



 **KELLOGG  
INSTITUTE**  
FOR INTERNATIONAL STUDIES

**ANNUAL REPORT 2011-2012**

 UNIVERSITY OF  
NOTRE DAME





*"The Kellogg Institute embodies what we want to do throughout the University: scholarly leadership, profound and powerful educational experiences for our students, and the distinctive values and traditions of a Catholic university."*

—Rev. John I. Jenkins, CSC  
President, University of Notre Dame

*Notre Dame Award recipient Amartya Sen converses with students.*

## MISSION STATEMENT

---

The Helen Kellogg Institute for International Studies promotes *research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America, the Kellogg Institute fosters research on the developing world and beyond.*

Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a *supportive intellectual community, the Institute works to project the University onto the global stage.*

The Kellogg Institute forms an integral part of Notre Dame's Catholic mission by addressing normative and scholarly concerns that embody the values reflected in *Catholic social thought.*

*In 2011–12, the Kellogg Institute brought to a close its first 30 years of activity, and embarked on what we expect will be its next three decades of growth and continued excellence. Fittingly, the past year was marked by both a return to our origins and an ambitious agenda of new projects focusing on our central research themes of democracy and human development.*

*We made a smooth transition* to new leadership this past summer, when one of us—Scott Mainwaring—completed 13 years of service as director and the other—Paolo Carozza—took up the baton.

We have both been associated with the Kellogg Institute for many years—Scott, almost since its inception, and Paolo, for close to a decade. We are enthusiastic about what the Institute has achieved in the past and about its future promise.

As Scott wrote in his closing letter to the Kellogg community, the Institute is “a great place to think and write, discuss some of the world’s burning questions, collaborate with other scholars, and engage students in life-transforming ways.”

*All of the Kellogg community stakeholders worked* during this year with energy and vision to implement our new strategic plan. We invite you to see the fruits of our work in the following pages, which include highlights of a wide range of Kellogg Institute activities:

- The research of Institute faculty fellows, both individual and collaborative;
- Student education, including international research, minors, and internships;
- A multitude of activities and initiatives linking the Institute to other units at Notre Dame and to partners around the world.

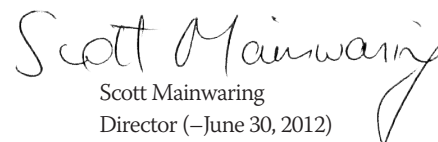
We are grateful for the support of faculty colleagues, our Advisory Board, the Kellogg staff, the wider Notre Dame community, and those who helped us with their generous financial support.



*We also mourned* the losses during the year of two momentous Kellogg scholars—Guillermo O’Donnell, the Institute’s first academic director, and Sabine MacCormack (see page 48).

Both used their multifaceted intellects and their immense talents for asking new questions to stimulate the scholarly creativity of the Kellogg community. Both cared deeply about making the world a better place.

*Looking to the future,* we share a commitment to honor and build on the legacies of Guillermo and Sabine by continuing to focus Kellogg Institute scholarship and teaching on issues of vital importance to the world.

  
Scott Mainwaring  
Director (–June 30, 2012)

  
Paolo Carozza  
Director (July 1, 2012–)



## Kellogg Institute for International Studies 2011–12 Highlights

The Kellogg Institute's new strategic plan, formalized in May 2011, brought new energy and focus to the multifaceted work of the Institute community during the 2011–12 academic year.

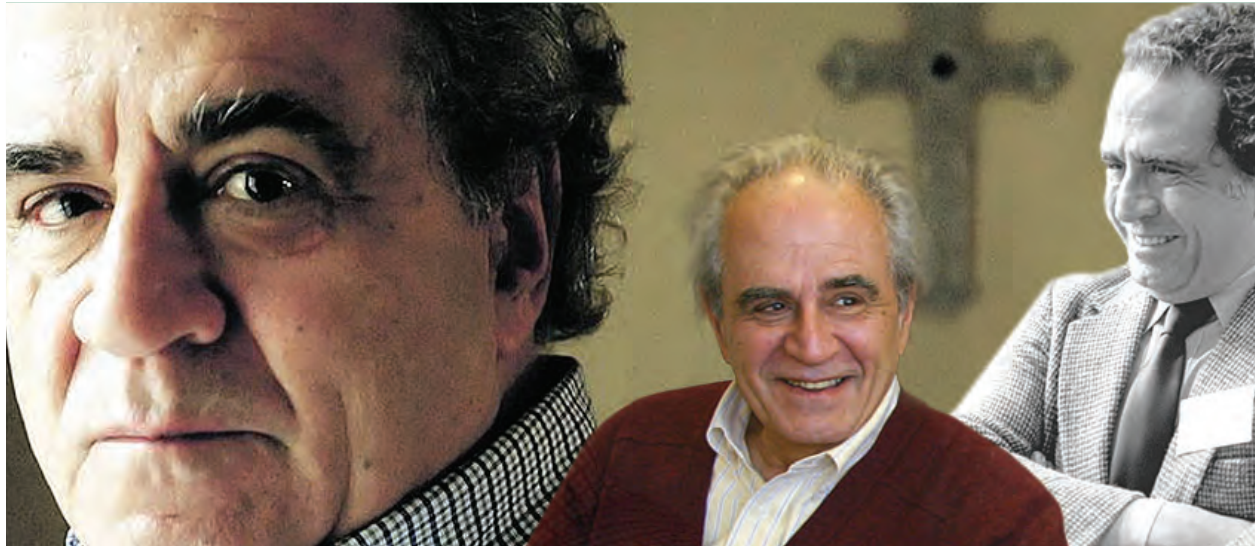
Central to our activities to promote research, teaching, and linkages across the globe and particularly in the developing world were the two themes of *democracy* and *human development*—twin aspirations of effective political participation and improved human welfare that resonate with Notre Dame's Catholic mission.

Highlighted below under the three paramount goals of the Kellogg strategic plan are some of the year's key achievements.

### Research

*Goal: Promoting research excellence on critical global challenges, and in particular on democracy and human development.*

- Four Africanists joined the Notre Dame faculty—three as the result of Kellogg joint searches and the other after a year as a Kellogg visiting fellow—contributing immediately to our strengths in human development research and teaching in sociology, history, and political science.
- A joint Kellogg hiring initiative with the Department of Political Science yielded two Latin Americanists to continue our rich tradition of research preeminence in the field: **GUILLERMO TREJO**, formerly at Duke University, joins the faculty in Fall 2012 and **SARAH ZUCKERMAN DALY** in Fall 2013.
- A major international research conference in Argentina on the ongoing importance of Kellogg scholar **GUILLERMO O'DONNELL'S** work on transitions to democracy drew leading democratization scholars from around the world (see page 11).
- Advancing Notre Dame's internationalization goal more broadly, the Kellogg Institute hosted international research conferences on the teaching and preservation of Latin American indigenous languages and cultures and on education across the globe (see pages 10 and 12).
- Illustrative of the large collaborative projects we hope to encourage more in the future, the Varieties of Democracy Project spearheaded by Faculty Fellow **MICHAEL COPPEDGE** continued to thrive, engaging both our Working Group and Visiting Fellows Programs (see page 13).
- Bringing the total number of Kellogg working groups to eight, two new groups formed, to facilitate faculty and student engagement across disciplines on Mexico and on Asia and Asian Studies (see pages 14–15).



*"The terrific work on the Kellogg strategic plan has re-enforced its consistently good efforts on democratization as well as energized people from across the University to build a premier human development program."*

—Joseph Loughrey  
Kellogg Advisory Board member





### Education

*Goal: Providing exceptional educational opportunities for Notre Dame students.*

- The Institute invested over \$ 275,000 to bring exceptional doctoral candidates to Notre Dame and to support graduate students' original research on international themes (see pages 30–31).
- To make their time at Notre Dame professionally and personally productive and to build intellectual community, we made new efforts to connect our more than 60 Kellogg graduate students with faculty, visiting scholars, and one another.
- Over 125 undergraduates took part in the Institute's rich array of opportunities to undertake research on international themes and to be engaged citizens in a globalized world (see pages 22–27).
- One hundred percent of seniors in the College of Arts and Letters who received Undergraduate Research Grants and/or took part in the International Scholars Program completed independent senior theses or projects.
- Applicants to the International Development Studies Minor, now in its second year, increased by 33 percent.
- Twenty-two sophomores were accepted into the International Scholars Program, the largest cohort ever.
- With research and fieldwork opportunities around the world, the student hot spot was Asia, with applications to the region almost doubling and yielding 34 percent of total abroad experiences. India supplanted Uganda as the number-one country choice, with student interest in Africa and Latin America remaining high.

### Building Bridges

*Goal: Building linkages to support the University's strategic goals on internationalization.*

- With the College of Arts and Letters, the Institute undertook a needs assessment of human development studies at Notre Dame. The aim of the ongoing collaboration is to generate a premier program on human development across the University.
- In collaboration with the Kroc Institute for International Peace Studies, the Kellogg Institute brought together scholars and public policy experts for the joint symposium "Transitions to Democracy and the Arab Spring: Does Latin America Hold Lessons for the Middle East?" (see page 40).
- With the Nanovic Institute for European Studies, the Institute sponsored a panel discussion on the nature and implications of the euro crisis, the first in an ongoing series featuring University experts (see page 39).
- With university, Church, and community partners in East Africa, the Institute's Ford Program implemented community development projects in rural Uganda and explored a new urban initiative in Kenya (see page 34).
- With the support of Kellogg Advisory Board member **ROBERTO GARZA**, the Institute fostered research, debate, and exchange among scholars and students at Notre Dame and in Mexico and partnered with Mexico's Federal Electoral Commission for a Chicago policy forum (see pages 35 and 41).
- Collaborating with the Center for Asian Studies and the Center for the Study of Languages and Cultures, the Institute spearheaded a three-year project funded by the US Department of Education to advance Asian language and area studies at Notre Dame (see page 35).

*More detailed information on the many activities of the Kellogg Institute is available in the sections that follow: Research, Education, and Building Bridges.*



## Faculty Research

At the core of the Kellogg Institute's many programs in international studies are faculty members—and their research on topics of global importance. Working independently or in collaboration with other scholars, Kellogg faculty fellows produce publications, organize conferences and working groups, influence public policy, and undertake public service. In their pursuit of scholarly excellence and value-driven research, they contribute to the understanding of democracy, development, and important international problems facing the world. Together, they create a vibrant intellectual community.

### Faculty Research Highlights 2011–12

Faculty Fellows **REV. ROBERT DOWD, CSC**, and **MOLLY LIPSCOMB** were awarded a \$275,000 grant from the John Templeton Foundation to support their interdisciplinary research on the role of religious organizations in promoting public health initiatives in Africa. The pair are conducting a randomized controlled trial in 250 villages in rural Uganda to assess whether religious or political leaders are more effective at promoting health-enhancing behaviors—in this case, the purchase and use of tablets that make water safe for drinking. Previously, the project received support from the Kellogg Institute and the Tony Blair Faith Foundation.

Faculty Fellow **VICTORIA TIN-BOR HUI**, recently promoted to associate professor of political science, was awarded a \$30,000 grant from the Earhart Foundation and a \$60,000 junior fellowship from the Smith Richardson Foundation for the 2012–13 academic year in support of a wide-ranging book project, which compares Chinese beliefs about sovereignty against the historical record. The Kellogg Institute provided early funding for the project.

Faculty Fellow **JOSEPH KABOSKI** was awarded the 2012 Frisch Medal for his paper, “A Structural Evaluation of a Large-Scale Quasi-Experimental Microfinance Initiative,” *Econometrica* (September 2011), which evaluates the impact of microfinance, widely used as a tool to fight poverty in developing countries. Presented biennially by the Econometric Society for the best paper published in *Econometrica* within the previous five years, the Frisch Medal is one of the top three prizes in economics as well as the most prestigious “best article” award in the profession. Kaboski and his coauthor, Robert M. Townsend of MIT, analyzed Thailand's Million Baht Village Fund, one of the world's largest government microfinance initiatives.

Faculty Fellow **MOLLY LIPSCOMB** and collaborators Laura Schechter and Jean-François Houde of the University of Wisconsin, Madison received more than \$1 million in funding from the Bill & Melinda Gates Foundation for a large-scale project to improve the health of residents of Dakar, Senegal and to make sanitation services more environmentally friendly. The grant, to Innovations for Poverty Action, supports three randomized controlled trials that aim to increase the accessibility of sanitation technology in poor neighborhoods. A \$15,000 seed grant from the Institute's Ford Program laid the groundwork for the new, larger study.

***“Kellogg has been a tremendous partner in my research. Kellogg funding of my pilot project on savings in the developing world is leading to a major NIH grant.”***

**—Joseph Kaboski**  
David F. and Erin M. Seng Foundation  
Associate Professor of Economics



Molly Lipscomb and Rev. Robert Dowd, CSC



Joseph Kaboski



Victoria Tin-Bor Hui



## Honors and Professional Distinctions

**THOMAS F. ANDERSON** was promoted to professor of Romance languages and literatures.

**JEFFREY BERGSTRAND** presented two keynotes: “International Trade, Foreign Direct Investment, and Economic Integration Agreements,” at the 12th Conference of the Spanish International Economics Society in Castellón de la Plana, Spain in June 2011, and “Economic Integration Agreements and the Margins of International Trade,” at the conference “Empirical Investigations in International Trade” at Purdue University in November.

**SUSAN BLUM** gave the keynote “Whose Words Are These? Who Cares? Views of College Plagiarism, Authorship, and Learning from Inside and Outside School Gates” at the Conference on College Composition and Communication held in St. Louis, MO in March 2012.

**ALLERT BROWN-GORT** was named to the editorial board of *Diálogo*, a bilingual journal published by the Center for Latino Research at DePaul University.

**PAOLO CAROZZA** was appointed director of Notre Dame’s Center for Civil and Human Rights as well as director of the Kellogg Institute. He also served as associate dean for international and graduate studies, Notre Dame Law School.

**AMITAVA DUTT** received a research grant from the United Nations Conference on Trade and Development for “The Rise of the South and New Opportunities and Challenges of Development” and was appointed to the editorial board of the *International Journal of Happiness and Development*. He also gave the plenary “Power, Uncertainty and Income Distribution: Toward a Theory of Crisis” at the Research Network on Macroeconomics and Macroeconomic Policies (FMM) conference in Berlin in October 2011.

**THOMAS GRESIK** was named coeditor of the *Journal of Economic Behavior and Organization*.

**REV. DANIEL G. GROODY, CSC**, received the 2012 Touchstone Award from the National Federation of Priests’ Councils in recognition of his work in the Latino community and his scholarship in migration issues and theology.

**REV. PAUL V. KOLLMAN, CSC**, was appointed executive director of the University’s Center for Social Concerns.

**RICHARD A. JENSEN** was named Gilbert Schaefer Professor of Economics.

**ROBERT C. JOHANSEN** was designated professor emeritus of political science.

**KWAN KIM** was appointed non-residential guest researcher (2012–14) at the Asian Cultures Research Institute at Toyo University in Tokyo. His research will focus on the comparative development of Japan, China, and South Korea.

**REV. WILLIAM M. LIES, CSC**, was named vice president for mission engagement and Church affairs at Notre Dame.

**NELSON C. MARK** was named North American editor of the *Pacific Economic Review*.

**TERENCE McDONNELL** received an honorable mention in the Clifford Geertz Prize for Best Article, Culture Section of the American Sociological Association, for “Cultural Objects as Objects: Materiality, Urban Space, and the Interpretation of AIDS Media in Accra, Ghana,” *American Journal of Sociology* 115 (2010).

**REV. SEAN MCGRAW, CSC**, was named visiting scholar at the Center for European Studies at Harvard University for spring 2013.

**MARISEL MORENO** received an honorable mention for best article from the Latino/a Studies Section of the Latin American Studies Association for “Family Matters: Revisiting *la gran familia puertorriqueña* in the Works of Rosario Ferré and Judith Ortíz Cofer,” *Centro Journal* (Center for Puerto Rican Studies) 22, 2 (2010). Moreno was also recognized with Indiana’s prestigious Governor’s Award for Service Learning for her collaboration with La Casa de Amistad, a local community center.

**MONIKA NALEPA** won the 2012 Leon D. Epstein prize of the Political Organizations and Parties Section of the American Political Science Association (APSA) for *Skeletons in the Closet: Transitional Justice in Post-Communist Europe* (Cambridge University Press, 2010). This was the second prize for Nalepa’s book, which was previously honored by the APSA’s Comparative Democratization section.

**CAROLYN NORDSTROM** received the University’s 2012 Rev. Edmund P. Joyce, CSC, Award for excellence in undergraduate teaching.

**DIANNE PINDERHUGHES** received Notre Dame’s Reinhold Niebuhr Award, which honors an individual whose life and writings promote or exemplify social justice in modern life. Described as “a stellar example of how the social sciences can be used to further discourse and understanding of evocative social issues that too often provoke deep economic and political divisions,” Pinderhughes was commended for her research and teaching on issues of inequality.

**KAREN RICHMAN** won the OpenCourseWare Consortium’s 2012 Award for OpenCourseWare Excellence. Her free, online Haitian Creole Language and Culture course was selected from among the 17,000 courses shared openly by universities worldwide to receive one of five awards in the text and still image category. Richman also received a \$129,000 grant from the National Endowment for Financial Education for “The Significance of Gender for Savings and Retirement,” part of an ongoing collaboration with Teresa Ghilarducci of the New School for Social Research.

**JUAN M. RIVERA** received the Lybrand Certificate of Merit Award for “Budgeting for International Operations: Its Impact on and Integration with Strategic Planning” (with Ken Milani), *Management Accounting Quarterly* 12, 4 (2011), which was selected as one of the best articles of the year at the Institute of Management Accountants annual meeting in Las Vegas in June 2012.

**REV. THOMAS STREIT, CSC**, was promoted to associate professor of the practice, biological sciences.

**ERNESTO VERDEJA** was appointed Social Science Korea Civic Solidarity Research Scholar by Korea University. As part of the “Inherited Responsibility Project,” he will explore reconciliation efforts in East Asia after Japanese colonialism in the early 20th century. He was also elected to the advisory board of the International Association of Genocide Scholars.



## Faculty Research Support

The Kellogg Institute awarded 26 grants to 28 members of the Notre Dame faculty during the 2011–12 academic year to support research, research dissemination, and professional collaboration.

### Kellogg Institute Grants to Notre Dame Faculty

**SIMEON ALDER** and **JEFF THURK**, both assistant professors of economics, received grants to present their research at the annual meeting of the Society for Economic Dynamics (SED), held in June 2012 in Cyprus.

**THOMAS ANDERSON**, professor of Romance languages and literatures, received funding for “Art and Literature at the Service of the People: Didactic Posters and Books from Puerto Rico’s Division of Community Education (DIVEDCO),” which included an exhibit at Notre Dame’s Snite Museum of Art, a project website, and artist talks.

**JAIMIE BLECK**, Ford Family Assistant Professor of Political Science, received a research grant for “Good Morning Timbuktu! The Impact of Radio in Rural Islamic Africa.” She is evaluating the effects of access to radio on voter behavior and citizen well-being in Mali, with particular attention to the impact on women.

**SUSAN BLUM**, professor of anthropology, received funding for a May research conference, “Learning In and Out of School: Education Across the Globe.” An interdisciplinary gathering of scholars examined a range of human learning, continuing long-term investigations of the topic (see page 12).

**CATHERINE BOLTEN**, assistant professor of anthropology and peace studies, received funding for “In Pursuit of Manly Happiness: Well-Being, Education and Manhood in Northern Sierra Leone.” In her fieldwork, Bolten is investigating the impact of formal education on future leaders as they transition from a culture of war to one of development.

**ALLERT BROWN-GORT**, associate director of the Institute for Latino Studies, and **JAIME PENSADO**, assistant professor of history, received support for the Mexico Working Group, which encourages debate on issues pertaining to Mexico and holds a biennial undergraduate research conference.

**MICHAEL J. COPPEDGE**, professor of political science, received a renewal of his collaborative faculty grant for the Varieties of Democracy Project (see page 13).

**PAMINA FIRCHOW**, associate director of doctoral studies at the Kroc Institute for International Peace Studies, was awarded a grant for exploratory research in Colombia on a project evaluating reparations as a vehicle for transitional justice and its impact on development actors.

