyers,” stating that, “as a scholar, advocate, judge, and academic leader, he has worked to recognize the equal dignity of every person and to promote human flourishing through the rule of law.”

Keough School of Global Affairs (cont.)

Erin Graham
Associate Professor of Global Affairs

Maira Hayat
Assistant Professor of Environment and Peace Studies

Julia Kowalski
Assistant Professor of Global Affairs

Santosh Kumar
Associate Professor of Development and Global Health Economics

Yong Suk Lee
Assistant Professor of Technology, Economy, and Global Affairs

Magdalena López
Adjunct Associate Professional Specialist

Daniel C. Miller
Associate Professor of Environmental Policy

Mahan Mirza
Professor of the Practice and Executive Director, Ansari Institute for Global Engagement with Religion

Thomas Mustillo
Associate Professor of Global Affairs

Raymond Offenheiser
William J. Pulte Director, Pulte Institute for Global Development, and Professor of the Practice, Keough School of Global Affairs

Rahul Oka
Research Associate Professor

Susan Ostermann
Assistant Professor of Global Affairs

Patrizio Piraino
Associate Professor of Global Affairs and Director, Ford Program in Human Development Studies and Solidarity

Steve Reifenberg
Teaching Professor and Co-director, Integration Lab; Senior Strategic Advisor, Kellogg Institute for International Studies

Clemens Sedmak
Professor of Social Ethics and Director, Nanovic Institute for European Studies

Rachel Sweet
Assistant Professor of Politics and Global Affairs

Paul Winters
Keough-Hesburgh Professor of Global Affairs

Law School

Roger P. Alford
Professor

PAOLO G. CAROZZA
Professor

Diane Desierto
Professor of Law and Global Affairs; Faculty Director, LL.M. Program in Human Rights

Nicole Stelle Garnett
John P. Murphy Foundation Professor of Law

Francisco Urbina
Associate Professor

Mendoza College of Business

Viva Bartkus
Paul E. Purcell Associate Professor of Management & Organization and Director, Meyer Business on the Frontlines Program

Jeffrey H. Bergstrand
Professor of Finance

Richard (Drew) Marcantonio
Teaching Assistant Professor

Peace Studies

Caroline Hughes
Rev. Theodore M. Hesburgh, CSC, Chair in Peace Studies and Associate Dean for Policy and Practice, Keough School of Global Affairs

Asher Kaufmann
Professor of History and Peace Studies and Director, Kroc Institute for International Peace Studies
Atalia Omer
Professor of Religion, Conflict and Peace Studies

Ernesto Verdeja
Associate Professor of Political Science and Peace Studies, and Director of Undergraduate Studies

Political Science

Christina Bambrick
Filip Family Assistant Professor

Jaimie Bleck
Associate Professor and Senior Research Advisor, Ford Program in Human Development Studies and Solidarity

Michael Coppedge
Professor

Michael C. Desch
Packey J. Dee Professor of Political Science and Director, Notre Dame International Security Center (NDISC)

Rev. Robert Dowd, CSC
Associate Professor and Vice President and Associate Provost

Emma Planinc
Assistant Professor

Emilia Justyna Powell
Professor

Luis Schiumerini
Assistant Professor

Jazmin Sierra
Assistant Professor

Guillermo Trejo
Professor

Susanne Wengle
Associate Professor

Psychology

Laura Miller-Graff
Associate Professor of Psychology and Peace Studies

Romance Languages and Literatures

Pedro Aguilera-Mellado
Assistant Professor of Modern Spain

Thomas Anderson
Professor of Spanish

Aníbal Pérez-Liñán
Professor of Political Science and Global Affairs and Director, Kellogg Institute for International Studies

Former Kellogg Faculty Fellow Lee A. Tavis, the C.R. Smith Professor Emeritus of Finance at the University of Notre Dame’s Mendoza College of Business, died April 4 in Singer Island, Florida. He was a widely respected scholar for his life’s work in advancing civil and human rights, especially in developing countries. During his 38-year career at Notre Dame, Tavis was the founding director of the Notre Dame Program on Multinational Managers and Developing Country Concerns and taught graduate and undergraduate courses in managerial finance, international financial management and international ethics.
Romance Languages and Literatures (cont.)

