Photo by International Development Studies minor Ignacia Ulloa Peters '20, taken while in Costa Rica conducting research through a Kellogg/Kroc Undergraduate Research Grant.

Summer 2019: Tucked away in the mountains near Jacó, Costa Rica, lie the ruins of El Miro, where staircases and balconies remain from an incomplete construction of what some speculate was intended as the foundation for a mansion or resort. The walls and arches are partly overgrown with vegetation and adorned with street art of various genres. While most of the graffiti is done in bright, tropical colors, in stark contrast, this haunting, realistic image is painted in black and white.

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THE KELLOGG INSTITUTE’S raison d’être is to understand and engage the world, and so in 2020 it is inevitable that the severe global implications of the COVID-19 pandemic would also deeply affect the Institute’s community and work.

A year that began with exciting and ambitious new initiatives, like the creation of Kellogg’s Policy and Practice Research Labs (see p. 6), ended with students sent home, faculty and visiting fellows quarantined, lectures and conferences postponed or canceled, and field research frozen. Like so many lives around the world, ours were altered dramatically.

Yet even the most unwelcome and disruptive circumstances in life, faced with resolute attentiveness, can serve as occasions for growth and newness. This has certainly been true at the Kellogg Institute this year. The coronavirus has provoked urgent and challenging questions about how to advance and protect human development. It has strained democracies in new ways and called into question different models of governance. Perhaps most of all, it has highlighted our global responsibilities to the most vulnerable members of the human family. All of these intense questions go to the heart of the Kellogg Institute’s mandate.

Since the start of the pandemic, the members of the Kellogg community have worked mightily to adapt to the exceptional constraints in which we find ourselves. We have developed new ways to advance our research, to offer our students unique opportunities, to foster fruitful collaborations and partnerships, and even to sustain intellectual community despite our physical separation. You will see many examples in our Annual Review of how the Institute has continued to thrive in creative ways by responding dynamically to the reality around us.

As you will see in the pages that follow, the enduring continuity of Kellogg’s core identity and mission, even in a world overwhelmed by the pandemic, is in the end one of the clearest testimonies to the vitality, resilience, and dedication of all our faculty, staff, students, and guests. We have so much to be grateful for.

Paolo Carozza
Director
A political scientist with deep ties to the Kellogg Institute has come home.

Faculty Fellow Scott Mainwaring left the University of Notre Dame to take a position as the Jorge Paulo Lemann Professor at Harvard University’s Kennedy School in 2016. He served as Kellogg’s director for 13 of his first 33 years at Notre Dame and returned to the Institute last fall because of longstanding relationships with colleagues.

“Notre Dame is a special place – it is in my DNA, and my DNA is in Notre Dame,” said Mainwaring, the Eugene P. and Helen Conley Professor of Political Science and a member of Kellogg’s Advisory Board. “And for me, the Kellogg Institute has always been a very special part of Notre Dame, with a vibrant scholarly community and a rich human community.”

Mainwaring is known for working closely with both graduate and undergraduate students and was awarded the Institute’s Undergraduate Mentoring Award in 2016 in recognition of his efforts to help students grow as scholars.

Over the years, he also has brought together members of the extended Kellogg community, including current and former students and visiting fellows, to produce a number of collective research publications.

He currently is working on several projects, including a book with Faculty Fellow Aníbal Pérez-Liñán, a professor of political science and global affairs, on the outcomes of the third wave of democratization that began 1974 in Greece and Portugal.

“We want to explore why it has been so difficult to build high-level democracy and why some countries have succeeded,” Mainwaring said.

Today, Mainwaring is among the most cited scholars in the field of comparative politics. And while he was happy at Harvard and felt privileged to teach there, he said the appeal of Notre Dame led to his decision to return.

“My friends and colleagues, and more broadly Notre Dame’s human community and my place in it, were the primary reasons to return,” he said. “Every day since I’ve returned, I have immensely valued those friendships and the positive relationships I have with many colleagues across the university.”
There's such a lively and fun intellectual atmosphere here and I love that I've been able to contribute to Kellogg's mission. My best friends and colleagues in the profession are in this building.

– REV. TIMOTHY SCULLY, CSC
Faculty Fellow
Can religion – and particularly the influence of charismatic Christian groups that emphasize being “born again” – help keep vulnerable democracies from eroding?

It’s a question that lies at the heart of Elizabeth Sperber's work, and one that brought the University of Denver assistant professor of political science to the Kellogg Institute for a spring 2020 visiting fellowship.

Sperber studies new Christian movements in African politics, centering on the rise of Pentecostalism in sub-Saharan Africa and the interplay of religion, identity, and political behavior in the region.

Her work asks questions including: Is Pentecostalism, which boomed in popularity in sub-Saharan Africa in recent decades, a force for good or a hindrance to democracy? And, can Christian groups, which are widely respected and play critical roles in civic education, help citizens understand their political rights at a time when their democracy is at risk?

“When you talk to people in many African countries, religion is a central part of their lives. It’s how they understand their day-to-day existence and past, and how they understand their government and country’s trajectory,” she said. “But we know surprisingly little about how Christianity and civic engagement influence one another in developing and democratizing contexts.”

Sperber is leading a pilot study in Zambia that asks whether religious messaging can increase civic engagement. She and her co-principal investigators from New York University and the University of Zambia have partnered with local religious groups that run workshops teaching poverty-impacted Zambians about their basic political and civil rights.

