The breadth of the Kellogg Institute’s work has grown tremendously during its 36-year existence. From its beginnings as an Institute focused overwhelmingly on Latin American comparative politics, it has steadily spread its scope of study geographically to encompass the globe, acquiring particular strength in African studies. Meanwhile, the Institute has thematically built its capacity in development studies to parallel the level of excellence achieved in the study of democracy.

The pace of this broadening has accelerated in recent years, prompted in part by its central place within Notre Dame’s Keough School of Global Affairs. This can be seen simply in the growth in size of our intellectual community. Today, the Kellogg Institute has 109 faculty fellows from 24 departments and other academic units across five schools and colleges. The past year alone saw us appoint 21 new faculty fellows. Our graduate student affiliates numbered more than 150 in 2017–18 and came from a dozen different academic disciplines. In May, Kellogg accepted its largest-ever cohort of undergraduates into its International Scholars Program.

In short, the Kellogg Institute has never been a more intellectually diverse place than it is today. Some of the many fruits of this wide scholarly and programmatic range are on display in this Annual Report, and I invite you to browse through its sampling of the array of people and projects that Kellogg has supported and nurtured in the past year.

The Kellogg Institute’s success is also based on its ability to concentrate attention on specific problems related to democracy and human development, drawing on the collaborative resources of our faculty and students. Depth as well as breadth of scholarship are necessary to fulfill the Institute’s mandate. Our new Research Clusters, described on pages 6 and 7, are designed to help us achieve this. Two faculty groups exploring Democratization Theory and Global Education are leading these clusters, which will serve as incubators for collaboration and long-term research on core Kellogg themes of study.

Remaining intellectually diverse and interdisciplinary, while digging deep into the key contemporary problems facing democracy and human development, is a challenge we embrace with enthusiasm at the Kellogg Institute. I hope that you enjoy reading about it in the pages that follow.
They wear uniforms of jeans and t-shirts and have no formal law enforcement training. Yet the police in this mountainous, isolated region in southwestern Mexico—home to some of Latin America’s poorest communities—have repelled the powerful narcos that have taken over a number of towns across the country.

Faculty Fellow Guillermo Trejo is studying how indigenous villages in the violence-ridden state of Guerrero have banded together to bar drug traffickers from their communities. “It’s mindboggling,” he said of their success. “Everything we believe that works in good policing—high wages, professionalization, tenure—is not present here.”

The political scientist is studying how the area has remained one of the most peaceful in Mexico. He and research partners Sandra Ley, a former Visiting Fellow, and Shannan Mattiace were awarded a Harry Frank Guggenheim Foundation award earlier this year to conduct a major survey of those communities.

That work includes examining why some countries experience a rise in criminal violence as they transition from dictatorship to democracy, while others don’t. Former Kellogg PhD Fellow Juan Albarracin and current PhD Fellow Lucia Tiscornia are co-authors in that research.

They’ve found that nations adopting transitional justice measures, such as truth commissions and judicial prosecutions, experience lower levels of criminal violence. As an extension of that work, Trejo has helped develop a groundbreaking proposal for a national truth commission in Mexico—unveiled in July—to investigate alleged human rights atrocities committed by the government or criminal organizations during Mexico’s 12-year war on drugs.

Trejo said Kellogg is an ideal place to conduct his research: “My work fits in well with the main concerns of the Kellogg Institute—promoting peaceful democracy and helping people improve their well-being.”

At the center of the Kellogg Institute’s initiatives are more than 100 faculty fellows from across the University. Their research on critical global challenges—with a focus on Kellogg themes of democracy and human development—informs academic debates and policy around the world.

Faculty Fellows Conduct Innovative Research on Global Challenges

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We don’t live in the ivory tower at Kellogg. We want to bridge academic research with the social world, and Kellogg has always allowed me to do this. I am grateful for that every day.

— Guillermo Trejo

Faculty Fellow
For families facing hunger in rural Mozambique, cellphones can be a lifeline.