**KAREN GRAUBART**, associate professor of history, received continued funding for the Latin American History Working Group, which aims to strengthen the growing community of Latin American historians at Notre Dame.

**THOMAS GRESICK**, professor of economics, received funding to initiate collaborative research on how multinational firms use private information about investment opportunities to minimize tax liabilities. He worked with experts on international tax competition at the Copenhagen Business School, the Norwegian School of Economics and Business, and the University of Stavanger.

**REV. DANIEL GROODY, CSC**, associate professor of theology, was awarded a grant to complete an edited volume, “The Option for the Poor Beyond Theology: An Interdisciplinary Reader,” which grew out of a Kellogg-sponsored conference.



*“With my interest in engaging questions of government and development in the African experience, the Kellogg Institute is even more than I expected. The Institute is genuinely excited by work on Africa, and generous in supporting research. I can’t imagine being a faculty member anywhere else.”*

—Erin Metz McDonnell  
Kellogg Assistant Professor of Sociology





**JUAN CARLOS GUZMAN**, director of research at the Institute for Latino Studies, received support for data collection in Haiti on the post-earthquake cholera epidemic, part of a wider effort to provide baseline data to be used by policy makers during future epidemics in Latin America.

**VICTORIA TIN-BOR HUI**, associate professor of political science, received funding for her ongoing work to compile a dataset on Chinese warfare and for travel to the annual convention of the International Studies Association in April to present “What is ‘China’? Between ‘Central States’ and the ‘Middle Kingdom.’”

**LIONEL M. JENSEN**, associate professor of East Asian languages and cultures and concurrent associate professor of history, received a grant to organize a new working group on Asia and Asian studies. The interdisciplinary group provides a forum for faculty, graduate students, and outside scholars to share emerging research and further build the Asian studies community at Notre Dame.

**JOSEPH KABOSKI**, David F. and Erin M. Seng Foundation Associate Professor of Economics, and **MOLLY LIPSCOMB** and **STEVE LUGAUER**, both assistant professors of economics, received funding for a randomized microfinance experiment in Uganda that seeks to determine the most effective ways to motivate household savings among the poor.

**TRACY L. KIJEWski-CORREA**, Leo E. and Patti Ruth Linbeck Associate Professor of Civil Engineering and Geological Sciences, received a grant for a pilot study of the outreach needed to introduce new housing technology to Haitian families and builders. The study is part of a larger project to design safe, affordable, and sustainable housing in Haiti following the 2010 earthquake.

**SCOTT P. MAINWARING**, Eugene P. and Helen Conley Professor of Political Science, received funding to organize an international conference highlighting the work of senior fellow **GUILLERMO O’DONNELL** and his contributions to the study of democracy. The conference was held in Buenos Aires in March (see page 11).

**NELSON MARK**, the Alfred C. DeCrane Jr. Professor of International Economics, was awarded a grant to host the Midwest Macroeconomics Meetings at Notre Dame in May 2012.

**ERIN METZ McDONNELL**, Kellogg Assistant Professor of Sociology, was awarded a research grant to investigate how political or economic changes in home country conditions affect the rate at which educational migrants to the United States return home to contribute to their countries’ development.

**REV. SEAN MCGRAW, CSC**, assistant professor of political science, received a grant to conduct a follow-up survey with members of the Irish Parliament for his book manuscript, “Democracy’s Choices: Irish Political Parties and the Constraining of the Political Arena.”

**PAUL OCOBOCK**, assistant professor of history, received renewed funding for the African Working Group, which facilitates the discussion at Notre Dame of cutting-edge research on Africa.

**RAHUL OKA**, Ford Family Assistant Professor of Anthropology, received continued support for the Development Studies Working Group, which draws together members of the Notre Dame community interested in international development to share ideas, funding opportunities, and real-world experience.

**JAIME PENSADO**, assistant professor of history, received a grant to undertake archival research in Mexico City for his next book project. Expanding on earlier work, he will investigate the conservative movement in Mexico in the 1960s.

**DIANNE PINDERHUGHES**, professor of political science and Africana studies, received a grant to bring Merle Bowen of the University of Illinois at Urbana-Champaign to Notre Dame for the spring 2013 lecture “Land Reform in Mozambique and Brazil.”



## Visiting Fellows and Guest Scholars

### The Visiting Fellows Program

The Institute's signature Visiting Fellows Program, which brings outstanding scholars to the University from around the world, offers numerous opportunities for intellectual collaboration between faculty and visiting fellows and builds ties between Notre Dame and an international network of scholars and institutions.

Visiting fellowships promote interdisciplinary international research with a particular emphasis on democracy and human development. The residential program offers fellows time to move a research project forward in an intellectually stimulating environment, share findings, and collaborate with top scholars from across the US and around the globe.

As members of a scholarly community, fellows interact with leading scholars one-on-one and through the Institute's seminars and lectures, international conferences, roundtable discussions on world affairs, and cultural events.

#### **Donato Amado Gonzáles**

Instituto Nacional de Cultura  
Cusco, Peru  
"Documents of Andean History"  
FALL

#### **Asli Baykal**

Department of Anthropology  
University of Richmond  
"Neither Postsocialist Nor Transitioning: The Pressures of Living Under Uncertainty in Post-Soviet Uzbekistan"  
ACADEMIC YEAR

#### **John Gerring**

Hewlett Visiting Fellow for Public Policy  
Department of Political Science  
Boston University  
"Varieties of Democracy"  
ACADEMIC YEAR

#### **Samuel Handlin**

Department of Political Science  
University of California, Berkeley  
"The Politics of Polarization: Legitimacy Crises, Left Political Mobilization, and Party System Divergence in South America, 1990–2010"  
ACADEMIC YEAR

#### **Matthew Ingram**

Department of Political Science  
University of Massachusetts Dartmouth  
"Crafting Courts in New Democracies: The Politics of Subnational Judicial Reform in Brazil and Mexico"  
ACADEMIC YEAR

#### **Patience Kabamba**

Department of Anthropology and Development Studies  
University of Johannesburg, South Africa  
"States in Africa: Informal Economy in Comparative Perspective in Cameroon, Senegal, and Nigeria"  
ACADEMIC YEAR

#### **Noam Lupu**

Department of Political Science  
University of Wisconsin–Madison  
"Partisanship, Brand Dilution, and the Breakdown of Political Parties in Latin America"  
FALL

#### **Eduardo Posada Carbó**

Latin American Centre  
School of Interdisciplinary Area Studies  
St. Antony's College, University of Oxford  
"Elections and Democracy in Colombia, 1830–1930"  
SPRING

#### **Manolo Vela Castañeda**

School of Political Science  
Universidad de San Carlos de Guatemala  
Guatemala City, Guatemala  
"The Cold War in Central America: New Findings with Comparative Perspectives (1944–1996)"  
ACADEMIC YEAR





*"The Institute offers very conducive conditions for intellectual work—I was the most productive I have ever been in my academic career."*

—**Patience Kabamba**  
University of Johannesburg, South Africa



## Guest Scholars

The Guest Scholars program brings to Notre Dame externally funded visiting scholars from other institutions to conduct independent research. Guest scholars become members of our interdisciplinary community; participate in Institute events, seminars, lectures, and other academic activities; and contribute to the rich intellectual life of the University. Although this program carries no financial assistance, the Institute provides support services that help visitors advance their research.

**Marta Maria Assumpção Rodrigues**  
Universidade de São Paulo, Brazil  
FALL

**Bruna Cababe**  
Fulbright Foreign Language Teaching Assistant (FLTA)  
São Paulo, Brazil  
ACADEMIC YEAR

**Luz María Díaz de Valdes**  
Tufts University  
(1/16–2/26/2012)

**Hyung-min Joo**  
Korea University  
Seoul, Korea  
SPRING

**Guadalupe Mendiola González**  
El Colegio de la Frontera Norte  
Tijuana, Mexico  
FALL

**Alejandra Reyes**  
El Colegio de la Frontera Norte  
Tijuana, Mexico  
FALL

**Gustavo Santos**  
Catholic University of America  
SPRING

**Jingyu Wang**  
Asian Studies Initiative  
(10/1/2011–3/31/2012)

**Hiwon Yoon**  
Seoul National University, Korea  
(3/20–5/15/2012)



## Collaborative Projects

Collaboration is the lifeblood of scholarly communities and nowhere more so than at the Kellogg Institute. In a convivial atmosphere where interdisciplinary investigation is welcomed, faculty fellows, visiting fellows, visiting scholars, and graduate students frequently come together to work on joint projects. Hallway conversations lead to collaboration on an article or book; international conferences grow out of collaboration across disciplines; new scholarly projects are sparked by questions raised at a scholarly event. Institute working groups take advantage of this kind of synergy on a short- or long-term basis.

### Symposium on Teaching and Learning Indigenous Languages of Latin America

October 30–November 2, 2011

A major international conference held at the Kellogg Institute in the fall put the University on the map for scholarly research on Latin American indigenous languages and cultures.

The 2011 Symposium on Teaching and Learning Indigenous Languages of Latin America—STLILLA—aimed to engage participants in a hemispheric dialogic while serving as a forum for networking and exchanging ideas, experiences, and research on pedagogical, methodological, and practical issues from cross-disciplinary perspectives.

Showcasing Latin American and especially indigenous scholars from across the Americas and work on more than 30 indigenous languages, the conference was organized by Kellogg Faculty Fellow **SABINE G. MACCORMACK** (see page 48) and Kellogg Institute Associate Director **SHARON SCHIERLING**.

The over 150 participants shared research and pedagogy aimed at fostering and disseminating indigenous languages and traditions while making a tangible difference in the lives of indigenous peoples.

In organizing STLILLA 2011, the Kellogg Institute partnered with the Consortium of Latin American Studies Programs (CLASP), the Association for Teaching and Learning Indigenous Languages of Latin America (ATLILLA), and centers for Latin American studies at nine universities, as well as seven Notre Dame units.

Organizers raised more than \$140,000 to provide travel support for participants from Latin America. Outside funding included a \$25,000 grant from the National Science Foundation's Documenting Endangered Languages Program as well as a grant from the Ford Foundation–Latin American Studies Association (LASA) Special Projects fund.

Online proceedings are available at [kellogg.nd.edu/STLILLA](http://kellogg.nd.edu/STLILLA) and an edited volume is planned.

#### STLILLA Keynotes

##### DEMETRIO COJTÍ CUXIL

Maya intellectual and activist; former Deputy Minister of Education, Guatemala

##### ALAN DURSTON

Associate Professor of History, York University, Canada

##### GRACIELA HUINAO

Mapuche-Williche poet, Chile

##### BRUCE MANNHEIM

Professor of Anthropology, University of Michigan

##### CAMILLA TOWNSEND

Professor of History, Rutgers University

##### SEBASTIÁN VAN DOESBURG

Academic Coordinator, Francisco de Burgoa Library, Universidad Autónoma de Oaxaca; Director, Casa de la Ciudad, Oaxaca, Mexico



*"...a one-of-a-kind event... Many participants were first-language speakers of Native Latin American languages. It was exactly the kind of mix—the clang of perspectives—that produces new ideas."*

—Bruce Mannheim  
Keynote speaker



*"...if democracy were not also a wager on the dignity and autonomy of individuals, it would lack the extraordinary moral force that it has evinced many times in modern history."*

—Guillermo O'Donnell\*

\**Poverty and Inequality in Latin America*, Victor Tokman and Guillermo O'Donnell, eds. (University of Notre Dame Press, 1998)



### Conference: "Guillermo O'Donnell and the Study of Democracy"

March 26 and 27, 2012

Leading democratization experts from across the Americas and Europe gathered in March to consider the ongoing importance of the theoretical writings of political scientist **GUILLERMO O'DONNELL**, the Kellogg Institute's founding academic director, who passed away in November 2011 (see page 48). The conference was held in O'Donnell's native Buenos Aires and followed by a celebratory tribute.

One of Latin America's most renowned social scientists, O'Donnell is esteemed for his visionary work on the nature of the region's authoritarian regimes, the dynamics of transitions from authoritarian rule, and on the imperative to improve the quality of new democracies.

Organized by Faculty Fellow **SCOTT MAINWARING** and two of O'Donnell's former PhD students, **DANIEL BRINKS**, now at the University of Texas at Austin, and **MARCELO LEIRAS** of Argentina's Universidad de San Andrés, the conference aimed to advance current debates in democratization studies by focusing on themes in which O'Donnell made pivotal intellectual contributions.

"This spirit of moving forward is in keeping with O'Donnell's work," said Mainwaring. "He continuously moved on to new intellectual agendas and asked great new questions."

Panel chairs and discussants for the conference included well-known scholars from Argentinian universities and distinguished scholars from further afield: **CYNTHIA ARNISON** (Woodrow Wilson International Center for Scholars), **DAVID COLLIER** (University of California, Berkeley), **EVELYNE HUBER** (University of North Carolina), **ABRAHAM LOWENTHAL** (University of Southern California), **ALFRED STEPAN** (Columbia University), **EDUARDO VIOLA** (Universidade de Brasília), **FRANCISCO WEFFORT** (Federal University of Rio de Janeiro), and Kellogg Faculty Fellows **MICHAEL COPPEDGE** and **REV. TIMOTHY SCULLY, CSC**. (See list of presenters at right.) Also taking part in the conference was O'Donnell's widow, **GABRIELA IPPOLITO-O'DONNELL**.

A book of collected papers from the conference is forthcoming from The Johns Hopkins University Press.



### Conference Presenters

- DANIEL BRINKS** (University of Texas, Austin) and **SANDRA BOTERO** (University of Notre Dame)
- ROBERT FISHMAN** (University of Notre Dame)
- CARLOS GERVASONI** (Universidad Torcuato Di Tella)
- LUCAS GONZÁLEZ** (Universidad Católica Argentina, Universidad de San Andrés, Universidad Nacional de General San Martín)
- TERRY LYNN KARL** (Stanford University)
- MARCELO LEIRAS** (Universidad de San Andrés)
- STEVEN LEVITSKY** (Harvard University) and **MARÍA VICTORIA MURILLO** (Columbia University)
- SEBASTIAN MAZZUCA** (University of California, Berkeley)
- JAMES MCGUIRE** (Wesleyan University)
- GERARDO MUNCK** (University of Southern California)
- MARÍA MATILDE OLLIER** (Universidad Nacional de San Martín)
- ANÍBAL PÉREZ-LIÑÁN** (University of Pittsburgh) and **SCOTT MAINWARING** (University of Notre Dame)
- ENRIQUE PERUZZOTTI** (Universidad Torcuato Di Tella)
- TIMOTHY POWER** (University of Oxford)
- PHILIPPE SCHMITTER** (European University Institute)
- JORGE VARGAS CULLELL** (Programa Estado de la Nación, Costa Rica)
- LAURENCE WHITEHEAD** (University of Oxford)



## Collaborative Projects

### Conference: “Learning In and Out of School: Education Across the Globe”

May 22 and 23, 2012

Education—schooled or otherwise—is a major factor in the lives of young people around the globe. In May, twenty scholars and practitioners from across the United States and as far away as South Korea gathered at Notre Dame to participate in a wide-ranging Kellogg Institute conference focused on two normally unexamined assumptions: that human development requires schooling, and that schooling leads to better quality of life.



Organized by Faculty Fellow **SUSAN BLUM**, the conference addressed a simple but profound research question: what can we learn about the extraordinary range of human learning, in schools and out of schools, at various ages, that has significant impact on individual and social well-being?

Incorporating both theory and practice, presenters described how learning takes place (or not) in a wide range of cultural and institutional contexts around the world. They sought to recognize some of the multitudes of ways people learn, what those ways show about the nature of humanity, and how those insights might apply practically to help children and adults learn better.

Representing a range of disciplines, participants considered topics as diverse as credentialing education in Sierra Leone, social justice curricula for Indian girls, Korean alternative learning strategies, and home-based parental involvement

in China.

Part of a multi-stage project, the conference will result in a collection of findings.

In addition to Blum, Kellogg Faculty Fellows **CATHERINE BOLTEN** and **TAMO CHATTOPADHAY** took part in the conference. Other Notre Dame participants included **KEVIN BARRY**, director of the Kaneb Center for Teaching and Learning, **W. MARTIN BLOOMER**, a classicist, and **STUART GREENE**, director of the undergraduate minor “Education, Schooling, and Society.”



### Cosponsored Conferences and Workshops

**Portuguese Literature Week** (September)

**Organizer: Isabel Ferreira Gould**

Director, Portuguese Language Program

**International Law Society Symposium: “Terrorism After Bin Laden”** (September)

**Organizers: John Deckert**

**Manasi Raveendran**

JD Candidates, Law School

**Expanding Global Knowledge & Connections Workshop: “Research and Curricular Resources for East Asian Studies”** (November)

**Organizer: Jonathan Noble**

Provost’s Advisor for Asia Initiatives;

Acting Director, Center for Asian Studies

**Midwest Regional Development Day Workshop** (December)

**Organizers: Joseph Kaboski**

David F. and Erin M. Seng Foundation Associate

Professor of Economics

**Molly Lipscomb**

Assistant Professor of Economics

**Romero Days: Educational Workshop Based upon the Film *Monseñor: The Last Journey of Óscar Romero*** (March)

**Organizer: Rev. Robert Pelton, CSC**

Director, Latin American/North American Church

Concerns (LANACC)

**Graduate Student Colloquium:**

**“Becoming Other/Devenir Otro”** (April)

**Organizer: Carlos Jáuregui**

Associate Professor of Latin American Literature

**International Leadership Forum: “Hope in Action: Transforming Haiti Through Catholic Education”** (June)

**Organizer: Rev. Timothy R. Scully, CSC**

Director, Institute for Educational Initiatives



*“With the V-Dem data, scholars can ask questions like: does democracy hinder economic growth, contain inflation, promote public order, or ensure international peace?”*

—**John Gerring**  
Professor of Political Science  
Boston University



### Human Development Research Partnerships

Research partnerships with other universities and local and international organizations are an integral part of the approach of the Institute's Ford Family Program in Human Development Studies and Solidarity to studying and advancing human development. In 2011–12, the Ford Program engaged in the design of research projects in Uganda with:

- Uganda Martyrs University (UMU), Catholic Relief Services (CRS), and Notre Dame faculty to continue the evaluation of microsavings programs in local communities;
- UMU, Purdue University's International Program in Agriculture, and Notre Dame faculty to investigate the effectiveness of specialized storage bags to decrease the extent of post-harvest loss;
- UMU and Notre Dame's Institute for Educational Initiatives to investigate the methodology for entrepreneurship education within Nnindye secondary schools.

### Varieties of Democracy Project

In its second full year, the Kellogg-supported Varieties of Democracy (V-Dem) project completed a pilot study showing the feasibility of the ambitious project to measure hundreds of attributes of democracy for all countries from 1900 to the present.

Spearheaded by Faculty Fellow **MICHAEL COPPEDGE**, one of the project's principal investigators (PIs), the project entails collaboration with 13 other researchers in the US, Europe, and Latin America as well as the input of 1300 country experts around the world. The multiyear initiative was launched in 2010 with a Kellogg collaborative grant (since renewed).

#### Pilot Study Complete

Between May 2011 and January 2012, the V-Dem team carried out a pilot study of 12 countries—Albania, Burma/Myanmar, Egypt, Ghana, Japan, Mexico, Russia/USSR, South Africa, Suriname, Sweden, Switzerland, and Yemen (North and South).

Ninety-five country experts completed online questionnaires on political institutions and practices relevant for understanding seven different conceptions of democracy. The findings confirm that it is indeed possible to measure democracy precisely in different countries over time.

The Kellogg Institute is the US institutional home for the international collaborative effort, with the Quality of Government Institute at Sweden's University of Gothenburg serving as its European institutional base.

V-Dem's other PIs are **JOHN GERRING** of Boston University, Staffan I. Lindberg (University of Gothenburg, Sweden and University of Florida (on leave)), and Jan Teorell (Lund University, Sweden). Gerring spent 2011–12 as a Kellogg visiting fellow, offering daily opportunities for close collaboration.

