Annual Report
2015–2016

exploring DEMOCRACY and HUMAN DEVELOPMENT
It is a time of exciting ferment and expanding horizons at the Kellogg Institute these days, as we anticipate Notre Dame’s new Keough School of Global Affairs officially opening its doors to students in August 2017. One of the central pillars of the Keough School from the start, the Institute is a critical component to the success of the whole. Many of us have been hard at work setting its research agenda, drawing up curricular designs, crafting its organizational structure, and setting the parameters of the new relationships among the various constitutive units of the School.

In becoming a part of the Keough School, Kellogg is undoubtedly evolving: new dimensions of the Institute will emerge as our institutional home takes greater shape and moves forward. With the new faculty brought on by the School, we are looking forward to a larger, even more dynamic community of scholars focusing on international issues.

But being immersed in change has led us to look inward as well, reminding us of our own Kellogg identity and making us more self-aware of our priorities and trajectories. In this annual report you will find a very clear reaffirmation of the continuity of the Kellogg Institute’s core characteristics.

At the Institute, our central preoccupation with today’s pressing issues of democracy and human development threads through all that we do. Our initiatives demonstrate first and foremost the goal to remain always an outstanding locus of research, especially research that makes a positive impact on our world by uniting the best methods and insights of the social sciences with a fundamental commitment to human values. Our programs consistently provide Notre Dame students with transformative opportunities to grow in their capacity to become globally engaged scholars and leaders. Our endeavors are all united by a strong sense of intellectual community and common purpose.

Reversing a famous line in Giuseppe di Lampedusa’s celebrated novel about social upheaval, *The Leopard*, we might say that “for everything to change, everything must remain as it is.” I invite you, in exploring the engaging stories in the pages that follow, to see how the Kellogg Institute is navigating into the future by remaining true to the cardinal points of its identity.
It began in 2007 with Faculty Fellow Michael Coppedge and John Gerring, later a visiting fellow, scribbling ideas in a coffee shop. Now, in a milestone for the study of democracy, the Varieties of Democracy (V-Dem) project has come to fruition with the 2016 public release of a massive dataset for use by researchers and citizens around the world. Varieties of Democracy (V-Dem) is an international effort to provide the global community with the world’s most comprehensive, accurate, and detailed democracy ratings. Coppedge, one of four PIs who have led the collaboration, says the data release promises to revolutionize democracy research.

“All quantitative study that has ever been done on the nature, causes, or consequences of democracy could be redone and done better using the V-Dem data,” he says. “The new democracy indicators are more reliable, more valid, more comprehensive, and more nuanced than data previously available.”

The dataset, the largest and most comprehensive of its kind, covers some 15 million data points across 173 countries from the year 1900 to the present. It includes 350 unique democracy indicators, 39 mid-level indices, and 5 high-level “varieties” of democracy—electoral, liberal, participatory, deliberative, and egalitarian.

With the new and nuanced quantitative data, scholars and policymakers are able to look at relationships among different aspects of democracy, as well as the conditions that favor its birth and survival.

“We can also look at the consequences of democracy—or lack of democracy—for economic growth, human development, human rights, even big questions of war and peace—many things we really care about,” says Coppedge.

Involving hundreds of scholars around the world, V-Dem has two institutional homes: the Kellogg Institute and the V-Dem Institute in the Department of Political Science, University of Gothenburg, Sweden. Kellogg provided seed funding for the project, which has received substantial attention in the international community. Recently, V-Dem indicators were chosen to measure one of the United Nations’ new Sustainable Development Goals.
“Outstanding scholars from around the world energize our intellectual community through the signature Visiting Fellows Program. In addition to advancing independent research on Kellogg themes, visiting fellows collaborate with faculty, enrich student learning, and connect Kellogg to an international network of scholars and institutions.”

“I want to make sense of the wartime activity with people who participated in it.”