Their project uses rigorous experimental techniques to assess how religious ideas and identities interact with civic education workshops to affect participants’ future political attitudes and behavior.

“It is essential to have locally trusted domestic organizations doing the hard work of educating and organizing around core features of democratic politics and elections,” she said. “I want to help them figure out the most effective ways to do that.”

I really valued my experience at Kellogg, where I finished three chapters of my book. Even amid the bustle of valuable scholarly activity that surrounds the Institute, they made it easy to get work done.

— RAÚL MADRID
Fall 2019 Visiting Fellow
Elizabeth Sperber may hold the distinction of having Kellogg’s briefest in-residence visiting fellowship, with the coronavirus pandemic cutting her time in South Bend short by several months. But she was one of the first scholars connected to Notre Dame to hold a virtual work-in-progress session.

The Zoom meeting took place shortly after the closure of campus in March and went surprisingly well, she said, with approximately 20 participants giving feedback that will contribute to the future expansion of an ongoing research project in Zambia.

She and other visiting fellows maintained contact after leaving campus through virtual workshop sessions that she described as “intellectually stimulating.”

“It was great being in the office and meeting other faculty and I definitely miss that, but some of the relationships I formed have continued,” she said. “Most of the fundamental aspects of working together are there.”
Deepening Intellectual Community

Intellectual community grows and flourishes at Kellogg in multiple individual interactions – and in distinctive gatherings designed to bring together scholars, students, and practitioners in a lively mix that sparks provocative dialogue and engenders new scholarly projects.

The Kellogg Institute launched a major new effort in fall 2019 to support high-impact, high-yield research intended to have a tangible influence on policies and practices affecting democracy and human development.

The Policy and Practice Research Labs bridge the worlds of research and policy while focusing on rigorous scholarly inquiry.

“We want to produce something that will make a difference in the way that policymakers act, in addition to generating the peer-reviewed books and articles that advance academic exchange,” Director Paolo Carozza said.

Kellogg is funding four labs that address critical issues in human development, economics, law, and human rights. They are:

- The Integral Human Development Research Lab, led by Faculty Fellows Clemens Sedmak (social ethics) and Emmanuel Katongole (theology and peace studies).

- The Initiative on International Economic Integration, led by Faculty Fellow Jeff Bergstrand (finance).

- The Notre Dame Reparations Design and Compliance Lab, jointly supported by Kellogg and the Klaau Center for Civil and Human Rights and led by Faculty Fellows Diane Desierto (human rights law and global affairs) and Aníbal Pérez-Liñán (political science and global affairs).

- The Notre Dame Transitional Justice Lab, led by Faculty Fellow Guillermo Trejo (political science).

Bergstrand said the labs give faculty whose work naturally spills into policy settings the opportunity to have a broader impact.

“My lab grant from Kellogg supports my participating more actively in the long-term design of international trade policies,” he said.

Carozza said all of the initiatives respond to “very concrete, timely, urgent problems and issues in ways that creatively use sophisticated social science research methods.”

“If they’re successful,” he added, “then they’re going to be changing the field. Not just the way we talk about the field in our scholarly work, but the underlying reality of the field itself.”

- ANÍBAL PÉREZ-LIÑÁN
Faculty Fellow

kellogg.nd.edu/labs
Started in 2017, Kellogg's faculty-led research clusters receive competitive three-year grants to conduct pioneering interdisciplinary research related to the Institute's core research themes. In 2020, the inaugural clusters – on democratization theory and international education – received funding for an additional three years. The numbers below represent their achievements to date.

- 17 ongoing research projects
- 10 international conferences/workshops
- 285 scholars/practitioners engaged worldwide
- 30+ publications
- $420k+ outside grants
Scholarly production takes many forms – monographs, collected volumes, journal articles, working papers. At the Kellogg Institute, we create space and provide resources for our faculty and Visiting Fellows to explore new projects, bring them to fruition, and share them in the wider intellectual community.

A Kellogg-sponsored conference brought scholars from around the world to the University of Notre Dame in February 2020 to address an understudied topic: Who are the thought leaders behind the resurgence of far-right populist movements, and what is their potential impact on democracy?

The event also generated the production of a new book that, like the conference, is believed to be the first of its kind.

Far Right Thinkers and the Future of Liberal Democracy, under contract with Routledge Press, is scheduled for publication in 2021. The edited volume is expected to attract a broad audience due to its relevance to contemporary politics and society, interdisciplinary character, and trans-national scope.

Faculty Fellow A. James McAdams, who organized the conference, is co-editing the book with Kellogg Doctoral Student Affiliate Alejandro Castrillon.

McAdams said the book’s emphasis on individuals instead of movements is unique: “It’s a novel way of approaching the current crisis of liberal democracy – by focusing on their ideas.”

Kellogg created the setting for scholars – described by McAdams as the “best of the best” in their fields – to exchange ideas.

Jérôme Jamin of l’Université de Liege, a book contributor and conference participant, said the event produced “quite rare and unique intellectual moments.”

“We’re not from the same countries. We’re not from the same cultures,” he said. “We study a common topic but we see it from different perspectives, and we need the deep discussion that results from that.”

McAdams is the William M. Scholl Chair of International Affairs, which also sponsored the event. He said the conference was a “huge success” thanks to Kellogg’s many contributions.

“Without Kellogg, we would never have achieved the unusually high level of collaboration among scholars from Latin America, Europe, and the US that has enabled us to produce a first-rate book,” he said.