That’s what Kellogg Visiting Fellows and Portuguese economists Catia Batista and Pedro Vicente found in their research on the use of mobile money, a service that allows users to store and send cash on their cellphones. It’s popular in developing countries and replaces the need for bank accounts. And it’s particularly useful for urban migrant workers who may have cash to send back home to relatives in crisis but no fast or reliable way to get it there.

Batista and Vicente, who are married, are both associate professors of economics at the Universidade Nova de Lisboa and cofounders of the NOVAFRICA research center in Lisbon. While some of their research intersects, both are respected scholars in their own rights. While at the Kellogg Institute, they worked on a mix of joint and separate NOVAFRICA research projects focused on development in sub-Saharan Africa, particularly in Portuguese-speaking countries often overlooked by researchers and aid groups.

Their aim: to provide reliable information for policymakers and donors about development strategies that work.

“We’re trying to give them solid evidence on which to justify spending money so they can bring these benefits to hopefully millions of people,” Batista explained.

The couple benefitted from feedback given by Kellogg scholars across a spectrum of disciplines. Vicente’s research included studying how to counteract the “resource curse” – which predicts that countries with natural resources will develop slowly – in Mozambique following the discovery of a major gas deposit. Batista’s research focuses on international migration, including why migrants make the dangerous journey from West Africa to Europe. Their work has real-world implications for people living in Africa.

“This is the motivation that has kept us going for many years,” Batista said. “It’s not just the paper that hopefully we’ll get published in the end.”

Visiting Fellows Advance Understanding of Democracy and Human Development

Outstanding scholars and practitioners from around the world energize our intellectual community through the signature Visiting Fellows Program. In addition to advancing independent research on Kellogg themes, Visiting Fellows collaborate with faculty, enrich student learning, and connect Notre Dame to an international network of scholars and institutions.
We need to focus on research that is feasible and for which we have the passion, capacity, and expertise. It’s important that our focus be informed by the experiences of those familiar with country contexts.

– Rev. Robert Dowd, CSC
Faculty Fellow and International Education Research Cluster Principal Investigator

Deepening Intellectual Community

Intellectual community grows and flourishes at Kellogg in multiple individual interactions – and in distinctive gatherings designed to bring together scholars, students, and practitioners in a lively mix that sparks provocative dialogue and engenders new scholarly projects.

Dozens of scholars and educators from around the world attended an April conference in Rome on Catholic education, marking the first major initiative of the Kellogg Institute’s research cluster on international education.

Global Catholic Education and Integral Human Development: Setting a Social Science Research Agenda was cosponsored with the Institute for Educational Initiatives and supported by the Pontifical Academy of Social Sciences and the Congregation for Catholic Education.

“The idea was to set a research agenda, identifying the current state of knowledge in the field, the questions we should ask, and potential partners for helping us pursue the research on the ground,” Kellogg Institute Director Paolo Carozza said.

A diverse group of attendees, ranging from political scientists to researchers in educational policy, discussed topics including the accessibility and impact of Catholic education in the developing world. They also laid the groundwork for several planned regional workshops, including one held in Nairobi in June.

Kellogg Faculty Fellow and principal investigator Rev. Robert Dowd, CSC, said the number of students in Catholic schools has nearly doubled since 1970, with the most rapid growth taking place in the global south.

“We want to know whether Catholic schools are doing more than promoting high academic achievement, as important as that is. We’re interested in whether, how, and why they make a difference in society.”

Other principal investigators include Nicole Stelle Garnett and Faculty Fellows Rev. Timothy Scully, CSC, and Ernest Morell (left).

Global Catholic Education and Integral Human Development: Setting a Social Science Research Agenda was cosponsored with the Institute for Educational Initiatives and supported by the Pontifical Academy of Social Sciences and the Congregation for Catholic Education.

“How does democracy take root and change over time? That’s what the Kellogg Institute’s Democratization Theory research cluster wants to know. Some two dozen faculty and graduate students are taking part in interdisciplinary sub-clusters to advance research in fields related to regime change and democratization theory:

- Civil-Military Relations and Coups
- Courts, Rule of Law, Transitional Justice, and Constitutional Best Practices
- Diffusion and Other International Influences
- Hybrid Regimes and Democratic Erosion
- The State and Civil Society

The cluster is being aided by the Varieties of Democracy project, which gathers and catalogues data on democratization worldwide.