—ANA ARJONA

Visiting Fellow

“There is so much we still need to learn about how wars are fought,” says Visiting Fellow Ana Arjona of Northwestern University, who is conducting research on the legacies of war and how civilians make decisions in wartime. To better understand the dynamics of war, she has conducted years of field research in conflict zones in Colombia, refining innovative new methodology to interview combatants and civilians alike. A new book examining why and how rebel groups choose differing ways to rule civilians under their control is expected to be “pathbreaking,” says Faculty Fellow Guillermo Trejo.

A native of Colombia, Arjona grew up with the country’s ongoing civil war in the background. It took time away in Spain for her to comprehend how intense the Colombian conflict was and how dramatically people’s lives change when they live in conflict zones.

“I dedicated my graduate studies and professional life to explore the wounds that war leaves behind,” she says. She hopes that this work will inform paths forward for Colombia and other nations dealing with internal conflicts.

“Legacies of war are very complex,” she says. “There are many dynamics and they don’t evolve and affect people in the same ways.”

In her fieldwork—in which she interviews drug traffickers, guerrillas, paramilitaries, and other excombatants as well as civilians—she uses innovative tools to measure informal institutions. “Memory workshops” draw together a cross section of community members or armed actors to collectively create a history of local events related to the civil conflict, for example.

At Kellogg, she conducted a workshop on her data-collection techniques to prepare doctoral students for fieldwork in conflict zones, in addition to presenting her own work-in-progress.

Her fellowship was “a very engaged experience,” allowing many interactions with other scholars. Those connections have paid off. Back at home, Arjona is continuing to work with Trejo, PhD Fellow Juan Albarracín, and former Visiting Fellow Sandra Ley Gutiérrez on an ambitious new book project focusing on large-scale criminal violence in Brazil, Colombia, and Mexico.

Learn more at: kellogg.nd.edu/AR2016/vf

Visiting Fellows Conduct Innovative Independent and Collaborative Research
Deepening Intellectual Community

Intellectual community grows and flourishes at Kellogg in multiple individual interactions—and in distinctive gatherings designed to bring together scholars, students, and practitioners in a lively mix that sparks provocative dialogue and engenders new scholarly projects.

With the creation of a new category of Kellogg collaborator, “Distinguished Research Affiliate,” there is now another avenue for top-notch scholars from other institutions to engage with Institute faculty fellows and doctoral students on a long-term basis.

“This initiative allows us to expand the scope of our collaborations and connections with scholars who closely share our commitment to Kellogg research themes of democracy and human development but are unable to be in residence for the semester or more required by the Visiting Fellows Program,” says Kellogg Director Paolo Carozza.

Distinguished research affiliates visit the Institute several times a year to meet with research collaborators, take part in academic events, mentor graduate students, and help to nurture new initiatives in their areas of expertise.

The first three distinguished research affiliates, who hold two-year appointments, have strong ties to the Kellogg community of scholars.

Clark Gibson ’83, professor of political science and director of the International Studies Program at the University of California, San Diego, and a member of the Kellogg Advisory Board, studies the politics of development, democracy, and the environment, with a focus on accountability between governments and citizens in Africa.

Aníbal Pérez-Liñán, professor of political science at the University of Pittsburgh, was a Kellogg dissertation year fellow as a Notre Dame PhD student and later returned as a visiting fellow. A long-time research collaborator with Faculty Fellow Scott Mainwaring, Pérez-Liñán works on democratization, the rule of law, political stability, and institutional performance in new democracies.

Bruce Wydick, professor of economics and international studies at the University of San Francisco, uses econometric, experimental, and game-theoretic tools to analyze the impact of development programs. He is currently conducting research in Mexico with Faculty Fellow Rev. Robert Dowd, CSC, on the role of hope in economic development.

“I cannot think of a better place than Kellogg to undertake a sensitive and complicated research project that draws together visiting fellows, PhD students, and external collaborators.”

—Guillermo Trejo
Faculty Fellow (political science)

“Interacting with Aníbal as a distinguished research affiliate has helped us sharpen our ideas and methodology, gaining confidence in our work and insights into the academic profession from an accomplished scholar who is also a great mentor.”

—Ana Petrova
PhD Fellow (political science)
Scholarly production takes many forms—monographs, collected volumes, journal articles, working papers. At the Kellogg Institute, we create space and provide resources for our faculty and visiting fellows to explore new projects, bring them to fruition, and share them in the wider intellectual community.