During the spring, two V-Dem project managers visited the Kellogg Institute to discuss the ongoing project and present lectures to the Measuring Democracy Working Group:

- Allen Hicken, associate professor of political science and director, Center for Southeast Asian Studies at the University of Michigan, discussed the instability that followed party system reform in Thailand.
  - Kelly McMann, associate professor of political science and director of the International Studies Program at Case Western Reserve University, spoke on “Outside Capitals: Measuring and Explaining Subnational Democracy.”
- In April, a daylong workshop hosted by the Institute brought together numbers of the PIs and project managers to discuss the project's indicators and pilot study results.

*“Kellogg's global environment enriches academic debate by allowing scholars to develop ideas and refine research methods with fellow academics from all over the world.”*

—**María Matilde Ollier**  
Dean of the School of Politics and  
Government, Universidad Nacional  
de San Martín, Argentina



## Working Groups

Working groups funded by the Kellogg Institute stimulate intellectual activity within the Institute community and more broadly throughout the University. Led by Institute faculty fellows, the groups typically draw together an interdisciplinary mix of faculty members, visiting fellows, graduate students, and even undergraduates to further inquiry on emerging research themes and or focus attention on topical, interdisciplinary issues.

### Africa Working Group

The Africa Working Group provides a forum for resident faculty, graduate students, and outside scholars to present and discuss cutting-edge research on Africa. Participants, who come from a range of disciplines, share a common interest in investigating Africa's past, present, and future, as well as Africa's place in the larger global order. The group also sponsors Africanist events, enriching the study of Africa on campus and building on growing student interest in the region.

Cochairs: **Rev. Paul Kollman, CSC**, and **Paul Ocobock**  
 Graduate Student Coordinators: **Ben Wilson**, **Mary Ann Wilson**, and **Catherine Reidy**.

### Development Studies Working Group

The Development Studies Working Group draws together graduate students and other members of the Notre Dame community interested in international development to share ideas, funding opportunities, and real-world experience. In addition to networking, the multidisciplinary group's activities include a reading group, lectures by outside speakers, and forums for feedback on members' research projects.

Faculty Cochair: **Rahul Oka**  
 Graduate Student Cochair: **Brandy St. Laurent**

### Haiti Working Group

The Haiti Working Group draws together scholars and students from around the University to educate the Notre Dame community on the effects of political turmoil in a nation struggling for the most basic of human rights: access to decent healthcare. Campus events spark interest in the history, culture, and socioeconomic situation of the island nation. The working group benefits from close ties to the University's Haiti Program, whose public health goals include the elimination of lymphatic filariasis (LF) from Haiti.

Chair: **Rev. Thomas Streit, CSC**  
 Contact: **Sarah Craig**



### Latin American History Working Group

The Latin American History Working Group brings together Latin American historians—both faculty and graduate students—for serious, extended, and creative intellectual exchange. Monthly meetings feature paper presentations by faculty members, graduate students, and invited scholars. Encouraging an interdisciplinary approach, the group aims to strengthen the growing community of Latin American historians at Notre Dame, to professionalize its graduate students, and to host notable scholars in the field at the University.

Cochairs: **Karen Graubart**, **Ted Beatty**,  
**Sabine MacCormack**, and **Jaime Pensado**  
 Graduate Coordinator: **Lourdes Hurtado**





*“The Kellogg working groups are incredible. They offer space to engage new research methods, receive insightful feedback on work, and meet an interdisciplinary group of scholars.”*

—Paul Ocobock  
Assistant Professor of History



### Measuring Democracy Working Group

The Measuring Democracy Working Group invites wide involvement of Kellogg faculty fellows, graduate students, and members of the Notre Dame community in measuring democracy and related concepts and evaluating and using democracy indicators. Participants are encouraged to share related research with the group. They are also invited to provide advice to the Varieties of Democracy Project (see page 13).

Chair: **Michael Coppedge**

Research Assistant: **Sandra Botero**

### Migration Working Group

The Migration Working Group investigates the evolving nature of migration in a globalized economy. Working group members seek to better understand the relationship between migration, democracy, and citizenship in the region. Meeting regularly to discuss works pertaining to the group's theme, the group also hosts visiting speakers on topics such as transnational migration, political participation across borders, and remittances.

Cochairs: **Karen Richman** and **Jorge Bustamante**

### Mexico Working Group

The Mexico Working Group serves as a venue for resident and visiting faculty and graduate and undergraduate students to consider issues related to Mexico. With the goal of strengthening the presence of Mexico at Notre Dame, the group supports conferences, talks, cultural events, and academic discussions. The group also fosters academic and cultural exchanges to link the University with Mexico and Mexican studies institutions and coordinates a biennial Undergraduate Research Conference.

Cochairs: **Allert Brown-Gort** and **Jaime Pensado**

Graduate Student Contact: **Esteban Manteca Melgarejo**

### Working Group on Asia and Asian Studies

The Working Group on Asia and Asian Studies provides a forum for faculty, graduate students, and outside scholars to share emerging research in Asian studies, with a particular focus on the region's democratic possibilities and human development. Strengthening the cohesion of Asian studies across the University, the group unites expertise in anthropology, East Asian languages and cultures, education, and business, among other disciplines.

Chair: **Lionel Jensen**

Graduate Student Cochair: **Cole Carnesecca**



## Books and Publications

### Selected Faculty Publications

#### JEFFREY BERGSTRAND

- “Gravity Equations and Economic Frictions in the World Economy” (with Peter Egger), in Daniel Bernhofen, Rod Falvey, David Greenaway, and Udo Kreickemeier, eds., *Palgrave Handbook of International Trade* (Palgrave Macmillan Publishing, 2011).

#### ALLERT BROWN-GORT

- “Estados Unidos y los convenios de la UNESCO en América del Norte” in *La UNESCO y la protección internacional de la cultura en el espacio iberoamericano* (Civitas, 2011).

#### JORGE BUSTAMANTE

- “La migración de mexicanos a Estados Unidos y sus repercusiones en Baja California,” in David Piñero and Jorge Carrillo, eds., *Baja California a cien años de la Revolución Mexicana 1910–2010* (El Colegio de la Frontera Norte/Universidad Autónoma de Baja California, 2011).

#### AMITAVA DUTT

- “Distributional Dynamics in Post-Keynesian Growth Models,” *Journal of Post Keynesian Economics* 34, 3 (2012).
- “Alternative Models of Growth and Distribution with a Simple Formulation of Endogenous Technological Change,” in Christian Gehrke and Neri Salvadori, eds., *Keynes, Sraffa, and the Criticism of Neoclassical Theory: Essays in Honor of Heinz Kurz* (Routledge, 2011).
- “Institutional Change and Economic Development: Concepts, Theory and Political Economy,” *Journal of Institutional Economics* 7, 4 (2011).

#### GEORGES ENDERLE

- “Discerning Ethical Challenges for Marketing in China” (with Qibin Niu), *Asian Journal of Business Ethics* 1, 2 (2012).
- “Three Major Challenges for Business and Economic Ethics in the Next Ten Years: Wealth Creation, Human Rights, and Active Involvement of the World’s Religions,” *Business and Professional Ethics Journal* 30, 3–4 (2011).

#### ROBERT FISHMAN

- “Anomalies of Spain’s Economy and Economic Policy-making,” *Contributions to Political Economy* 31, 1 (2012).

#### KAREN GRAUBART

- “‘So color de una cofradía’: Catholic Confraternities and the Development of Afro-Peruvian Ethnicities in Early Colonial Peru,” *Slavery and Abolition* 33, 1 (2012).

#### THOMAS GRESIK

- “Efficient Delegation by an Informed Principal” (with Eric Bond), *Journal of Economics and Management Strategy* 20 (Fall 2011).

#### DANIEL GROODY

- *Gustavo Gutiérrez: Spiritual Writings* (Orbis Books, 2011).

#### VICTORIA TIN-BOR HUI

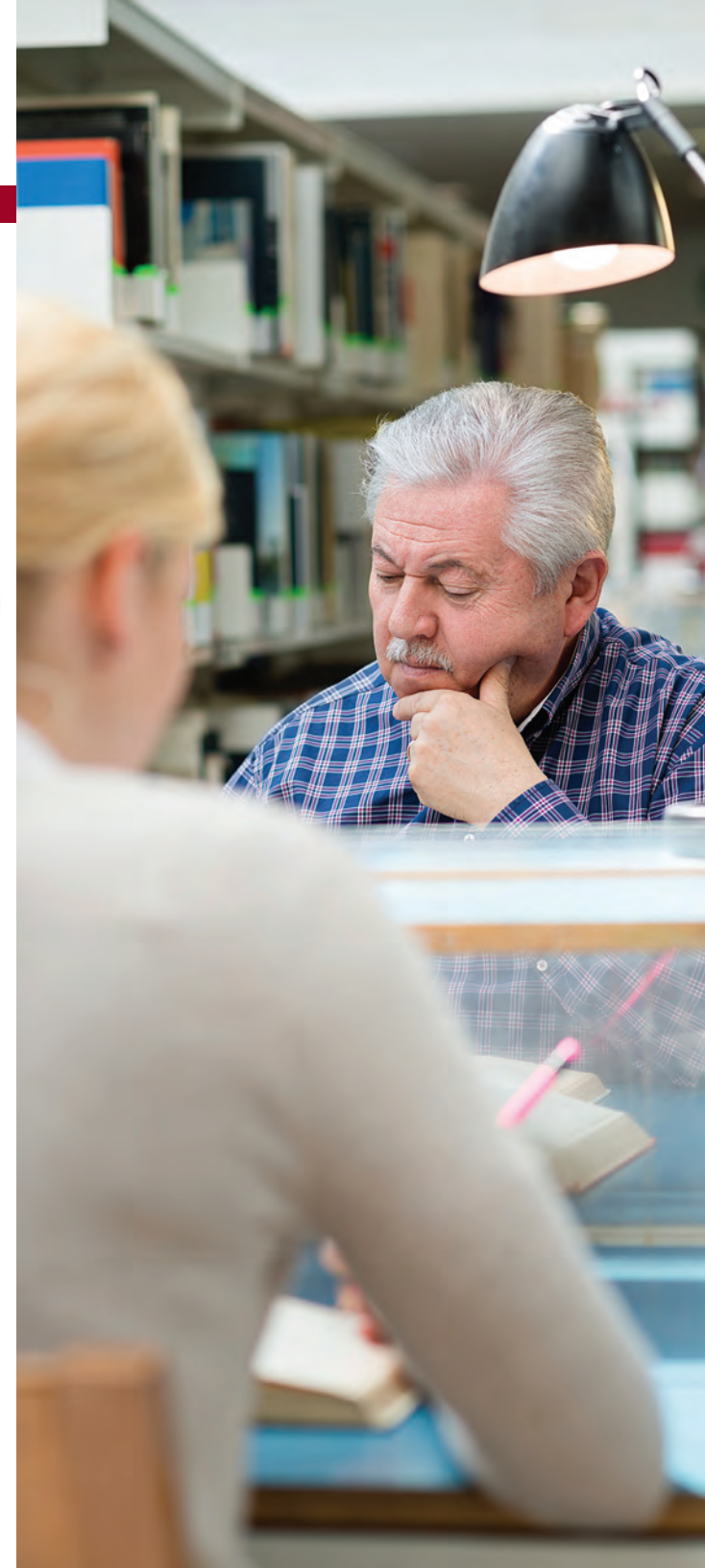
- “History and Thought in China’s Traditions,” *Journal of Chinese Political Science* 17, 2 (2012).

#### DEBRA JAVELINE

- “The Health Implications of Civic Association in Russia” (with ELIZABETH BROOKS ’08), *Social Science & Medicine* 74, 9 (2012).
- “Managed Relocation: Integrating the Scientific, Regulatory, and Ethical Challenges” (with Mark Schwartz, et al.), *BioScience* 62, 8 (2012).
- “The Surprisingly Nonviolent Aftermath of the Beslan School Hostage Taking” (with Vanessa A. Baird), *Problems of Post-Communism* 58 (2011).

#### KWAN KIM

- “Growth, Environment, and Politics: The Case of China” (with RENPING HAO and Andrew Champeau), in *China and the World Economy*, proceedings of the University of Washington Research Center for International Economics (2012).





#### SEMION LYANDRES

- “M. A. Polievktov and the Interview Commission of the Tauride Palace” (in Russian) in *Politicheskaiia istoriia Rossii XX veka. K 80-letiiu professora Vitaliia Ivanovicha Startseva. Sbornik nauchnykh trudov* (RGPU, 2011).

#### NELSON C. MARK

- “Business Cycles, Consumption and Risk-Sharing: How Different Is China?” (with C. Curtis), in Yin-Wong Cheung, Vikas Kakkar, and Guonan Ma, eds., *The Evolving Role of Asia in Global Finance*, vol. 9, *Frontiers of Economics and Globalization* (Emerald Publishing, 2011).
- “Linkages Between Exchange Rate Policy and Macroeconomic Performance” (with V. Sokolov and B. J. Lee), *Pacific Economic Review* 16, 4 (2011).

#### REV. SEAN MCGRAW, CSC

- “Adaptive Governance: The Art of Party Politics,” in Niamh Hardiman, ed., *Irish Governance in Crisis* (Manchester University Press, 2012).

#### MARISEL MORENO

- “Burlando la raza: La poesía de escritoras afrodominicanas en la diáspora,” *Camino Real: Estudios de las Hispanidades Norteamericanas* 3, 4 (2011).
- “Los derechos humanos en *Erzulie’s Skirt* de Ana Lara,” *Global: Revista de la Fundación Global Democracia y Desarrollo* [República Dominicana] 42 (2011).

#### MARY ELLEN O’CONNELL

- Editor, *What is War? An Investigation in the Wake of 9/11* (Martinus Nijhoff/Brill, 2012), with several chapters by O’Connell.
- *International Dispute Resolution, Cases and Materials*, 2<sup>nd</sup> ed. (Carolina Academic Press, 2012).
- “What is Aggression?” (with M. Niyazmatov), *Journal of International Criminal Justice* 10 (2012).
- “*Jus Cogens*, International Law’s Higher Ethical Norms,” in Donald Earl Childress III, ed., *The Role of Ethics in International Law* (Cambridge University Press, 2011).



#### MARÍA ROSA OLIVERA-WILLIAMS

- *El arte de crear lo femenino: ficción, género, e historia del Cono Sur* (Editorial Cuarto Propio, 2012).



#### REV. ROBERT PELTON, CSC

- Published in the University of Scranton Press Series, “Peace, Justice, Human Rights, and Freedom in Latin America, in Honor of Archbishop Óscar Romero, Martyr and Prophet,” of which Fr. Pelton serves as general editor:
- *The Surprising Adventures of Balthazar*, by Claudio Orrego Vicuna (Christine Cervenak, trans., 2011).



#### KAREN RICHMAN

- “Religion at the Epicenter: Agency and Affiliation in Léogâne After the Earthquake,” *Studies in Religion* 41 (June 2012). Richman coedited the special issue with Terry Rey.
- “The Vodou State and the Protestant Nation: Haiti in the Long Twentieth Century,” in Maarit Forde and Diana Paton, eds., *Obeah and Other Powers: The Politics of Caribbean Religion and Healing* (Duke University Press, 2012).

#### JUAN RIVERA

- “Budgeting for International Operations: Impact on and Integration with Strategic Planning” (with Ken Milani), *Management Accounting Quarterly* 12, 4 (Summer 2011).

#### LYN SPILLMAN

- “Culture and Economic Life,” in Jeff Alexander, Phil Smith, and Ron Jacobs, eds., *Oxford Handbook of Cultural Sociology* (Oxford University Press, 2011).

#### ELIZABETH TULEJA

- “An Analysis of a Communication Training Program for Chinese Managers” (with E. Robert), *IEEE Transactions on Professional Communication* 54, 2 (2011).
- “Designing and Developing Questionnaires for Translation Across Cultures” (coauthored), *IEEE Transactions on Professional Communication* 54, 4 (2011).

#### J. SAMUEL VALENZUELA

- “Chile: The Development, Breakdown, and Recovery of Democracy” (with Arturo Valenzuela) in Jan Knippers Black, ed., *Latin America: Its Problems and Its Promise* (Westview Press, 2011).

#### ERNESTO VERDEJA

- “On Situating the Study of Genocide within Political Violence,” *Genocide Studies and Prevention* 7, 1 (2012).
- “The Political Science of Genocide: Outlines of an Emerging Research Agenda,” *Perspectives on Politics* 10, 2 (2012).
- “The Elements of Political Reconciliation” in Alexander Hirsch, ed., *Theorizing Post-Conflict Reconciliation* (Routledge, 2011).
- “Moral Bystanders and Mass Violence,” in Adam Jones, ed., *New Directions in Genocide Research* (Routledge, 2011).

#### JUAN M. VITULLI

- Editor, first annotated edition of *Amar su propia muerte* by Juan de Espinosa Medrano (Iberoamericana/Vervuert, 2011).





## Books and Publications

### Kellogg Institute Monograph Series with the University of Notre Dame Press

Since 1985 the Kellogg Institute's Monograph Series with the University of Notre Dame Press has highlighted innovative scholarship on Institute themes. Most of the books in the series focus on Latin America, with a particular emphasis on the Institute's core expertise in democratization and development. Faculty Fellow **SCOTT MAINWARING** serves as series editor.

#### *Power in the Balance: Presidents, Parties, and Legislatures in Peru and Beyond*

A new book by **BARRY S. LEVITT**, assistant professor of politics and international relations at Florida International University, addresses important questions about executive power in new democracies. His in-depth study of politics in Peru provides a test case for his regional analysis of cross-national differences and change over time in presidential power across 18 Latin American countries.

In Peru and throughout Latin America, Levitt shows, the rule of law and the organizational forms of political parties have a stronger impact on legislative-executive relations than do most of the institutional traits and constitutional powers that configure the formal "rules of the game." His findings have implications for improving the quality of new democracies everywhere.

*"Barry Levitt has delivered an important and original analysis of presidential power, legislative-executive relations, party politics, and rule of law in Peru from 1985 through 2006, advancing a fresh perspective on the strengths—and limitations—of institutionalist analyses in the fragile new democracies of Latin America."*

— Scott P. Mainwaring  
University of Notre Dame

#### *Political Careers, Corruption, and Impunity: Panama's Assembly, 1984–2009*

In a new book, **CARLOS GUEVARA MANN** systematically examines the behavior of the members of Panama's legislative assembly. He shows that many legislators not only seek to advance their political careers but also pursue less laudable goals such as personal enrichment and freedom from prosecution—often through means that undermine the quality of democracy, such as widespread clientelism, party switching, and electoral manipulation.

He also contrasts the behavior of Panamanian legislators with actions of representatives in other countries and presents a sophisticated analysis of Panama's military period and the transition to democracy in Panama.

A former Kellogg visiting fellow and Notre Dame PhD (2001), Guevara Mann is program officer for the Regional Bureau for Latin America and the Caribbean of the United Nations World Food Programme.

*"... a book with profound theoretical implications. Students of political institutions have emphasized the role of policy preferences and career objectives as the main forces driving the behavior of legislators. Guevara Mann's study of Panama documents that legislators have additional goals—such as maximizing rents and buying insurance against prosecution—that influence their choices."*

— Aníbal Pérez-Liñán  
University of Pittsburgh

#### *The Maryknoll Catholic Mission in Peru, 1943–1989: Transnational Faith and Transformation*

**SUSAN FITZPATRICK BEHRENS** explores how Maryknoll Catholic missionaries went to Peru to save a "backward" Church and were instead transformed into vocal critics of US foreign policy and key supporters of liberation theology and intercultural Catholicism.

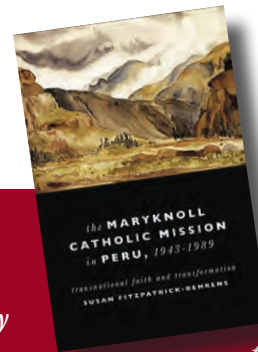
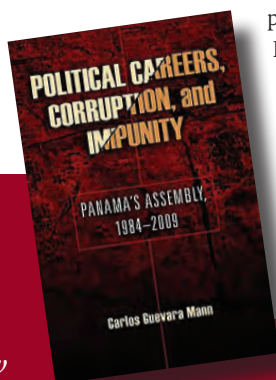
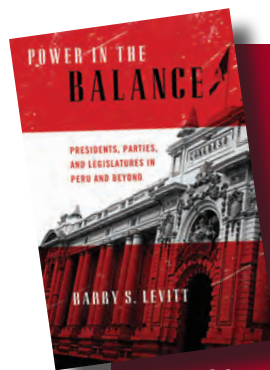
Placing the transformation in the context of a transnational encounter among Catholics with shared faith but distinct practices and beliefs, she contests assumptions about secularization and the decline of public religion by demonstrating that religion continues to play a key role in social, political, and economic development.