Principal investigators are Faculty Fellows Michael Coppedge, Gary Goertz, Samuel Valenzuela (above), Dianne M. Pinderhughes, and former distinguished research affiliate Aníbal Pérez-Liñan, who is joining the Notre Dame faculty in fall 2018.

We need to focus on research that is feasible and for which we have the passion, capacity, and expertise. It’s important that our focus be informed by the experiences of those familiar with country contexts.

– Rev. Robert Dowd, CSC
Faculty Fellow and International Education Research Cluster Principal Investigator

Learn more at: kellogg.nd.edu/AR2018/community
The former director of the Kellogg Institute for International Studies published a highly-regarded book in February on the role of parties and party leaders in Latin America – one that got its start at a Kellogg conference. Party Systems in Latin America: Institutionalization, Decay and Collapse (Cambridge University Press, 2018), edited by Scott Mainwaring, argues that parties are a central issue for democracy and looks at them through the lens of the Latin American experience.

The idea for the book originated at a 2014 conference organized by Kellogg and at a Kellogg-funded workshop in October 2015. The book is a who’s who of Kellogg scholars, with most of its 19 contributors having connections to the Institute. Among them are Faculty Fellows Samuel Valenzuela and Rev. Timothy Scully, CSC; former Visiting Fellows Steven Levitsky, Noam Lupu, and Rachel Beatty Riedl; former Visiting Fellow and PhD alumnus Timothy J. Power; PhD alumni Laura Gamboa, Carlos Gervasoni, and Nicolás Somma; current PhD Fellow Ana Petrova and Dissertation Year Fellow Juan Albarracín; and former PhD student Fernando Bizzarro.

Chapters examine party systems in individual countries, as well as why some party systems take root in society while others erode. “Because of the extraordinary diversity of outcomes in the region, Latin America provides a fertile ground for the broader theoretical and comparative discussion of PSI (party system institutionalization), deinstitutionalization, and collapse,” Mainwaring wrote.

He argues that parties are often the most important actors in democratic transitions and breakdowns. Highly institutionalized systems, he says, are more stable and predictable, while weakly institutionalized systems are the opposite, generating uncertainty.

The book follows Mainwaring’s 1995 Building Democratic Institutions: Party Systems in Latin America, co-edited with Scully, which introduced the concept of PSI. Mainwaring spent 33 years at the University of Notre Dame before joining the faculty of Harvard University’s Kennedy School in 2016. He plans to return to the Notre Dame faculty in fall 2019.

I taught many talented students at Notre Dame, including six who co-authored chapters in this book. I’ve also had the privilege of working alongside scholars who came to the Kellogg Institute as Visiting Fellows – four of whom are contributors.

– Scott Mainwaring

Harvard University

Promoting Scholarly Creativity and Production

Scholarly production takes many forms – monographs, collected volumes, journal articles, working papers. At the Kellogg Institute, we create space and provide resources for our faculty and Visiting Fellows to explore new projects, bring them to fruition, and share them in the wider intellectual community.
Taylor Still ’18 was exposed to the power of research as a sophomore, when she was paired with a faculty mentor through the Kellogg International Scholars Program, or ISP.

Under that mentor, anthropologist and Faculty Fellow Susan Blum, Still initially researched issues of language identity and human rights. “I was fascinated by the constant introduction to new people, new conflicts, new ways of being,” the political science major said.

Through ISP, students develop an apprentice-like relationship with a professor, often for the duration of their time at Notre Dame. Still carried the research skills she learned from Blum to projects such as her senior thesis, which analyzed American and Italian perspectives on feminism and politics. The questions at the foundation of her thesis took shape during her junior year as she researched contemporary feminism at Notre Dame’s Rome Global Gateway.

Meanwhile, as an intern in Rome, she was working on grant proposals to support programs combating human trafficking and domestic violence in Italy.