Promoting Scholarly Creativity and Production

Faculty Fellow Christopher Ball credits a Kellogg research grant that allowed him to collect initial data for a project in the Brazilian rainforest as one reason for its success in the 2016 American Council of Learned Societies (ACLS) fellowship competition. Just 69 out of more than 1,100 applicants won the prestigious fellowship. “I couldn’t have done this without Kellogg,” the linguistic and cultural anthropologist says. “The research last summer was absolutely key.”

On the ACLS fellowship, Ball will continue his study of how language and riverscape link in the stories of the Wauja, an indigenous tribe living on and around the Xingu River in northern Brazil. He is interested in documenting the stories most important to tribe members’ history and culture in their native tongue.

He plans to work with older tribal members to map the important spiritual and historical places along the river while collaborating with Wauja youth to take photographs and record audio and video of stories associated with those places. “Talking about the river is important on a number of levels, in terms of the practicalities—such as fishing—as a means of sustaining life—to where their ancestors lived, to what kind of beings and non-human spirits they believe inhabit the river,” he says. “People want to talk about and explore the spiritual importance of the river.”

In addition to a book, he plans to produce an interactive map in which tribal members can access the videos, audio recordings, and photos, preserving the Wauja culture and history. “It’s something they can use in the community,” Ball says. “They can access these stories years from now after the storytellers have passed away.”

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—CHRISTOPHER BALL
Faculty Fellow (anthropology) and ACLS Fellowship Recipient

New Books from Faculty Fellows

Sarah Zukerman Daly
Jaimie Bleck
Paolo Carozza

learn more at: kellogg.nd.edu/AR2016/pubs
Mentoring undergraduates is both a calling and a passion, as International Scholar Bright Gyamfi ’16 and Faculty Fellow Paul Ocobock well know.

Gyamfi, a history and political science major born in Ghana who moved to the US when he was 13, immersed himself in research and study from the time he arrived on campus. Ocobock, a historian of 20th-century Africa, calls him “an insanely impressive undergraduate.”

As a freshman, Gyamfi was one of 50 undergraduates nationwide selected to attend a leadership conference at the Harvard Kennedy School. He went on to receive funding to conduct original research in Ghana, Britain, and the Caribbean and is now pursuing an MSc at Oxford University before beginning doctoral work in African history at Northwestern University.

“Professor Ocobock pushed and challenged me,” says Gyamfi. “He helped me craft my research focus, and he inundated me with information about primary sources, historical analysis, research grants, and the International Scholars Program, as well as resources at other institutions.”

It was Ocobock’s class on the African slave trade that opened Gyamfi’s eyes to how skewed his knowledge of Ghanaian history was. “In high school,” he explains, “we learned history from the perspective of the colonizer—as Chinua Achebe describes it, as the story of the hunted being told by the hunter.” He aims to remedy that distorted view in his own research, which focuses on the development of the Ghanaian history curriculum and its implications for Ghanaians’ understanding of their nation and citizenship.

Like Gyamfi, successful mentees are ambitious, entrepreneurial, and passionate, Ocobock says—and they need to be to come up with their own research ideas and find funding for fieldwork. “My best students fling themselves into adventure,” he asserts.

Gyamfi agrees that motivation is essential to becoming a scholar—and that exemplary mentors make all the difference. “Passion makes you transcend other students,” he says. “Learning becomes different when you take the focus off grades.”

That is precisely why Ocobock does what he does. “Notre Dame students yearn to be global citizens, and I want them to know they can accomplish that in concrete ways,” he says. “While they can pour their passion into classwork, pouring it into research can be even more rewarding.”
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Engaging the World Through International Fieldwork

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One of the best decisions I’ve made has been joining a pick-up baseball league. These are more than games—they are a profound tool of social integration. I’ve met people of all social classes from surrounding communities, some coming from as far as three hours away. Between innings, I learned about health inequalities and the true problems affecting Boacqueros.