Based on two years of research in Peru that included interviews with Maryknoll clergy and participant observation in an Aymara community, the book is also a remarkable history of the country and its relations with the US during a turbulent period.

Fitzpatrick-Behrens, a former Kellogg visiting fellow, is associate professor of history at California State University, Northridge.

*"A careful study of the transformation of human lives through the quest for social justice, where Catholic missionaries' lives and theology are changed by the very people they serve. Beautifully written and highly accessible, this work should be read by anyone with an interest in liberation theology, Peruvian history, or the intersections of religion and culture."*

— Virginia Garrard-Burnett  
University of Texas at Austin



### *The Right to the City: Popular Contention in Contemporary Buenos Aires*

In *The Right to the City*, **GABRIELA IPPOLITO-O'DONNELL** focuses on the dilemmas and opportunities of popular contention in the city of Buenos Aires. Through various channels of collective action and associational activities, as well as through voting, she asserts, the urban popular sector is a fundamental actor in the pursuit of the expansion and consolidation of citizenship rights.

In her study of the emergence of a wave of grassroots popular organizations in Villa Lugano, one of the city's poor neighborhoods, she examines the cyclical patterns of collective action by the urban poor and their consequences for alleviating poverty and inequality.

A former Kellogg guest scholar who received an MA from Notre Dame before completing her PhD at the University of Cambridge, Ippolito-O'Donnell is professor in the School of Politics and Government at the Universidad Nacional de San Martín in Argentina.

*"This book addresses an important topic—the determinants and role of popular mobilization in deepening democracy—and it offers interesting theoretical insights. It is based on extensive and original fieldwork as well as on new survey data that is worth reporting in its own right. The book also provides an excellent overview of the history of social mobilization in Argentina."*

—Daniel M. Brinks  
University of Texas at Austin

### Working Paper Series

Seven new titles have been added to the Kellogg Institute Working Paper Series. The series promotes the wide dissemination, free of charge, of the latest research by current and past faculty fellows, visiting fellows, and guest scholars. Faculty Fellow **ROBERT FISHMAN** serves as the series editor. Published during academic year 2011–12:

#380 "Transición por Redemocratización: El Frente Nacional Colombiano en una Reflexión Teórica y Comparativa"  
By *J. Samuel Valenzuela (University of Notre Dame)*

#381 "Subsidizing Multinational Corporations: Is That a Development Policy?"  
By *Ottón Solís (University of Costa Rica)*

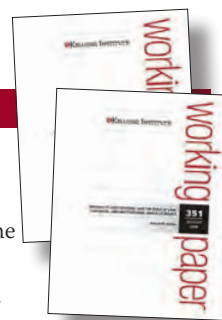
#382 "Electoral Personalism and Economic Policy"  
By *Daniel Kselman (Juan March Institute, Madrid)*

#383 "The Road to Universal Social Protection: How Costa Rica Informs Theory"  
By *Juliana Martínez Franzoni (University of Costa Rica) and Diego Sánchez-Ancochea (St. Antony's College, Oxford University) with Héctor Solano Chavarría (University of Costa Rica)*

#384 "Civil Society after Dictatorship: A Comparison of Portugal and Spain, 1970s–1990s"  
By *Tiago Fernandes (Universidade Nova de Lisboa)*

#385 "Networked Justice: Judges, the Diffusion of Ideas, and Legal Reform Movements in Mexico"  
By *Matthew C. Ingram (University at Albany, SUNY)*

#386 "Elections in Latin America 2009–2011: A Comparative Analysis"  
By *Manuel Alcántara (University of Salamanca)*



### *The Tipping Point: Transitions to Democracy in Latin America and the Middle East*



Published electronically and in print, this report of the fall 2011 symposium "Transitions to Democracy and the Arab Spring: Does Latin America Hold Lessons for the Middle East?" offers comparative insight into the domestic and external challenges to democratization in the Arab world. The symposium was a joint project of the Kellogg Institute and the Kroc Institute for International Peace Studies (see page 40).



## Event Highlights

The Kellogg Institute brings to campus a range of thought-provoking speakers from outside Notre Dame to explore ideas relevant to Kellogg research priorities and to expose faculty members and students to the latest in scholarship, public policy, and civic engagement. With a particular focus on the themes of democracy and development, the events, many cosponsored, feature original research from across academic disciplines as well as film and literature.

### August–September

**Africa Working Group Lecture:**  
“Benedicto K. M. Kiwanuka and Catholic Conceptualizations of Justice in 20th-Century Buganda”  
**Jonathon L. Earle**  
(Selwyn College, University of Cambridge)

**FLAD Lecture:**  
“Fat Women: Exclusion and Desire”  
**Isabela Figueiredo**  
(Visiting Portuguese Writer)

“The Lords of the Hour: Mountain Sanctuaries and Modes of Resistance in Colonial Algeria”  
**Osama Abi Mershed**  
(Georgetown University)

“Where has the Spirit Gone? And Where Is It Going? The Catholic Charismatic Renewal in the World and Its Impact on Inter-Religious Relation”  
**Matteo Calisi**  
(President, Catholic Fraternity of Covenant Communities and International Fellowships)

“Faith, Tolerance, and Progress”  
**Ernest Bia Koroma**  
(President of Sierra Leone)

“The 1977 Carter Notre Dame Commencement Address in the History of Human Rights”

**Samuel Moyn**  
(Columbia University)

**Africa Working Group Lecture:**  
“Understanding Africa: A View from Europe”  
**Horst Koehler**  
(Former President of Germany)

“The Ideological Legacies of Revolution and Liberalism”  
**José Antonio Aguilar Rivera**  
(CIDE, Mexico)

**Latin American History Working Group Lecture:**  
“God and Liberty: Catholicism and Democracy in the Atlantic World in the Age of Revolution”  
**Pamela Voekel**  
(University of Georgia)



### October

**Work-in-Progress:**  
“At Night We Walk in Circles”  
**Daniel Alarcón**  
(Author)

“To Vote or Not To Vote: Social Pressure and Turnout in Uganda”  
**Clark Gibson**  
(University of California, San Diego)  
**Rev. Robert Dowd, CSC**  
(University of Notre Dame)

**Africa Working Group Lecture:**  
“Landscape Memory in Oral Traditions of Western Serengeti, Tanzania and Current Wildlife Conservation Debates”  
**Jan Shetler**  
(Goshen College)

“Democracy and Human Development”  
**María Otero**  
(US Under Secretary of State for Democracy and Global Affairs)

“Migration and Human Rights in Mexico”  
**Fernando Batista**  
(National Commission of Human Rights, Mexico)

**Film Screening:**  
Nuestros Desaparecidos (Our Disappeared)  
**Juan Mandelbaum**  
Film Director (Argentina)

### November–January

**Measuring Democracy Working Group Discussion:**  
“Varieties of Democracy: A Report on the Pilot Study”  
**John Gerring**  
(Boston University)  
**Staffan Lindberg**  
(University of Florida; University of Gothenburg, Sweden)  
**Michael Coppedge**  
(University of Notre Dame)

“Doing Business Doing Good”  
**Roy March**  
(President, Senior Partner, Eastdil Realty, LLC)

“Organizing the Global Value Chain”  
**Pol Antrás**  
(Harvard University)

“‘Receive This Heart Dead’: Love, Literacies and the Law in Porfirian and Revolutionary Northern Mexico”  
**William French**  
(University of British Columbia)

**Africa Working Group Lecture:**  
“Francophonie and Sex Trafficking: African Migration, Sex Slavery, and Sexual Categories of Labor”  
**Charlotte Walker-Said**  
(University of Chicago)

**Mexico Working Group Chicago Forum:**  
“Constructing Mexican Democracy”  
(With Mexico’s Federal Electoral Institute)

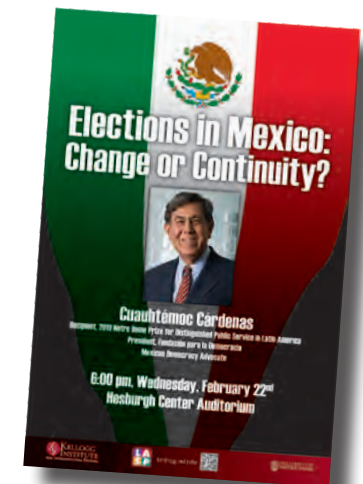
### February

“New Multicultural Cities in the XXI Century: Common Challenges of the Cities of Chicago and Lisbon”  
**Ignacio Vázquez Moliní**  
(Principal Officer Diplomatic Relations, European Monitoring Center for Drugs and Drug Addiction)

“235 Years of Canada–US Relations—in Less Than an Hour”  
**Consul General Dr. Ray Norton**  
(Canadian Consul General)

“Elections in Mexico: Change or Continuity?”  
**Cuahtémoc Cárdenas**  
(President, Fundación para la Democracia, Mexico)

“The Sociology of Images in Early Modern Peru”  
**Ramón Mujica Pinilla**  
(Director, National Library of Peru)



## March

**"The Institutional Legacy of African Independence Movements"**

**Leonard Wantchekon**  
(Princeton University)

**Africa Working Group Lecture:**  
**"Muslims Talking Politics: Debating Islamic Law and Democracy in Nigeria"**

**Brandon Kendhammer**  
(Ohio University)

**Program on Law and Human Development Annual Lecture:**  
**"The Responsibility to Solve"**

**T. Alexander Aleinikoff**  
(United Nations Deputy High Commissioner for Refugees)

**Sullivan Lecture:**  
**"Trade and Inequality: From Theory to Estimation"**  
**Stephen Redding**  
(Princeton University)

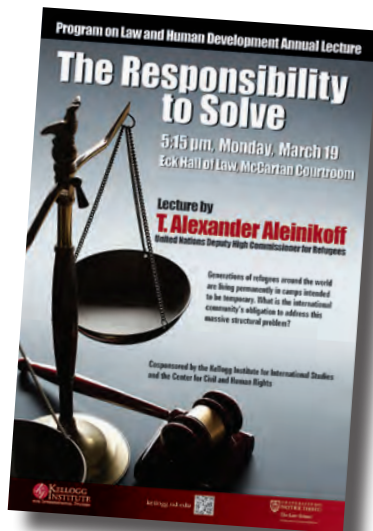
**Romero Lecture:**  
**"Archbishop Romero: An Icon for South Africa"**  
**Bishop Kevin Dowling, CSsR**  
(Bishop of Rustenburg, Pretoria, South Africa)

**Haiti Working Group Lecture:**  
**"Disease Eradication in the 21st Century: History's Lessons and Moral Imperatives"**

**Dr. Donald Hopkins**  
(Vice President of Health Programs, Carter Center)

**Africa Working Group Lecture:**  
**"Gender and Certain Aspects of African Tradition"**

**Beatrice Luvwefwa**  
(Author)



## April

**"The Eurocrisis: Its Origins and Implications"**

**Peter Hall**  
(Harvard University)

**Africa Working Group Lecture:**  
**"Rebel Cohesion in Difficult Environments: Lessons From Somalia and Sudan"**

**William Reno**  
(Northwestern University)

**Latin American History Working Group Lecture:**

**"Equivocal Archaeologies and the Longitudinal Study of Rural Landscapes in Cuzco, Peru"**

**Alan Covey**  
(Dartmouth College)

**Andrés Montoya Poetry Prize Reading**

**Emma Trelles**  
(Prize Recipient)

**Silvia Curbela**  
(Prize Judge)

**"Egypt Post-Revolution: The Constitution of Egypt and the Conflict of Legitimacies"**

**Wael Farouq**  
(American University in Cairo)

**Measuring Democracy Working Group Lecture:**

**"Parties as Panacea? The Unintended Consequences of Party System Institutionalization"**

**Allen Hicken**  
(University of Michigan)

**"Taking a Stand: The Evolution of Human Rights"**

**Juan Méndez**  
(United Nations Special Rapporteur)

**Africa Working Group Lecture:**  
**"Human Rights and Homophobia: A Conversation with Frank Mugisha"**  
**Frank Mugisha**  
(Executive Director, Sexual Minorities Uganda; 2011 Recipient, Robert F. Kennedy Human Rights Award)

**Africa Working Group Lecture:**  
**"Polio in Nigeria"**

**Elisha P. Renne**  
(University of Michigan)

**Film Screening:**  
**Bamako**  
**Tiercoura Trarore**  
(Film actor; activist)

## May-June

**Measuring Democracy Working Group Lecture:**

**"Outside Capitals: Measuring and Explaining Subnational Democracy"**  
**Kelly McMann**

(Case Western Reserve University)

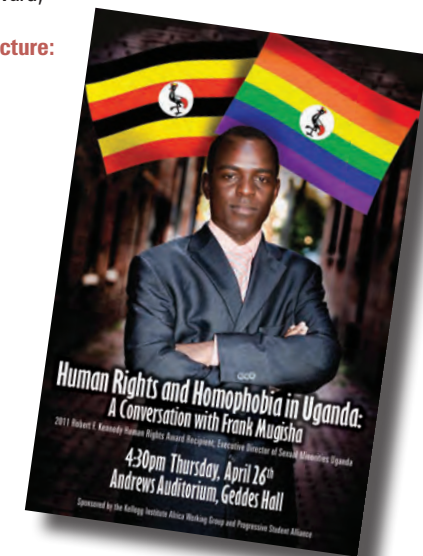
**"Brazil: Has the Future Come?"**

**Sérgio Fausto**  
(Fundação Instituto Fernando Henrique Cardoso)

**Denis Mizne**  
(Lemann Foundation)

**"The *El Universo* Case: Free Press and Independent Judiciary in Ecuador"**

**Mónica Encalada**  
(Ecuadoran Justice)





A passion for international affairs, a desire to understand the developing world, and an appreciation for rigorous scholarship draw both undergraduate and graduate students from across the University and around the world to the Kellogg Institute. We encourage students joining the Kellogg community to become leaders in research, immerse themselves deeply in other languages and cultures, and develop global competencies to engage in and contribute to an increasingly complex and interconnected world.

## Undergraduate Programs

Known for high quality, academic rigor, and depth, the Kellogg Institute's undergraduate programs are among the most sought after by Notre Dame students. With a strong emphasis on independent undergraduate research, two undergraduate minors, and the flagship International Scholars Program, Kellogg programs attract some of the University's very best students. Internships and fellowships give students the opportunity to experience Africa, Asia, and Latin America firsthand.

### Kellogg/Kroc Undergraduate Research Grants

To encourage excellence in independent undergraduate research, the Kellogg Institute awards summer research grants in an ongoing partnership with the Joan B. Kroc Institute for International Peace Studies. These grants enable exceptional students to carry out primary research in a variety of fields, allowing them to complete strong research projects or senior theses. Many receive awards, grants, and employment on the basis of their research.

**Margot Morris**

(Anthropology)  
 "Effectiveness of Mosquito Net Implementation in Kampong Chhang, Cambodia"

**Catherine Reidy**

(Psychology)  
 "Neverland? Future Orientations and Transitions to Adulthood in Sierra Leone"

**Hannah Reiser**

(Science Preprofessional Studies)  
 "Helping Babies Breathe: Transition from NGO to a State-Delivered Program"

**Kara Ryan**

(Science Preprofessional Studies)  
 "Individual-level Analysis of Development Indicators in Karnataka, India"

**Carl Silliman**

(Architecture)  
 "Designing a Proper Home for Permanently Displaced Refugees" (Nepal and India)

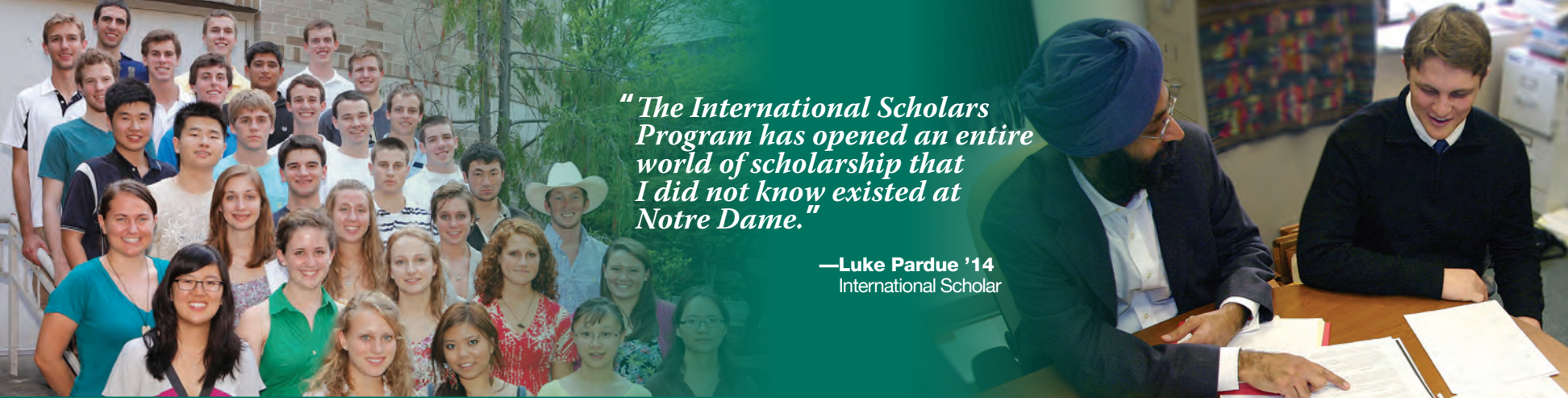
*"Students who have benefited from the Kellogg Institute's research grants and overseas experiences have cultural sensitivity and language abilities that give them a competitive edge."*

**—Joseph Bock**

Director of Global Health Training,  
 Eck Institute for Global Health







*"The International Scholars Program has opened an entire world of scholarship that I did not know existed at Notre Dame."*

—Luke Pardue '14  
International Scholar



**International Scholars Program**

The International Scholars Program (ISP) identifies students of outstanding potential early in their Notre Dame education, inviting them to step onto a challenging academic path designed to focus and develop their international interests and scholarly abilities.

Beginning their sophomore year, students are paired with faculty fellows and serve as research assistants on faculty projects. In the senior year, the students write senior theses, often remarkably independent and original in nature. After graduation, ISP participants frequently apply skills gained to future endeavors.

**Class of 2012**

- Katherine Cessar**  
(French/Political Science)
- Jee Seun Choi**  
(Political Science)
- Mitch Gainer**  
(Economics/Political Science)
- Stephen Payne**  
(History/Political Science)
- Joseph VanderZee**  
(History)

**Class of 2013**

- Victoria Anglin**  
(Peace Studies/Political Science)
- Melanie Brintnall**  
(Economics/English)
- Andrew Champeau**  
(Chemical Engineering/Economics)
- Firas Fasheh**  
(Mechanical Engineering)
- Christine Hsieh**  
(Information Technology Management)
- Ruoquing Huang**  
(Accountancy/Economics)
- Kailin Lou**  
(Finance/Physics)

- Thomas Mitchell**  
(Finance)
- Toni Otokunrin**  
(Arabic/History)
- Theresa Palid**  
(English)
- Catherine Reidy**  
(Psychology)
- Haixiao Wang**  
(Asian Studies/Political Science)
- Allison Wettstein**  
(Accountancy/Chinese)

**Class of 2014**

- Morgan Benson**  
(Anthropology/Economics)
- Emma Buckley**  
(Finance)
- Joseph Cammarosano**  
(Economics/Finance)
- Alexander Coccia**  
(Africana Studies/Peace Studies)
- Peter Cummings**  
(Political Science/Spanish)
- Grace Deardurff**  
(Arts and Letters Preprofessional Studies/Theology)
- Conor Dorgan**  
(Biological Sciences/Spanish)
- Matthew Doyle**  
(Political Science)

- Stephen Fox**  
(Economics)
- Christine Gorman**  
(Chinese/Economics)
- Nancy Joyce**  
(Arabic/Economics)
- Barunie Kim**  
(Anthropology)
- Deanna Kolberg**  
(Chinese/Political Science)
- Thomas McGuire**  
(Political Science)
- William Miller**  
(Arabic/Political Science)
- David Murphy**  
(Political Science/Theology)
- Ben O'Neill**  
(Chinese/Finance)

- Luke Pardue**  
(Economics)
- James Schappler**  
(Economics/Political Science)
- Clayton Smith**  
(Anthropology/Arts and Letters Preprofessional Studies)
- Kathryn Squiers**  
(Arts and Letters Preprofessional Studies/History)
- Wenqi Wu**  
(Economics/History)



## Undergraduate Minors



### International Development Studies Minor

The Ford Program's interdisciplinary International Development Studies (IDS) Minor provides undergraduates with an academic foundation for analyzing the dynamics of development across the globe. Forty-two students representing all five colleges of the University make up the first three IDS cohorts. Drawing on concepts of integral human development from Catholic social teaching, the IDS minor encourages students to use a holistic approach to consider issues of human well-being and a just society. Components of the minor include a gateway course, electives, a field-based research project in the developing world, and a capstone course that includes a senior essay or thesis. The first group of IDS students closed out 2011–12 by conducting field research in seven countries across four continents.