We’re trying to think through the roots of where these ideas come from and the consequences of these ideas around the world. We’re thinking this through on a grand scale.

— EMMA PLANINC
Faculty Fellow, conference participant

kellogg.nd.edu/mcadams
Selected New Books by Faculty Fellows


By the time he graduated, Kevin Angell ’20 had coauthored a working paper, presented at two conferences, and taken three graduate-level classes – all accomplishments that stemmed from his partnership through the Kellogg International Scholars Program with Faculty Fellow Andrew Gould, an associate professor of political science.

The mentorship program pairs sophomores with a Kellogg faculty fellow, and the partnership usually lasts for the duration of their undergraduate career.

“ISP really focuses on helping students develop as scholars in their own right,” Angell said. “Other programs are more project- or grant-based and may only last a semester. With ISP, your journey as a scholar, from your research project all the way to writing your thesis in your senior year, is guided by your one advisor.”

Their pairing was a natural fit: Gould’s research focuses on issues related to religion and comparative politics, with an emphasis on research methodology – all topics of interest to Angell, a triple major in economics, political science, and theology.

Angell assisted Gould in his research for an upcoming book and, through the professor, connected with other faculty at Notre Dame who became crucial to his development as a scholar.

Among them were Jeff Harden, a professor of American politics and political methodology who coauthored a paper with Angell on the relationship between Protestant missionaries and democratic development in the non-Western world, and Ethan Lieber, an assistant professor of economics who, with Harden, advised Angell on his senior thesis on professionalization and policy innovation in state legislatures.

Angell, who plans to eventually earn a PhD, said ISP shaped his time at Notre Dame because of the opportunities it provided.

But Gould said ISP benefitted him as well: “Working with a great ISP student like Kevin helps clarify a scholar’s research agenda. You know what you are doing in research if you can explain it to bright undergraduates and give them meaningful roles in it.”

Institute student programs allow exceptional undergraduates to focus and develop their international interests and scholarly abilities. Research grants, fellowships, and internships complement the Kellogg International Scholars Program, which matches students with faculty in a unique research partnership.

International Scholar Patrick Hidalgo McCabe ’21 was named a 2020 Truman Scholar, an honor that recognizes students who plan to pursue a career in public service.

A political science and Arabic major and a peace studies minor, McCabe is also a Hesburgh-Yusko Scholar, a Glynn Family Honors Scholar, and a Boren Scholar.

McCabe is a research assistant to Faculty Fellow Jaimie Bleck, focusing on education and citizenship in Kenya. He received Kellogg funding in 2019 to study the effects of Moroccan migration policy on Sub-Saharan migration to Europe.
You’re interacting with your professor in a very different way than you’re used to in class. It’s much closer to a peer relationship than a faculty-student relationship, and you’ll get so much from it.

– KEVIN ANGELL ‘20
For hundreds of millions of Indian women living in dire poverty, a lack of access to toilets can have dangerous or even life-threatening consequences.

International Development Studies minor Colleen Ballantyne ’20 spent eight weeks in India studying how open defecation – the widespread practice of defecating outdoors – affects rural women.

Through a Kellogg/Kroc Undergraduate Research Grant, the biology major surveyed more than 100 women in two remote villages on their defecation practices.

“Women hadn’t been given much voice in the research. I wanted to change that,” she said.

Ballantyne found that most of her respondents desperately wanted latrines, but in India’s patriarchal society they felt powerless to do anything about it.

“Almost every woman I spoke with who didn’t have a latrine was trying to get one by any means necessary,” she said. “They all realized the risks associated with open defecation. They just didn’t have any other options.”

Susan Ostermann, Ballantyne’s capstone advisor and an assistant professor of global affairs at the Keough School of Global Affairs, said open defecation has received some attention from scholars, particularly in India.

“What is novel about Colleen’s work is the gender angle she brings to the table and her interdisciplinary approach,” she said.

Ballantyne said many women told her they had felt unsafe or experienced violence while practicing open defecation. She also found that, despite extensive government campaigns to end open defecation, poor governance and systemic inequality related to gender and caste played a role in keeping the neediest from getting toilets.

Ostermann called Ballantyne’s work significant, especially for a young scholar.

“She has brought quite a bit of methodological rigor to the table and there are policy implications associated with her findings. Certainly her findings have the potential to make a difference in her fieldwork villages and beyond, and that’s quite impressive for an undergraduate-level research project.”
From the start, Colleen has taken this project quite seriously. Few undergraduates invest this much in a thesis related to a minor, but Colleen has not hesitated and has shown real, long-term scholarly promise through the entire process.

— SUSAN OSTERMANN
Faculty Fellow
In 2014, the mass disappearance at the hands of the Mexican government of 43 college students studying to be teachers prompted protests across the country and the world. The fate of the students, currently under investigation by a presidential commission, has become a symbol of entrenched government corruption and the ability of criminals and government forces to act with impunity. It’s also focused attention on Mexico’s historically fraught relationship with its Escuelas Normales Rurales, the state-sponsored rural teacher training colleges known for their left-wing activism.

Historian Carla Villanueva, a Kellogg dissertation year fellow who also received a Kellogg research grant in 2015, studies the role that the normales rurales, as they are known, played during the turbulent 1960s and their legacy in present-day Mexico.

“There is growing interest in the history of the schools, which is crucial to understanding 20th century politics in Mexico,” she said.