Still credits ISP with opening her eyes to “the vastness of research questions and research possibilities.” She said she’s particularly indebted to Blum, who saw Still grow and mature during their three-year partnership.

“Institute student programs allow exceptional undergraduates to focus and develop their international interests and scholarly abilities. Research grants, fellowships, and internships complement the Kellogg International Scholars Program, which matches students with faculty in a unique research partnership.”

Still’s thesis combined elements of her field research, internship, and her work in political theory to focus on the issue of women’s consent and its relation to democracy. “The marginalization of women from and within the public sphere influences the way consent operates within sexual relationships – and lack of that consent can result in systematic violence against women,” she explained.

Still began as a clear-thinking, serious first-year student interested in education,” Blum said. “She became much more confident and mature in her views, which are bolstered by theoretical sophistication and by a wide range of empirical knowledge.

“I have come to regard her as a valued interlocutor and greatly appreciate the wisdom and energy she has brought to our work together,” she said.

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“I have come to regard her as a valued interlocutor and greatly appreciate the wisdom and energy she has brought to our work together,” she said.
In the past five years, students who have engaged in Kellogg programs have gone on to prestigious graduate schools:

- Brown University Alpert School of Medicine
- Cambridge University
- Columbia University
- Georgetown University Law Center
- Harvard Divinity School
- Harvard Law School
- Northwestern University
- Peking University Beijing Sciences Po, Paris
- Stanford Law School
- The Ohio State University
- University of California‑Berkeley
- University of Chicago
- University of Oxford
- University of Pennsylvania
- Weill Cornell Medical College, Cornell University

Lauren's semester abroad really transformed her. Before, she wasn't 100 percent sure of what abilities she had. Going to Mexico really solidified what she knows, what she can contribute, and how to put it all together.

Vania Smith-Oka
Faculty Fellow, on advising International Scholar Lauren O'Connell

The summer after her sophomore year at the University of Notre Dame, Lauren O'Connell '18 found herself working in a hamlet in the Peruvian Amazon so small it couldn’t even be found on a map. With no cars and just a few dozen families, it was a far cry from the large Atlanta suburb where she grew up. But her study of the region’s medicinal plants in Huapo, Peru — through an Experiencing the World fellowship, one of several Kellogg Institute programs for undergraduates — would nudge her toward a career in public health.

In Huapo, O'Connell lived on a coffee and cacao co-op, studying medicinal plants and their role in bridging the gap between traditional and Western medicine.

"I thought that people there depended on medicinal plants, or they exclusively believed in traditional medicine," said O'Connell, an anthropology and pre-health studies major and Latino studies minor. "But they see it as a Band-Aid, a solution until they get health care as we know it. It was a temporary fix."

Meanwhile, as part of the Institute's International Scholars Program, she was paired with Faculty Fellow Vania Smith-Oka to assist in the anthropology professor's ongoing research on the education of medical students in Mexico. Smith-Oka said she watched O'Connell take a growing leadership role in the project over the years, which included a research trip to Puebla, Mexico. O'Connell also spent time there in a study abroad program.

O'Connell said Smith-Oka taught her that instead of pursuing large, abstract ideas, she should be specific and pointed in her research if she wants to make a difference in the world: "I've learned what you can do and how you can make a tangible contribution to the field."

O'Connell plans to pursue a master's in public health. But first, she’ll spend a year in Chiapas, Mexico’s poorest state, working with Compañeros En Salud (Partners in Health), making her the fifth consecutive Notre Dame graduate to do so with support from the Kellogg Institute.

Fieldwork in the developing world provides students with hands-on experiences that can be transformative. Kellogg internships, fellowships, and research grants complement the International Development Studies (IDS) minor, often allowing undergraduates the opportunity to conduct independent field research.