María Rosa Olivera-Williams
Professor of Latin American Literature

Alison Rice
Professor of French and Francophone Studies and Department Chair

Sonja Stojanovic
Assistant Professor of French

Juan Vitulli
Associate Professor of Iberian and Latin American Literature and Culture

Sociology

Mark Berends
Professor and Hackett Family Director, Institute for Educational Initiatives

Erin Metz McDonnell
Notre Dame du Lac Associate Professor

Terence McDonnell
Associate Professor

Ann Mische
Associate Professor of Sociology and Peace Studies

Lyn Spillman
Professor

J. Samuel Valenzuela
Professor

Theology

Kimberly Belcher
Associate Professor

Rev. Daniel Groody, CSC
Professor of Theology and Global Affairs, and Vice President and Associate Provost for Undergraduate Education

Fr. Emmanuel Katongole
Professor of Theology and Peace Studies

Rev. Paul V. Kollman, CSC
Associate Professor

David M. Lantigua
Associate Professor of Moral Theology/Christian Ethics

Rev. Paulinus I. Odozor, CSSp
Professor of Theology and Africana Studies

Maura Ryan
Vice President and Associate Provost for Faculty Affairs and John Cardinal O’Hara, CSC, Associate Professor of Christian Ethics

Todd Walatka
Teaching Professor

VISITING FELLOWS

Claudio Arqueros
SPRING SEMESTER
Chilean Fulbright Chair in Democracy and Human Development
Professor, School of Government, Universidad del Desarrollo; Universidad Autónoma de Chile
“A Comparative Investigation of New Forms of Expression and the Composition of Social Movements in the US & Chile”

KATHERINE BERSCH
ACADEMIC YEAR
Nancy Akers & J. Mason Wallace Assistant Professor of Political Science, Davidson College
“Who Governs? Effective Public Organizations in Latin America”

Alejandro Bonvecchi
SPRING SEMESTER
Ordinary Assistant Professor, Torcuato Di Tella University
“Legislative Institutions and Performance in Authoritarian Regimes”

Natália Bueno
SPRING SEMESTER
Assistant Professor of Political Science, Emory University
“The Distributive Politics of Nonstate Welfare Provision”

Kate Bersch’s 2022-23 visiting fellowship was in part a homecoming to the Kellogg Institute. A 2004 Notre Dame graduate, she was part of the Latin American Studies Program (LASP) minor, a Kellogg-run program at that time.

Kate Bersch’s 2022-23 visiting fellowship was in part a homecoming to the Kellogg Institute. A 2004 Notre Dame graduate, she was part of the Latin American Studies Program (LASP) minor, a Kellogg-run program at that time.
For the first time, the Kellogg Institute named two winners of the annual Award for Distinguished Dissertation on Democracy and Human Development for 2022: Paul Friesen (PhD ’22, political science) and Ilana Rothkopf (PhD ’22, political science). Friesen’s dissertation was titled, “Democratic Enculturation: Explaining Inaugural Party Resilience in Sub-Saharan Africa,” which explores long-ruling parties in Zimbabwe and Botswana, examining why they remain in power despite factors that would suggest otherwise to the Western eye. Rothkopf won for “Constituting Peace: Foreign Actors, Constitution-Making, and Armed Conflict,” which studies conflict-related constitutions that were instigated as part of a conflict resolution process with active support from international actors.
DOCTORAL STUDENTS

Dissertation Year Fellow

Marie-Claire Klassen
Theology

PhD Fellows

2022-2027

Anivesh Bharadwaj
Law

Perla Khattar
Law

Pedro Pontes
Sociology

Juan Vargas Hernandez
History

Coleson Weir
Economics

Phoebe Zhou
Anthropology

2020-2025

Agustina Vasquez Fiorani
Anthropology

Benjamin Garcia Holgado
received the 2023 Kellogg Institute Award for Outstanding Doctoral Student Contributions. Since he came to Notre Dame in 2017, he has been a frequent participant in the Comparative Politics Workshop and Kellogg’s Work-in-Progress seminars, and he has been active in events organized by the Democratization Research Cluster and others. Recently, he organized a virtual seminar featuring Jean Cohen’s work on hybrid regimes, and this spring he proposed and co-led Kellogg’s new podcast Global Stage.