Through these games, I’ve been able to make new connections. I’ve been given a tour of the largest public hospital outside of Managua and an opportunity to interview the head of the local Ministry of Public Health—and I’ve met people in the community who are willing to vouch for me, support me, trust me. These friends are a key to accessing a deeper understanding of successful development strategies. Interviewing patients, doctors, and community members, it is easy to see that while ownership and quality of care are important, so is trust. We know what works in medicine, yet we fall by overlooking the importance of social constructs in daily life.

I shouldn’t be formulating public healthcare policy in a country like Nicaragua, now or in 20 years. I can bridge cultural differences through the language of baseball. I can bring fresh ideas from favelas in Brazil and inner-city Chicago and learn from people’s successes and failures here. But healthcare? That takes a true healer, a coalition of community members, medical workers—and why not priests? I hope to further explore the relationship that the Church, the highest social point of Boaco, might have in basic public health campaigns.

Just as one’s health is not all biological, one’s faith is not all spiritual. Through improved communication and integration of healthcare, religion, and the private sector, I think we might be able to drastically improve development strategies.

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—DANIEL OLIVIERI ’18, International Scholar
When the Kellogg Institute awards five-year PhD Fellowships to incoming doctoral students, it is with a keen eye to the potential of each student for outstanding scholarship in future years. PhD Fellow Kristina Hook lived up to that potential in her very first year when she was awarded a five-year Early Career Fellowship from the National Science Foundation.

A doctoral student in anthropology and peace studies, Hook is exploring various types of large-scale violence against civilians with the aim of improving mass atrocity early warning assessments. “I am working to understand important differences in distinguishing between mass atrocities and genocide,” she says. “I want to develop an anthropologically informed toolkit for improving primary source data collection.”

“More nuanced assessment of similar types of violence can lead to more carefully calibrated public policy responses. I look forward to leveraging this NSF award for continued research on some of the world’s worst forms of manmade disasters.”

Prior to beginning doctoral studies, Hook served as a political officer in a US embassy and as a policy officer in the US Department of State’s Bureau of Conflict and Stabilization Operations, where she received a Meritorious Honor Award for her work to coordinate US foreign policy on mass atrocity prevention and responses.

She looks forward to continuing to work closely with Rahul Oka and Ernesto Verdeja, faculty fellows who have become important mentors. “Kristina’s impressive work with the United States government and her strong academic record make her an excellent choice for the prestigious NSF Early Career Fellowship,” says Verdeja. “I have no doubt she will be an academic success.”

“Engagement with the welcoming Kellogg community coupled with a variety of research support makes all the difference to the doctoral students affiliated with the Institute. Drawn to work with renowned Notre Dame faculty, they become an integral part of the Institute’s intellectual life.”

—SHANNA CORNER, PhD Dissertation Year Fellow (sociology)
Two multiyear Kellogg initiatives drew together diverse assemblies of scholars and practitioners at the Institute in 2015–16 to better understand how and why a focus on human dignity can help to foster human development in communities around the world.

“Approaching human development from the perspective of human dignity serves as a locus for dialogue across differences that might otherwise be intractable in the global environment,” says Kellogg Director Paolo Carozza, who is leading an ongoing investigation of the role of human dignity in development theory and practice. Rather than crafting a new “dignity approach” to development, the project aims to identify principles and methods that enable practitioners to value human dignity in their work and also to enhance scholarly understanding of human dignity through the experience of development practice.

An international conference in October brought together social scientists, philosophers, and development practitioners.

In April, the “From Aid to Accompaniment” series continued an ongoing dialogue with scholars, practitioners, and global health pioneer Partners In Health (PIH) on how the notion of “accompaniment” may inform—and even transform—the practice of international development and aid delivery.

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“We are reframing the concept of development from a donor-recipient relationship to one of walking together in accompaniment,” says Kellogg Executive Director Steve Reifenberg, who organized the series. Closely connected to the notion of human dignity and drawing inspiration from the writings of Faculty Fellow Rev. Gustavo Gutiérrez, OP, the accompaniment model promotes sustainable partnerships and investment in local and national institutions.