Engaging the World Through International Fieldwork

learn more at: kellogg.nd.edu/AR2018/fieldwork
In the years leading up to the 2014 World Cup and the 2016 Summer Olympics, host city Rio de Janeiro took a novel approach to regaining control of slums controlled by armed drug traffickers and organized criminal factions. Pacification, a proximity policing program started in 2008, aimed to restore order in two favelas. In its early years, it was seen as a success story that could be copied throughout the global South. But by 2016 it had failed, with the neighborhoods reverting to violence.

PhD Fellow Stefanie Israel de Souza (sociology), also a 2017–18 Kellogg Dissertation Year Fellow, spent 24 months in the favelas between 2012 and 2017 studying the effects of pacification for her dissertation.

She was awarded a $20,000 Harry Frank Guggenheim Foundation Dissertation Fellowship last year in support of her work, making her one of only 10 students nationwide to win the prestigious award.

Her dissertation examines why pacification failed, and investigates police reform and violence in the favelas in the context of mega-events like the Olympics. She looked at factors including links between drug gangs and police corruption.

In Rio, she observed rapidly shifting relations among residents, police, and drug dealers as the mega-events came and went. Meanwhile, relative peace gave way to violent territorial disputes and frequent shootings.

Her research comes amid growing concern about the effects of mega-events on host cities, especially in the developing world.

Faculty Fellow Ann Mische, who, along with Faculty Fellow Lyn Spillman, served on Israel de Souza’s dissertation committee, called her work “compelling and original,” with the potential to make significant contributions to scholarship and policy.

“Stefanie has a depth of understanding of community relations, police interventions, and trajectories of violence that are matched by few researchers,” Mische said.

Israel de Souza has also received a USAID-Notre Dame Global Development Fellowship as well as Social Science Research Council, Fulbright, and Kellogg Graduate Research grants.

Kellogg has been a place where I can deepen my research and meet scholars who will help me bring it to new places.

– Maria Cecilia Ulrickson
Dissertation Year Fellow

Engagement with the welcoming Kellogg community, coupled with a variety of research support, makes all the difference to the doctoral students affiliated with the Institute. Drawn to work with renowned Notre Dame faculty, they become an integral part of the Institute’s intellectual life.
Kellogg has been absolutely central in promoting the concept of integral human development, and the Ford Program is living this reality every day.

– R. Scott Appleby
Marilyn Keough Dean, Keough School of Global Affairs

The Kellogg Institute for International Studies hosted a faculty roundtable in April on integral human development, or IHD – a concept at the core of its mission, as well as that of the new Keough School of Global Affairs.

"In discussing the term, we really get at the question of what we value, what we’re about as a community of scholars and practitioners, and where we’re going next,” said Scott Appleby, the Marilyn Keough Dean of the Keough School. “How does this concept set the Keough School apart or make it distinctive from other global affairs schools, or even humanitarian NGOs?” he asked. "What does advancing IHD mean, concretely, in our faculty hiring and our teaching, in our policy recommendations and studies, and in practice on the ground?"

He described IHD as an "ongoing, evolving" concept that encompasses key research initiatives at the Keough School and its constitutive units, such as poverty reduction, conflict resolution, human rights, and economic development.

So did many of the faculty who spoke at the roundtable, in a wide-ranging discussion over the meaning of IHD and how the values that underlie it can be put in practice through research and teaching.

“It cannot be just economic development,” said Faculty Fellow Lakshmi Iyer, a panelist and director of the Keough School’s sustainable development concentration. "It has to be more than that.”

Visiting Fellow and panelist Séverine Deneulin noted the interconnectedness of policy and personal transformation.

"Development is not just what we do out there,” she said. "It’s what we do at Notre Dame and within ourselves.”

Appleby said Kellogg’s ongoing work on human dignity, including through the Ford Program, and its history of democratization work in Latin America, Africa, and around the world have made it a leader at the University of Notre Dame in the field of IHD.

"Kellogg has been the flagship institute for what is now the Keough School for many years in exploring this connection between development and dignity,” he said.

learn more at: kellogg.nd.edu/AR2018/keough

Kellogg has been absolutely central in promoting the concept of integral human development, and the Ford Program is living this reality every day.

