



**KELLOGG INSTITUTE
FOR INTERNATIONAL STUDIES**
KEOUGH SCHOOL OF GLOBAL AFFAIRS

Annual Report

2023-2024



exploring **DEMOCRACY** and **HUMAN DEVELOPMENT**





THE KELLOGG INSTITUTE FOR INTERNATIONAL STUDIES, PART OF THE KEOUGH SCHOOL OF GLOBAL AFFAIRS, promotes research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America and Africa, the Kellogg Institute fosters research on the developing world and beyond.

Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a supportive intellectual community, the Institute works to project the University onto the global stage.

The Kellogg Institute forms an integral part of Notre Dame's Catholic mission by addressing normative and scholarly concerns that embody the values reflected in Catholic social thought.





Photo by **Rachel Thiel** (Program Manager for Undergraduate Programs)

Leading the Pre-ETW experience in Peru this spring, Rachel Thiel captured this photo while walking with the undergraduate student group toward the center of Cuzco to see a celebration taking place in the plaza.

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DEAR FRIENDS,

Welcome to the Kellogg Institute's Annual Report. Academic Year 2023-2024 was marked by important transformations, including the adoption of a Strategic Plan for 2023-28 and the arrival of our new Executive Director, Mauricio Benítez. The Kellogg Institute also assumed a central role in Notre Dame's new Democracy Initiative.

Our strategic plan directs us to strengthen Notre Dame's excellence in interdisciplinary research in the fields of global democracy and human development. Kellogg has been a world leader in the comparative study of democracy for over 40 years, but this strength is more important than ever, as Notre Dame has launched a university-wide Democracy Initiative, resulting from its 2033 Strategic Framework.

To support this Initiative, the Kellogg Institute hosted a Global Democracy Conference (GDC), convening distinguished academics and practitioners in May 2024 (see p. 2). Kellogg also funded two new faculty lines for the study of democracy in the Keough School of Global Affairs. We intend to raise additional resources to host the Global Democracy Conference every year, to fund new faculty lines, and to support students concerned with the future of democracy. Central to this endeavor is also our ability to host visiting scholars imperiled in their countries (p. 7).

The Institute remains committed to the advanced study of human development. During the past academic year, our faculty fellows supported mental health for women and children in Peru (p. 7), launched a new Lab to combat violence against women (p. 11), and evaluated educational programs in Rural Uganda (p. 21). Our visiting fellows investigated literacy and childcare policies in the United States and Latin America (p. 9). The Ford Program in Human Development Studies and Solidarity conducted research on educational interventions in Uganda (p. 21), among other projects.

Our new strategic plan also calls for transformative student programs that build on research and encourage connections with the Global South. We are proud of the undergraduate students involved in our programs: they conduct fieldwork in Botswana (p. 17), experience the world in Peru and Zambia (p. 17), and collaborate with our faculty in advanced research (p. 15). Our graduate students are also a source of pride, as they conduct fieldwork in Tibet (p. 19), participate in working groups (p. 19) or produce our podcast (p. 19). Notre Dame is forming the next generation of world scholars.

Academic Year 2023-2024 brought good news, as we learned that Father Bob Dowd, CSC, a longtime faculty fellow of the Kellogg Institute and a member of our Advisory Board, was elected to succeed Fr. John Jenkins as Notre Dame's 18th president. I can only close this letter on a note of joy and great hope for our future.

Yours in Notre Dame,



Aníbal Pérez-Liñán
Director



GLOBAL DEMOCRACY *Conference*

With its 40-year history of excellence in the study of global democracy, the Kellogg Institute for International Studies is a pillar of two strategic priorities: the Notre Dame Democracy Initiative from the university and the Democracy, Governance, Institutions and Rights research program from the Keough School of Global Affairs.

Kellogg's crowning effort to advance these priorities this year was the Global Democracy Conference, which gathered more than 200 scholars, policymakers, journalists, and practitioners from May 20 to 22, 2024 on the university campus and online.

With the theme "Understanding Today, Shaping Tomorrow," the inaugural GDC included panels, in which participants made formal presentations, and roundtables, which followed a conversational format led by a moderator. The sessions were organized in three thematic blocs: the state of the world, new ideas, and the path forward. Sessions discussed emerging challenges to democracies and possible solutions, highlighted research by top universities, and convened global actors to help inform scholars on practical realities and who might utilize research in protecting local democratic structures.

Products from the conference included videos from each session, a special Global Democracy series within Kellogg's Global Stage podcast that featured speakers from the conference, a conference report summarizing key concepts and takeaways, and policy briefs for NGOs and other stakeholders. Valuable conversations and connections are continuing as Kellogg prepares for the next GDC, to be held in spring 2025 in partnership with the Keough School's office in Washington, DC.

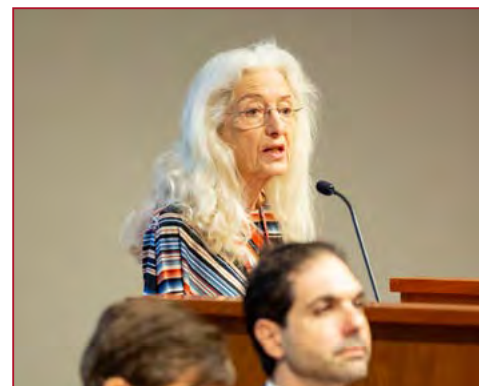




KEYNOTE SPEAKER
JUAN SEBASTIÁN CHAMORRO

▲ A stirring opening keynote address given by Kellogg's Hewlett Visiting Fellow for Public Policy **Juan Sebastián Chamorro**, former political prisoner in Nicaragua,, set the tone for the three-day event.

► Kellogg Advisory Board member **Evelyne Huber** (University of North Carolina - Chapel Hill) spoke on the panel "Inequality, Human Development, and Democracy."



- ▶ **Bupe Lughano Kabaghe '24** (left) and **Benjamín Rascón Gracia '24** (right) were selected to be “Global Democracy Fellows” for the conference. They participated in panel discussions, served as rapporteurs, and introduced keynote speakers. Both political science majors, their senior theses related to the future of democracy in Zambia and Brazil, respectively.



- ▶ Breaks and meals allowed time for the conversations on democracy to continue. Pictured left to right: **Ann Thompson** (NBC News), Kellogg Advisory Board member **Tara Kenney**, **Frank Langfitt** (NPR News), and **David Campbell** (Notre Dame Democracy Initiative).



- ▶ Former Kellogg Visiting Fellow **Kurt Weyland** (University of Texas at Austin) presented in a session that looked at strategies to protect and defend democracy, particularly from processes of autocratization.





“We’ve been able to engage with economists both at and outside of Notre Dame as well to think about how we can integrate this research with other forms of support we can provide women and children. That’s one of the things that I’ve really valued about Kellogg and the Ford Program – they do a really good job of creating these interdisciplinary conversation spaces that facilitate projects like this.”

– LAURA MILLER-GRAFF

PROFESSOR OF PSYCHOLOGY AND PEACE STUDIES

KELLOGG FACULTY FELLOW

Faculty Fellows Conduct Innovative Research on Global Challenges

At the center of the Kellogg Institute's initiatives are more than 125 faculty fellows from across the University. Their research on critical global challenges – with a focus on Kellogg themes of democracy and human development – informs academic debates and policy around the world.



Kellogg Faculty Fellow and Professor of Psychology and Peace Studies **Laura Miller-Graff** is wrapping up research that suggests that low-intensity violence prevention and prenatal mental health interventions for pregnant women in Lima may help at-risk women and children have better outcomes.

The project, “Low-intensity, psychoeducational interventions delivered to pregnant women via WhatsApp: Differential effectiveness of trauma-related versus general perinatal health content,” was done in partnership with the Instituto de Pastoral de la Familia (INFAM), part of Holy Cross Family Ministries. It showed that even brief supports for women in the perinatal period may have positive benefits for their parenting, and trauma-focused supports may also confer additional benefits in the domains of depression and resilience.

Supported by Kellogg and the Ford Program in Human Development Studies and Solidarity, the research integrated multiple mental health topics. Participants were sent standardized text and video content that were adapted from the Pregnant Moms' Empowerment Program, an

in-person support group developed and trialed by Miller-Graff and Kathryn Howell, professor of psychology at the University of Memphis.

Seventy-seven percent of the 251 women in the WhatsApp study participated in all video sessions and 96 percent participated in at least one session. The INFAM staff were available to answer questions and provide referrals or support via text. The study followed participants out one year postpartum. Miller-Graff and the INFAM staff are still assessing the data on the outcomes for infant development.

Miller-Graff also recently received a grant from Kellogg to develop the next stage of this long-term research project. She plans to evaluate the effectiveness of an existing transdiagnostic cognitive behavioral intervention program for low- and middle-income countries, the Common Elements Treatment Approach (CETA), in Lima. She also will study the intergenerational and economic impacts of the mental health care that CETA provides to women.

Faculty Research Grants

17 GRANTS

GIVEN FOR

\$187,250

AWARDED FOR RESEARCH ON

Africa
China
Colombia
India
Israel
Mexico
Pakistan
Palestine
Panama



“

I believe that by linking the two worlds of scientific research and public policy, we can ensure that all children will learn to read and be competent in reading.

– **PELUSA ORELLANA**

CHILEAN FULBRIGHT CHAIR
IN DEMOCRACY AND HUMAN
DEVELOPMENT, KELLOGG
INSTITUTE

PROFESSOR, UNIVERSIDAD DE
LOS ANDES, CHILE

Visiting Fellows Advance Understanding of Democracy and Human Development

Outstanding scholars and practitioners from around the world energize our intellectual community through the signature Visiting Fellows Program. In addition to advancing independent research on Kellogg themes, Visiting Fellows collaborate with faculty, enrich student learning, and connect Notre Dame to an international network of scholars and institutions.

Not all scholarship has a practical application to current issues, but when it lends itself to the realm of policy or practice – and the researcher is willing to take the extra steps to promote it outside the academy – it can be very rewarding. This year, the Kellogg Institute awarded visiting fellowships for two scholars who are particularly motivated by the policy implications of their work and the desire for their research to make a real-world difference.