“We are developing a model of international development that offers powerful insights into how development aid can be significantly more effective,” Reifenberg says.

The two initiatives, both of which will result in edited volumes, benefited from the involvement of more than a dozen Kellogg faculty fellows, many of whom presented research that highlights how dignity and accompaniment manifest in practice.

“We envision a world where persons are aware of their infinite human dignity and are protagonists in their lives.”

—JACKIE ALDRETTE
Association of Volunteers in International Service (AVSI) Practitioner, “Human Dignity and Human Development” Initiative

learn more at: kellogg.nd.edu/AR2016/bridging
“For a new entrepreneur, nothing beats having someone knowledgeable to turn to for advice. A mentor can help you look past your original scope and see the weaknesses in your business model.”

—ANTHONY NYUNGU, Social Enterprise Project Coordinator, TechnoServe—Uganda

What works and why? The Kellogg Institute aims to make a difference in the world by linking lessons learned in community research to people grappling with real-world issues in other communities across the globe.

For very small-scale entrepreneurs seeking to expand their businesses, capital is essential—but it is a big jump from short-term saving-group loans to the more formal world of microfinance. Building on years of community engagement in rural Nnindye, Uganda, researchers with the Institute’s Ford Family Program in Human Development Studies and Solidarity are attempting to bridge the gap with a collaborative initiative that provides both longer-term loans and business training to promising new entrepreneurs.

The impetus for the pilot project came from members of the Savings and Internal Lending Communities—or SILC groups—established with Ford assistance in Nnindye in recent years. More than 50 percent of working adults in the area have joined SILCs as a way to save their earnings and borrow funds to cover routine or unexpected expenses—but many aspire to take advantage of opportunities to expand their farms or small enterprises. What they needed, they told Ford researchers, were loans and basic business skills.

Working with local collaborators, the Social Enterprise Project (SEP) is providing both of those and more while the researchers collect the data needed to evaluate impact. After a baseline study of all SILCs by partner Uganda Martyrs University’s business faculty, group members received training in business skills from TechnoServe—Uganda. Then, SILC members selected 20 of the best entrepreneurs from their groups to receive small loans to expand their businesses, along with additional training.

“TechnoServe has been great at adapting to the needs of the entrepreneurs,” said a Ford monitoring specialist. “Each is being matched with a mentor knowledgeable about his or her business needs, whether that is expanding a piggery, buying improved seed, or using new accounting skills.”

As the project continues, a qualitative study will analyze the progress of the 20 participants.

“We are excited by the potential of this project to help people in Nnindye grow their businesses in ways that lift up the entire community—and to help us understand the best way to assist other entrepreneurs to do the same,” says Ford Program Director Rev. Robert Dowd, CSC. “Research that can inform development practice is what Ford is all about.”

learn more at kellogg.nd.edu/AR2016/community
In spring 2016, 12 of Argentina’s most promising young leaders gathered at Notre Dame to explore with scholars and local community leaders how values and leadership can intersect for the common good.

Cosponsored by the Kellogg Institute and Notre Dame’s Institute for Educational Initiatives, the visit was the brainchild of former Visiting Fellow Rodrigo Zarazaga, SJ, the director of the Center for Research and Social Action (CIAS), a Jesuit nonprofit in Buenos Aires. After creating a political leadership institute two years ago, he was convinced that his best students would benefit immensely from a US immersion experience.

“Forming a new generation of political leaders who will lead Argentina toward integral and sustainable human and economic development is the goal,” he says. “It is political broadly defined—among the Kellogg delegation were leaders from across the ideological spectrum from government, business, political parties, and NGOs.

At Kellogg, they heard from faculty experts on obstacles to democracy and development. And they spent time in the community, talking to a range of local leaders—including South Bend’s up-and-coming 34-year-old mayor, Pete Buttigieg—about how they solve problems and manage change. The group was particularly interested in innovative public-private partnerships being undertaken in South Bend.

“The whole experience has been great,” said Gabriel Mraida, the national director for crime and violence prevention at Argentina’s Ministry of National Security. “It combines academic knowledge with real politics.”