However, the history of the normales rurales after 1945 has gone virtually unstudied due to a lack of easily available documents. Villanueva’s dissertation works to fill that gap, examining how Mexico’s emerging democracy struggled with authoritarianism, the unique political culture that emerged from the normales rurales, and how Cold War anxieties manifested themselves in rural Mexico.

Villanueva said financial and intellectual support from Kellogg enabled her to search old administrative files at existing normales rurales and build a vast archival base that will be of use to other historians.

“Because of Kellogg, I have been able to finish my dissertation in a supportive and constructive environment,” she said.

Faculty Fellow Guillermo Trejo, an associate professor of political science who has worked closely with Villanueva, called her work “path-breaking.”

“Carla’s historical research on the normales rurales helps us understand why the enforced disappearance of 43 students of Ayotzinapa touched such a special chord in Mexican society and triggered an international solidarity movement,” he said.

Engagement with the welcoming Kellogg community, coupled with robust research support, makes all the difference to the doctoral students affiliated with the Institute. Drawn to work with renowned Notre Dame faculty, they become an integral part of the Institute’s intellectual life.

Supporting the Next Generation of Scholars

Kellogg has been a great support throughout my time here at Notre Dame. The Mexico Working Group and Latin American History Group provided an intellectual community to both learn from other scholars and to receive feedback on my own work.

— CARLA VILLANUEVA
Dissertation Year Fellow

Kellogg.nd.edu/villanueva
Supporting the Next Generation of Scholars

Tahir Kilavuz, a former Kellogg dissertation year fellow and political scientist who studies democratization in the Middle East and North Africa, received the inaugural Kellogg Institute Award for Distinguished Dissertation on Democracy and Human Development in November 2019.

His dissertation examined regime change in the region, distinguishing between the triggers of authoritarian breakdowns and the reasons behind democratic transitions.

Director Paolo Carozza said the award was created to highlight doctoral student research in the Institute’s core thematic areas of democracy and human development, with the potential to make substantial contributions to scholarship and policy.

“Tahir’s dissertation is innovative and exemplifies the high caliber of scholarly work we aspire to produce at Kellogg,” he said.
As a foundational pillar of the Keough School of Global Affairs, Kellogg brings its history of rigorous research and exceptional student programming to the School’s central theme of integral human development. Among other contributions, Kellogg provides academic leadership for the Sustainable Development concentration within the Master of Global Affairs (MGA) program, as well as scholarships and support for the Integration Lab.

One of the principal ways the Kellogg Institute supports the central mission of the Keough School of Global Affairs is through providing a platform for the discussion of research on Integral Human Development.

Three Kellogg Institute faculty fellows organized a major sociology conference in October 2019 that brought scholars and practitioners to Notre Dame for a rare chance to talk about their work and research on a range of development-related topics.

More than 200 participants took part in the American Sociological Association’s 8th Annual Sociology of Development Conference, which drew development practitioners from the World Bank, Oxfam, the Millennium Challenge Corporation, and the Institute of Development Studies.

“We don’t get this opportunity very often. This is one of the only academic conferences where we can have that dialogue with practitioners,” said Tamara Kay (sociology, global affairs), who, along with Erin McDonnell (sociology) and Ann Mische (sociology, peace studies), co-organized the event.

Kellogg and the Institute for Scholarship in the Liberal Arts were the lead co-sponsors of “Development in Dialogue: Engaging Practitioners and Across Disciplines.” Nearly a dozen other units at Notre Dame, including the Keough School of Global Affairs and several of its constitutive units, supported the conference, along with the Kellogg Institute’s Ford Program in Human Development Studies and Solidarity.

McDonnell said the theme of dialogue highlighted a strength of Notre Dame and in particular, Kellogg and the Keough School: the ability to foster cross-disciplinary discussions on important topics.

Hosting the conference increased Notre Dame’s reputation as a place to do research in disciplines like sociology that aren’t traditionally associated with development.

It also gave scholars who want the world to be a better place the chance to collaborate with practitioners, who often don’t have the luxury of time to delve into scholarly findings.

“This conference helps us think about how we can better meet in the middle,” McDonnell said.

“[The conference] would never have been possible without the Kellogg Institute, which supported the conference from planning through execution with time, talent, and treasure. The tremendous interdisciplinary suite of Kellogg-affiliated scholars working on development created an indelible impression on all who attended, clearly establishing Notre Dame as one of the foremost institutions working on development.”

– ERIN MCDONNELL
Faculty Fellow

kellogg.nd.edu/mcdonnell
Two Kellogg Institute PhD fellows organized a groundbreaking workshop on corruption that brought more than two dozen scholars from a range of disciplines – sociology, political science, and anthropology, among others – to the University of Notre Dame in October.

The Interdisciplinary Approaches to Corruption workshop, held as a preconference workshop to the Sociology of Development conference, drew faculty and graduate students from universities across the country. The goal of the Kellogg-sponsored event, according to organizers Tomás Gold and Luiz Vilaça, both sociologists, was to rethink the study of corruption from a multidisciplinary perspective.

“Seeing how different fields examine corruption helps us better understand this very complex phenomenon,” Vilaça said.
Can small grants help vulnerable female entrepreneurs in one of Kenya’s poorest slums keep their businesses afloat through the coronavirus pandemic?

A new study sponsored by the Ford Program in Human Development Studies and Solidarity is asking whether cash transfers can help the women weather the mandatory curfews and enforced social distancing that, in the early weeks of the pandemic, shuttered nearly half of their businesses and led to a precipitous decline in income for the others.