*“The program has allowed me to explore my passion for international development in ways I never knew possible!”*

—Kristen Kelly '13  
IDS minor

### Discussions on Development

The Ford Program hosts the Discussions on Development series to encourage thoughtful public discussion by the University community on issues related to human development. Highlighting the interdisciplinary nature of development studies, discussions feature Notre Dame professors or visiting speakers from different fields.

**“Alumni in the Field”**  
**Winifred Fitzgerald '83**  
Madagascar Country Representative/Senior Resident Advisor, Better U Foundation

**Clark Gibson '83**  
Professor of Political Science, University of California, San Diego

**Madeleine Philbin '81**  
Regional Director, Midwest, Catholic Relief Services

**“Ford Program Community Development Partnerships: Nnindy, Uganda and Dandora, Kenya”**

**Apolo Kasharu**  
Coordinator, University Partnership for Outreach, Research and Development (UPFORD), Uganda  
Martyrs University

**Juliet Nambuubi**  
Community Mobilizer, UPFORD, Uganda  
Martyrs University

**Dorrie Wagithi**  
Community Outreach Officer, Dandora Law and Human Development Project

**“Human Trafficking and Development”**  
**Carolyn Nordstrom**  
Professor of Anthropology

**“Re-Imagining Accompaniment: Global Health and Liberation Theology”**

**Rev. Gustavo Gutiérrez, OP**  
John Cardinal O'Hara Professor of Theology

**Dr. Paul Farmer**  
Kolokotronis University Professor, Harvard University; Cofounder, Partners In Health

**“Sustainable Urban Alternatives through Productive Public Spaces”**

**Chelina Odbert**  
Cofounder, Kouunkuey Design Initiative

### Human Development Research Conference

**“Faces Behind the Figures: Visions of Prosperity, Progress, and Human Potential”**

**February 10–11, 2012**

The Ford Program's fourth annual Human Development Conference drew over 250 students, faculty, and development experts from as far as Kazakhstan, Kenya, and Uganda. Participants in the student-led event challenged one another to consider the complex human realities behind development statistics.

Presentations on research conducted in over 35 countries by 82 students covered a wide array of topics, from sustainability and technology to health and education. The weekend also featured media presentations—including a student-produced documentary and a student photo contest—that highlighted the importance of approaching development studies from different angles. Speakers included keynoter Mark Wexler from Not For Sale, an NGO that fights modern-day slavery.

The Ford Program organized the Human Development Conference in collaboration with Notre Dame's Center for Social Concerns and SIT Study Abroad, a program of World Learning.





## Latin American Studies Minor

The Latin American Studies Program (LASP) promotes opportunities for Notre Dame undergraduates to develop their knowledge of Latin America through an array of courses, campus activities, internships, and research abroad. Complementing a variety of undergraduate majors, the LASP minor offers students the opportunity to deepen their understanding of a region increasingly important to the US economy and culture.

### 2012 LASP Graduates

#### Tara Duffy

(Film, Television, and Theatre)

#### Thomas Everett

(Political Science)

#### Patrick Hernández

(Political Science)

#### Kelly Lambert

(Management Consulting)

#### Paul Moya

(Finance)

#### Sofia Tirado

(English/Spanish)

#### Joseph VanderZee

(History)

### Student Research on Latin America

#### Latin American Studies Presentation Night

April 17, 2012

The Latin American Studies Program (LASP) Presentation Night gives undergraduates the opportunity to present and defend their research on Latin America before an audience of peers and professors. Students from diverse disciplines present and discuss essays or senior theses, sharing the culmination of their years of research at Notre Dame. Seniors and rising LASP minors as well as professors with expertise in the field attended this year's event, which was facilitated by LASP Director THOMAS F. ANDERSON.

#### Tara Duffy '12

(Film, Television, Theatre)

#### "Stages of Mobility: Chilean Theatre Since the Return to Democracy"

Advisors: Kevin Dreyer and Yael Prizant

#### Thomas Everett '12

(Political Science)

#### "Effects of US Drug Policy at Home and in Mexico"

Advisor: Karen Richman

#### Patrick Hernandez '12

(Political Science)

#### "A New Century of Corporatism: Organized Labor and Representational Monopolies in Mexico and Argentina, 1982-2011"

Advisor: Scott Mainwaring

#### Stephanie Pedicini '12

(Psychology/Spanish)

#### "Mapping NGO Networks in El Salvador: How Bridging Organizations Can Help Develop Social Capital"

Advisor: Steve Reifenberg

#### Joseph VanderZee '12

(History)

#### "The Salvation Factory: Administering the 'Company' of Jesus in Early Modern Peru"

Advisor: Sabine MacCormack

#### Ilse Zenteno '14

(Economics/Political Science)

#### "The Struggle Against Bolivia's 'Harmony of Inequalities'"

*"Kellogg gave me my best experiences at Notre Dame. The Institute and its faculty members allowed me to feel at home at the University and to have amazing opportunities."*

—Patrick Hernández '12  
LASP minor





## Undergraduate Fieldwork



### Experiencing the World Fellowships

Experiencing the World Fellowships (ETW) offer qualified and committed freshmen and sophomores the opportunity to engage in exploratory projects in Africa, Asia, and Latin America. With an emphasis on research, nonprofit work, study, or other activities that will substantially enrich the undergraduate experience, funding is reserved for projects that are not otherwise possible within existing Notre Dame programs.

#### Meghan Brennan

(Anthropology/Arts and Letters Preprofessional Studies)  
“Ayurvedic Diagnosis of Physical Disability”

#### Alexander Coccia

(Africana Studies/Peace Studies)  
“Research on the Role of *Gacaca* in Rwandan Development”

#### Grace Deardurff

(Arts and Letters Preprofessional Studies/Theology)  
“Religious Women in San José: A Force of Human Development”

#### Alexander Killen

(History)  
“Hip-Hop and Politics: Exploring the Relationship between Hip-Hop, Politics, and Youth Empowerment in Kampala”

#### Deanna Kolberg

(Chinese/Political Science)  
“Primary Projects in India—an Internship in Top-down Development”

#### Amanda Krauss

(Biological Sciences)  
“Role of Medical NGOs in Ghanaian Healthcare”

#### Luke Pardue

(Economics)  
“Bangladesh: Lessons from an International Basket Case”

#### Anne Sescleifer

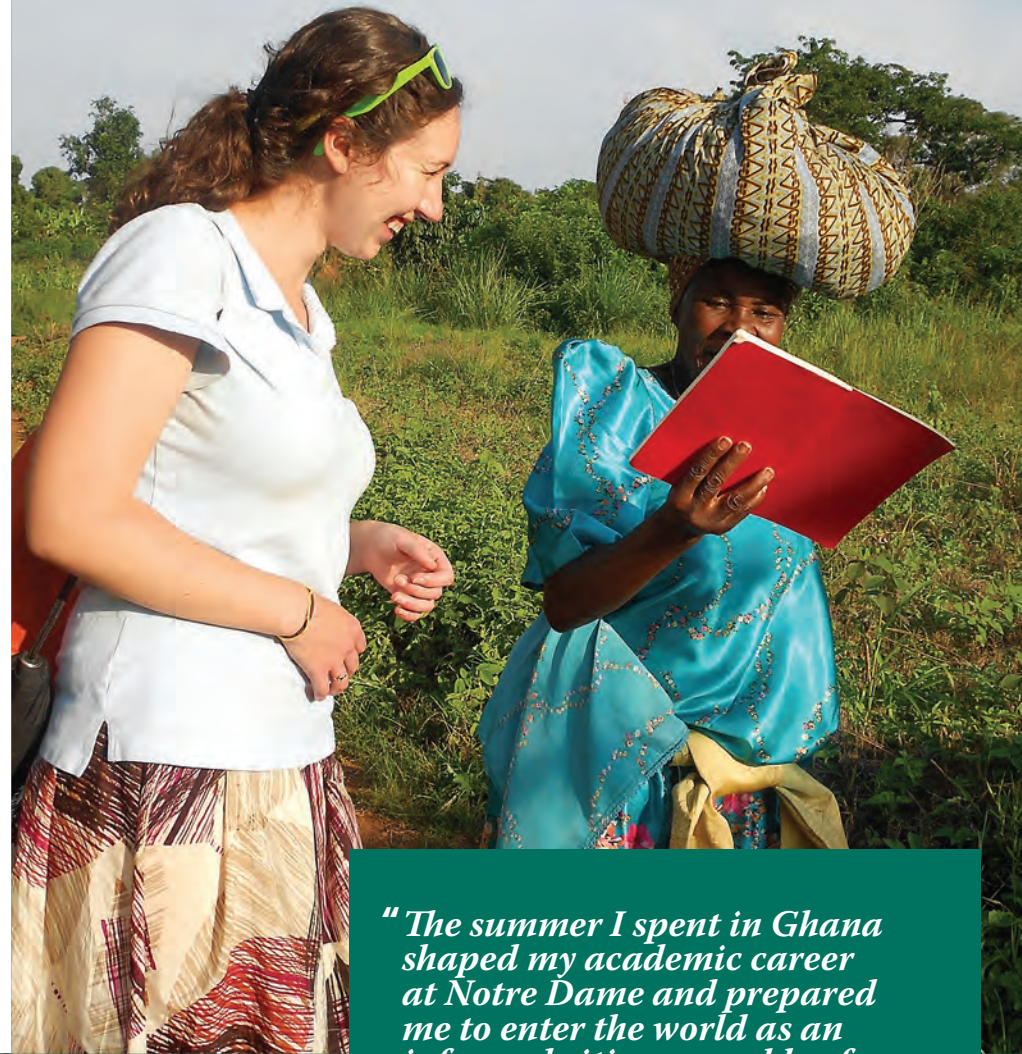
(Biological Sciences/Spanish)  
“Comparative Medicine in Nicaragua”

#### Anna Simon

(Chemistry)  
“Going Green in Mexico: Impacts of Toluca’s Sustainability Center”

#### Gregory Yungtum

(Anthropology/Science Preprofessional Studies)  
“Agriculture and Development in Uganda”



*“The summer I spent in Ghana shaped my academic career at Notre Dame and prepared me to enter the world as an informed citizen capable of working internationally.”*

—Margaret Adams '12



**Internship Program**

With many more applications than it has internships each year, the Kellogg Institute is able to select the very strongest candidates for this popular program, which prepares students for future scholarship, citizenship, and work in a global society. At more than 17 different programs in 12 countries in Africa, Asia, and Latin

America, internships provide students with a base from which to explore the developing world, improve their language skills, and understand the policy issues and the social challenges of their host countries. In addition, several interns each year work for organizations in the United States that focus on international issues.

**Africa**

**Ford Program, Uganda**

**Teresa Blumenstein**  
(Chemical Engineering)

**Dan Courtney**

(Civil Engineering)

**Foundation for International Medical Relief of Children, Uganda**

**Emma Richardson**

(Science Preprofessional Studies/Sociology)

**Foundation for Sustainable Development, Uganda**

**Brianna Kunycky**

(Environmental Sciences)

**United Planet, Ghana**

**Melanie Brintnall**

(Economics/English)

**Brittany Gibler**

(Business/Environmental Science)

**Women in Progress, Ghana**

**Sara Kolettis**

(Economics/Industrial Design)

**Ann O'Brien**

(Business)

**WorldTeach, Namibia**

**Lisa Chin**

(Psychology)

**Young Women's Christian Association, Rwanda**

**Caroline Kuse**

(Information Technology Management/Psychology)

**Tate Ryan-Mosley**

(Economics/Political Science)

**Ford Program-Hosted Internships, Uganda**

Through the International Summer Service Learning Program (ISSLP) at the Center for Social Concerns and in collaboration with the Gigot Center for Entrepreneurial Studies in the Mendoza College of Business at Notre Dame

**Luke Horvath**

(Economics)

**Max Maier**

(Finance and Economics)

**Asia**

**Breakthrough Collaborative, Hong Kong**

**Rebecca Kibler**

(French/Psychology)

**Child Family Health International, India**

**Anna Carmack**

(Applied and Computational Mathematics and Statistics/Biological Sciences)

**Clayton Smith**

(Anthropology/Arts and Letters Preprofessional Studies)

**Compassion for Migrant Children, China**

**Ningzhou Shen**

(Mathematics)

**Foundation for Sustainable Development, India**

**Benjamin Eichler**

(Economics)

**John Gibbons**

(Chinese/Political Science)

**Olivia Lee**

(American Studies/Peace Studies)

**Margeaux Prinster**

(Anthropology)

**Hutong School, China**

**Edward Linczer**

(Chinese/Political Science)

**Sara Tan**

(Business)

**WorldTeach, China**

**Taylor Byrnes**

(Chinese/English)

**Latin America**

**Center for Microfinance Studies, Brazil**

**Eric Doan**

(Finance/Sociology)

**Coprodelli, Peru**

**Bridget Porter**

(Political Science)

**Claire Sieradzki**

(Civil Engineering)

**Foreign Commercial Service, Argentina**

**David Wood**

(Finance)

**Social Entrepreneur Corps, Ecuador**

**Monica Torres**

(Arabic/Political Science)

**TECHO, Chile**

**Delma Palma**

(Architecture)

**VivePerú, Peru**

**Robert Williams**

(Science Preprofessional Studies)

**WorldTeach, Costa Rica**

**Thomas McGuire**

(Political Science)

**Gina Rogari**

(Program of Liberal Studies)

**WorldTeach, Ecuador**

**Marina Seminatore**

(Latino Studies/Science Preprofessional Studies)

**Kristin Soukup**

(Mathematics/Spanish)

**United States**

**The Advocates for Human Rights, Minneapolis, MN**

**Theodore Glasnow**

(Political Science/Program of Liberal Studies)

**Center of Concern Washington, DC**

**Sarah Lovejoy**

(Program of Liberal Studies)

**Inter American Press Association, Miami, FL**

**Mary Herber**

(Arabic/English/Spanish)

**Partners In Health, Boston, MA**

**Genevieve Gill-Wiehl**

(Arts and Letters Preprofessional Studies/English)

**Erin Wright**

(Arts and Letters Preprofessional Studies/Theology)



## Undergraduate Awards

### Considine Award

Established by the Kellogg Institute in 2002 to commemorate the late Rev. John Considine, a Maryknoll missionary who built strong ties between the US Catholic Church and the Catholic Church in Latin America, the Considine Award recognizes a student whose activities and studies reflect Rev. Considine's aspirations and lifework. The US Conference of Catholic Bishops funds the \$500 cash prize that accompanies the award.

#### Joseph VanderZee

(History)

### Kennedy Prize for Best Senior Essay on Latin America

In honor of a political science professor who was instrumental in developing Latin American studies at Notre Dame, the annual John J. Kennedy Prize for the best senior essay on Latin America recognizes the recipient's outstanding written work at Notre Dame with a cash award of \$300.

#### Patrick Hernández

(Political Science)

"A New Century of Corporatism? Organized Labor and Representational Monopolies in Mexico and Argentina, 1982–2011"



*Hernández receives Kennedy Prize*

### Monteiro Prize for Best Essay Written in Portuguese

The Program in Portuguese and Brazilian Studies and the Kellogg Institute award the George Monteiro Prize for the best two essays written in Portuguese by undergraduates on a subject related to the Lusophone world. Each prize carries a cash award of \$500, funded by a grant from the Fundação Luso-Americana Para o Desenvolvimento (FLAD).

#### Sarah McGough

(Anthropology/Environmental Sciences)

"Espiritismo e Etnobotânica"

#### Ane Miren Perez Ortega

(Finance)

"Brasil, logo Samba ou Samba logo Brasil"

### Undergraduate Mentoring Award

The exceptional mentoring of the Institute's faculty fellows is a vital component of Kellogg student programs, including the International Scholars and Research Grant programs in particular.

The 2012 Undergraduate Mentoring Award recognizes Faculty Fellow **VICTORIA TIN-BOR HUI**, associate professor of political science, for excellence in mentoring undergraduate student research. The honor carries a \$750 cash prize.



*Anti-xenophobia campaign, South Africa*



*Building a student-designed bridge, Nicaragua*



*Preparing for study abroad in Cuba*

## Study Abroad

### Faculty-led Study Abroad Initiatives

The Kellogg Institute awarded six educational opportunity grants to Notre Dame faculty members to support student study abroad experiences related to Institute themes of democracy and human development. Led by faculty, the short-term abroad experiences include substantive international immersion related to a course or academic program of study.

**TRACY L. KIJEWSKI-CORREA**, Leo E. and Patti Ruth Linbeck Associate Professor of Civil Engineering and Geological Sciences, worked with engineering students and community members to design and construct a footbridge in rural Nicaragua as part of the ongoing Notre Dame Students Empowering through Engineering Development (NDSEED) effort, now in its fourth year.

**KRUPALI KRUSCHE**, assistant professor of architecture, and architecture and civil engineering students undertook research in Mumbai to create a heritage preservation plan for city planning authorities. The group mapped elements of the historic urban center and integrated existing government plans to protect heritage monuments.

**REV. ROBERT PELTON, CSC**, director of Latin American/North American Church Concerns and concurrent professor of theology, will take students to Chile in fall 2012 as part of the course: "Chile, Church, and State, 1960–2012."

**F. CLARK POWER**, professor of education in the Program of Liberal Studies, led Notre Dame student athletes to work in conjunction with Ford Program community outreach staff at Uganda Martyrs University to train physical education teachers from the Ford field site of Nnindye to use "Play Like a Champion" character-focused techniques in their coaching.

**ROBERT SEDLACK**, associate professor of art, art history, and design, traveled with his design students to Johannesburg, South Africa to plan and implement an innovative campaign to unite a South African community divided by xenophobia.

**SAMIR YOUNÉS**, associate professor of architecture, received travel support for 5th-year architecture students to participate in a course in Havana, Cuba that will focus on local architecture, the environment, and historical conservation as well as the relationship between building and socioeconomic practices.

### Latin American Indigenous Language Learning (LAILL) Program

Administered by the Kellogg Institute, the Latin American Indigenous Language Learning (LAILL) Program promotes the study of the language and culture of the indigenous peoples of Latin America. Open to both undergraduate and graduate students, the program consists of an innovative, interdisciplinary array of classes, fellowships, and opportunities for study abroad.

#### Quechua Language Study at Notre Dame

An endowment established by **SABINE MacCORMACK**, professor of history and classics, funds the annual appointment of a visiting professor from Peru to teach Quechua language and culture in a unique exchange program. Housed in the Department of Romance Languages and Literatures, the Quechua instructors, all native speakers, rotate every two years. In 2011–12, **GEORGINA MALDONADO** held this post.

#### Quechua Language Fellowships

To complement on-campus Quechua instruction, the Kellogg Institute offers summer fellowships open to both undergraduate and graduate students at the Centro Tinku in Cusco, Peru.

In 2011–12, **MARIO ANTONIO COSSIO OLAVIDE**, an MA candidate in Iberian and Latin American studies, held this fellowship.

### Summer Language Abroad

Twelve Notre Dame undergraduate and graduate students undertook summer language study with Kellogg Institute funding: six in Latin America and six in South Korea. All summer study was arranged through the Center for the Study of Languages and Cultures.