The visit to Notre Dame, which Zarazaga organized with Faculty Fellow Rev. Timothy Scully, CSC, included a trip to Chicago. Zarazaga said the initiative achieved even more than he had expected. “It really broadened the horizons of these young leaders and what they will talk about in their cities,” he said. “Spending time together outside the country has been essential to bringing them together as a network.”

“Ethical, effective global leadership is one of the great challenges of our time,” observed Kellogg Director Paolo Carozza. “This is an exciting pilot project, with very practical implications for democracy in Argentina.”

### Innovative Partnerships Take Lessons to the World

Engaging and building partnerships with institutions around the globe amplifies many times over the effects of Kellogg work on core themes of democracy and human development. Teaching and learning goes full circle when scholars and students from the Kellogg community engage with policymakers and change agents elsewhere in the world.

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Engaging the World

Impacting Refugee Policy in Kenya
Drawing on years of research on trading networks in and around Kenya’s Kakuma Refugee Camp, Faculty Fellow Rahul Oka is working with the UNHCR and the World Bank on a new template for refugee resettlement. “Rahul’s research is changing the way we look at aid,” said a UNHCR representative. “His work has demonstrated how moving away from a model of humanitarian assistance toward a model of self-reliance can provide the best possible outcome for the refugee community.”

The Ford Family Notre Dame Award for Human Development and Solidarity
The Ford Family Program in Human Development Studies and Solidarity presented the 2015 Ford Family Notre Dame Award to development practitioner Amina Mohammed in recognition of her tireless efforts to understand and illuminate the true causes of poverty and to unleash human creativity and potential in effective and sustainable ways. Now the environment minister in her native Nigeria, Mohammed led the effort to engage the world’s peoples in the development and adoption of the UN’s Sustainable Development Goals as the Secretary General’s Special Adviser on Post-2015 Development Planning.

“’Amina Mohammed brings together head and heart. She is passionate about human well-being—and knows the power of evidence-based efforts to tackle extreme poverty.’”
— REV. ROBERT DOWD, CSC, Ford Program Director

Acemoğlu Advocates “Capable State Building”
Daron Acemoğlu, a renowned economist whose acclaimed, far-reaching research addresses why some countries are rich and others poor, delivered the 2015 Guillermo O’Donnell Memorial Lecture, established in honor of the Institute’s founding director. In a wide-ranging address, Acemoğlu called for “capable state building” that brings with it the capacity to control violence, tax its citizens, deliver public goods and services, and build a competent government bureaucracy.

Cassel Helps Negotiate Colombia Peace Accord
Putting “scholarship into practice,” Faculty Fellow Douglass Cassel played a crucial role in the peace talks leading up to a historic agreement to end the long and bloody war in Colombia. Appointed by Colombian President Juan Manuel Santos to a bilateral working group, Cassel brought his expertise in transitional justice to bear in helping to develop legal mechanisms to hold both sides accountable for wartime violence.

Religion, Development, and Democracy in Africa
Bishop Matthew H. Kukah of Nigeria spoke at Kellogg on the role of religious actors in the growth of democracy and development in Africa. A respected scholar and religious leader, Kukah has played an active role in Nigerian civil society and is well known as a champion of respectful Christian-Muslim relations.

learn more at kellogg.nd.edu/AR2016/engage

Photo courtesy of Rahul Oka

Photo courtesy of Douglass Cassel
**DESIGNATED ENDOWMENTS**

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<td>Johnson Family Endowment</td>
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<td>Kellogg</td>
<td>$4,540,370</td>
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<td>Latin American Indigenous Language Learning (LAILL)</td>
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<td>O’Connell Family Endowment</td>
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<td>Sullivan</td>
<td>$433,698</td>
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<td>$593,981</td>
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<tr>
<td>Ubuntu</td>
<td>$4,207</td>
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</table>

**TOTAL** $5,054,466

**GIFTS & GRANTS**

<table>
<thead>
<tr>
<th>Grant Type</th>
<th>Individual Gifts</th>
<th>Subtotal</th>
<th>Combined Amount</th>
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</thead>
<tbody>
<tr>
<td>Gifts</td>
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<td>Grants</td>
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<td>Subtotal</td>
<td>$483,037</td>
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</tbody>
</table>

**TOTAL** $6,937,505

**Thank You to Our Donors**

The generous financial support of our contributors makes possible the breadth and depth of Kellogg Institute programs and initiatives at Notre Dame and around the world. We are grateful.