– R. Scott Appleby
Marilyn Keough Dean, Keough School of Global Affairs
For a migrant, what does it mean to “belong” in a new country? Is it a matter of simply learning to speak the language or following a nation’s laws? And, can they ever truly belong if they are part of a different race or religion than the majority?

Those are among the questions being asked by several research initiatives launched this year by the Ford Program in Human Development Studies and Solidarity. The projects focus on why people migrate and the factors that help or hinder their integration.

“Migrants and refugees are among the most vulnerable people in the world, and the Ford Program’s research will help us understand the challenges they face,” said Ford Program Director Rev. Robert Dowd, CSC. “We want to amplify their voices and experiences as we also seek to better understand the concerns of citizens in host societies.

Ultimately, we want to cut through the political polarization and identify the best ways to address these issues while respecting human dignity.”

In one study, Dowd is examining how religion affects relations between migrants and Europeans, with the goal of identifying how religious institutions and governments can promote social cohesion and respect for diversity. The project is being piloted in Italy, and there are plans to expand it to other parts of Europe.

Meanwhile, Faculty Fellow Clemens Sedmak and Ford Family Research Assistant Professor Ilaria Schnyder von Wartensee have launched a five-year project to document the experiences of Africans traveling from refugee camps in Ethiopia and resettling in Italy under a government-run “humanitarian corridors” program, which pairs the migrants with a host family or community for at least a year after their arrival. Their research focuses on how religious beliefs and institutions affect integration.

A third Ford project, led by Faculty Fellows Jaimie Bleck and A. Nilesh Fernando, seeks to understand how experiences abroad shape the attitudes and behavior of Sri Lankan and Malian migrants and their communities when they return home. It examines how migration affects norms and religious beliefs and how access to information changes perceptions about migration.
Behaviors, attitudes, and beliefs spread through a network, and if we can slowly work on these things, it becomes a sustainable change.

― Nitesh Chawla
Faculty Fellow

Innovative Partnerships Take Lessons to the World

Engaging and building partnerships around the globe amplifies many times over the effects of the Institute’s work on core themes of democracy and human development. Teaching and learning goes full circle when scholars and students from the Kellogg community engage with policymakers and change agents elsewhere in the world.

Kellogg Institute Faculty Fellow Nitesh Chawla and Visiting Guest Scholar Gisela Solymos are combining technology, psychology, and the social sciences to combat child malnutrition in Brazil.

It’s a problem caused in part by the country’s move from a healthy traditional diet to one dominated by fast and processed food. Meanwhile, massive inequality and lingering pockets of deep poverty have contributed to a lack of access to food and stunted growth among children.

“Even if we only help a small percentage of these children, that will have a ripple effect,” said Chawla, director of the Interdisciplinary Center for Network Science & Applications (iCeNSA) at Notre Dame.

Solymos is a guest scholar at the Kellogg Institute and the Visiting Melchior Professor of Computer Science and Engineering. She’s also the former director of the Centre for Nutritional Recovery and Education (CREN), a nonprofit that treats child malnourishment in some of São Paulo’s poorest neighborhoods.

She and Chawla, the Frank M. Freimann Professor of Computer Science and Engineering, are partnering with CREN to develop a “Knowledge Hub” that assesses a child’s nutritional and wellness risk profile and recommends a personalized intervention and wellness plan.

The project combines Solymos’ background in social psychology with Chawla’s focus on artificial intelligence, machine learning, and how technological innovations can help society. It’s based on the idea that malnutrition is often caused by a lack of accessibility to healthy food, as well as social and psychological features unique to each child.

They’ve documented the close relationship between health and what they call the “human factor” — how things like depression, parental engagement, or family stress interact and contribute to malnourishment. They’ll publish a paper later this year on the strong correlation between psychological markers and clinical outcomes related to child malnutrition.

They hope to eventually replicate the Knowledge Hub worldwide, and plan to develop an app to assist caseworkers helping children.