“Most of my work is applied rather than theoretical,” said Visiting Fellow **Pelusa Orellana**, Kellogg’s Chilean Fulbright Chair in Democracy and Human Development for the spring, who studies policies and programs promoting childhood literacy.

She and Visiting Fellow **Gabriela Lucía Marzonetto** both look at policies affecting young children, recognizing that experiences at younger ages can have profound effects on later years. Orellana is studying successful literacy policies in the United States with the hope that they might be transferable to Chile; Marzonetto compares early childcare programs among Latin American countries, with an eye toward replicating successful programs in countries where programs fall short.

Orellana, who is a professor and researcher at the Universidad de los Andes, focuses her research on literacy, reading motivation, and teacher training. At Kellogg she worked on a research project titled “Examining Public Policy to Guarantee Access to High Quality Literacy Education.”

Marzonetto, who hails from the National University of Cuyo in Mendoza, Argentina, is working on her project “The Politics of Childcare Policy Expansion in Central America,” conducting interviews with policy makers who are working on Costa Rica, Nicaragua, and El Salvador.

As to their plans after their time at Kellogg, Marzonetto will take her research to other advocates for the “right to care” in Argentina through the group *Compromiso por los Cuidados*.

Orellana will continue to work with connections she’s made at Notre Dame and plans to work with stakeholders in Chile that can enact meaningful change.



▲ Scholars at Risk

Kellogg has a history of offering a safe haven for scholars from countries where democracy is at risk. This year, the Institute sponsored **Juan Sebastián Chamorro**, a former candidate for the Nicaraguan presidency who spent 611 days as a political prisoner before being deported last year. Kellogg also continued to host **Nazarii Stetsyk**, a Ukrainian attorney and law professor expanding his expertise in human rights law. Both are using their experience and new Notre Dame connections to defend democracy in their home countries.



The problems that democracy is confronting today are not the exclusive intellectual domain of any discipline, and we are in a unique situation to convene dialogues between scholars, policymakers, and opinion leaders from different positions in the ideological spectrum.

– ANÍBAL PÉREZ-LIÑÁN

DIRECTOR, KELLOGG INSTITUTE FOR INTERNATIONAL STUDIES

Deepening Intellectual Community

Intellectual community grows and flourishes at Kellogg in multiple individual interactions – and in distinctive gatherings designed to bring together scholars, students, and practitioners in a lively mix that sparks provocative dialogue and engenders new scholarly projects.

The Kellogg Institute plays a key role in the University of Notre Dame’s new Democracy Initiative, focusing on this area named a priority for the coming decade. This initiative aims to advance the study of democracy by unifying and expanding existing University projects, including work by Kellogg within the Keough School. It brings new opportunities to build, and build upon, the institute’s interdisciplinary community of scholars and its expertise.

To kick off Kellogg’s work toward advancing the Democracy Initiative, the institute held a panel in the fall called, “Global Democracy at Risk: Why it Matters and What Can Be Done.” It featured David Campbell, director of Notre Dame’s new Democracy Initiative, as well as Kellogg Faculty Fellows **Jaimie Bleck** and **Susan Ostermann**, Kellogg’s Hewlett Visiting Fellow for Public Policy **Juan Sebastián Chamorro**, and R. Scott Appleby, Marilyn Keough Dean of the Keough School of Global Affairs, discussing the issues and challenges facing democracies today in different parts of the world.

Throughout the year, Kellogg hosted various events to help educate the campus about issues surrounding global democracy and to provide a space for conversation and debate.

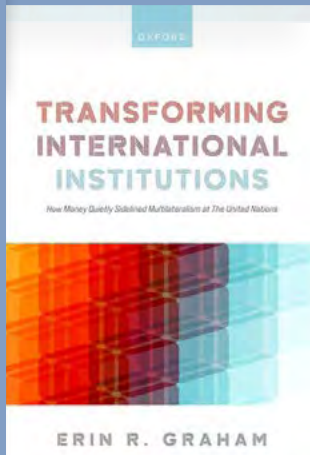
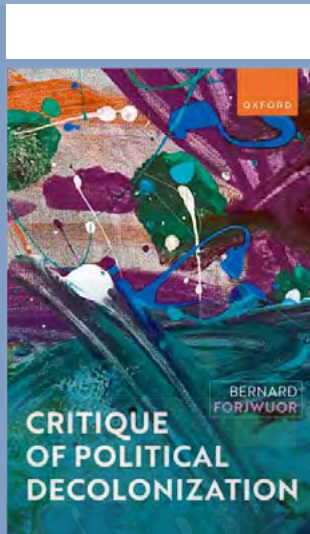
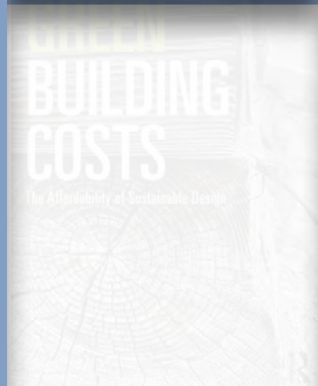
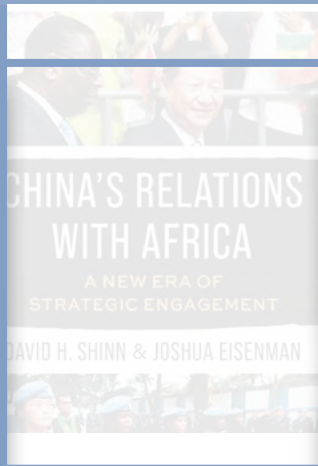
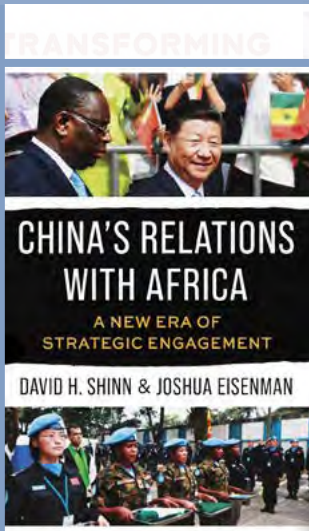
Highlights included a dinner and dialog with the Secretary for Strengthening Democracy for the Organization of American States, a panel on democracy and organized crime in Ecuador, the sponsorship of the second “Congreso sobre Democracia y Derechos Humanos en América Latina” held in Colombia, a panel on the South Asia elections, and a series of panels on the implications of the 2024 general election in Mexico. All these led up to the inaugural Global Democracy Conference, an event to facilitate conversations and collaboration among scholars, policymakers, practitioners, and religious leaders (more about the conference is on page 2-5).

Building the Kellogg Institute’s expertise and intellectual community simultaneously, the institute has funded two new Keough School faculty members in positions supporting the Democracy Initiative and plans to help create more faculty positions over the next decade. Kellogg also will expand its democracy programs incrementally by annually funding two more visiting fellows, two post-doctoral positions in collaboration with the Democracy Initiative, and new PhD students, and by engaging more undergraduate students in international work and experiential learning in democracy.



▲ New Policy and Practice Lab

This year, Faculty Fellow **Abby Córdova** launched the Eliminating Violence against Women (E-VAW) Lab with support from Kellogg. Already E-VAW has engaged other faculty fellows and a host of both graduate and undergraduate students in its work as it seeks to identify the structural causes of violence against women in El Salvador, Mexico, and beyond, in service to policy responses that aim to effect change across the Global South.



Selected New Books by Faculty Fellows

Forjuor, Bernard. *Critique of Political Decolonization.* Oxford: Oxford University Press, 2023.

Graham, Erin. *Transforming International Institutions: How Money Quietly Sidelined Multilateralism at the United Nations.* Oxford: Oxford University Press, October 2023.

Hu, Ming. *Green Building Costs: The Affordability of Sustainable Design.* Oxfordshire: Routledge, 2023.

Onyango, John Odhiambo. *Participatory Design Thinking in Architecture & Urban Planning.* New York: Actar Publishers, 2024.

Shinn, David H. and **Joshua Eisenman.** *China's Relations with Africa: A New Era of Strategic Engagement.* New York: Columbia University Press, 2023.

Promoting Scholarly Creativity and Production

Scholarly production takes many forms – monographs, collected volumes, journal articles, working papers. At the Kellogg Institute, we create space and provide resources for our faculty and Visiting Fellows to explore new projects, bring them to fruition, and share them in the wider intellectual community.

“Human society faces today a range of dire challenges, including climate change, biodiversity collapse, and resource depletion, that threaten democracy, human development, and human flourishing across the world,” explains Kellogg Faculty Fellow **Roy Scranton**.

He insists that humanity’s incapacity to cope with the predicament we face demands a new approach: “We must abandon the optimism of progress for ethical pessimism.”

This concept is the basis for Scranton’s book-in-progress on the subject, tentatively titled “Ethical Pessimism: Climate Change and the Limits of Narrative,” which was accepted for publication by Stanford University Press. Situating the topic squarely in the field of “environmental humanities,” Scranton describes it as necessitating robust interdisciplinarity to really get at the underlying issues.

He characterizes the book project as “focused relentlessly on the problem at hand while consistently and intentionally shifting conceptual, disciplinary, and

epistemological lenses, and always keeping in mind the general reader.”

To garner the interdisciplinary input he desired on his draft manuscript, Scranton organized a workshop with the Kellogg Institute this spring.