**REVENUE**

Annual Donorwear

**EXPENDITURES**

<table>
<thead>
<tr>
<th>Spending Category</th>
<th>Endowment</th>
<th>GIFTS &amp; GRANTS</th>
<th>Combined Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Support</td>
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<tr>
<td>Faculty Salaries &amp; Benefits</td>
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<td>Faculty Recruiting</td>
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<td>Faculty Research Support</td>
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<td>Academic Conferences &amp; Workshops</td>
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<tr>
<td>Working Groups</td>
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<td>External Visitors</td>
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<td>Visting Fellows</td>
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<td>Short-Term Visitors</td>
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<td>Distinguished Research Mentors</td>
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<tr>
<td>Graduate Fellowships &amp; Grants</td>
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<td>Undergraduate Research Awards</td>
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<td>Undergraduate Internships</td>
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<td>Academic Program Support</td>
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<td>Study Abroad/Exchange Programs</td>
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<tr>
<td>Student Conferences &amp; Events</td>
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<tr>
<td>Events/Outreach</td>
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<tr>
<td>Lectures &amp; Public Events</td>
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<td>Communications &amp; Publications</td>
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<td>International Development Fellowships</td>
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<td>Combined</td>
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<td>100%</td>
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</tbody>
</table>

**Financial Summary**

**Total Income** $6,937,505

**Total Expenditures** $5,837,501

**Financial Summary**

- **Total Income**: $6,937,505
- **Total Expenditures**: $5,837,501
- **Net Income**: $1,100,004

**ENDOWMENTS**

- Dorin Family Endowment
- Ford Family Endowment
- Herraez Family Endowment
- Johnson Family Endowment
- O’Connell Family Endowment
- Sullivan
- Ubuntu Endowment

**GIFTS & GRANTS**

- Individual Gifts
- Subtotal
- Combined Amount

**Combined Percentage of Total**

- Faculty Support: 10%
- Faculty Salaries & Benefits: 10%
- Faculty Recruiting: 0.1%
- Faculty Research Support: 4%
- Academic Conferences & Workshops: 1%
- Working Groups: 0.1%
- External Visitors: 4%
- Visting Fellows: 3%
- Short-Term Visitors: 0.1%
- Distinguished Research Mentors: 0.1%
- Student Support: 3%
- Graduate Fellowships & Grants: 3%
- Undergraduate Research Awards: 0.1%
- International Scholars Program: 0.1%
- Undergraduate Internships: 0.1%
- Academic Program Support: 0.1%
- Study Abroad/Exchange Programs: 0.1%
- Student Conferences & Events: 0.1%
- Events/Outreach: 2%
- Lectures & Public Events: 0.1%
- Communications & Publications: 0.1%
- International Development Fellowships: 6%
- Combined: 100%

**REVENUE**

Annual Donorwear

**ENDOWMENTS**

- Dorin Family Endowment
- Ford Family Endowment
- Herraez Family Endowment
- Johnson Family Endowment
- O’Connell Family Endowment
- Sullivan
- Ubuntu Endowment

**GIFTS & GRANTS**

- Individual Gifts
- Subtotal
- Combined Amount

**Combined Percentage of Total**

- Faculty Support: 10%
- Faculty Salaries & Benefits: 10%
- Faculty Recruiting: 0.1%
- Faculty Research Support: 4%
- Academic Conferences & Workshops: 1%
- Working Groups: 0.1%
- External Visitors: 4%
- Visting Fellows: 3%
- Short-Term Visitors: 0.1%
- Distinguished Research Mentors: 0.1%
- Student Support: 3%
- Graduate Fellowships & Grants: 3%
- Undergraduate Research Awards: 0.1%
- International Scholars Program: 0.1%
- Undergraduate Internships: 0.1%
- Academic Program Support: 0.1%
- Study Abroad/Exchange Programs: 0.1%
- Student Conferences & Events: 0.1%
- Events/Outreach: 2%
- Lectures & Public Events: 0.1%
- Communications & Publications: 0.1%
- International Development Fellowships: 6%
- Combined: 100%
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Professor of Political Science and Africana Studies