#### Conor Dorgan

(Spanish)  
Sucre, Bolivia

#### Alec Fogarty

(Spanish)  
Cuenca, Ecuador

#### Maria Giulia Genghini

(Spanish)  
Quito, Ecuador

#### Angela Hwang

(Korean)  
Seoul, South Korea

#### Stefanie Israel

(Portuguese)  
Rio de Janeiro, Brazil

#### Zhelun Li

(Portuguese)  
Salvador, Brazil

#### Nara Pavao

(Spanish)  
Bogota, Colombia

#### Daidreana Payton

(Korean)  
Seoul, South Korea

#### Ga Rhee

(Korean)  
Seoul, South Korea

#### Michael Son

(Korean)  
Seoul, South Korea

#### Connie Woo

(Korean)  
Seoul, South Korea

#### Emily Yuan

(Korean)  
Seoul, South Korea



*"My seven weeks in Cusco were some of the most transformative weeks of my life, both academically and personally. When it comes to language learning, there is simply no substitute for immersion."*

—**Mary Atwood '12**  
Quechua Language Fellow



## Graduate Education

Supporting graduate education has been a vital part of the Kellogg Institute mission since the 1980s. As one of the University's premier centers for international research, the Institute attracts leading faculty members who work closely with students; brings in external grants to support graduate education; and helps recruit top-notch graduate students by providing both an engaged intellectual community and resources to make studying at Notre Dame especially attractive.

*"I am deeply grateful for Kellogg's support of doctoral education, which makes it possible to attract exceptional students to Notre Dame."*

—Gregory E. Sterling  
Dean of the Graduate School

### Kellogg Institute PhD Fellowships

These supplemental PhD fellowships, which provide \$5,000 in funding for each of five years above the stipend offered by the Graduate School, encourage outstanding students who come from Africa, Asia, and Latin America—or whose academic inquiry focuses on those regions—to choose Notre Dame for graduate study.

Jump-started with support from The Coca-Cola Foundation, the supplemental fellowship program initially helped attract graduate students from Latin America. Sustained by the Kellogg Institute beyond the initial grant, the program has in the last several years broadened its focus to include regions beyond Latin America.

#### 2007–2012

**Julio Garín**  
(Economics and  
Econometrics)

**Carlos Meléndez**  
(Political Science)

**Guillermo Montt**  
(Sociology)

**Francisco Javier  
Osorio Zago**  
**Garza Fellow**  
(Political Science)

**2008–2013**  
**Anne McGinness**  
(History)

**Juan Yépez**  
(Economics)

#### 2009–2014

**Sandra Botero**  
(Political Science)

**Victor Antonio  
Hernández Huerta**  
**Garza Fellow**  
(Political Science)

**Kathleen Kole**  
(History)

**Esteban Manteca**  
**Garza Fellow**  
(Political Science)

**Julieta Yung**  
(Economics)

#### 2010–2015

**Rodrigo Castro Cornejo**  
**Garza Fellow**  
(Political Science)

**Laura Gamboa**  
(Political Science)

**Maria Elizabeth Kayser**  
(History)

**Cecilia Lero**  
(Political Science)

**Alejandro Montecinos**  
(Economics)

#### 2011–2016

**Juan Albarracín Dierolf**  
(Political Science)

**Pilar Giannini**  
(Political Science)

**Stefanie Israel**  
(Sociology)

### Dissertation Year Fellowships

These fellowships allow advanced Notre Dame PhD students across a range of disciplines to work on their dissertations.

**Luke Chicoine**  
**Dorini Fellow**  
(Economics)

**"US Assault Weapons and the Homicide Rate in Mexico"**

**Austin Choi-Fitzpatrick**  
**Dorini Fellow**  
(Sociology)

**"Slaveholders, Mobilization, and Social Change"**

**Chadwick Curtis**  
**Dorini Fellow**  
(Economics)

**"Did Economic Reforms Cause China's Rapid Economic Growth and Increase Inequity?"**

**Victor Maqqe**  
(History)

**"From Kuraka to Varayoc: Transformations of Indigenous Political Culture in the Late-Colonial Southern Andes"**

**Carlos Meléndez**  
(Political Science)

**"Explaining Political Linkages at the Individual and Sub-National Levels: Programmatic, Clientelistic, and Personalist Politician-Voter Connections in Peru"**

**Brandon Vaidyanathan**  
(Sociology)

**"Secularization in the East?: Capitalism and Catholicism in Bangalore and Dubai"**

**Mike Westrate**  
**Dorini Fellow**  
(History)

**"Under the Falling Red Star: The Lives of Eastern Ukraine's Military Families"**



Kellogg PhD Fellow **CARLOS GERVASONI** (PhD '11) was the winner of the 2012 Eli J. and Helen Shaheen Graduate School Award, Notre Dame's highest honor for graduate students.

### Graduate Research Grants

These grants enable graduate students to undertake exploratory research in international studies, as well as fill gaps in funding for established projects.

**Kathleen Kole**  
(History)

**"Urbanization of Early Colonial Lima From an Environmental Vantage Point"**

**Esteban Manteca**  
(Political Science)

**"New Fruits from Rotten Seeds: The Internal Democracy of Political Parties and Its Effects on Political Participation of Mexican Citizens"**

**Anne McGinness**  
(History)

**"Atlantic Reformation: A Cross-confessional Study of Martyrs in the Christianization of Brazil, 1554–1654"**

**Robert Palermo**  
(History)

**"Mexican Political Discourse, State Formation, and the Spanish Civil War, 1930–1940"**

**Nara Pavão**  
(Political Science)

**"Source of Corruption Accusations and Candidate Evaluations"**

**Meredith Whitnah**  
(Sociology)

**"Legacies of Inequality: Combating Gender-Based Violence in South Africa"**

### Research Fellowships in Latin American Literature

These fellowships support research by doctoral students in the PhD in Literature Program whose major area of emphasis is Latin American literature.

**David Gregory Negron**

**"Aesthetics as an Alter Voice: Contemporary Literature and Filmic Representations of Alterity within the Polis"**

**John Marchese**

**"Insect Passages and Cross-Pollination in Asturias's *Hombres de maíz*"**

**James Martell de la Torre**

**"Borges, Derrida, and the Births of Deconstruction"**

**Javier Mocarquer**

**"The Politics of Gender and Sexuality in the Southern Cone: Gabriela Mistral, Cecilia Meireles, and Victoria Ocampo in the Public and Private Spheres"**

### Professionalization Grants

These grants support professional training, not otherwise available at Notre Dame, that prepares graduate students for the academic workplace.

**Rodrigo Castro Cornejo**  
(Political Science)

**Interuniversity Consortium for Political and Social Research (ICPSR), University of Michigan**

**(Funded by Roberto Garza)**

**Cecilia Lero**  
(Political Science)

**Conducting Empirical Legal Scholarship Workshop, University of Southern California Gould School of Law**

**Carlos Meléndez**  
(Political Science)

**Interuniversity Consortium for Political and Social Research (ICPSR), University of Michigan**

### Conference Travel Support

This funding supports travel to academic conferences where graduate students present papers or are otherwise involved in research-related scholarly activity.

**Sandra Botero**  
(Political Science)

**2012 International Conference on Law and Society**

**Antonio Rafael Campos Olivero**  
(Law)

**Midwest Political Science Association**

**Victor Carmona**  
(Theology)

**The Society of Christian Ethics Annual Meeting**

**Luke Chicoine**  
(Economics)

**Southern Economic Association Annual Meeting**

**Society of Labor Economists 17th Annual Meetings**

**Adam Duker**  
(History)

**International Colloquia, Conference on Faith and History, Mexico City**

**(Funded by Roberto Garza)**

**Victor Antonio Hernández Huerta**  
(Political Science)

**7th Annual Graduate Conference in Political Science, International Relations, and Public Policy, Jerusalem**

**David Komline**  
(History)

**New Directions in Transatlantic Social Politics, Centre for Democratic Culture, University of Sheffield, United Kingdom**

**Victor Maqqe**  
(History)

**Latin American Studies Association**

**Carlos Meléndez**  
(Political Science)

**VI Congress of Asociación Latinoamericana de Ciencia Política, Quito, Ecuador**

**Dhiraj Pant**  
(Economics)

**Midwest Economic Association Conference**

**Brandon Vaidyanathan**  
(Sociology)

**Academy of Management 2012 Annual Meeting**



Kellogg's commitment to addressing the complex challenges of democracy and human development requires collaboration with partners around the University and across the globe. As a major interdisciplinary institute, we have the capacity to help spearhead efforts to further internationalize the University on campus and around the world. Inspired by the vision of Institute founder **REV. THEODORE HESBURGH, CSC**, such bridge building is a vital part of the Kellogg tradition.

## Around the World

The Institute seeks to link scholarship with real-world issues by forging strategic partnerships and reaching out locally, nationally, and internationally. In Latin America, the Institute celebrates the role public figures play in strengthening democracy and improving citizens' well-being with the Notre Dame Prize for Distinguished Public Service in Latin America. The Notre Dame Award for International Human Development and Solidarity honors individuals or organizations that contribute substantially to the promotion of international human development, wherever that may be in the world. In its partnerships in East Africa, the Ford Program links Notre Dame faculty and students to on-site development work, where their efforts can effect positive change.

*"Throughout his career, Archbishop Kébreau has advocated for the poor and dedicated himself to promoting opportunities for Haitian children to have access to quality education."*

—**Rev. John I. Jenkins, CSC**  
President, University of Notre Dame



### Notre Dame Prize for Distinguished Public Service in Latin America

#### ARCHBISHOP LOUIS KÉBREAU

was awarded the 2011 Notre Dame Prize for Distinguished Public Service in Latin America on December 8 in Haiti's Cap-Haïtien cathedral. Attended by hundreds, the ceremony was conducted in French, English, Spanish, and Creole.

Msgr. Kébreau was recognized for his dedication to public service and social justice and his focus on education during his more than 35 years of service to the Church and the people of Haiti.

After the 2010 earthquake, the Archbishop worked with the US Bishops Conference and Catholic Relief Services to create the Program for the Reconstruction of the Church in Haiti (PROCHE), which is responsible for the coordination, quality, and transparency of Church rebuilding efforts. He has also advocated for a coordinated national strategy for rebuilding and improving Catholic schools.

Msgr. Kébreau has served as president of the Episcopal Commission on Catholic Education and as president of youth ministry for the Latin American Episcopal Conference (CELAM). He was appointed president of the Haitian Conference of Catholic Bishops in 2005 and archbishop of Cap-Haïtien in 2008.

Administered by the Kellogg Institute with funding from The Coca-Cola Foundation, the Notre Dame Prize for Distinguished Public Service in Latin America recognizes the efforts of visionary leaders to enhance the region's welfare by strengthening democracy and improving life for its citizens. The award carries a \$15,000 cash prize, with a matching amount donated to a charitable organization recommended by the laureate.

Upon the recommendation of Msgr. Kébreau, the matching prize was donated to Action et Solidarité contre la Pauvreté, which assists university students in Cap-Haïtien who cannot pay their educational expenses.



Archbishop Kébreau displays his Notre Dame Prize





The 2010 earthquake destroyed many Haitian schools



Young Haitian student



Amartya Sen talking with students

*"Amartya Sen's concept of 'development as freedom' exemplifies the values at the core of the mission of the University of Notre Dame and the Ford Program."*

—Steve Reifenberg  
Kellogg Institute Executive Director



**Notre Dame Award for International Human Development and Solidarity**

A visionary and spirited advocate for the world's poorest people, the Nobel Prize–winning economist and philosopher **AMARTYA SEN** received the 2012 Notre Dame Award for International Human Development and Solidarity at a campus ceremony on April 17.

Sen was recognized for his half century of work to illuminate the true causes of poverty and suffering. Known as the “conscience of economics,” he has transformed how development is defined and measured by focusing attention on positive freedoms and human capabilities rather than income alone.

Sen helped to shape the UN's Human Development Index, a widely used measure of quality of life. He has investigated food distribution, war and peace, gender inequality, global health, and education, merging theoretical and empirical research on poverty and its complex causes with advocacy.

A citizen of India, Sen is the Lamont University Professor at Harvard University, where he also holds appointments in economics and philosophy. He received the 1998 Nobel Prize in Economics for his contributions to social choice theory and has been honored around the world.

Presented by the Institute's Ford Family Program in Human Development Studies and Solidarity, the Notre Dame Award recognizes individuals or organizations that stand in solidarity with those in deepest need as they become agents of their own change. Recipients are honored for substantial contribution to the promotion of international human development through research, practice, public service, or philanthropy.

Sen's visit to Notre Dame was a collaborative effort of the Kellogg Institute and the Kroc Institute for International Peace Studies.



## Around the World

### East Africa Partnerships

The Institute's Ford Family Program in Human Development Studies and Solidarity promotes the interdisciplinary study of international human development by:

- Enhancing teaching and learning opportunities for Notre Dame faculty and students (see pages 24 and 27);
- Promoting research to examine the causes and consequences of poverty (see page 13);
- Engaging with local citizens to develop solutions to real-world development challenges.

*In Uganda*, the Ford Program and Uganda Martyrs University (UMU) are working with the community of Nnindyé to address the challenges of rural poverty. Guided by Nnindyé residents, community development projects in water and sanitation, health, and agriculture are moving forward.

In the last year:

- Local experts identified potential locations for new well boreholes;
- UMU health sciences faculty trained the village health team in record-keeping and reporting techniques;
- Community members established twelve demonstration gardens.

*In Kenya*, the Ford Program held focus group discussions with the residents of Dandora, a mixed-housing neighborhood in Nairobi, to evaluate potential approaches to address urban poverty. Partnering with Holy Cross priests and brothers with 30 years of experience in Dandora, the program has begun collaboration with the Catholic University of Eastern Africa. The initiative builds on Ford Program work in Uganda, seeking to replicate its integration of teaching, research, and grassroots community engagement.

### Latin American/North American Church Concerns (LANACC)

*"The Kellogg Institute has been vital in interpreting the relation of religion and politics in Latin America."*

—Rev. Robert Pelton, CSC  
Director, Latin American/North American Church Concerns

Organized by Faculty Fellow REV. ROBERT PELTON, CSC, the founder and director of Latin American/North American Church Concerns (LANACC), the annual Romero Days celebration commemorates the life and work of Archbishop Romero. LANACC

seeks to educate US Catholics about Latin American Catholicism through films, public events, and publications.

The Bishop of Rustenburg, South Africa, Kevin Dowling, CSsR, delivered the 2012 Romero Lecture in March, describing the inspirational role Romero played in the struggle against apartheid. The bishop led numerous peaceful protests against the apartheid government and later testified before South Africa's Truth and Reconciliation Commission.



Fr. Pelton's documentary on the final three years of Archbishop Romero's life, a LANACC production, received top honors at the 2012 Film Festival of the Latin American Studies Association (LASA). *Monseñor, the Last Journey of Óscar Romero*, received the LASA Award of Merit in Film and was screened at the LASA conference in San Francisco in May.

During 2011–12, Fr. Pelton shared his scholarly expertise on Romero at numerous showings of *Monseñor*: on campus, at colleges and universities across the United States, and at the Museum of Memory and Human Rights in Santiago, Chile. The exhibition of the film in Chile as well as the film's production received support from the Kellogg Institute.

*"The Ford Program goal is to make a positive difference in people's lives, and learn in the process."*

—Rev. Robert Dowd, CSC  
Director, Ford Program



Catholic schoolchildren in Dandora, Kenya



Rev. Robert Pelton, CSC



Kellogg PhD Fellow interviews Cuauhtémoc Cárdenas

## Mexico Initiative

The Kellogg Institute's Mexico initiative aims to enhance Mexican studies, to support students and scholars from Mexico, and to raise the public understanding of Mexico. Launched in fall 2010 with the support of Kellogg Advisory Board member **ROBERTO GARZA**, the initiative draws on a long history of academic and cultural engagement with Mexico.

In 2011–12, activities encouraged debate and exchange among scholars and students.

- Four distinguished speakers on Mexican issues visited campus, including two public figures from Mexico (see pages 20–21);
- Faculty Fellow **JAIME PENSADO** received funding for research in his native Mexico (see page 7);
- Four Mexican graduate students in political science held Garza PhD fellowships while a PhD candidate in economics held a dissertation year fellowship. Two students (history and political science) received research grants for work on Mexico and another support to present a paper in Mexico City (see pages 30–31);
- Two undergraduates undertook research on Mexico, one as an International Scholar with Faculty Fellow **JUAN RIVERA**, the other on an Experiencing the World fellowship (see pages 23, 26);
- Faculty Fellows **ALLERT BROWN-GORT** and **JAIME PENSADO** organized a Mexico Working Group and, with the Instituto Federal Electoral (IFE), cosponsored a Chicago event on challenges to democracy in Mexico (see pages 15, 41);
- Day of the Dead festivities featured an art installation by Mexican-born artist Ana Teresa Fernández (see page 37).

## Asian Studies Initiative

A three-year interdisciplinary initiative funded by the US Department of Education and administered by the Kellogg Institute aimed to advance Asian language and area studies at Notre Dame while supporting the University's mission to internationalize the curriculum. The project, codirected by Faculty Fellow **JONATHAN NOBLE** and Associate Director **SHARON SCHIERLING**, included undergraduate language study in Asia, Asia-specific library and language learning resources, curriculum/professional development grants for faculty, and community outreach.

### Faculty Grants

Nine members of the Notre Dame faculty received funding through this initiative in 2011–12.

**LIANGYAN GE**, associate professor of East Asian languages and cultures, was awarded funding to develop the course "Literati Culture in Late Imperial China."

**BILL GOODWINE**, assistant professor of aerospace and mechanical engineering, received funding to develop a summer engineering program in China for Notre Dame undergraduates in partnership with Beijing's Tsinghua University.

**LIONEL JENSEN**, associate professor of East Asian languages and cultures, and **ROBERT GIMELLO**, research professor of theology and East Asian languages and cultures, were awarded a grant to develop the course "Religions, Suffering and Human Development," which they will team-teach in fall 2013.

**SYLVIA LIN**, associate professor of East Asian languages and cultures, received funding to develop the college seminar "Revolutions and Identity Changes in China" as well as an advanced Chinese language course.

**THERESA RICKE-KIELY**, associate director for planning and development and concurrent professor of management in the Nonprofit Professional Development program at the Mendoza College of Business, received a grant to explore research opportunities with NGO leaders in Beijing, connect with administrators at Renmin University, and develop curricular resources on Asian leadership.

**JOHN C. TAN**, research assistant professor of genomics, disease ecology, and health, received funding for "Establishing Malaria Genomics Collaborations in Southeast Asia." The grant allowed him to connect with malaria scholars and medical doctors treating malaria in the region.

**ELIZABETH TULEJA**, associate teaching professor of management, Mendoza College of Business, was awarded a grant to pursue Chinese language study in Beijing during summer 2012.

**KERIM YASHER**, visiting assistant professor in Japanese, received a grant to develop the spring 2013 course, "Gateway to East Asia I: The Classical Foundations."

### Community Outreach

A panel discussion on the Japanese tsunami response featured members of the local community with experience in Japan.

**"Community Voices: Fukushima—Disaster & Recovery"**

#### Kris Gravender

(English Teacher, Westside Middle School, Elkhart, IN; Former JET Teacher, Fukushima, Japan)

#### Akiki Gravender

(Japanese Tutor, Indiana University South Bend; Fukushima Native)

*"The Kellogg Institute provides superlative leadership on a broad array of international initiatives—and a dynamic platform of collaboration for internationalists across the University."*

#### —Lance Askildson

Assistant Provost for Internationalization  
Director of the Center for the Study of Languages & Cultures



## Across Notre Dame

Within the University, the Institute plays a key role in developing opportunities for partnerships and synergies on Institute themes, bridging traditional divisions between disciplines and colleges, and facilitating collaboration. Serving as a model for internationalization, the Institute helps incubate new international initiatives at Notre Dame.

### International Open House

Over 300 undergraduates browsed information tables and networked at the Kellogg Institute's annual International Open House in September 2011. Representatives of more than 20 campus offices took part, educating students about funded internships, research grants, language study, and traditional study abroad opportunities.