“We want to be able to personalize nutrition to a child’s health and wellness, but focusing on the local context,” Chawla said.

learn more at: kellogg.nd.edu/AR2018/partnerships

Inventory of Global Partners Active in 2017–2018

23 research partners
8 project implementation partners
14 partners offering educational opportunities
34 projects related to human development and democracy in more than 20 countries
International Scholars Program Marks 15-Year Anniversary

The Kellogg International Scholars Program celebrated its 15th anniversary with a reunion of ISP alumni, current International Scholars, and faculty fellows who have served as the program’s advisers. ISP matches intellectually motivated undergraduates in their freshman year with faculty fellows as paid research assistants.

The program began with just nine undergraduates, but “now, faculty are competing to get ISP students,” Holly Rivers, associate director of the Kellogg Institute, said. More than 145 students have graduated and 100 faculty have participated in the program. Two scholars have previously been named Notre Dame valedictorians.

Ten Years In, Student-Led Conference Looks At Development Trends

The Ford Program in Human Development Studies and Solidarity hosted the 10th annual student-led Human Development Conference in February at the University of Notre Dame. The keynote event was a conversation with Faculty Fellow Ray Offenheiser, director of the Notre Dame Initiative for Global Development, who gave the keynote address at the first HDC. The event provides a platform for dialogue about trends and best practices in development. More than 600 students have presented at the conference since its inception.

Microfinance Pioneer honored with Ford Family Notre Dame Award

Muhammad Yunus, winner of the Nobel Peace Prize in 2006, was the keynote speaker in April at this year’s Notre Dame Forum, where he received the Ford Family Notre Dame Award for International Development and Solidarity in recognition for his pioneering work in microfinance and sustainable development. His work is used as a model for extending credit to some of the world’s poorest people and helping them lift themselves out of poverty. The award recognizes substantial contributions to human development through research, practice, public service, or philanthropy.

Kellogg Hosts Groundbreaking Workshop for Women Studying Violence

More than a dozen women scholars on the forefront of violence research in political science took part in a Kellogg Institute cosponsored workshop in April aimed at increasing gender equality in academia. Organized by Kellogg PhD Fellow Lucía Tiscornia, the event targeted early- to mid-career females.
### Fiscal Year 2017–18

#### REVENUE

**Annual Drawdowns**

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<td>Dorini Family Endowment</td>
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<td>Ford Family Endowment</td>
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<td>Hewlett Endowment</td>
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**Subtotal**

$5,353,971

#### GIFTS & GRANTS

**Individual Gifts**

$184,554

**Subtotal**

$184,554

**TOTAL**

$5,518,525

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**DESIGNATED ENDOWMENTS**

- Dorini Family Endowment (Donald K. Dorini)
- Ford Family Endowment (Doug and Kathy Ford)
- Helen Kellogg Endowment
- Johnson Family Endowment for Excellence (E. Kenneth Johnson)
- Latin American Indigenous Language Learning Endowment (Sabine G. MacCormack)
- O’Connell Family Fund for Excellence (Jenne and Abbey O’Connell)
- Sullivan Endowment (Frank E. Sullivan)
- Ubuntu Endowment for Excellence (Rick and Chelsea Buhrman)
- The William and Flora Hewlett Foundation Endowment

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**EXPENDITURES**

**FACULTY SUPPORT**

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<td>Salary</td>
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**External Visitors**

$699,883  13%  $699,883  13%

**Student Support**

$731,204  13%  $731,204  13%

**GIFTS & GRANTS**

- Peter Coccia and Nena Couch
- Tara Kenney and Gary T. Grassev
- F. Joseph and Deborah Loughrey
- Lumina Foundation for Education (matching gift)
- Carl and Margarita Muñana
- Mary Joel and John J. O’Connell III
- Jane Fraser and Alberto M. Piedra II
- Lindy D. and Robert E. Reilly, Jr.
- Peter Coccia and Nena Couch
- Tara Kenney and Gary T. Grassev
- F. Joseph and Deborah Loughrey
- Lumina Foundation for Education (matching gift)
- Carl and Margarita Muñana
- Mary Joel and John J. O’Connell III
- Jane Fraser and Alberto M. Piedra II
- Lindy D. and Robert E. Reilly, Jr.