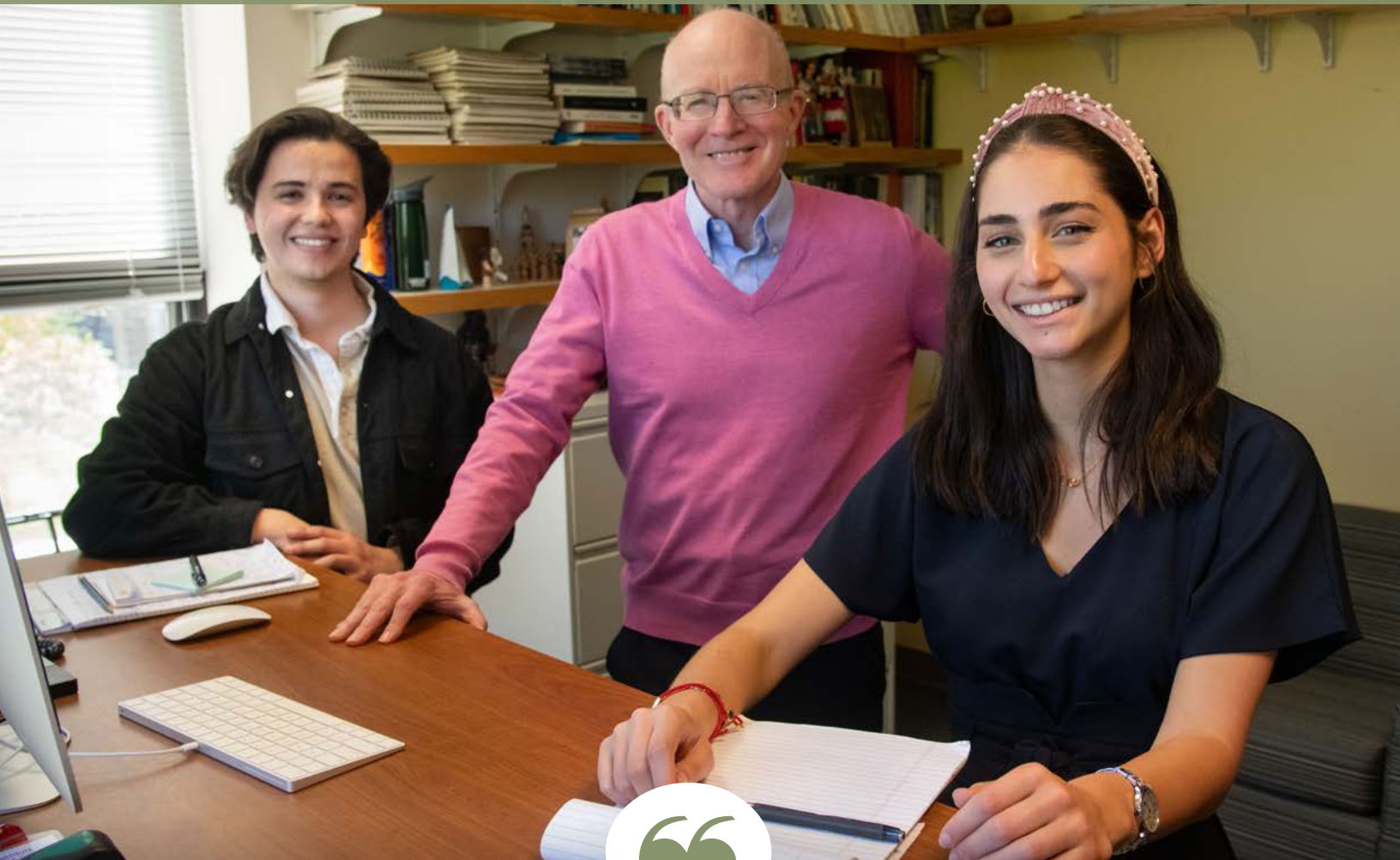
The cast of respondents to the eight chapters and other sections of his draft manuscript included representatives from anthropology, biological sciences, political science, English, history, philosophy, and more. They hailed from departments across campus and from other institutions such as Harvard, Columbia, and the University of Wisconsin. Along with the private workshop, where the key scholars led feedback sessions on specific sections of the book, a public event reviewed the introduction and first chapter with a broader audience.

“The workshop not only gave me a rich resource of generous, constructive feedback that has significantly improved the book, but it also provided a thrilling interdisciplinary discussion on some of the key issues we face today,” said Scranton.

Conference /Workshops Grants Given

\$122,060

- 10th Annual Meeting of the Forests and Livelihoods (FLARE) Network
- 2024 Notre Dame Trade Mini-Conference
- CREDO (Catholic Research Economists Discussion Organization) Summer Seminar
- Ethical Pessimism: Climate Change and the Limits of Narrative
- Gravity, Trade Agreements, and Policy: Celebrating the Contributions of Jeff Bergstrand
- Notre Dame International Economics Mini-Conference
- Notre Dame Mini-Conference on Information in Macroeconomics
- The Peaceful Resolution of Territorial and Maritime Disputes Workshop
- Progress and Degrowth: Paradigms for Global Networks in Italian Studies?
- Romero Days 2025: The Future of Romero Studies
- What Works? Understanding Positive Performance and Improvement in Public Sector Organizations in the Global South



Undergraduate education mostly correctly focuses on broadening, but the deepening component that students get through independent research is also really important – it can be a game changer for their lives, their careers, how they understand knowledge. Instead of becoming just consumers of knowledge, they become producers of knowledge.

– **SCOTT MAINWARING**

EUGENE P. AND HELEN CONLEY PROFESSOR OF POLITICAL SCIENCE
KELLOGG FACULTY FELLOW

Developing Undergraduate Scholars

Institute student programs allow exceptional undergraduates to focus and develop their international interests and scholarly abilities. Research grants and fellowships complement the Kellogg International Scholars Program and the Kellogg Developing Researchers Program, which match students with faculty in unique research partnerships.

“The International Scholars Program is what made me fall in love with research in the first place,” said **Isabela Tasende ‘24** as a senior majoring in political science and economics.

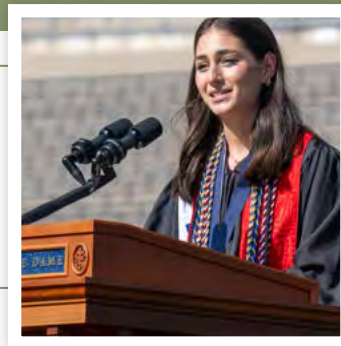
“It’s been incredibly formative in my trajectory as a student, as a researcher, and as a generally curious person,” she said. “In terms of skills, ISP does a great job at teaching its scholars to own their work and take initiative.”

As part of ISP, Tasende worked as a research assistant for Faculty Fellow **Abby Córdova**, associate professor of global affairs. She traveled with her to Quito, Ecuador, where Córdova presented her findings on gender-based violence in developing countries at the UN Women Safe Cities and Safe Public Spaces Global Leaders Forum in November 2023.

In her sophomore year, Tasende took a class on democracy and dictatorships with Faculty Fellow **Scott Mainwaring**, Eugene P. and Helen Conley Professor of Political Science. That is where she started to develop her senior thesis topic, on the role of the armed forces in upholding Venezuela’s civilian authoritarian regime, and began working with him as her advisor.

Mainwaring described Tasende and another International Scholar, **Benjamín Rascón Gracia ‘24**, as “very motivated, dedicated, smart, and disciplined. Both are among the five best undergraduates I’ve taught in 41 years,” noting their GPAs are 4.0 and 3.99, respectively. Rascón Gracia worked as a research assistant for Mainwaring through ISP, and they also worked together on Rascón Gracia’s senior thesis, which investigates the behaviors of high-income and highly educated voters in Brazil.

“The opportunity to work directly with a faculty member has been one of the most beneficial things to me in my college career, as a scholar, and most likely it will be beneficial to me in my professional life as well,” said Rascón Gracia.



▲ Tasende Named Valedictorian

Kellogg International Scholar **Isabela Tasende** of Panama City, Panama, was named valedictorian of the 2024 graduating class. A very active part of the Kellogg community, she served as a research assistant in Kellogg’s new Eliminating Violence Against Women policy and practice lab, among her other activities. After graduation, Tasende plans to volunteer for women’s organizations in Panama before returning to the United States to work as an associate consultant at Bain & Company. She is the fourth International Scholar to be named a Notre Dame valedictorian.

118 Students worked with
78 Faculty on research
through ISP and KDR





If you'd asked me four years ago, this is so *not* what I'd be doing. Notre Dame has helped me to mindset shift to what my role is, to find my vocation.

– GRACE CLINTON '24

GLOBAL AFFAIRS
(IDS CONCENTRATION)
PRE-PROFESSIONAL STUDIES



Engaging the World Through International Fieldwork

Fieldwork in the developing world provides students with hands-on experiences that can be transformative. Kellogg fellowships and research grants complement the International Development Studies (IDS) minor concentration, often allowing undergraduates the opportunity to conduct independent field research.

International Development Studies senior **Grace Clinton '24** arrived at Notre Dame with the idea of pursuing a traditional career in medicine and “work(ing) in a lab all day.”

But after accepting an invitation from Kellogg Faculty Fellow **Yenupini Joyce Adams**, assistant professor of the practice at the Eck Institute for Global Health, to participate in research around maternal health, she began to think seriously about the subject and its implications for global development.

Clinton traveled to Botswana last summer on a Kellogg Institute Research Grant for her IDS capstone to investigate postpartum care practices and education of young mothers in Kgalagadi, a largely poor and rural area of the country, as part of her capstone project in global affairs.

There, amid the dry, flat expanse of the Kalahari, Clinton imagined a facility devoted to “holistic female development” and co-founded the Kgalagadi Women’s Empowerment Centre, a nongovernmental organization that supports the social, political, and economic interests of women and children in the Kgalagadi region.

Now, with a \$30,000 Samuel Huntington Public Service Award, Clinton returned this summer to build a brick-and-mortar home for the center – while preparing for a master’s degree program in health and society at the University of Cambridge later this fall.

The center will offer skills training, postpartum care, and sex education for women and young girls. Older women will mentor younger girls, including pregnant teens. And staff will partner with educators to update health and sex education standards for secondary students.

The Kgalagadi Women’s Empowerment Centre will offer a space for women and girls to “come together and feel like they’re safe and heard,” Clinton said, while at the same time benefiting from programs designed to empower them to live better lives.

Clinton eventually plans to get her doctorate, she said, and then work as a researcher in the field of medical anthropology, with a focus on “how we can build on community, especially female community, to address development issues.”