Recent returnees from abroad—or those thinking ahead—explored strategies for integrating international experience into their studies at Notre Dame, as well as into community outreach, further international research, graduate school, and future careers.

Assistant Provost for Internationalization and Kellogg Faculty Fellow **LANCE ASKILDSON** moderated a forum in which students returning from international experiences offered other undergraduates guidance in the design of high-level research projects.

### International Career Workshop

The February 2012 International Career Workshop attracted 125 undergraduates eager to investigate career opportunities available to students pursuing international and language studies. Faculty and staff spoke about a variety of international careers and how to prepare for them, with a special emphasis on networking and business opportunities. Associate Dean for Entrepreneurship and Director of ESTEEM **DAVID MURPHY** gave the keynote, "Social Entrepreneurship: Changing the World through the Power of Business."

In conjunction with the workshop, Kellogg Assistant Director **HOLLY RIVERS**, who directs Institute student programs, appeared with Faculty Fellows **ERIN METZ McDONNELL** and **JAIMIE BLECK** on *Economic Outlook*, a local PBS program, to discuss opportunities for young people to work abroad.

### Kellogg-Funded Faculty Initiatives

With the goal of enriching intellectual life on campus, the Kellogg Institute awarded six grants to eight members of the Notre Dame faculty to organize workshops or other forums pertaining to Kellogg themes or to arrange extracurricular events such as lectures, seminars, and films.

**THOMAS ANDERSON**, professor of Romance languages and literatures, and **REV. TIMOTHY SCULLY, CSC**, professor of political science, received a grant to organize a spring film festival featuring leading Chilean directors and their work.

**PAOLO CAROZZA**, professor of law, **REV. TIMOTHY SCULLY, CSC**, professor of political science, and **REV. ROBERT PELTON, CSC**, professor of theology, received funding for a book launch at Notre Dame of the bilingual version of Claudio Orrego Vicuña's *The Surprising Adventures of Balthazar* (University of Scranton Press, 2011).

**MICHAEL DESCH**, professor of political science, was awarded funding for an April workshop that discussed a draft of the National Intelligence Council's "Global Trends: 2030" report.

**E. JANE DOERING**, executive coordinator of the Teachers as Scholars Program in the College of Arts and Letters, received funding to bring a Brazilian scholar to an international multidisciplinary conference, held at Notre Dame in March, on the French mystic Simone Weil.

**REV. ROBERT PELTON, CSC**, director of Latin American/North American Church Concerns (LANACC) and concurrent professor of theology, received a grant to facilitate the exhibition of his documentary, *Monseñor, The Last Journey of Óscar Romero*, at the museum of memory and human rights in Santiago, Chile.

**CATHERINE PERRY**, associate professor of French, and **ALISON RICE**, assistant professor of French, were awarded funding to organize a fall 2012 North African film festival at Notre Dame featuring films from Morocco, Algeria, and Tunisia.



**Cultural Events**

**El Día de los Muertos  
Day of the Dead Festivities**

November—*El Día de los Muertos* is a Mexican tradition that honors the dead and celebrates the lives of those who have gone before. This year, the Kellogg Institute celebration featured an art installation by Mexican-born artist Ana Teresa Fernández, as well as a screening of *Cine Indigenista: El Día En Que Vienen Los Muertos* and performances by Mariachi ND, the Ballet Folklorico Azul y Oro, and Coro Primavera de Nuestra Señora (cosponsored).



**Taste of Brazil**

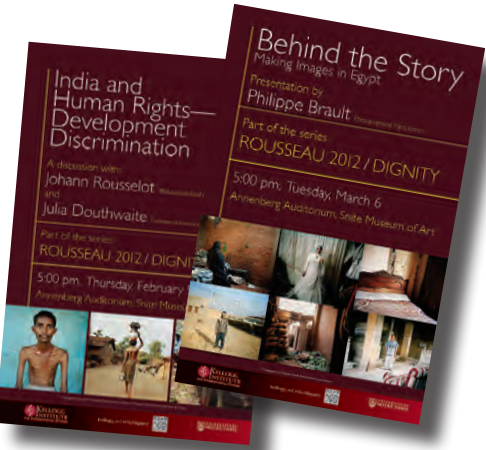
February—The Kellogg Institute celebrated Brazil Week with a screening of the acclaimed film *City of God* and a *Carnaval* celebration featuring Brazilian food and samba lessons. Students from the Brazil and Portuguese Language Clubs offered a variety of activities, including an introduction to Brazilian culture, a traditional *bloco* parade, and a craft station for children (cosponsored).



**Photographing Dignity**

February–March—How does an artist depict “dignity”? In spring 2012, the Kellogg Institute sponsored talks by two French photographers who took on that charge for Amnesty International France. The powerful exhibit that resulted—“Dignity: Human Rights and Poverty”—made its American debut as part of a Notre Dame–wide project to celebrate the tercentennial of the birth of Jean-Jacques Rousseau with a cross-disciplinary discussion on social justice and human dignity.

- Johann Rousselot discussed making images of tribals and other marginalized groups in India.
- Philippe Brault described the experience of photographing people in the slums and resettlement areas of Egypt (cosponsored).



**Asian Film Festival**

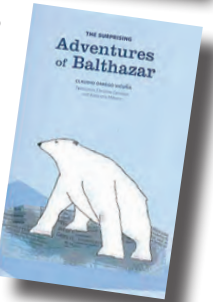
March—This year’s Asian Film Festival showcased the creativity of contemporary Indian filmmaking. Festival fans turned out to view four vibrant films in the DeBartolo Performing Arts Center’s Browning Cinema. Following one screening, documentary filmmaker and South Bend native **GITA PULLAPILLY ’99** held a discussion of her film *The Elephant Bath* (cosponsored).



**Chile Week**

April—Chileans have grappled to understand the Pinochet coup, the dictatorship that followed, and the country’s subsequent democratization in a multitude of ways. During the Kellogg Institute’s Chile Week, the Notre Dame community engaged with recent Chilean history as interpreted by writers and filmmakers.

- Chilean politician Claudio Orrego Larraín spoke at the launch of a bilingual version of *The Surprising Adventures of Balthazar*, written by his father, the late Claudio Orrego Vicuña, immediately after the 1973 coup. A parable about a polar bear, rich in imagery and meaning, *Balthazar* can be read as an allegory of responding to the human rights violations committed by the Chilean military dictatorship.
- The Festival of Chilean Film featured five original films and a panel discussion, “Masters of Chilean Cinema,” with three acclaimed Chilean directors: Ignacio Agüero, Gonzalo Justiniano, and Andrés Wood. Their films have played a critical role in the country’s democratization process and helped form Chile’s present-day conceptions of history and identity (cosponsored).





## Public Policy

Grounded in an appreciation for the benefits of democratization, human development, and organized civil society, the Institute's scholarship informs policymaking to improve the quality of life around the world. With research situated at the intersection between leading academic work and important policy issues in international studies, the Institute aims to project the University onto the global stage.

### Fellows in Policy and Public Service—Highlights



**GEORGE A. LOPEZ** completed ten months of service on the United Nations panel of experts for monitoring and enforcing Security Council sanctions on North Korea. Lopez focused on targeted financial sanctions and the movement of illicit goods, ranging from luxury goods to nuclear materials.

Lopez contributed to public understanding of the ongoing conflict in Syria through numerous interviews and op-eds with a variety of media, including CNN, NPR, MSNBC, *Bloomberg Businessweek*, the *New York Times*, the *Christian Science Monitor*, and the *Huffington Post*.



**MARY ELLEN O'CONNELL** presented the lecture "Cyber Security and International Law" at London's Chatham House in May 2012. Also known as the Royal Institute of International Affairs, the independent think tank is the counterpart to the American Council on Foreign Relations. O'Connell also delivered two keynote addresses:

- "The Right to Life in War and Peace" at the Institute for Theology and Peace in Cologne, Germany in May.
- "The Use of Force, Drones, and Jus Cogens Norms in International Law" at a Network for Religion in Public Life conference held at Westminster Abbey in London in February.

She continued to speak out forcefully on the illegality of US drone attacks in outlets such as the *Miami Herald*, NPR, the BBC, the *Guardian*, and *Rolling Stone*.



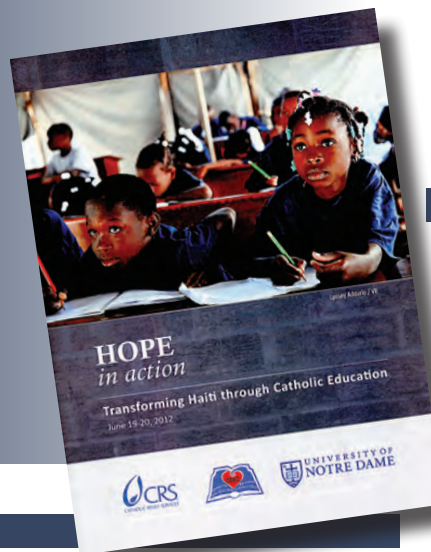
**DOUGLASS CASSEL** was elected by the Organization of American States (OAS) to serve on the Board of Directors of the Justice Studies Center of the Americas (JSCA), an independent agency in the Inter-American justice system. The JSCA promotes research around judicial reform, regional cooperation and networking, and dissemination of information on justice in the Americas. Cassel's three-year term will begin in January 2013. He previously served two terms on the board, including one as its president.



**VANIA SMITH-OKA** was honored with the Center for Public Anthropology's Ruth Benedict Global Citizenship Award in January 2012 in recognition of her involvement with the center's Community Action Project (CAP), an online, interactive academic forum that encourages students to share opinions about ethical issues within the field of anthropology. Smith-Oka was commended for "how she takes classroom knowledge and applies it to real-world challenges, thereby encouraging students to be responsible global citizens."



Dianne Pinderhughes



### Haiti Education Forum

REV. TIMOTHY SCULLY, CSC, professor of political science and director of the Institute for Educational Initiatives, received Kellogg Institute support for “Hope in Action: Transforming Haiti Through Catholic Education,” a June 19–21 Notre Dame forum that gave donors, policymakers, US Church leaders, and Haitian stakeholders the opportunity to share research on the state of Haitian education and to galvanize support for innovative reforms to Catholic education in Haiti. Kellogg Executive Director STEVE REIFENBERG moderated the forum.

### Fellows in Policy and Public Service

**ALLERT BROWN-GORT** participated in an August 2011 meeting of the Mexico–US Working Committee on Unaccompanied Migrant Youth. Headed by Mexico’s First Lady, Margarita Zavala, the committee includes representatives from the US Department of Homeland Security as well as Mexico’s Youth Protection Services and Office of Inter-Institutional Relations at the National Institute of Migration.

**JORGE BUSTAMANTE** was appointed by the Mexican Senate as an advisor to the director of Mexico’s National Commission of Human Rights in December 2011.

**PAOLO CAROZZA** was one of 24 Catholics invited by the Pontifical Council for Interreligious Dialogue to participate in the second seminar of the Catholic-Muslim Forum, held in November 2011 at the site of Jesus’ baptism in Jordan. Twenty-four prominent Muslim religious leaders and scholars also attended.

**MICHAEL COPPEDGE**, with Visiting Fellow **JOHN GERRING**, reported on the progress of the Varieties of Democracy pilot study (see page 13) at the US Agency for International Development in November 2011.

**REV. ROBERT PELTON, CSC**, spoke on his Vatican II experience working as a peritus (topical expert) for the influential Cardinal Leo Suenens of Belgium at the “Vatican II Reconsidered” conference held at Walsh University in May. Pelton coordinated and took part in the Cardinal’s discussions with experts, Council participants, women religious, and laypeople and helped to draft statements for inclusion in what became *Gaudium et Spes*, the Pastoral Constitution of the Church in the Modern World.

**DIANNE PINDERHUGHES** was named cochair of the Civic Engagement and Governance (CEG) Institute launched by the Joint Center for Political and Economic Studies in Washington, DC. The new institute focuses its public policy research and analysis on civic and political participation among people of color in the United States, aiming to connect citizens of color with government institutions so they may better contribute to and benefit from US democracy. Former mayor of Baltimore Kurt L. Schmoke, dean of Howard University School of Law, is CEG cochair.

**KAREN RICHMAN** codirected the workshop “Cultural and Human Capital” at the Rebuilding Léogane Conference organized by the University of Notre Dame in Léogane, Haiti in March 2011 to draw up a master plan for the city.

**ERNESTO VERDEJA** spoke on “Reconciliation, Collective Memory, and Reimagining ‘the People’” in November 2011 in a public speakers series at the Van Leer Jerusalem Institute, which serves as the “creative home” for civil society efforts to enhance and deepen Israeli democracy.

### Nanovic–Kellogg Panel: “Crisis of the Euro”

Organized by Kellogg Faculty Fellow and Nanovic Director **A. JAMES McADAMS**, fellows of the Kellogg Institute and Nanovic Institute for European Studies came together in November for a well-attended panel discussion of a topic with grave implications for the world economy: the future of the euro zone.

**ROBERT FISHMAN**, a fellow of both institutes, called the collapse of the euro very possible. He cited the differing economic situations of the 17 member countries, weak European identity, and incompatible economic institutions as key factors standing in the way of a solution.

Nanovic Fellow **SEBASTIAN ROSATO** was even more pessimistic, forecasting the euro’s demise. Kellogg Fellows **ALEXANDRA GUISENGER** and **JEFFREY BERGSTRAND** placed the crisis in historical perspective and pointed to shortcomings of the euro zone’s fiscal mandate, respectively.





# Public Policy

## Kellogg-Kroc Symposium

**“Transitions to Democracy and the Arab Spring: Does Latin America Hold Lessons for the Middle East?”**  
**October 4, 2011**

An October symposium gathered scholars and public policy experts to consider how lessons from Latin America’s experience with democratization might be applied to the events unfolding in the Middle East. Speakers called for a new methodological approach to studying democratization in the Arab world, one that avoids concepts of Middle East exceptionalism.

Organized collaboratively by the Kellogg Institute and the Kroc Institute for International Peace Studies, the symposium drew upon the depth of knowledge of scholars who study the Middle East, Latin America, and democratization at the two institutes, as well as invited guests.

Up until the late 1970s, Latin America was dominated by authoritarian regimes. Religion, culture, and external actors were viewed as obstacles to change. And yet, by 1990, most had been replaced with elected governments—a dramatic transition to democracy in just over a decade.

Though the situation in the Middle East today is perhaps not as favorable, symposium participants underscored that Islam is not incompatible with democracy. External actors should not let the revolutionary face of the Arab transitions underway deter them from backing reform movements.

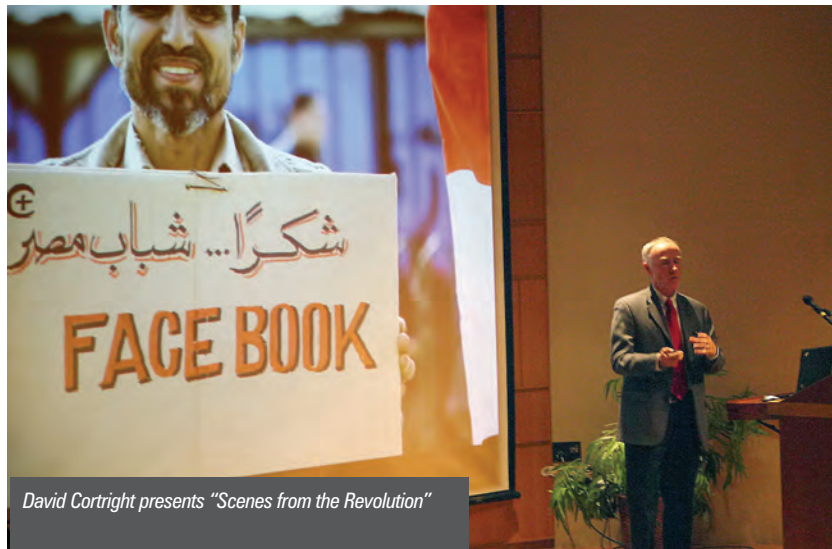
Participants in the symposium included **MICHAEL COPPEDGE**, **ROBERT FISHMAN**, **SCOTT MAINWARING**, **J. SAMUEL VALENZUELA**, and **STEVE REIFENBERG** (Kellogg Institute), **SCOTT APPLEBY**, **DAVID CORTRIGHT**, **ATALIA OMER**, and **EMAD SHAHIN** (Kroc Institute), **MONA EL-GHOBASHY** (Barnard College), **SCOTT HIBBARD** (DePaul University) and **STEPHEN McINERNEY** (Project on Middle East Democracy). Renowned democratization expert **ALFRED STEPAN** ’58 (Columbia University) gave the keynote address.

A report published in January 2012, “The Tipping Point: Transitions to Democracy in Latin America and the Middle East,” highlighted the symposium’s insights. It is available at [kellogg.nd.edu/publications](http://kellogg.nd.edu/publications).



*“Public opinion research has shown that Muslims are no less likely to evince support for democracy than non-Muslims.”*

—**Michael Coppedge**  
 Professor of Political Science



David Cortright presents “Scenes from the Revolution”



Alfred Stepan with Emad Shahin



### Policy Forum

#### “Constructing Mexican Democracy” January 12, 2012

A Chicago forum sponsored by Mexico’s Federal Electoral Institute (IFE) and hosted by the Kellogg Institute’s Mexico Working Group addressed challenges to Mexico’s democracy on the eve of the country’s 2012 presidential elections.

IFE, the autonomous public organization that runs Mexico’s federal elections, asked representatives of the country’s major political parties to share their visions for Mexico’s future in dialogue with leading Mexico experts from area universities. Topics on the agenda included the economy, security, education and democracy.

The first-ever forum of its kind in the United States was organized by the Kellogg Institute and Notre Dame’s Institute for Latino Studies.

That political actors would agree to take part in such a forum outside of Mexico showed a welcome shift towards transparency in Mexican politics, according to IFE council member **BENITO NACIF HERNÁNDEZ**, a former Kellogg visiting fellow.

*“Fr. Gustavo is one of my heroes and has inspired much of my own work in global health with a preferential option for the poor.”*

—**Dr. Paul Farmer**  
Founder, Partners In Health

### Discussions on Development: Paul Farmer and Gustavo Gutiérrez

#### “Re-imagining Accompaniment: Global Health and Liberation Theology” October 24, 2011

When **DR. PAUL FARMER** came to campus in April 2011 to accept the Notre Dame Award for International Human Development and Solidarity on behalf of Partners In Health (PIH), the global health organization he cofounded 25 years ago, he was profoundly moved by the opportunity to reconnect with Faculty Fellow **REV. GUSTAVO GUTIÉRREZ, OP**, who has deeply influenced his mission to bring high-quality health care to the very poor.

Farmer returned to Notre Dame in October to hold a public dialogue with Gutiérrez as part of the Ford Program’s Discussions on Development series (see page 24), as well as to foster ongoing relationships with the Kellogg Institute and other University partners.

Commitment to the poor entails combining an understanding of the complexity of global poverty with concerted efforts to end it, Farmer said, noting that advances in science and technology have widened the healthcare gap between rich and poor.

Gutiérrez commented on theological motivations for fighting poverty and praised Farmer’s “creative and concrete manner of expressing the option for the poor,” which links medical treatment and accompaniment to address unjust situations.

“Poverty is not a destiny, it is a situation that can change,” he said.

Delivered to a standing-room-only crowd of over 500 people at Notre Dame, the dialogue was also streamed live to a Harvard University auditorium, where Farmer’s students, colleagues, and PIH supporters gathered. In addition, over 800 unique visitors accessed the event on the Web.

A medical anthropologist and physician, Farmer is Kolokotronis University Professor at Harvard University, chair of the Department of Global Health and Social Medicine at Harvard Medical School, and a founding director of PIH. His work focuses on community-based treatment strategies for infectious diseases in resource-poor settings, health and human rights, and the role of social inequalities in determining disease distribution and outcomes.

Gutiérrez, the “father of liberation theology,” is most well known for his foundational work *A Theology of Liberation: History, Politics, and Salvation*.

As a result of Farmer’s visit, a collaborative publication between Farmer and Gutiérrez is planned.



## Public Outreach

The Kellogg Institute fosters the discussion of timely, real-world issues by scholars, public policy experts, students, and the general public with the aim of sparking dialogue and increasing knowledge of international affairs. Usually cosponsored with other Notre Dame units, such events are also a way to build linkages across the University and in the local community.