**TOTAL EXPENDITURES**

$5,353,971

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**Capital Expenditures**

- Hesburgh Building Renovations: $421,892
- Jenkins Building Improvements: $19,858
- Administration: $1,633,282

**TOTAL EXPENDITURES**

$5,518,525

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The generous financial support of our contributors makes possible the breadth and depth of Kellogg Institute programs and initiatives at Notre Dame and around the world. We are grateful.
Jeff Bergstrand Serves As Acting Director

Jeff Bergstrand

INSTITUTE STAFF

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American Catholics explored polarization in US religion. A graduate of the University of Notre Dame and the University of Chicago, her study of religion and family life shaped Catholic Americans’ moral and political polarization. She also wrote academic research.

She later studied visions of the Virgin Mary in Rwanda that many remembered.

Remembering Mary Ellen Konieczny [1959–2018]
DOCTORAL STUDENTS

PhD Fellows

2015–2018
Jaco Campuzano Hoyos (History)

2014–2019
Catalina Ararat-Ospina (History)
Emily de Wet (Anthropology)

2015–2020
Richard Gibbon Price (Political Science)
Kristina Hook (Anthropology and Peace Studies)

2016–2021
Paul Friesen (Political Science)
Bushra Khan (Law)
Sarah Netz (Sociology)
Augusto Recha Ramirez (History)

2017–2022
Aram Dandian (Economics)
Benjamin Garcia-Holgado (Political Science)
Asthika Mithataryan (Economics)
Jorge Ivan Puma Crespo (History)
Patricia Rodrigues (Anthropology)
Luis Vilaca (Sociology)

Tiscornia Wins Graduate Student Award
Kellogg Institute PhD Fellow Lucía Tiscornia received the Kellogg Institute Award for Outstanding Doctoral Student Contributions in the spring. The award, in its second year, recognizes a doctoral student affiliate for outstanding contributions to the intellectual life of the Institute.

For Tiscornia, who studies how post-conflict societies deal with criminal violence, those contributions have included helping extend the reach of the Varieties of Democracy project to Latin America and organizing a groundbreaking workshop on the challenges that face female researchers who study violence. She also has been widely involved in organizing lectures and other workshops.

In multiple nominations, faculty fellows and her peers cited her multidisciplinary collaboration, mentorship of other graduate students, intellectual leadership, and initiative in organizing key Kellogg events.
Sievers and McAdams Win Undergraduate Mentoring Awards

Faculty Fellows Sara Sievers and Jim McAdams received Kellogg Undergraduate Mentoring awards at the Institute’s Senior Award Ceremony in May for their work in advising undergraduate research.

Sievers is the associate dean of policy and practice at the Kroc School of Global Affairs, while McAdams is the former director of the Nanovic Institute for European Studies. Both are mentors with the International Scholars Program and were nominated by their students, who praised the professors for encouraging their ambitions and helping them develop a sense of worth as scholars.

Undergraduate Mentoring awards at the Institute’s Senior Award Ceremony

Faculty Fellows Sievers and McAdams Win Undergraduate Mentoring Awards

One student described getting an “Oxford-like education” in weekly meetings with Sievers, while another said McAdams encouraged her “to be a true international scholar with a global mindset, international research skills, and a passion for justice in the world.”

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Undergraduate Mentoring awards at the Institute’s Senior Award Ceremony

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The Kellogg Institute for International Studies promotes research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America and Africa, the Kellogg Institute fosters research on the developing world and beyond.

Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a supportive intellectual community, the Institute works to project the University onto the global stage.

The Kellogg Institute forms an integral part of Notre Dame’s Catholic mission by addressing normative and scholarly concerns that embody the values reflected in Catholic social thought.

Photo by Katie Ward ’19
(Spanish and Music)

2017: Teachers engage 4-year-olds at St. Monica’s Nursery School in Gulu, Uganda, through the use of signs, a chalkboard, and wall paintings.

The Kellogg Institute for International Studies
exploring DEMOCRACY and HUMAN DEVELOPMENT

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