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Susan D. Blum
Professor

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Associate Professor of Anthropology and Peace Studies

Carolyn R. Nordstrom
Professor

Rahul Oka
Ford Family Assistant Professor of Anthropology

Vania Smith-Oka
Associate Professor

Gabriel Torres Colón
Director of Undergraduate Studies

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Professor

Civil and Environmental Engineering and Earth Sciences
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Director, Nanovic Institute for European Studies

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Professor of the Practice

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Codirector, Program in Catholic Social Tradition

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Northwestern University
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Department of Economics
IMT University, Vietnam
“Human Development and Multi-Dimensional Poverty in Southeast Asia”

Simona Beretta (Spring Semester)
Department of International Economics
Università Cattolica del Sacro Cuore, Milan
“Human Dignity and Development: The Transformative Impact of Love and Truth”

Maria Clara Bingemer (Spring Semester)
Brazilian Fulbright Distinguished Chair in Democracy and Human Development
Department of Theology
Pontificia Universidade Católica do Rio de Janeiro
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Department of Legal and Comparative Public Law
Università degli Studi di Milano
“Assessing the Place of Solidarity in International Law”

Kristin McKie (Spring Semester)
Department of Government and African Studies Program
St. Lawrence University
“Reining in the Big Men: African Executives and the Rule of Law”

Olukunle Owolabi (Spring Semester)
Department of Political Science
Villanova University
“The Colonial Origins of Underdevelopment, Dictatorship and Democracy: West Africa and the West Indies in Comparative Perspective”

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Department of Anthropology
FLACSO, Ecuador

George Tsebelis (Academic Year)
Department of Political Science
University of Michigan
“The Effects of Constitutions on Rights and Welfare”

Brazilian Fulbright Distinguished Chair in Democracy and Human Development

Noted theologian Maria Clara Bingemer is the first scholar to hold the Brazilian Fulbright Distinguished Chair in Democracy and Human Development at Kellogg. Established through a five-year agreement with the Brazilian Fulbright Commission, the new visiting fellowship is open to distinguished senior researchers from Brazil.

Guest Scholars

Oswaldo Amaral (November–December)
State University of Campinas, Brazil

L. Col. Mark Christensen (Academic year)
United States Army War College Fellow

Stefanus Hendrianto, SJ (Academic year)
Society of Jesus, Oregon Province

Juan Carlos Hernandez (February–June)
University of Navarra, Pamplona, Spain

Kiwoong Yang (Academic year)
Hallym University, Chuncheon, South Korea
The Kellogg Institute for International Studies promotes research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America and Africa, the Kellogg Institute fosters research on the developing world and beyond.

Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a supportive intellectual community, the Institute works to project the University onto the global stage.

The Kellogg Institute forms an integral part of Notre Dame’s Catholic mission by addressing normative and scholarly concerns that embody the values reflected in Catholic social thought.

Jenkins Hall, now rising on Notre Dame Avenue, will be the new home of the Kellogg Institute and the Keough School of Global Affairs, with move-in scheduled for late summer 2017.

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Matthew R. Ford
Partner, Biddle Black-Herman Palechor & Scott LLP

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The Kellogg Institute forms an integral part of Notre Dame’s Catholic mission by addressing normative and scholarly concerns that embody the values reflected in Catholic social thought.
“Design Thinking - Rio Abajo Style” (Nicaragua) by Civil Engineering graduate student Maria Gibbs ’17

Residents of Rio Abajo use the footbridge they recently built as their design studio, putting on their design thinking hats to ideate possibilities for a “casa comunal” (community center). Curious bystanders look on as they brainstorm wild, crazy and innovative solutions to address their community’s needs on post-it notes.