▲ Engaging in the Global South

Students headed to Global South destinations in May through the Kellogg Institute for International Studies’ Pre-Experiencing the World Fellowship (Pre-ETW), a program that’s intentional about welcoming students who may not yet see themselves as travelers abroad. After last year’s pilot trip to Zambia, this year a second group was added, with seven students traveling to Peru and nine traveling to Zambia. This year also saw a new model of student leadership, bringing students from last year’s Pre-ETW trip to assist this year.



The Development Economics Working Group – and of course my advisors – really helped me during my doctoral journey to grow as a researcher and to transform into an economist and scholar.

– **LIXIA REN**

PHD CANDIDATE, ECONOMICS
KELLOGG DOCTORAL STUDENT
AFFILIATE



◀ The Kellogg Institute's Global Stage podcast continued in 2023-24 after a successful pilot season last year. This year led by Kellogg Doctoral Student Affiliates **Isabel Güiza-Gómez** and **Patrick McQuestion** (pictured, center), the podcast featured graduate students interviewing faculty fellows like **Lakshmi Iyer**, **Julia Kowalski** and **Jaime Pensado**, former visiting fellows like **Olukunle Owolabi**, and distinguished Institute guests like **Rev. José María Tojeira, SJ**, **Kathleen Osberger**, and **Francisco Javier Guerrero Aguirre**. At the end of the academic year, eight interviews were conducted with 15 presenters from the Global Democracy Conference (see pages 2-5) for a special series for release over the summer.

Supporting the Next Generation of Scholars

Engagement with the welcoming Kellogg community, coupled with robust research support, makes all the difference to the doctoral students affiliated with the Institute. Drawn to work with renowned Notre Dame faculty, they become an integral part of the Institute’s intellectual life.

For more than six years, Kellogg’s Development Economics Working Group has been a place for doctoral students to learn from one another and from faculty in weekly sessions. They hear about data sets they might access, discover opportunities for collaboration, and have the chance to connect with faculty.

Led by Kellogg Faculty Fellow **Nilesh Fernando**, assistant professor of economics, the working group consists of around a dozen graduate students and about eight faculty members. They regularly meet to discuss research in progress and connect with interested colleagues who visit from among Kellogg’s visiting fellows, the Building Inclusive Growth (BIG) Lab, or the Pulte Institute for Global Development, for example.

After their second year, graduate students are encouraged to present at least once per semester. This spring, Kellogg Doctoral Student Affiliate **Lixia Ren**, whose dissertation focuses on transportation and access to electricity, once again took advantage of the opportunity.

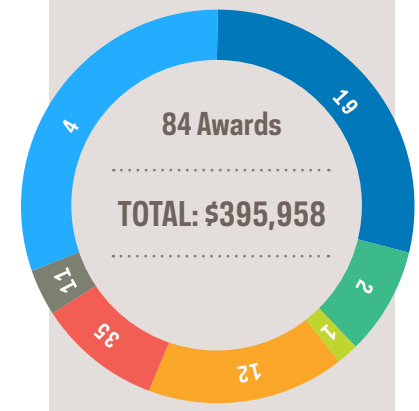
Ren presented her initial findings from three months of field research on China’s development, where she collected data from businesses in 10 Tibetan counties to evaluate how infrastructure supports investment and economic growth. She says she greatly benefited from the insights of students and faculty alike as she refined her work.

“The breadth of development economics questions that students and faculty are addressing in this group reflects the diversity of challenges facing low-income countries,” said **Taryn Dinkelman**, the Loughrey Associate Professor of Economics and Kellogg faculty fellow, who serves as one of Ren’s advisors. A political economist might study low-income countries and the distribution of resources, while another focuses on small business in El Salvador. She points to Fernando’s work on international labor migrants, and the unintentional negative impact of policies meant to benefit them, as distinctly different from Ren’s big-picture look at infrastructure investment.



Investing in the Next Generation

19 PhD Fellows	\$114,000
2 DYF	\$34,300
1 Summer Dissertation	\$7,625
12 Graduate Research	\$63,913
35 Conference Travel	\$40,710
11 Professionalizations	\$15,410
4 MGA Fellows	\$120,000





This Ford Program research in Uganda demonstrates the importance of meaning and long-term local partnerships in human development studies. It offers a great opportunity for faculty and students to effectively examine complex challenges of our society, such as low student achievement and high drop-out rates, with evidence that can inform policy actions.

– **MAURICE SIKENYI**

ASSISTANT DIRECTOR

FORD PROGRAM IN HUMAN DEVELOPMENT STUDIES AND SOLIDARITY



Community Engagement Informs Research Conducted by the Ford Program

What works and why? The Kellogg Institute aims to make a difference in the world by linking lessons learned in community-based research to people grappling with real-world issues in other communities across the globe.

Uganda's social and economic environment can make primary education a challenge, especially in rural communities. Funding and support don't always meet the needs of students who, far too often, drop out of classes as a result.

This learning loss narrows the possibilities for individual children, but it also limits the future of entire communities and the African nation as a whole. That's why Kellogg Institute faculty fellow **Joseph Kaboski**, the David F. and Erin M. Seng Foundation Professor of Economics at the University of Notre Dame, and his colleagues developed a strategy to improve learning outcomes in rural schools.

Their research through the Ford Program in Human Development Studies and Solidarity, in partnership with Uganda's own Building Tomorrow educational nonprofit, examined the potential benefits of additional in-class assistants and community education volunteers to help teachers with class instruction, lesson plans, grading tests, student retention, and more.

The Uganda research reflects the Ford Program commitment to projects that are

informed and led by the communities they are meant to serve. Building Tomorrow Fellows who served as teaching assistants are young Ugandan university graduates with two-year commitments to village schools.

"These are low-cost models for increasing enrollment and test scores for students at critical ages, when students often fall behind and drop out," said Kaboski, whose team included scholars from Tufts University and Arizona State University, along with Notre Dame staff.

Findings from this research show students in assisted classrooms made 50 percent more progress in mathematics and the number of students falling behind was reduced by four percent. And teachers who received assistance spent 35 percent more time on one-to-one instruction with students.

Maurice Sikenyi, assistant director of the Ford Program at Kellogg and co-principal investigator for the study, recently traveled back to Uganda to discuss next steps with project partners on the ground.



Rev. Robert A. Dowd, CSC, has been elected the University's 18th president. A professor of political science, he was the inaugural and longtime director of Kellogg's Ford Program in Human Development Studies and Solidarity, forming its programs through his experience and connections initially in East Africa and expanding later to other countries in the Global South. Rev. Dowd most recently served as vice president and associate provost for interdisciplinary initiatives, as well as a Fellow and Trustee of the University and the religious superior of the Holy Cross community at Notre Dame.



Our experts will share rigorous academic research that has clear takeaways for policymakers and practitioners. This evidence-based approach will ensure that policy design and implementation is effective and impactful.

– **ANDRÉS MEJÍA ACOSTA**

KUSTER FAMILY ASSOCIATE
DEAN FOR POLICY AND PRACTICE,
KEOUGH SCHOOL

KELLOGG FACULTY FELLOW

Advancing Human Development Studies within the Keough School



As a foundational pillar of the Keough School of Global Affairs, Kellogg brings its history of rigorous research and exceptional student programming to the School's central theme of integral human development. Among other contributions, Kellogg provides scholarships and other support for the Sustainable Development concentration within the Master of Global Affairs (MGA) program.

The Kellogg Institute for International Studies this year helped forge a partnership between the Keough School of Global Affairs, and the Organization of American States (OAS).

It started with Kellogg Doctoral Student Affiliate **Alejandro González**, who previously had worked with the Secretariat for Strengthening Democracy of the OAS. He shared the idea of inviting Francisco Guerrero, Secretary for Strengthening Democracy, to the Kellogg Institute in January. Through this visit and efforts following it, the Institute brought Secretary General of the OAS Luis Almagro to the Global Democracy Conference in the spring. There a memorandum of understanding was signed with Marilyn Keough Dean of the Keough School Scott Appleby.

This agreement launched a new partnership to strengthen democracy and defend human rights efforts across Latin America. The institutions will collaborate on joint research and policy projects, exchange faculty experts, and train undergraduate and postgraduate students and researchers who work in development, human rights, and democracy.

The partnership will facilitate additional opportunities for mutually beneficial collaboration among researchers, students, and policymakers, with the ultimate goal of fighting poverty, building peace and strengthening democracy in an era of backsliding.

“We salute our partnership with the OAS, an organization committed to strengthening democracy, the protection of citizen's rights and social inclusion,” said **Andrés Mejía Acosta**, the Keough School's Kuster Family Associate Dean for Policy and Practice and a Kellogg faculty fellow.

“This partnership marks a significant step forward in our shared commitment to upholding the principles of democracy and advancing the well-being of our hemisphere,” Almagro said. “The University of Notre Dame's dedication to excellence in education and research is renowned, and we are honored to partner with such a distinguished institution. By joining forces, we strengthen our capacity to promote cooperative research and to facilitate the exchange of ideas on issues related to democracy, development and human rights in the OAS member states.”

▲ Democracy and Deliberative Technologies

On March 14, the Kellogg Institute cosponsored a symposium on defending democracy through deliberative digital technologies, which was presented by the Keough School of Global Affairs at its Washington, DC, office. Nobel laureate Maria Ressa, a Keough School distinguished policy fellow who is a journalist known for fighting disinformation, delivered the keynote address. Other presenters included experts from Notre Dame's Keough School, Lucy Family Institute for Data & Society, and Tech Ethics Center; from the International Republican Institute, the National Democratic Institute and the National Endowment for Democracy, and the Department of State; from the UN and Google; and from other organizations that have deployed deliberative technologies.



We hope that this research will push the municipalities to do their job in a better way. This academic work can help to provide a landscape of the situation, and different actors can grab that data and use it for different justice purposes.

- MAYRA ORTIZ OCAÑA

DOCTORAL CANDIDATE IN POLITICAL SCIENCE
KELLOGG PHD FELLOW

Innovative Partnerships Take Lessons to the World

Engaging and building partnerships around the globe amplifies many times over the effects of the Institute's work on core themes of democracy and human development. Teaching and learning goes full circle when scholars and students from the Kellogg community engage with policymakers and change agents elsewhere in the world.