“These are the most at-risk people in all of Kenya,” said Faculty Fellow Wyatt Brooks, one of the project’s principal investigators. “They live in an area that’s extremely poor and extremely dense, and their livelihoods are tied to being able to sell items on the street. With a shutdown in place, they’re the people who are being most adversely affected.”

Brooks is the Joe and Deborah Loughrey Collegiate Chair in Economics and Human Development. He is leading the study with former Faculty Fellows Kevin Donovan and Terence Johnson, both economists who are now at other universities.

The project is being funded in part by a $45,000 grant from the Abdul Latif Jameel Poverty Action Lab.

The 800 participants – all residents of the sprawling Nairobi slum of Dandora – received mobile money transfers through their cell phones. The transfers are worth approximately $50 and represent one month’s average income for the women, most of whom run streetside food stalls or small stores. The grants are critical in Dandora, where most are self-employed and few have emergency monies set aside.

Among the questions the study asks: Do the grants affect how much time women spend working during the crisis? And, how quickly are the entrepreneurs able to recover after it ends?

More broadly, it looks at whether cash transfers could help avert economic disaster in future public health crises.

“What’s the best response when the situation looks like this – a dense urban environment, limited public health capacity, and a highly contagious pandemic?” Brooks asked. “What are we going to do next time? That’s the big question.”
People in Africa and elsewhere are struggling to provide for their families right now. In the end, this project is about finding the best ways to help people to maintain their sense of dignity during a pandemic like the one we are currently experiencing.

– REV. ROBERT DOWD, CSC
Founding Director of the Ford Program in Human Development Studies and Solidarity
Innovative Partnerships Take Lessons to the World

Engaging and building partnerships around the globe amplifies many times over the effects of the Institute’s work on core themes of democracy and human development. Teaching and learning goes full circle when scholars and students from the Kellogg community engage with policymakers and change agents elsewhere in the world.

The pandemic derailed Matthew Heilman ’23’s plans to do summer research at a Tanzanian hospital. But thanks to the Kellogg Institute’s longstanding partnership with an organization that provides experiential learning opportunities, the International Development Studies minor was able to work with a soccer club in South Africa that provides classes on health and emotional wellness for at-risk girls – all from his home in Indianapolis.

Even as the pandemic abruptly forced universities nationwide to cancel summer internships, Kellogg was quickly able to offer undergraduates like Heilman the opportunity to work “abroad” through its new virtual internship program.

Similarly, the Institute’s new postgraduate fellowships provided recent University of Notre Dame graduates with summer placements at professional organizations including Catholic Relief Services, the Migration Policy Institute, and the Wilson Center.

Both programs were offered in cooperation with the Institute’s many United States and international partners. For undergraduates, Kaya Travel facilitated virtual internships in countries including Vietnam, Ecuador, and South Africa.

The programs helped participants gain real-world experience in development at a time when few on-the-ground opportunities were available, according to Kellogg Associate Director Holly Rivers.

“At Kellogg, we’re trying to be creative and innovative and meet the needs of our students in whatever environment we have before us,” she said. “Working remotely may not be the same as being abroad, but I absolutely believe that the skills they gained and the professional contacts they made will be invaluable for them in the future.”

Several alumni of the Keough School of Global Affairs’ master of global affairs program received postgraduate fellowships. Among them was Samdrup Phurbu, who worked in China with a regional public health consultancy group to educate the public via social media about prevalent diseases and health issues in Tibet.

“I am gaining experience in policy analysis, identifying and working with relevant stakeholders, and communication strategy,” he said.

Kellogg opportunities evolved into virtual experiences as students continue to work with partner organizations:

- Catholic Relief Services
- Illinois Coalition for Immigrant and Refugee Rights
- The Impetus Advisory Group (IAG), Pakistan
- Kaya Responsible Travel
- Migration Policy Institute
- National League of Cities (and YARD & Co.)
- The Office of HIV Prevention and Public Health Consultancy Group
- WASSHA Inc.
- Wilson Center

kellogg.nd.edu/mids | kellogg.nd.edu/fellowships
While being there in person obviously would have been ideal, this remote internship has still taught me valuable skills within a slightly different, yet just as meaningful, context.

– MATTHEW HEILMAN ’23
Engaging the World

▶ Busingye Receives Ford Family Award

Rose Busingye, the founder of a Uganda-based nongovernmental organization that helps women and children with HIV/AIDS, received the 2019 Ford Family Notre Dame Award for International Development and Solidarity in September.

The award is given annually by the Ford Program in recognition of substantial contributions to human development through research, practice, public service, or philanthropy. Busingye’s group, Meeting Point International, provides medical care, schooling, and other services that help patients increase their self-sufficiency, develop social networks, and recognize their inherent dignity.

▶ Hong Kong in Crisis

What prompted the massive protests in Hong Kong against the Chinese government, and how could that dissent affect Hong Kong’s future? A panel of experts, including Faculty Fellows Victoria Hui and Lionel Jensen, and students spoke to a packed auditorium at the Hesburgh Center for International Studies in September on the pro-democracy movement.

The panel was cosponsored by the Kellogg Institute, the Keough School of Global Affairs, and several institutes within the Keough School, in collaboration with Saint Mary’s College.
New Research Lab Holds Inaugural Workshop

The Notre Dame Reparations Design and Compliance Lab (NDRL) convened scholars, policymakers, and practitioners from leading institutions in international human rights law compliance in May for its inaugural workshop.