2019-2024

Ivoline Budji Kefen
Anthropology

Khawla Wakkaf
Law

2018-2023

Tomás Gold
Sociology

Natán Skigin
Political Science

MASTER OF GLOBAL AFFAIRS STUDENTS

Kellogg Fellowship Recipients

2021-2023

Angelina Soriano Nuncio
Mexico

Aidé Cuenca Narváez
Ecuador

2020-2023

Nancy Obonyo
Kenya

2022-24

Renée Pérez
Venezuela

▪ Benjamin Garcia Holgado received the 2023 Kellogg Institute Award for Outstanding Doctoral Student Contributions. Since he came to Notre Dame in 2017, he has been a frequent participant in the Comparative Politics Workshop and Kellogg’s Work-in-Progress seminars, and he has been active in events organized by the Democratization Research Cluster and others. Recently, he organized a virtual seminar featuring Jean Cohen’s work on hybrid regimes, and this spring he proposed and co-led Kellogg’s new podcast Global Stage.
In September, Associate Director Holly Rivers hosted a dinner at a local hotel for a group of International Scholar alumni from the Chicago area. The alumni shared where their career paths had taken them thus far and reminisced about their time with the Kellogg Institute.
University of Notre Dame junior and Kellogg Developing Researcher Lizzie Stifel, of Easton, Pennsylvania, was named a 2023 Phi Beta Kappa Key into Public Service Scholar. She is the University’s fourth Key into Public Service scholar since the program was established in 2020.
<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Major/Concentration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yi An</td>
<td>’25</td>
<td>Economics/History</td>
</tr>
<tr>
<td>James Baird</td>
<td>’25</td>
<td>Political Science/History</td>
</tr>
<tr>
<td>Carlos Basurto</td>
<td>’26</td>
<td>Philosophy/Computer Science</td>
</tr>
<tr>
<td>Evan Birks</td>
<td>’26</td>
<td>Classics/Political Science</td>
</tr>
<tr>
<td>Emily Braun</td>
<td>’23</td>
<td>Sociology</td>
</tr>
<tr>
<td>Leah Brucal</td>
<td>’25</td>
<td>Preprofessional Studies</td>
</tr>
<tr>
<td>Jillian Brunner</td>
<td>’24</td>
<td>Neuroscience and Behavior/Spanish</td>
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<tr>
<td>Jessica Castillo</td>
<td>’24</td>
<td>Sociology</td>
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<tr>
<td>Emily Collins</td>
<td>’25</td>
<td>Science/Computing</td>
</tr>
<tr>
<td>Clare Cullinan</td>
<td>’25</td>
<td>Global Affairs</td>
</tr>
<tr>
<td>Manuella de Carvalho Rodrigues</td>
<td>’25</td>
<td>Business Analytics/Economics</td>
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<tr>
<td>Lia De Valenzuela</td>
<td>’26</td>
<td>Psychology/Global Affairs</td>
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<tr>
<td>Thomas Dobbs</td>
<td>’25</td>
<td>Economics/Pre-Health Studies</td>
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<tr>
<td>Collette Doyle</td>
<td>’25</td>
<td>Political Science/Theology</td>
</tr>
<tr>
<td>Saif Elmaleh</td>
<td>’26</td>
<td>Aerospace Engineering</td>
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<tr>
<td>Anita Feng</td>
<td>’25</td>
<td>Biological Sciences</td>
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<tr>
<td>Brooke Friedman</td>
<td>’24</td>
<td>Neuroscience and Behavior</td>
</tr>
<tr>
<td>Anna Gazewood</td>
<td>’24</td>
<td>Political Science/Music, Vocal Performance Concentration</td>
</tr>
<tr>
<td>Liam Gibson</td>
<td>’25</td>
<td>History/Global Affairs</td>
</tr>
<tr>
<td>Sonia Gloege</td>
<td>’25</td>
<td>Economics/Global Affairs</td>
</tr>
<tr>
<td>Mary (Molly) Griffith</td>
<td>’26</td>
<td>Economics/Political Science</td>
</tr>
<tr>
<td>Anna Grillo</td>
<td>’24</td>
<td>History</td>
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<tr>
<td>Paulina Harnisch</td>
<td>’25</td>
<td>Biological Sciences/Global Affairs</td>
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<tr>
<td>Isabella Henrique</td>
<td>’25</td>
<td>Neuroscience and Behavior</td>
</tr>
<tr>
<td>Jane Henry-Naiho</td>
<td>’26</td>
<td>Econometrics and Quantitative Economics/Global Affairs</td>
</tr>
<tr>
<td>Sanya Jain</td>
<td>’25</td>
<td>Economics/Finance</td>
</tr>
<tr>
<td>Clodagh Johnston</td>
<td>’25</td>
<td>Global Affairs/Peace Studies</td>
</tr>
<tr>
<td>Kate Kirwan</td>
<td>’26</td>
<td>Anthropology and Global Affairs</td>
</tr>
<tr>
<td>Carson Krol</td>
<td>’23</td>
<td>Computer Science</td>
</tr>
<tr>
<td>John Kuka</td>
<td>’26</td>
<td>Marketing/Economics</td>
</tr>
<tr>
<td>Grace Kurzweil</td>
<td>’25</td>
<td>Arabic Studies/History</td>
</tr>
<tr>
<td>Jun Wei Lee</td>
<td>’26</td>
<td>History; Philosophy</td>
</tr>
<tr>
<td>Klaudia Malik</td>
<td>’24</td>
<td>Psychology</td>
</tr>
<tr>
<td>Gráinne Malone</td>
<td>’25</td>
<td>Anthropology/Peace Studies</td>
</tr>
<tr>
<td>Jillian McEntee</td>
<td>’25</td>
<td>Global Affairs</td>
</tr>
<tr>
<td>Aidan Meath</td>
<td>’25</td>
<td>Economics and Global Affairs</td>
</tr>
<tr>
<td>Finn Meffe</td>
<td>’26</td>
<td>Economics</td>
</tr>
<tr>
<td>Maya Mehigan</td>
<td>’25</td>
<td>Global Affairs/Environmental Sciences</td>
</tr>
<tr>
<td>Tia Mittle</td>
<td>’26</td>
<td>Global Affairs/Political Science</td>
</tr>
<tr>
<td>Kaitlyn Montemayor</td>
<td>’26</td>
<td>Chemistry/Spanish</td>
</tr>
<tr>
<td>Kathryn Muchnick</td>
<td>’25</td>
<td>Economics/English</td>
</tr>
<tr>
<td>Alexandra Mulroe</td>
<td>’25</td>
<td>Neuroscience and Behavior</td>
</tr>
<tr>
<td>Kayla Nguyen</td>
<td>’24</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Kieu Anh Nguyen Le</td>
<td>’25</td>
<td>Program of Liberal Studies/Studio Art</td>
</tr>
<tr>
<td>Tereza Nyirabwiza</td>
<td>’25</td>
<td>Business Analytics</td>
</tr>
<tr>
<td>Corinne Quane</td>
<td>’25</td>
<td>Biology</td>
</tr>
<tr>
<td>Kathryn Regala</td>
<td>’25</td>
<td>Program of Liberal Studies</td>
</tr>
<tr>
<td>Sophia Rockwell</td>
<td>’25</td>
<td>Environmental Sciences/Global Affairs</td>
</tr>
</tbody>
</table>
Kellogg International Development Studies senior Quinton Hayre was awarded a 2023-24 Luce Scholarship, one of 18 selected as part of a highly competitive interview process. Established in 1974, the Luce is a nationally competitive scholarship offering early career leaders immersive, professional experiences in Asia. He plans to use the money from the prize to pursue a nonprofit water filtration project in Fiji.