Kellogg's Reparations Design and Compliance Policy and Practice Lab is partnering with the Commission of Human Rights of the State of Mexico (CODHEM) to develop an accounting of how human rights are being respected across the state.

"We are developing the methodology to do an index combining measures of respect for human rights," said Kellogg Institute Director **Aníbal Pérez-Liñán**, who is one of the lab's principal investigators.

Kellogg PhD Fellow **Mayra Ortiz Ocaña** is working alongside Pérez-Liñán, and last fall they presented the project at an event organized by CODHEM in Toluca, the capital of the state of Mexico.

The first part of the study was to identify the core rights CODHEM needed to measure. "At the same time," said Ortiz Ocaña, "we needed to unpack the obligations related to those rights and know who was responsible for fulfilling those rights."

To determine if an institution was designated to fulfill certain rights, the commission collected data on the presence of institutions

in every municipality, then the Lab assessed how well these institutional arrangements fulfill and protect rights at the municipal level.

"The Lab provides the experience in social science research and the technical skills," said Pérez-Liñán. "CODHEM is providing the fundamental research questions, their knowledge of the context, and the resources to conduct the investigation locally."

The lab designed a public opinion survey that CODHEM conducted with thousands of representative households about their experience with and perception of human rights fulfillment. Once the survey is analyzed, the Lab and CODHEM will develop a report that assesses various dimensions of human rights protection.

This report will give CODHEM and the government a clear diagnostic of what is happening in the state – what policies and institutions are working as intended, which ones are not – and provide support for enforcing existing policies and developing new policies and pathways to improve the situation for people living there.

Contributing to the Legacy Project

Kellogg is partnering with the Kroc Institute for International Peace Studies to assist with research related to their Legacy Project, a transmedia archive that shares with the world a myriad of narratives and memories compiled by the Colombian Truth Commission about the country's 52-year armed conflict. Kellogg offers funding for scholars with projects involving the archive. And this year, the Institute also cosponsored presentations by two scholars on research related to the Project: Cécile Mouly (FLASCO Ecuador), who presented on a joint research project to map the actors who contributed to the work of the Truth Commission abroad, and Lina Malagón (University of West England), who discussed the gender and ethnic approach in the Commission's work.

Engaging the World



▼ Hope Amid Terror

Kellogg's Hewlett Visiting Fellow for Public Policy **Juan Sebastián Chamorro** and his wife **Victoria Cardenas** together presented their powerful story of fighting for human rights and democracy in their native Nicaragua. While Chamorro was a political prisoner for almost two years under the Ortega regime, enduring harrowing circumstances, Vicky was transformed from a quiet businesswoman into a public voice and fierce advocate for her husband and others like him. It was a truly memorable event that deeply touched both the in-person and virtual audiences.



▲ Mexico's Constitutional Politics to the Breaking Point

In partnership with the Universidad Panamericana Law School, Kellogg presented a series of panels on "Mexico's Constitutional Politics to the Breaking Point: Reflections on The Implications of the 2024 General Election" this spring. Organized by Kellogg Institute Fulbright-García Robles COMEXUS Mexico Studies Chair **Jaime Olaiz González**, the panel featured a welcome by the provost of Universidad Panamericana, Mexico City Campus, and expertise shared by distinguished panelists, including a former Mexican Secretary of Finance, an associate justice of the Mexico Supreme Court, and a senior researcher from the Instituto de Investigaciones Jurídicas of UNAM.



▲ The Biggest Show on Earth

The year 2024 is a big one for elections globally, but perhaps nowhere more so than South Asia, home to approximately a quarter of the world's population. At a virtual event in the spring, regional experts familiarized attendees with elections in Bangladesh, Pakistan, India, and Sri Lanka and the state of democracy in each country. Organized by Kellogg Faculty Fellow **Susan Ostermann**, panelists included Faculty Fellows **Julia Kowalski** and **Maira Hayat**, as well as Visiting Fellow **Rithika Kumar**, in addition to panelists from Wake Forest University and the University of Oslo, Norway.



Celebrating the Career of Jeffrey Bergstrand

After 38 years as a University of Notre Dame professor and 26 years as a Kellogg faculty fellow, **Jeffrey Bergstrand**, professor of finance in the Mendoza College of Business, concurrent professor of economics in Arts and Letters, and concurrent professor in the Keough School of Global Affairs, retired at the end of the academic year. He was honored in April for his long and influential career with a conference called “Gravity, Trade Agreements, and Policy: Celebrating Contributions of Jeff Bergstrand” funded by Kellogg, the Department of Economics, and the Mendoza College of Business.

“Jeff has built a research community across the world. It speaks to his personality, but also to the strength of his work. Reflecting Jeff’s amazing status and visibility in the profession, we had some of the top international trade economists coming to this conference, some of Jeff’s contemporaries, some of his younger co-authors, and people in between,” says Thomas Gresik, Kellogg faculty fellow and professor of economics who organized the conference along with two of Bergstrand’s co-authors.

Thank You to Our Donors

The generous financial support of our contributors makes possible the breadth and depth of Kellogg Institute programs and initiatives at Notre Dame and around the world. We are grateful.

DESIGNATED ENDOWMENTS

Bokhari Family Endowment for Excellence
(Zulfiqar Bokhari)

Dorini Family Endowment
(Donald K. Dorini)

Ford Family Endowment
(Doug and Kathy Ford)

Helen Kellogg Endowment

Johnson Family Endowment for Excellence
(J. Kenneth Johnson)

Latin American Indigenous Language Learning Endowment
(Sabine G. MacCormack)

O'Connell Family Fund for Excellence
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The William and Flora Hewlett Foundation Endowment

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**Reporting gifts \$500 and above*

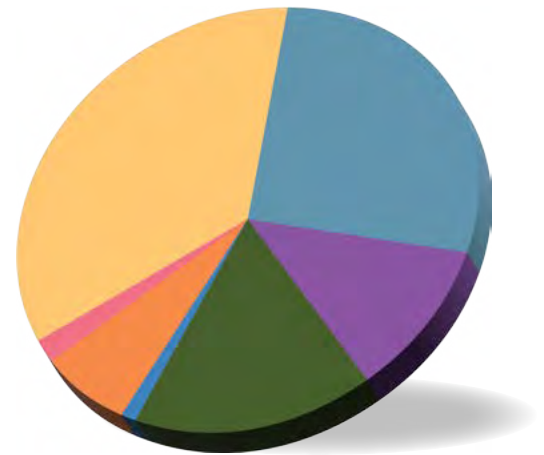
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Kevin Heneghan
Henry Kaestner
Tara Kenney and Gary T. Grassey
Catherine Kress
Carl and Margarita Munana

Financial Overview

Development Priorities

Endowing the Visiting Fellows for the Study of Democracy	\$2.5 MILLION
Endowing the Global Democracy Conference	\$2.5 MILLION
PhD Scholarship on Global Democracy	\$1 MILLION
Ford Program Faculty Research	\$200,000
Pre-Experiencing the World Fellowship Program	\$200,000



Expenditures

Fiscal Year 2023 – 2024

	TOTAL EXPENDITURES	% OF TOTAL
Faculty Support <i>Grants, salaries, working groups, research clusters, and Policy and Practice Labs</i>	\$1,219,136	(24%)
External Visitors <i>Visiting Fellows, Distinguished Research Affiliates, and Distinguished Visitor Lecture Series</i>	\$614,794	(12%)
Student Support <i>Doctoral fellowships and grants, undergraduate programming, and Master of Global Affairs</i>	\$795,517	(16%)
Postdoctoral Research Activity <i>Salaries and benefits</i>	\$64,727	(1%)
Events/Outreach <i>Lectures/public events, community-building, and communications</i>	\$333,537	(7%)
Projects/Partnerships <i>Program/strategic development, institutional collaboration, and community engagement/research</i>	\$175,901	(3%)
Administration <i>Staff and student salaries and benefits, supplies/services, and building improvements</i>	\$1,871,763	(37%)
TOTAL	\$5,075,375	(100%)

The People of the Kellogg Institute 2023-24

FACULTY COMMITTEE

Jeffrey H. Bergstrand
Jaimie Bleck
Liang Cai
Abby Córdova
Diane Desierto
Taryn Dinkelman
Lakshmi Iyer
Joseph Kaboski
Tracy L. Kijewski-Correa
Scott Mainwaring
Erin Metz McDonnell
Patrizio Piraino
Steve Reifenberg
Clemens Sedmak
Guillermo Trejo

DIRECTORS

Aníbal Pérez-Liñán
Director

MAURICIO BENÍTEZ ITURBE
Executive Director (March 2024)

Holly Rivers
Associate Director

DENISE WRIGHT

Assistant Director

Pamela Byrne
Assistant Director for Finance and Administration

Patrizio Piraino
Director, Ford Program

Maurice Sikenyi
Assistant Director, Ford Program



◀ In March, Kellogg welcomed a new executive director, **Mauricio Benítez**, who previously served as the associate director of the Center for Latin American Studies at the University of Chicago. He first learned of Kellogg while earning his PhD at University of California, Berkeley and admired the Institute from afar ever since. "I came to know Kellogg as a place of excellence in research, but also as a place of collegiality and community. And that reputation has stuck with me through the years," said Benítez. "It's in large part what made me want to come to Kellogg."

◀ This academic year marked a transition for Assistant Director **Denise Wright**, who oversaw the visiting fellows and graduate student programs, among other things. She advanced from initially being an administrative temporary staff person at Kellogg to eventually leading the Institute as a director. After working for the Institute for a total of 16 years, she now works at the Office of the President of the University of Notre Dame.