One of three Kellogg Institute Policy and Practice Research Labs, the NDRL – led by Faculty Fellows Aníbal Pérez-Liñán and Diane Desierto – works to help international tribunals improve the design of reparative measures in cases involving human rights. The virtual workshop laid the foundation for the lab’s long-term vision to reconceptualize the design of reparative orders.

Kellogg Sponsors Second Workshop for Female Scholars Who Study Violence

Female scholars who study violence gathered at a December workshop to discuss the challenges they face – both in terms of conducting research in often-dangerous situations, and in getting recognition and funding for their work in the male-dominated world of academia.

“New Research by Women Studying Violence,” funded by the Kellogg Institute, focused on networking and learning how to craft stronger applications for research grants. The event was the second in what organizers expect will be a continuing series of workshops on the topic.
The generous financial support of our contributors makes possible the breadth and depth of Kellogg Institute programs and initiatives at Notre Dame and around the world. We are grateful.

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Latin American Indigenous Language Learning Endowment  
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Ubuntu Endowment for Excellence  
(Rick and Chelsea Buhrman)  

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Jennifer D’Ambrosia
Data Manager

Guadalupe Gómez
Gifts & Grants Project Manager

Danice Brown-Guzmán
Research Associate, Ford Program

Therese Hanlon
Events Program Manager

Elizabeth Simpson Hlabse
Research Project Manager

Eniko Janko
Office Coordinator

Emily Hunt
Office Coordinator (through March 2020)

Karen Joseph
Administrative Assistant for Events

Carolyn McKibbin
Assistant to the Directors (through November 2019)

Jackline Oluoch-Aridi
Regional Research Programs Manager for East Africa

Guadalupe Ramírez
Senior Institute Coordinator

Andre Ratasepp
IT Solutions Specialist

Schierling Retires, Wins ND President’s Award

Sharon Schierling, the Kellogg Institute’s managing director, retired in the summer of 2020 after more than 20 years at the Institute. She received the prestigious Notre Dame 2020 President’s Award in the spring in recognition of her role in shaping Kellogg’s unique scholarly programs and promoting excellence within the Institute.

“Thanks to her, Kellogg directors past and present have had a true partner in leading the institute, one they have called upon to help shape and manage a number of the core offerings that today give Kellogg its distinctive profile,” the award citation said. “Colleagues from both Notre Dame and elsewhere laud her as the Kellogg Institute’s heart, its institutional memory, and its unsung hero.”

Ashley Rowland
Writer/Editor

Heather Saunders
Hesburgh Center Administrative Coordinator

Carrie Shoemaker
Multimedia Communications Specialist

Rachel Thiel
Program Coordinator, Undergraduate Student Programs

Kristi Wojciechowski
Business Manager
Candido and Taflanidis Receive Undergraduate Mentoring Awards

Faculty Fellows Mariana Candido and Alex Taflanidis received the Kellogg Undergraduate Mentoring Award in the spring in recognition of their roles as mentors in the Kellogg International Scholars Program.

Candido is an associate professor of history and Taflanidis is the Frank M. Freimann Collegiate Chair in Structural Engineering. In their nomination letters, Candido’s students described her as a source of both personal and academic support, particularly for students of color. “She taught me that I am as capable as any other student and that I should never give up on myself,” Cindy Emenalo ’21 wrote.

Taflanidis’ students, meanwhile, said he empowered them and treated them as colleagues with ideas worthy of respect. “Dr. T understands my strengths, weaknesses, goals, and dreams more than any other professor I have worked with, and I am confident that his compassion and desire to see me succeed will provide me with the best possible graduate school experience,” Christianos Burlotos ’18 said.
Stelluto Named Kellogg Executive Director

Donald Stelluto began serving as Kellogg’s executive director in March, filling a key administrative role held by Sharon Schierling until her retirement.

Stelluto, the former associate director of the Notre Dame Institute for Advanced Study, said he was drawn to Kellogg’s vision and its interdisciplinary focus on democracy and integral human development.

“The Kellogg Institute is a vibrant community, a place where people and ideas come together with truly remarkable results,” he said. “Kellogg’s scholars have a holistic understanding of the human person. As a result, they ask powerful questions and seek meaningful answers that can foster policy development and change. This is a special place.”
Cremers Appointed Mendoza Dean

Faculty Fellow Martijn Cremers was appointed Martin J. Gillen Dean of the Mendoza College of Business in July 2019.

Cremers, the Bernard J. Hank Professor of Finance, is an internationally recognized expert in the empirical aspects of investing and corporate governance. He joined the Notre Dame faculty as a professor of finance in 2012 after serving 10 years on the faculty of Yale University’s School of Management.

