Students enrolled in CE 45610 Engineering for International Development I have successfully partnered with rural Central American communities to construct seven footbridges over the last seven years with the support of the non-governmental organization (NGO) Bridges to Prosperity (B2P). Through this partnership, students experience how their skills as engineers can help to transform the lives of isolated rural communities, using longitudinal impact assessments to document this transformation. This year, the students will immerse themselves in the community of Terrero Sur, in northern Nicaragua. This year’s team is working to develop an in-country partnership with a Nicaraguan university, the American University of Managua (UAM), to explore the following questions: How can local universities be used to mobilize a more effective local network for future site selection and development so that communities with greatest need are identified and cultivated to become viable within the Bridges to Prosperity site selection process? How can this be structured in a manner that is sustainable, scalable and mutually beneficial?