INSTITUTE STAFF

María Elena Bessignano
Senior Institute Coordinator

Anna Bradley
Institutional Relations and Metrics Program
Manager

Karen Clay
Communications Manager

Jennifer D'Ambrosia
Data Manager

Siara Escobedo
Staff Accountant

Therese Hanlon
Senior Program Manager, Events

Chris Henderson
Hesburgh Center Facilities Manager

Caitlin Lawler
Event Operations Coordinator

Laura C. Muckenfuss
Office Coordinator

Saadat Musabaeva
Research Program Manager

Guadalupe Ramirez
Program Coordinator, Visiting Fellows and
Graduate Student Programs

Andre Ratasepp
IT Solutions Specialist

Steve Reifenberg
Senior Strategic Advisor

Carrie Shoemaker
Visual Brand Strategist (through January 2024)

Rachel Thiel
Program Manager for Undergraduate Programs

Hillary Wang
Undergraduate Administrative Coordinator

FACULTY

Africana Studies

Scott Barton
Assistant Professor

Bernard Forjwuor
Assistant Professor of Africana Studies
and Political Science

Dianne M. Pinderhughes
Notre Dame Presidential Faculty Fellow, and
Professor of Africana Studies and Political Science

Mark Sanders
Professor of English and Africana Studies;
Department Chair; and Director, Initiative on Race
and Resilience

Anthropology

Maurizio Albahari
Associate Professor

Susan D. Blum
Professor

Mark Golitko
Assistant Professor

Aidan Seale-Feldman
Assistant Professor

Vania Smith-Oka
Associate Professor

Architecture

Ming Hu
Associate Professor and Associate Dean for
Research, Scholarship, and Creative Work

John Onyango
Associate Professor

Biological Sciences

Jason Rohr
Ludmilla F., Stephen J., and Robert T. Galla College
Professor and Department Chair

Civil and Environmental Engineering and Earth Sciences

Tracy L. Kijewski-Correa
Professor; William J. Pulte Director, Pulte Institute
for Global Development, and Academic Director,
Integration Lab (i-Lab) Keough School of Global
Affairs

Alexandros Taflanidis
Professor

Classics

Luca Grillo
Eli J. and Helen Shaheen Collegiate Professor

▲ Faculty Fellow **Tracy Kijewski-Correa**,
engineering and global affairs professor,
became the Pulte Institute's William J.
Pulte Director, effective July 1, 2023.



Computer Science and Engineering

NITESH CHAWLA

Frank Freimann Professor of Computer Science and Engineering; Director, Lucy Family Institute for Data and Society; and Director, Data Inference Analysis and Learning Lab (DIAL)



▲ The Association for the Advancement of Artificial Intelligence (AAAI) elected **Nitesh Chawla** as one of its 2024 fellows. Chawla, who directs Notre Dame's Lucy Family Institute for Data and Society, joins a cohort of 11 new fellows selected for their "outstanding contributions to the theory or practice of AI." Specifically, he was recognized for his foundational and significant advancements in learning from imbalanced data, learning on graphs, and interdisciplinary applications of AI.

East Asian Languages and Cultures

Michel Hockx

Professor of Chinese Literature and Director, Liu Institute for Asia and Asian Studies

Lionel M. Jensen

Associate Professor

Eck Institute for Global Health

Y. Joyce Adams

Assistant Professor of the Practice

Economics

Taryn Dinkelman

Loughrey Associate Professor

Eva Dziadula

Teaching Professor

William N. Evans

Keough-Hesburgh Professor

A. Nilesh Fernando

Assistant Professor

Thomas Gresik

Professor

Lakshmi Iyer

Professor of Economics and Global Affairs

Robert Johnson

Brian and Jeannelle Brady Associate Professor of Economics

Joseph Kaboski

David F. and Erin M. Seng Foundation Professor of Economics

Heitor Pellegrina

Assistant Professor

Michael Pries

Professor and Associate Dean for the Social Sciences and Research

Niharika Singh

Assistant Professor

Cesar Sosa-Padilla

Associate Professor

Zachary Stangebye

Quinn and Jean Stepan Assistant Professor

English

Roy Scranton

Associate Professor

Film, Television, and Theatre

Anne García-Romero

Professor

Anton Juan

Senior Professor of Directing and Playwriting/Theatre and Social Concerns (thru Dec. 2023)

German and Russian Languages & Literatures

William Donahue

Cavanaugh Professor of the Humanities and Director, Initiative for Global Europe, Keough School of Global Affairs

Hesburgh Libraries

Erika Hosselkus

Associate University Librarian, Distinctive and Academic Collections

History

Emiliano Aguilar

Assistant Professor

Edward (Ted) Beatty

Professor of History and Global Affairs

Liang Cai

Associate Professor

Karen B. Graubart

Professor

Patrick Griffin

Madden-Hennebry Professor of Irish-American Studies and Director, Keough-Naughton Institute for Irish Studies

Katie Jarvis

Carl E. Koch Associate Professor of History

Elisabeth Köll

Professor of History and William Payden Collegiate Chair

Semion Lyandres

Professor

Nikhil Menon

Assistant Professor

Paul Ocobock

Associate Professor

Jaime Pensado

Associate Professor

Sarah Shortall

Assistant Professor

Thomas Tweed

Harold and Martha Welch Professor of American Studies

Institute for Educational Initiatives

Nikhil D'Sa

Assistant Professor and Senior Associate Director for Research, Global Center for the Development of the Whole Child

Institute for Latino Studies

Karen Richman

Director of Undergraduate Academic Programs

Irish Language and Literature

BRIAN (BREEN) Ó CONCHUBHAIR

Associate Professor

Keough School of Global Affairs

Ellis Adjei Adams

Associate Professor of Geography and Environmental Policy

Abby Córdova

Associate Professor of Global Affairs

TJ D'Agostino

Assistant Professor of the Practice

Joshua Eisenman

Professor of Politics

Alejandro Estefan

Assistant Professor of Development Economics

Erin Graham

Associate Professor of Global Affairs

Maira Hayat

Assistant Professor of Environment and Peace Studies

Julia Kowalski

Assistant Professor of Global Affairs

Santosh Kumar

Associate Professor of Development and Global Health Economics

Yong Suk Lee

Assistant Professor of Technology, Economy, and Global Affairs

Andrés Mejía Acosta

Kuster Family Associate Dean for Policy and Practice and Associate Professor

Magdalena López

Visiting Associate Professor, Kellogg Institute for International Studies

Daniel C. Miller

Associate Professor of Environmental Policy

Mahan Mirza

Professor of the Practice and Executive Director, Ansari Institute for Global Engagement with Religion

Thomas Mustillo

Associate Professor of Global Affairs



◀ **Brian Ó Conchubhair** was presented with the 2024 Kellogg Institute Undergraduate Mentor Award for his dedication to forming undergraduates as creative and independent researchers. A letter of nomination stated that, through ÓConchubhair, the student had “discovered a passion for Irish politics, determined [her] intention to pursue graduate study in Irish and British politics, written a thesis on Northern Ireland . . . and ultimately found a home academically at Notre Dame.”

RAYMOND OFFENHEISER

Director, McKenna Center for Human Development and Global Business, and Professor of the Practice



▲ This spring, the University of Notre Dame bestowed on **Raymond Offenheiser** the prestigious President's Award, which recognizes pioneering and visionary achievements in research, public impact, and/or creative endeavors that advance University goals. The citation read, in part, that he "is widely recognized for his remarkable energy, vision, and insight in support of interdisciplinary research initiatives across the University that focus on reducing poverty and addressing inequalities by mobilizing the private sector in this worthy cause."

Rahul Oka

Research Associate Professor

Susan Ostermann

Assistant Professor

Patrizio Piraino

Professor of Education, Labor, and Development and Director, Ford Program in Human Development Studies and Solidarity

Steve Reifenberg

Teaching Professor and Senior Strategic Advisor, Kellogg Institute for International Studies

Clemens Sedmak

Professor of Social Ethics and Director, Nanovic Institute for European Studies

Rachel Sweet

Assistant Professor of Politics and Global Affairs

Paul Winters

Keough-Hesburgh Professor of Global Affairs

Law School

Roger P. Alford

Professor

Paolo G. Carozza

Professor

Diane Desierto

Professor of Law and Global Affairs; Faculty Director, LL.M. Program in Human Rights

Nicole Stelle Garnett

John P. Murphy Foundation Professor of Law

Francisco Urbina

Associate Professor

Mendoza College of Business

Viva Bartkus

Paul E. Purcell Associate Professor of Management & Organization and Director, Meyer Business on the Frontlines Program

Jeffrey H. Bergstrand

Professor of Finance

Richard (Drew) Marcantonio

Teaching Assistant Professor

Peace Studies

Caroline Hughes

Rev. Theodore M. Hesburgh, CSC, Chair in Peace Studies and Associate Dean for Policy and Practice, Keough School of Global Affairs

Asher Kaufmann

Professor of History and Peace Studies and Director, Kroc Institute for International Peace Studies

Atalia Omer

Professor of Religion, Conflict and Peace Studies

Ernesto Verdeja

Associate Professor of Peace Studies and Global Politics

Political Science

Christina Bambrick

Filip Family Assistant Professor

Jaimie Bleck

Associate Professor and Senior Research Advisor, Ford Program in Human Development Studies and Solidarity

Michael Coppedge

Professor

Michael C. Desch

Packey J. Dee Professor of Political Science and Brian and Jeannelle Brady Family Director, Notre Dame International Security Center (NDISC)

Rev. Robert Dowd, CSC

18th President of the University of Notre Dame and Professor of Political Science

Andrew Gould

Associate Professor

Michael Hoffman

Associate Professor

Victoria Tin-Bor Hui

Associate Professor

Eileen Hunt

Professor of Political Science and Gender Studies

Debra Javeline

Professor

Karrie Koesel

Associate Professor

Scott Mainwaring

Eugene P. and Helen Conley Professor of Political Science

A. James McAdams

William M. Scholl Professor of International Affairs

Aníbal Pérez-Liñán

Professor of Political Science and Global Affairs and Director, Kellogg Institute for International Studies

Daniel Philpott

Professor

Emma Planinc

Assistant Professor of Political Science and Program of Liberal Studies

Emilia Justyna Powell

Professor

Luis Schiumerini

Assistant Professor

Jazmin Sierra

Assistant Professor

Guillermo Trejo

Professor

Susanne Wengle

Associate Professor

Psychology

Laura Miller-Graff

Associate Professor of Psychology and Peace Studies

Romance Languages and Literatures

Pedro Aguilera-Mellado

Assistant Professor of Modern Spain

Thomas Anderson

Professor of Spanish

Rev. Gregory Haake, CSC

Associate Professor of French and Francophone Studies

Carlos A. Jáuregui

Professor of Latin American Literature

Charles Leavitt

Associate Professor of Italian

VANESA MISERES

Associate Professor of Spanish and Director of Graduate Studies of Spanish



▲ **Vanesa Miseres** won awards for her articles that analyze women's roles in the Paraguayan War and that explore how food and language in recipes communicate feminist ideas in Argentine literature. The Association of Gender and Sexualities Studies (AGSS) presented her with the 2023 Victoria Urbano Prize for Best Academic Article for "La Guerra del Paraguay y sus otras alianzas: las memorias de Dorothé Duprat y el Libro de Oro," while Feministas Unidas Inc. selected her "Cooking and feminism through Argentine Literature" for the 2023 Adela Zamudio Award for Best Academic Article.