“Martijn is a distinguished scholar with a deep understanding of and commitment to Notre Dame’s distinctive mission,” Notre Dame President Rev. John Jenkins, CSC, said.
Peace Studies

Gary Goertz
Professor of Political Science and Peace Studies

Caroline Hughes
Rev. Theodore M. Hesburgh, CSC, Chair in Peace Studies

Asher Kaufmann
Professor of History and Peace Studies and Director, Kroc Institute for International Peace Studies

Atalia Omer
Professor of Religion, Conflict and Peace Studies

Political Science

Jaimie Bleck
Associate Professor and Senior Research Advisor, Ford Program in Human Development Studies and Solidarity

Michael C. Desch
Professor

Rev. Robert Dowd, CSC
Associate Professor; Founding Director, Ford Program in Human Development Studies and Solidarity; Assistant Provost for Internationalization; Religious Superior of the Holy Cross Community at Notre Dame; University Fellow and Trustee

Amitava Krishna Dutt
Professor of Economics and Political Science

Andrew Gould
Associate Professor

Michael Hoffman
Assistant Professor

Victoria Tin-Bor Hui
Associate Professor

Debra Javeline
Associate Professor

Karrie Koesel
Associate Professor

Scott Mainwaring
Eugene P. and Helen Conley Professor of Political Science

A. James McAdams
William M. Scholl Professor of International Affairs

Aníbal Pérez-Liñán
Professor of Political Science and Global Affairs

Daniel Philpott
Professor of Political Science and Peace Studies

Emma Planinc
Assistant Professor of Political Science

Rev. Timothy R. Scully, CSC
Professor

Jazmin Sierra
Assistant Professor

Guillermo Trejo
Associate Professor

Ernesto Verdeja
Associate Professor of Political Science and Peace Studies

Susanne Wengle
Associate Professor

Psychology

Laura Miller-Graff
Associate Professor of Psychology and Peace Studies

Rev. Robert Dowd, CSC, the founder and longtime director of the Ford Program in Human Development Studies and Solidarity, assumed the position of assistant provost for internationalization with Notre Dame International in February.

He was also appointed religious superior of the Holy Cross Community at Notre Dame in August, as well as a university fellow and trustee.

Dowd, an Africanist and an associate professor of political science, started the Ford Program in 2008 to further distinctive research in the developing world.

“We wanted to build partnerships with local institutions and invest in long-term relationships with communities in Africa and other parts of the world,” he said.

Dowd said he was “incredibly blessed” to lead the Ford Program and will continue collaborating with Kellogg in his new job: “I will be in a position to support the work of the Ford Program in new and different ways.”
Faculty Fellow Rev. Daniel Groody, CSC, was appointed vice president and associate provost of Notre Dame at the beginning of the 2019-2020 academic year. In these roles, he assists the provost in internationalization and lifelong learning, as well as external department and program reviews and other academy-related responsibilities. Groody, an associate professor of theology and global affairs, was named a University fellow and trustee earlier in 2019. He is a member of the President’s Leadership Council and participates in Deans’ Council meetings.
Nieto-Matiz Receives Outstanding Grad Student Award

Dissertation Year Fellow Camilo Nieto-Matiz, a comparative political scientist who studies state-building in violent contexts, received the fourth annual Kellogg Institute Award for Outstanding Doctoral Student Contributions in recognition of his active role in the intellectual life of the Institute.

Faculty Fellow Guillermo Trejo said Nieto-Matiz’ research, which focuses on his native Colombia, addresses Kellogg’s core research themes by focusing on how to build just and democratic societies in countries with a history of conflict. Nieto-Matiz also helped build Kellogg’s scholarly community by co-authoring articles with other doctoral students and mentoring younger students.

“The network of friendship and research collaboration that Camilo has built with several cohorts of graduate students to address fundamental questions about democracy, peace, and human development reflects what the Kellogg community is about,” Trejo said.

GUEST SCHOLARS

Carlos Gervasoni
(Fall semester)
Department of Political Science and International Studies, Universidad Torcuato Di Tella

Carsten-Andreas Schulz
(Fall semester)
International Relations, Pontificia Universidad Católica de Chile

Barbara Walters
(Fall semester)
Professor Emeritus of Sociology, City University of New York

Aleida Garcia Aguirre
(Academic Year)
Center for Research and Advanced Studies of National Polytechnic Institute, Mexico

Samuel Štefan Mahút
(Spring semester)
Catholic University in Ružomberok

PhD Fellows

2015–2020
Kristina Hook
(Anthropology & Peace Studies)

2016–2021
Paul Friesen
(Political Science)
Sarah Neitz
(Sociology)

DOCTORAL STUDENTS

Dissertation Year Fellows

Emily de Wet
(Anthropology)

Camilo Nieto-Matiz
(Political Science)

Carla Villanueva
(History)

2017–2022
Aram Derdzyan
(Economics)
Benjamin Garcia-Holgado
(Political Science)
Astghik Mkhitaryan
(Economics)

RESEARCH VISITORS

Adriana Albanus
(January – December 2020)
Federal University of Rio Grande do Sul (UFRGS), Brazil

Adriana Cobas
(September – October 2019)
Pontificia Universidad Católica de Chile
Jorge Ivan Puma Crespo
(History)

Patricia Rodrigues
(Anthropology)

Luiz Vilaça
(Sociology)

2018–2023

Tomás Gold
(Sociology)

Bernardo Ignacio Pulido Marquez
(Law)

Natán Skigin
(Political Science)

2019–2024

Jorge Barrera
(Law)

Ivoline Budji Kefen
(Anthropology)

Khawla Wakkaf
(Law)

MASTER OF GLOBAL AFFAIRS
STUDENTS

Kellogg Fellowship Recipients

Ahmed Makki ’20
Pakistan

Maria Belen Zanzuchi ’20
Argentina

Josefina Senese ’21
Argentina

UNDERGRADUATE STUDENTS

Kellogg International Scholars Program

Class of 2020

Christian Abraham Arega
Kevin Angell
Caitlin Crahan
Joseph Drey
Katherine Fugate
Hannah Gillespie
MacKenzie Isaac
Lauren Jhin
Godsee Joy
Thomas Mologne
Kyle Murphy
Emily Normand
Claire O’Brien
Nicholas Ottone
Mita Ramani
Jessie Saeli
Yiran Shang
Mary Solokas
Elizabeth Steiner
Bridget Taylor
Maria Ventura
Bonna Yi
Patrick Zimmer