International Development Studies

Global Affairs Supplementary Major with a Concentration in International Development Studies Seniors

Nathaniel Cieplik
Biological Sciences/Global Affairs

Patrick Enochs
Economics/Global Affairs

QUINTON HAYRE
Pre-Health Studies/Global Affairs

Katherine Jennings
Biochemistry/Global Affairs

Ryan Murdock
Applied and Computational Mathematics and Statistics/Global Affairs

Hannah Reynolds
Economics/Global Affairs

Luke Schafer
Economics/Global Affairs

Mary Kate Temple
Film, Television, and Theatre/Global Affairs

International Development Studies Minor Seniors

Shreyas Chetan
Science-Business

Liam Coolican
International Economics

Grace Ducat
Preprofessional Studies

Brookelyn Hanley
Neuroscience and Behavior

Dana Hergenrother
Biological Sciences

Madeline Johns
Biological Sciences

Ese-Onosen Omoijuanfo
Neuroscience and Behavior

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Professor of Law and Director of UC Centre on Law and Religion, Pontificia Universidad Católica de Chile

Tarek Masoud (2022-24)
Ford Foundation Professor of Democracy and Governance, Harvard University Kennedy School of Government

Andrea Simoncini (2022-24)
Professor of Constitutional Law, University of Florence

Bruce Wydick (2021-23)
Professor of Economics and International Studies, University of San Francisco
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Professor of Political Science, University of California, San Diego

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Impact Investing Manager, Investar Financial

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Managing Member, Ignite D2K

Timothy Power
Head of the Social Sciences Division, University of Oxford

Michael Rauenhorst
Co-Founder and Managing Partner, Social Investment Managers and Advisors (SIMA)
Photo by Holly Rivers

During their first trip to the developing world, the Pre-Experiencing the World Fellowship Program cohort traveled to Victoria Falls in Livingstone, Zambia. Victoria Falls is considered one of the seven natural wonders of the world.
Ashman traveled to the Dominican Republic on a Kellogg/Kroc Research Grant to conduct research for her IDS project, “Exploring the role of Cultural Capital in Educational Resilience in the Dominican Republic.” Pictured is a staircase inside one of the locations where she interviewed subjects – the DREAM Center in Cabarete, where the youth nonprofit organization DREAM conducts classes, summer camps, and other youth initiatives.