Marisel Moreno

Rev. John A. O'Brien Professor of Latino/a Literature

María Rosa Olivera-Williams

Professor of Latin American Literature

Alison Rice

Professor of French and Francophone Studies and Department Chair

Juan Vitulli

Associate Professor of Iberian and Latin American Literature and Culture

Sociology

Mark Berends

Professor and Hackett Family Director, Institute for Educational Initiatives

Erin Metz McDonnell

Notre Dame du Lac Associate Professor

Terence McDonnell

Associate Professor

Ann Mische

Associate Professor of Sociology and Peace Studies

Lyn Spillman

Professor

J. Samuel Valenzuela

Professor

Theology

Kimberly Belcher

Associate Professor

Rev. Daniel Groody, CSC

Professor of Theology and Global Affairs, and Vice President and Associate Provost for Undergraduate Education

Fr. Emmanuel Katongole

Professor of Theology and Peace Studies

Rev. Paul V. Kollman, CSC

Associate Professor

David M. Lantigua

Associate Professor of Moral Theology/Christian Ethics

Rev. Paulinus I. Odozor, CSSp

Professor of Theology and Africana Studies

Maura Ryan

Vice President and Associate Provost for Faculty Affairs and John Cardinal O'Hara, CSC, Associate Professor of Christian Ethics

Todd Walatka

Associate Teaching Professor and Assistant Chair for Graduate Studies

VISITING FELLOWS

Edward Brudney

SPRING SEMESTER

Assistant Professor of History, University of Tennessee at Chattanooga

"Changing the Rules of the Game: Labor, Law, and Citizenship in Argentina, 1973-1983"

Juan Sebastián Chamorro

ACADEMIC YEAR

Hewlett Visiting Fellow for Public Policy

"Violation of Every Right in Nicaragua, a Personal and Collective Perspective"

Gabriel Cepaluni

ACADEMIC YEAR

Associate Professor, Department of International Relations and Public Policy, São Paulo State University (UNESP), Brazil

"How Political Competition Fuels Conditional Cash Transfer Programs: The Case of Brazil's Bolsa Familia Program"

Jaime Olaiz González

SPRING SEMESTER

Fulbright-Garcia Robles COMEXUS Mexico Studies Chair

Professor of Constitutional Theory, International Law, and American Jurisprudence, Universidad

Panamericana Law School, Mexico City, Mexico

"Constitutional Regressions: On Mexico's Ongoing Institutional Demolition"

Rithika Kumar

ACADEMIC YEAR

Postdoctoral Fellow, University of Pennsylvania

"Left Behind or Left Ahead? Implications of Male Migration on Female Political Engagement in India"

Gabriela Lucía Marzonetto

ACADEMIC YEAR

Faculty of Political and Social Sciences, CONICET, National University of Cuyo, Argentina

"The Politics of Childcare Policy Expansion in Central America"

Jana Morgan

ACADEMIC YEAR

Professor of Political Science, University of Tennessee

"Exclusionary Democracy: How Ethnoracial Hierarchies Threaten Democratic Citizenship"

Pelusa Orellana

SPRING SEMESTER

Chilean Fulbright Chair in Democracy and Human Development

Professor and Director of Research, Facultad de Educación, Universidad de los Andes, Chile

"Examining Public Policy to Guarantee Access to High Quality Literacy Education"

Javier Pérez Sandoval

FALL SEMESTER

Departmental Lecturer in the Latin American Centre (LAC), University of Oxford

"Subnational Drivers of Regime Change: How Subnational Regimes Influence National Democratization and Autocratization Dynamics"

Nazarii Stetsyk

YEAR 2023

Associate Professor, Department of Theory and Philosophy of Law, Ivan Franko National University of Lviv, Ukraine

"Consistency and Development of Human Rights Case Law: Strengthening Dialogue Between Constitutional Courts"

GUEST SCHOLARS

Julio Leonidas Aguirre

ACADEMIC YEAR

Professor of Political Science, Universidad Nacional de Cuyo (UNCuyo), Argentina

"Electoral Systems and Party Systems at the Subnational Level in Argentina"

Euzeneia Carlos

APRIL - JUNE 2024

Associate Professor, Department of Social Science, Federal University of Espírito Santo (UFES)

"Gender Activism and Public Policy in Brazil: Social Mobilization and Dismantling in the Context of the Extreme Right-wing"

Harold Toro

ACADEMIC YEAR

Associate Research Director, Instituto de la Juventud, Puerto Rico

"Economic Informality and Social Inequality"

Priscila Villela

SEPTEMBER - OCTOBER 2023

Professor, Pontifical Catholic University of São Paulo

"The Global and the Local: How Security Policies Travel Transnationally"

RESEARCH VISITORS

Alejandra Irene Cueto Piazza

ACADEMIC YEAR

Brown University

Raysa Dantas Loureiro

OCTOBER 2023 - MARCH 2024

Federal University of Espírito Santo

Adwaldo Lins Peixoto Neto

JANUARY - MAY 2024

Federal University of Minas Gerais (UFMG)

Martin Mejia Carrillo

JANUARY - MAY 2024

Tulane University

DOCTORAL STUDENTS

Dissertation Year Fellows

Şehrazat Gulsum Mart
Peace Studies & Sociology

Sr. Edelquine A. Shivachi
Theology

PhD Fellows

2023-2028

Insha Bint Bashir
Anthropology

Victoria Basulto
History

Nicolás Buitrago
Law

Juliette (Yunjing) Ni
Sociology

Pavithra Rajendran
Law

2022-2027

Anivesh Bharadwaj
Law

Perla Khattar
Law

Pedro Pontes
Sociology

Juan Vargas Hernandez
History

Coleson Weir
Economics

2021-2026

Matthew Coetzee
Sociology

Rasheed Ibrahim
Political Science

Mayra Ortiz Ocaña
Political Science

Debora Rogo
History and Peace
Studies

Aitor Valdesogo
History

Agustina Vasquez
Fiorani
Anthropology

2020-2025

William Kakenmaster
Political Science

2020-2023

Jorge Barrera
Law

2019-2024

Ivoline Budji Kefen
Anthropology

Khawla Wakkaf
Law



Natán Skigin was recognized with the 2024 Kellogg Institute Award for Outstanding Doctoral Student Contributions. The nomination letters – from faculty and fellow graduate students alike – noted Skigin's passion for research, willingness to help others, kind professionalism, and the quality of his scholarship and contributions to the field of comparative politics. "His commitment to the Kellogg Institute as well as his publications and promising research projects make Natán Skigin a great example of both the human and intellectual components of our community," summarized one nominator.

Former Kellogg Doctoral Student Affiliate **Noe Pliego Campos** (PhD history '23) received the 2023 Kellogg Institute Award for Distinguished Dissertation on Democracy and Human Development for his dissertation "Crises, Rights, and Futurity: Youth in 1980s Mexico City." In it, Pliego Campos examines competing notions of democracy and forms of resistance that emerged within divergent youth movements in their various responses to the socio-economic and political crises that came to characterize the "lost" decade of the 1980s in Mexico.



MASTER OF GLOBAL AFFAIRS STUDENTS

Kellogg Fellowship Recipients

2023-2025

Ximena Hernández
Guatemala

Valentina Muñoz Bernal
Colombia

2022-24

Nancy Obonyo
Kenya

Renée Pérez
Venezuela

AUDREY FELDMAN
Economics



▲ Having just graduated, International Scholar **Audrey Feldman '24** is heading in the fall to the Harvard Kennedy School in Cambridge, Mass. to pursue doctoral studies in public policy. As an undergraduate student, Feldman majored in economics and global affairs, minored in philosophy, politics and economics, and, through Kellogg ISP worked with faculty fellow T.J. D'Agostino.

Anna Kulczycka
Business Analytics / Design

Angelique Mbabazi
Civil Engineering

Anna Mittag
Chemical Engineering

Khya Morton
Political Science / Peace Studies

John Nash
Science-Business / Global Affairs

Kasey Nye
Applied and Computational Mathematics and Statistics

Benjamín Rascón Gracia
Political Science / Global Affairs

Geo Tabet
Business Analytics

UNDERGRADUATE STUDENTS

Kellogg International Scholars Program

Class of 2024

Annika Barron
Neuroscience and Behavior / Global Affairs

Catharina Brunner Lopez
Business Analytics / Global Affairs

Alexandra Conley
Political Science / American Studies

John Drey
Biological Sciences

Cullen Geahigan
Political Science / Russian

Elizabeth Gonzalez
Political Science / Global Affairs

WILLIAM HURLEY
Economics / Global Affairs

Bupe Lughano Kabaghe
Political Science / Global Affairs

Abigail Keaney
Political Science / Global Affairs

Daniel Krill
Computer Science



◀ International Scholar **William Hurley '24** received a Fulbright English Teaching Assistantship (ETA) to work in Taiwan, where he will help teach English while serving as a cultural ambassador for the United States. Hurley majored in economics and global affairs and received a Kellogg Summer Entrepreneurial Internship last summer to work at the Scalabrini Centre in Cape Town, South Africa, as an employment access intern.