Sarah Galbenski
Yuanmeng He
Lisa Huang
Rachel Ingal
James Luk
Patrick McCabe
Emily Meara
Courtney Mitchell
Maria Luisa Paul Rangel
David Phillips
Ellen Pil
Marissa Plante
Matthew Riss
Lillian Rodriguez
Aimee Umunyana
Natalie Ying
Jingjing Yu
Hind Zahour
Xueheng Zhang

Class of 2021

Jhin Receives Princeton Research Fellowship

Kellogg International Scholar Lauren Jhin ’20, a psychology major, has received a Princeton in Latin America research fellowship to the Dominican Republic, where she will teach English and psychology at a STEM high school and research how mental health is affected by domestic abuse.
Barrett Serves Two Terms as Distinguished Research Affiliate

Chris Barrett, the Stephen B. and Janice G. Ashley Professor of Applied Economics and Management and International Professor of Agriculture at Cornell University, ended his second two-year term as a Kellogg distinguished research affiliate in the fall of 2020. His research focuses on poverty and hunger in the developing world.

DISTINGUISHED RESEARCH AFFILIATES

Christopher B. Barrett (2018–20)
Charles H. Dyson School of Applied Economics and Management, Cornell University

Mary Ann Glendon (2019–21)
Law School, Harvard University

Andreas Schedler (2018–20)
Department of Political Science, Center for Economic Teaching and Research (CIDE), Mexico City

Leonard Wantchekon (2019–21)
Department of Political Science, Princeton University

Quentin Wodon (2018–20)
Education Global Practice, The World Bank

Bruce Wydick (2019–21)
Department of Economics, University of San Francisco

Magdalena Guzman
Analyst, Via Educaçao

Wendy Hunter
Professor of Government, University of Texas at Austin

Tara Kenney
Senior Vice President, Boston Common Asset Management

Ryan J. Kerrigan
Managing Director, Kerrigan Advisors

Scott Mainwaring
Eugene P. and Helen Conley Professor of Political Science, University of Notre Dame

Alvaro Martinez-Fonts
Former Vice-Chairman, JP Morgan Private Bank

F. James Meaney
Managing Director for Latin America, Compass PLC

Carl F. Muñana
Former CEO, Inter-American Investment Corporation

Mary Joel O'Connell
Senior Vice President & Chief Procurement Officer, American Express Company

Raymond C. Offenheiser
Director, Notre Dame Initiative for Global Development and Distinguished Professor of the Practice, Keough School of Global Affairs

Alberto M. Piedra II
Managing Member, Ignite D2K

Lindy Reilly
Private philanthropist and volunteer

Rev. Timothy Scully, CSC
Professor of Political Science, University of Notre Dame

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Eowyn Powell Ford
Health Policy Analyst, Centers for Medicare and Medicaid Services, US Department of Health and Human Services

Matthew R. Ford
Partner, Bartlit Beck Herman Palenchar & Scott LLP

Clark Gibson
Professor of Political Science, University of California, San Diego
Bartell, a Key Figure in Kellogg’s Founding, Passes Away

Rev. Ernest Bartell, CSC, Kellogg’s founding director and a longtime faculty fellow, died April 16. He was 88.

A professor emeritus of economics, Bartell was responsible for turning an endowment earmarked for a center for international studies into a viable research institute. He was key in attracting a group of highly-regarded scholars who helped cement the Kellogg Institute’s reputation as a respected center for the study of democracy and human development.

Bartell served as Kellogg’s executive director from the Institute’s establishment in 1981 until 1997. He served as a member of the Kellogg Advisory Council until 2004.

Pelton Remembered as Champion for Social Justice and Romero Sainthood

Rev. Robert Pelton, CSC, the founder and director emeritus of Latin American/North American Church Concerns (LANACC) and a longtime faculty fellow, died Nov. 4. He was 98.

Pelton was a professor emeritus of theology who advocated for social justice, Church renewal, and recognition of now-saint Archbishop Óscar Romero; he attended Romero’s canonization ceremony in Rome in 2018.

Faculty Fellow Todd Walatka, who is active in LANACC, said Pelton “worked tirelessly to create new bonds between theologians and Church leaders and to bring to the Notre Dame community an increased awareness of both the challenges and theological riches of the Global South.”
The Kellogg Institute for International Studies promotes research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America and Africa, the Kellogg Institute fosters research on the developing world and beyond.

Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a supportive intellectual community, the Institute works to project the University onto the global stage.

The Kellogg Institute forms an integral part of Notre Dame’s Catholic mission by addressing normative and scholarly concerns that embody the values reflected in Catholic social thought.

Photo (upper right) by International Scholar Sam Cannova '21, taken while in South Africa on a Kellogg Experiencing the World Fellowship.

Summer 2019: Conducting research on hip hop in Cape Town meant not only considering the music scene but also the broader hip hop culture in the area. Graffiti art, such as this mural of Nelson Mandela in District Six, was part of what Sam Cannova documented for his project, “Hip Hop Won’t Stop: The Morphing Role of Hip Hop in Cape Town Social Discourse.”