Isabela Tasende

Political Science / Economics

Fabrice Uwihirwe

Economics / Global Affairs

Sofia Villamil

Theology / Latino Studies

Class of 2025

Kayla Bucci

Preprofessional Studies

Kaili Cuenca

Political Science / International Economics

Lauren Dungan

Computer Science / Economics

Chizoma Duru

Economics / Gender Studies

Elizabeth Eggemeier

History

Bryan Fok

Global Affairs / History

Eva Garces-Foley

Anthropology / Peace Studies / Spanish

Pranav Guntupalli

Applied and Computational Mathematics and
Statistics / Economics

Jacob Harris

Anthropology / Global Affairs

Halle Keane

Economics / Spanish

Raleigh Kuipers

Global Affairs / Spanish

KAYLE LAUCK

Political Science



▲ Kellogg International Scholar **Kayle Lauck '25** was named a 2024 Truman Scholar. In this capacity, Lauck intends to study energy and resources at the University of California, Berkeley, which offers a concurrent graduate/law degree in the subject. She then plans to return to her native South Dakota and advocate for rural communities, including farmers, ranchers, and tribal members.

Joseph London

Theology

Tavin Martin

Global Affairs / Latino Studies

Brian Olemo

Political Science / Economics

Caroline Pracht

Global Affairs / English

Lillian Ryan

Philosophy / Global Affairs

Isa Sheikh

Political Science / History

Class of 2026

Bernice Antoine

Business Analytics / Global Affairs

Vincent Badali

Economics / Philosophy

Evan Birks

Classics / Political Science

Lia De Valenzuela

Psychology / Global Affairs

Rachel DeGaugh

Global Affairs / Spanish

Erica Dowd

Sociology

Mary Clare Elliot

Psychology / Global Affairs

Molly Griffith

Economics / Political Science

Olivia Heldring

Computer Science

Mustafa Hess

Global Affairs

Kate Kirwan

Anthropology / Global Affairs

Jun Wei Lee

History / Philosophy

Alice Lei

Political Science

Tia Mittle

Political Science / Global Affairs

Daniel Mooney

International Economics / Global Affairs

Audriana Palacios

Neuroscience and Behavior / Spanish

Kiki Shim
Economics / Global Affairs

Noy Specht
Political Science / Russian

James Thompson
Peace Studies / Sociology

Sonia Zhang
Economics / Global Affairs

Kellogg Developing Researchers Program

Leaders

Minha Ansari '24
Science-Business

James Baird '25
Political Science / History

Martha Byrne '25
Economics

Juliana Dantas '24
Political Science / Economics

Michael Donelan '25
History / Political Science

Maria Fernanda Del Rosario Villalaz '26
Business Analytics / Global Affairs

Isabella Henriquez '25
Neuroscience and Behavior

Nadim Khouzam '25
Neuroscience and Behavior

Grace Kurzweil '25
Arabic Studies / History

Jill McEntee '25
Global Affairs / Spanish

Lizzie Stifel '24
Political Science / Global Affairs

James Reintjes '25
Chinese / International Economics

Julia Warden '24
Business Analytics / Film, Television, and Theatre

Kellogg Developing Researchers

Carlos Basurto '26
Philosophy / Computer Science

Gaayathri Binoj '27
Physics in Medicine

Mary Braden '26
Global Affairs

John Brown '26
Neuroscience and Behavior

Jillian Brunner '24
Neuroscience and Behavior / Spanish

Jessica Castillo '24
Sociology

Priscilla Chau '27
Computer Science

Ethan Chiang '27
Global Affairs

Elizabeth Coleman '27
Global Affairs

Lauren Cottrell '26
Political Science

Diego Cubillo '27
Global Affairs / Spanish

Clare Cullinan '25
Global Affairs

Leila Cury '27
Economics / Global Affairs

Jose Roberto da Silva Pereira '27
Finance

Eric Derr '26
Program of Liberal Studies / Chinese

Thomas Dobbs '25
Economics / Pre-Health Studies

Collette Doyle '25
Political Science / Theology

Cameron Drumm '27
Political Science

Clare Duffy '26
Political Science

Bridgid Dunn '25
Global Affairs / Arabic

Parker Gaines '27
Neuroscience and Behavior / Spanish

Makeda Gemechu '27
Global Affairs

Liam Gibson '25
History / Global Affairs

Morgan Golden '27
Political Science

Anne Griffin '26
Arabic / Applied and Computational Mathematics and Statistics

Ethan Harned '25
Psychology / Pre-Health Studies

Abigail Hernan '27
Political Science

Haley Hinkel '25
Science-Business

Christine Hruby '26
Science Preprofessional Studies / Spanish

Yidu (Eva) Hu '27

Philosophy

Sanya Jain '25

Economics / Finance

Ella Johnson '26

Science Preprofessional Studies / Spanish

Sadie Johnston '27

Marketing

Anais Keller '27

Finance / Global Affairs

Therese Kesler '26

Political Science

Kathryn Klein '26

International Economics / Spanish

Jack Kuka '26

Marketing / Economics

Emma Leedy '26

Economics / Classics

Jack Lennon '25

Russian / Program of Liberal Studies

Yingxin (Cindy) Liu '26

Economics / ACMS

Ziyin (Lisa) Luo '27

Sociology

Klaudia Malik '24

Psychology

Benjamin Martin '25

Political Science / French

Paige Matarazzo '25

Science-Business / Spanish

Clodagh McEvoy-Johnston '25

Global Affairs / Peace Studies

Finn Meffe '26

Economics / Chinese

Maya Mehigan '25

Global Affairs

Alondra Meza Camarillo '26

Political Science

Kaitlyn Montemayor '26

Chemistry / Spanish

Kathryn Muchnick '25

Economics / English

Alexandra Mulroe '25

Neuroscience and Behavior

Kyra Murphy '25

Global Affairs

Kara Neuner '26

Sociology / Economics

Akash Nooka '26

Neuroscience and Behavior

Jane Palmer '26

Political Science / Global Affairs

Ashwin Raghuraman '27

Global Affairs

Lara Ramirez Schweinfurth '26

Psychology / Global Affairs

Jeffrey Roach '24

Economics / Russian

Sophia Rockwell '25

Environmental Sciences / Global Affairs

Camelia Rovira Denton '26

Psychology / Global Affairs

Adam Salek '24

Sociology

Madeline Schmitz '27

Biological Sciences

Peyton Shrader '26

Global Affairs / Anthropology

Sophia Shroyer '26

Finance / Global Affairs

Enanu Smart '27

Neuroscience and Behavior

Marshall Smith '25

International Economics

William Smith '24

Theology

Grace Sullivan '26

Global Affairs

Jack Theobald '26

Political Science

Megan Toner '25

Political Science

Colly Urdan '26

History / Political Science

Amrita Wikara '25

Business Analytics

Xingxin (Sue) Yuan '26

Anthropology

Xiaoyu (Rain) Zhang '26

Medieval Studies

Adrian Zheng '27

Political Science

Swindar Zhou '26

Computer Science

International Development Studies

***Global Affairs Supplementary Major
with a Concentration in International
Development Studies Seniors***

Adriana Abinader Arbaje

Psychology / Global Affairs

Manvit Adusumilli

Neuroscience and Behavior / Global Affairs

Jessica Ashman

Anthropology / Global Affairs

Grace Clinton

Preprofessional Studies / Global Affairs

Bupe Lughano Kabaghe

Political Science / Global Affairs

Fabrice Uwihirwe

Economics / Global Affairs

Luke Van de Walle

Political Science / Global Affairs

International Development Studies

Minor Seniors

Kerry Conneely

Environmental Engineering

Ashleigh Cotter

Neuroscience and Behavior

Jack Drey

Biological Sciences

Robert Fitzpatrick

Sociology

Lena Shadow

Sociology

DISTINGUISHED RESEARCH AFFILIATES

Tarek Masoud (2022-24)

Ford Foundation Professor of Democracy and Governance, Harvard University Kennedy School of Government

Jordi Paniagua (2023-25)

Associate Professor of Economics, University of Valencia (Spain)

Andrea Simoncini (2022-24)

Professor of Constitutional Law, University of Florence

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Augusto de la Torre

Adjunct Professor, School of International and Public Affairs (SIPA), Columbia University, New York

Chris Donnelly

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Christine Walsh Donnelly

Attorney at Law

Eowyn Powell Ford

Health Policy Analyst, Centers for Medicare and Medicaid Services, US Department of Health and Human Services

Matthew R. Ford

Partner, Bartlit Beck Herman Palenchar & Scott, LLP

Clark Gibson

Professor of Political Science, University of California, San Diego

Maggie Guzman

Impact Investing Manager, Investar Financial

Evelyne Huber

Morehead Alumni Professor of Political Science, University of North Carolina-Chapel Hill

Wendy Hunter

Professor of Government, University of Texas at Austin

Tara Kenney

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Managing Member, Ignite D2K

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Head of the Social Sciences Division, University of Oxford

Michael Rauenhorst

Co-Founder and Managing Partner, Social Investment Managers and Advisors (SIMA)





Photo by Maria Valeria Guerrero '24
(economics and global affairs,
IDS concentration)

This photo captures the view along the main street of Consacá, Colombia, the village where Guerrero conducted research through a Kellogg/Kroc grant. The downtown area is home to the municipality's largest primary and secondary school, where she recruited parents to participate in interviews aimed at understanding the environments, opportunities, and policies that enable or inhibit social mobility.



KELLOGG INSTITUTE
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KEOUGH SCHOOL OF GLOBAL AFFAIRS

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Photo by **Jane Palmer '26** (political science and global affairs)



Palmer traveled to Zambia in the spring as part of the Kellogg Pre-Experiencing the World Fellowship program, having participated in the pilot last year and this year joining as a leader. Pictured is the Kellogg group biking into Sakubita Village, where many of the students with whom they worked live. It was eye-opening to see the impoverished conditions under which the students live and to realize the distance they travel – on foot – to school each day.