### Lecture Highlights

#### September

##### “Faith, Tolerance and Progress”

President **Ernest Bia Koroma** of Sierra Leone spoke on the interrelated values of tolerance and freedom so essential to his country as it seeks to develop. Sierra Leone went from a state of civil war to providing troops for the African Union peacekeeping force in Darfur in less than eight years. A Christian president of a majority Muslim population, Koroma has made great strides in improving Sierra Leone’s food security, infrastructure, education, and health care (cosponsored).

##### “Understanding Africa: A View From Europe”

Former President of Germany **Horst Koehler**, previously director of the International Monetary Fund, challenged the Notre Dame community to look at Africa in new ways during a lecture cosponsored by the Institute’s Africa Working Group. Citing the region’s relatively strong economic growth, he advocated a new relationship with African nations based on fair contracts that keep profits in resource-rich countries and create jobs for Africans (cosponsored).

#### October

##### “Democracy and Human Development”

Addressing the major Kellogg Institute themes of democracy and human development, US Under Secretary of State for Democracy and Global Affairs **María Otero** discussed how weak governance exacerbates the conflict and misery that follow failed states and natural disasters. Development also suffers when citizens lose faith in their governments, as they have around the world, she noted. One of the nation’s foremost foreign relations officials, Otero was the recipient of the Institute’s 2007 Notre Dame Prize for Distinguished Public Service in Latin America.

#### February

##### “Elections in Mexico: Change or Continuity?”

Mexican statesman **Cuauhtémoc Cárdenas** drew upon his own experience in helping to open up Mexico’s political process in his discussion of the challenges of the 2012 Mexican elections. In addition to restoring voters’ faith in government, parties need to address corruption, violence, education, economic growth and fiscal reform, and high concentrations of both unemployment and wealth, he said. Currently president of the Fundación para la Democracia, Cárdenas was the 2010 recipient of the Institute’s Notre Dame Prize for Distinguished Public Service in Latin America in recognition of his role in consolidating democracy in Mexico.

#### March

##### “The Responsibility to Solve”

In the Program on Law and Human Development Annual Lecture, United Nations Deputy High Commissioner for Refugees **T. Alexander Aleinikoff** proposed a “Responsibility to Solve” framework to break the stalemate of nearly 10 million people stuck in refugee camps around the world, sometimes for generations. Drawing on the example of the UN’s “Responsibility to Protect” initiative, he asserted that a moral imperative to end this enormous loss of human potential could help reintegrate refugees into real communities (cosponsored).

#### April

##### “Taking a Stand: the Evolution of Human Rights”

Former Faculty Fellow **Juan Méndez**, the United Nations Special Rapporteur on Torture, discussed his book *Taking a Stand: The Evolution of Human Rights* (with Marjory Wentworth, Palgrave Macmillan, 2011). Progress has been made in the human rights movement over the last 40 years, he said, noting that human rights are now firmly on the world’s agenda. He advocated a victim-centered approach to inquiry and prosecution, rejecting the view that torture is inevitable and calling for a return to a universal moral condemnation of torture (cosponsored).

#### June

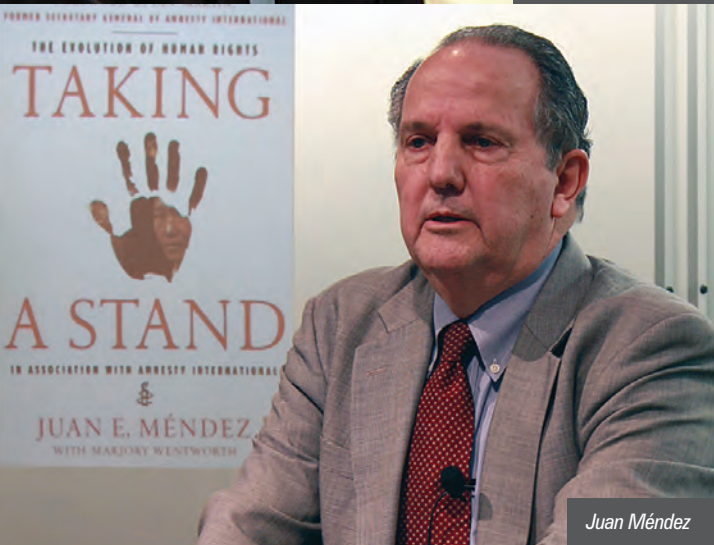
##### “Brazil: Has the Future Come?”

2012 Chicago Council of Global Affairs Gus Hart Fellows **Sérgio Fausto** and **Denis Mizne** focused on the political process and public education, respectively, in their discussion of challenges faced by Brazil in this time of rapid economic growth. Fausto, a political analyst who directs the Fundação Instituto Fernando Henrique Cardoso, acknowledged Brazil’s strides in consolidating democracy but warned against concentration of power in the party system. Education and anti-violence advocate Mizne, who directs the Lemann Foundation, discussed measures to improve the quality of education for all Brazilian children.





T. Alexander Aleinikoff



Juan Méndez



Sérgio Fausto and Denis Mizne

## Outreach to Local Schools

Through a multifaceted outreach program to K–12 educators, the Kellogg Institute helps bring the world to local students. Connecting Notre Dame professors, undergraduates, and international visitors with teachers who teach about global issues in a range of fields, the program offers a variety of resources for classroom use.

### Traveling Trunks of the World

The Traveling Trunks Program provides supplemental resources to teachers who wish to make other parts of the world come alive for their students. Each trunk gives children the opportunity to learn in a hands-on way about the rich cultural heritage of a given region through music, instruments, artifacts, maps, and other materials.

**Africa:** East Africa, West Africa

**Asia:** China, India, Southeast Asia

**Latin America:** Ancient Civilizations, Andean Region, Brazil, Cuba and the Caribbean, Mexico and Central America, Southern Cone

### Summer Workshop for Teachers

The “Creating a World~Class~Room” workshop held in June gathered nearly 50 teachers from 32 area K-12 schools to discuss proven strategies for creating classroom environments that welcome diversity and integrate cultural awareness. Local teachers experienced in using the Kellogg Traveling Trunks and Global Speakers Program shared their methods and ideas with fellow educators.

### Global Speakers Program

The Institute’s Global Speakers Program matches Notre Dame students who have interned or studied abroad with local K-12 classrooms where they share their experiences and excitement about other parts of the world. In its third year, the program matched student volunteers with seven local schools, enhancing the education of nearly 300 students.



### International Teacher Discussion Groups

These Kellogg Institute gatherings provide opportunities for K-12 teachers to discuss international topics and experience cultural activities with experts, international visitors, and peers who share their interests. An extensive list of online resources and lesson plans for each topic enables educators anywhere to benefit from the presentations. In 2011–12, topics included:

■ “Africa in World History: Teaching and Incorporating Africa in the Classroom”

PAUL OCOBOCK, Kellogg Faculty Fellow (History)

■ “Human Dignity Across Time and Culture”

PATIENCE KABAMBA, Kellogg Visiting Fellow (Anthropology)

■ “Learning from the Arab Spring”

DAVID CORTRIGHT, Director of Policy Studies, Kroc Institute for International Peace Studies

■ “Life in China: Presenting the New China Traveling Trunk”

JINGYU WANG, Kellogg Guest Scholar

■ “Presumed Guilty? Revolutionizing the Criminal Justice System in Mexico”

MATTHEW INGRAM, Kellogg Visiting Fellow (Political Science)

■ “Cuban Cooking Class”



## Acknowledgement of Financial Support

The Kellogg Institute sincerely appreciates the financial support of the following major contributors. Without this generous support, Kellogg would not be able to provide the diversity of programs or events to the academic community, to students both at Notre Dame and beyond, and to the policymaking community.

### Designated Endowments

#### Dorini Endowment

Dissertation Year Fellowships (page 30)

#### Ford Family Endowment

Ford Program development and implementation, International Development Studies Minor, student internships, Notre Dame Award for International Human Development and Solidarity, events, faculty support, administration (pages 13, 24, 27, 33, 34, 41, 46–47)

#### Hewlett Endowment

Visiting Fellows Program (page 8)

#### Latin American Indigenous Language Learning Endowment

Quechua Language Study at Notre Dame (page 29)

#### Sullivan Endowment

“Guillermo O’Donnell and the Study of Democracy” conference, Sullivan Lecture by Stephen Redding, “Transitions to Democracy and the Arab Spring” symposium and publication (pages 11, 21, 40)

### Gifts and Grants

#### Mr. & Mrs. Stephen E. Brown

Ford Program Community Engagement (page 34)

#### Mr. & Mrs. Reynolds Cannon

International Scholars Program (page 23)

#### The Coca-Cola Foundation

The Notre Dame Prize for Distinguished Public Service in Latin America (page 32)

#### Ford Foundation (Santiago office)

“Guillermo O’Donnell and the Study of Democracy” conference (page 11)

#### Ford Foundation/Latin American Studies Association

Symposium on Teaching and Learning Indigenous Languages of Latin America (page 10)

#### Fundação Luso-Americana para o Desenvolvimento (FLAD)

Portuguese Week and FLAD Visiting Portuguese Writer, George Monteiro Prizes (pages 12, 20, 28)

#### Roberto Garza Fund for Mexico Initiatives

Mexico Initiative (page 35)

#### Kevin and Eileen Heneghan

Ford Program Community Engagement, International Development Studies Minor, undergraduate internships, student research and student events (pages 24, 27, 34)

#### Brian Kenney

Director’s Discretionary Fund for new initiatives, internships, workshops, and study abroad (pages 12, 24, 27, 29, 42)

#### Tara Kenney and Gary T. Grassey

Director’s Discretionary Fund for new initiatives, internships, workshops, and study abroad (pages 12, 24, 27, 29, 42)

#### F. Joseph and Deborah Loughrey

Ford Program Community Engagement (page 34)  
Director’s Discretionary Fund for new initiatives, internships, workshops, and study abroad (pages 12, 24, 27, 29, 42)

#### Lumina Foundation

Ford Program Community Engagement (page 34)

#### Roy, Barbara, and Whitney March

Ford Program Community Engagement (page 34)

#### Mark McGrath

Director’s Discretionary Fund for new initiatives, internships, workshops, and study abroad (pages 12, 24, 27, 29, 42)

#### MCJ Amelior Foundation

Ford Program development and implementation (pages 13, 24, 27, 33, 34, 41, 46–47)

#### Michael and Anne Murray

Ford Program Community Engagement (page 34)

#### National Science Foundation

Symposium on Teaching and Learning Indigenous Languages of Latin America (page 10)

#### O’Connell Family Fund for Excellence

Experiencing the World Fellowships (page 26)

#### President’s Circle

Ford Program student programs, events (pages 20–21, 24)

#### US Conference of Catholic Bishops (USCCB)

Considine Award (page 28)

#### US Department of Education–Undergraduate International Studies and Foreign Language Program (UISFL)

Asian Studies Initiative (page 35)

# Fiscal Year 2011-12

July 1, 2011- June 30, 2012

## Revenue

### Annual Drawdowns

Endowments	
Kellogg (including Strategic Investment Fund)	3,417,650
Ford Family	334,631
Hewlett	88,146
Dorini	63,761
Sullivan	23,910
Latin American Indigenous Language Learning (LAILL)	21,937
Subtotal	3,950,035

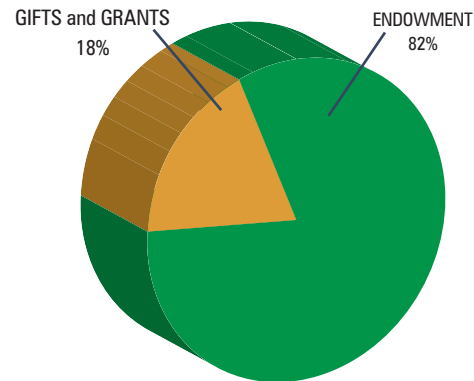
### Gifts and Grants

Kellogg Institute	
<b>Gifts</b>	
Individual Gifts and Roberto Garza and O'Connell Funds	101,558
<b>Grants</b>	
The Coca-Cola Foundation	74,472
Ford Foundation	20,000
Fundação Luso-Americana Para o Desenvolvimento (FLAD)	11,301
Latin American Studies Association (LASA)	4,000
National Science Foundation (NSF)	25,000
US Department of Education (FIPSE)	29,082
US Department of State (UIELSP)	207,946
US Department of Education (UISFL)	59,583
Subtotal	532,942

### Ford Program

<b>Gifts</b>	
Individual Gifts and Heneghan, Loughrey, and March Funds	252,445
<b>Grants</b>	
MCJ Amelior Foundation	59,175
President's Circle	36,494
Subtotal	348,114

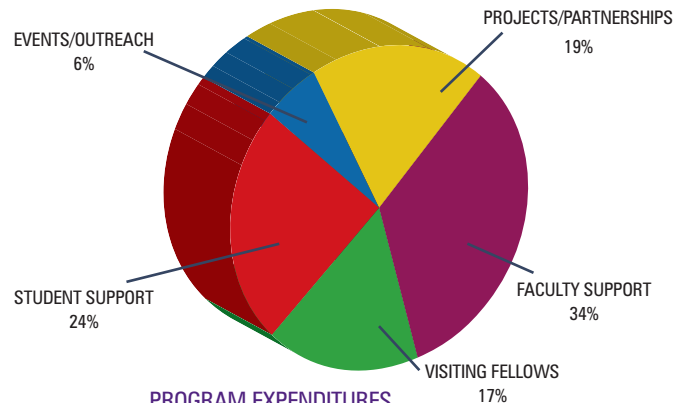
**Total \$4,831,091**



DRAWDOWNS BY TYPE

## Expenditures

	Endowment Spending	% of Total	Gifts & Grants	% of Total	Total	% of Total
<b>Faculty Support</b>	<b>\$1,074,923</b>	<b>27%</b>	<b>\$84,824</b>	<b>10%</b>	<b>\$1,159,747</b>	<b>24%</b>
Faculty Salaries & Benefits	626,065		0		626,065	
Faculty Recruiting	29,394		0		29,394	
Faculty Research Support	329,834		2,665		332,499	
Working Groups	12,026		4,200		16,226	
Academic Conferences & Workshops	77,604		77,959		155,563	
<b>Visiting Fellows</b>	<b>\$582,742</b>	<b>15%</b>	<b>\$0</b>	<b>0%</b>	<b>\$582,742</b>	<b>12%</b>
<b>Student Support</b>	<b>\$636,697</b>	<b>16%</b>	<b>\$161,650</b>	<b>18%</b>	<b>\$798,347</b>	<b>17%</b>
Graduate Fellowships & Grants	245,490		34,222		279,712	
Undergraduate Research Awards	21,496		1,000		22,496	
Undergraduate Internships	231,809		25,751		257,560	
International Scholars Program	34,183		0		34,183	
Undergraduate Academic Program Support	22,520		8,750		31,270	
Study Aboard/ Exchange Programs	55,580		33,582		89,162	
Undergraduate Curriculum Development	10,996		29,211		40,207	
Student Conferences & Events	14,623		29,134		43,757	
<b>Events /Outreach</b>	<b>\$191,846</b>	<b>5%</b>	<b>\$15,415</b>	<b>2%</b>	<b>\$207,261</b>	<b>4%</b>
Lectures & Public Events	127,438		13,718		141,156	
K-12 & Local Outreach	3,615		360		3,975	
Intramural Grants	5,468		400		5,868	
Publications	55,325		937		56,262	
<b>Projects/Partnerships</b>	<b>\$105,535</b>	<b>3%</b>	<b>\$536,533</b>	<b>61%</b>	<b>\$642,068</b>	<b>13%</b>
Ford Program Community Engagement	3,075		148,732		151,807	
Program/Project Development	59,917		11,881		71,798	
Institutional Collaboration/ Grant Implementation	42,543		375,920		418,463	
<b>Administration</b>	<b>\$1,358,292</b>	<b>34%</b>	<b>\$82,634</b>	<b>9%</b>	<b>\$1,440,926</b>	<b>30%</b>
Staff Salaries & Benefits	1,242,338		82,634		1,324,972	
Student Salaries	22,682		0		22,682	
Administrative Services & Supplies	46,845		0		46,845	
Computer Equipment & Supplies	7,460		0		7,460	
Hesburgh Center Building Expenses	25,246		0		25,246	
Kellogg Main Office Renovation	13,721		0		13,721	
<b>Total Expenditures</b>	<b>\$3,950,035</b>	<b>100%</b>	<b>\$881,056</b>	<b>100%</b>	<b>\$4,831,091</b>	<b>100%</b>



PROGRAM EXPENDITURES  
(does not include administration)



# The People of the Kellogg Institute 2011–12

## Advisory Board

**Mark McGrath** (Chair)  
Senior Advisor, Gleacher and Company  
Director Emeritus, McKinsey & Company

**Santiago Aranguren**  
Director for Business Development  
Arancia Industrial SA de CV

**Rodrigo Calderón**  
Vice President, Public Affairs  
& Communication  
Coca-Cola Latin America

**Eowyn Ford**  
Health Policy Analyst, Centers for  
Medicare and Medicaid Services  
US Department of Health and  
Human Services

**Matthew R. Ford**  
Associate, Bartlit Beck Herman  
Palenchar & Scott LLP

**Roberto Garza Delgado**  
Chairman and Chief Executive Officer  
Gard Corporation

**Kevin Heneghan**  
Chairman of the Board, OTR Global

**Wendy Hunter**  
Professor of Government  
University of Texas at Austin

**Brian A. Kenney**  
Chairman and Chief Executive Officer, GATX

**Tara Kenney**  
Managing Director, Deutsche Asset  
Management, Inc.

**Ryan J. Kerrigan**  
Founder, Kerrigan Industries; CEO,  
Alta Environmental; Chairman, TL  
Fabrications, Elevate Property Services

**Richard F. Lark, Jr.**  
President and Managing Partner  
Endurance Capital Partners

**Joe Loughrey**  
Former Vice Chairman of the Board and  
President/COO, Cummins Inc.

**R. Christopher Lund**  
Director, Christopher Participações  
President Emeritus, Lund Group of  
Associated Publishers

**Ricardo Maduro Joest**  
President, Inversiones la Paz  
President of Honduras (2002–06)

**Alvaro Martinez-Fonts**  
CEO, JPMorgan Florida, Private Banking

**Mary Joel O'Connell**  
Vice President, American  
Express Company

**Raymond C. Offenheiser, Jr.**  
President, Oxfam America

**Lindy Reilly**

**Katherine Schilling**  
Account Manager, IBM Corporation

**Rev. Timothy Scully, csc**  
Professor of Political Science  
University of Notre Dame

**Tom Tinsley**  
Advisory Director, General Atlantic LLC

**Deborah J. Yashar**  
Professor of Politics and International  
Affairs, Princeton University

## Directors

**Scott Mainwaring**  
Director

**Steve Reifenberg**  
Executive Director

**Sharon Schierling**  
Associate Director

**Holly Rivers**  
Assistant Director

**Rev. Robert Dowd, csc**  
Ford Program Director

## Faculty Committee

**Rev. Ernest J. Bartell, csc**

**Viva O. Bartkus**

**Ted Beatty**

**Jeffrey H. Bergstrand**

**Susan D. Blum**

**Michael J. Coppedge**

**William N. Evans**

**Robert M. Fishman**

**Lionel M. Jensen**

**Sabine G. MacCormack**

**Carolyn R. Nordstrom**

**Rev. Timothy R. Scully, csc**

**J. Samuel Valenzuela**

## Institute Staff

**Judy Bartlett**  
IT Operations and Planning Engineer

**Reneé Carlson**  
Business Manager

**Jennifer D'Ambrosia**  
Database Administrator

**Therese Hanlon**  
Events Program Manager

**Dennis Haraszko**  
Senior Research Specialist

**Dean Hartke**  
Publications Program Manager

**Peg Hartman**  
Senior Administrative Assistant

**Lacey Haussamen**  
Ford Program Assistant Director for  
Research and Community Engagement

**Hannah Kim**  
Staff Accountant

**Kristi Lax-Walker**  
Ford Program Administrative Assistant

**Liz McCoy**  
Program Coordinator  
Undergraduate Students

**Jessica McKay-Chapman**  
Office Coordinator

**Anne Pillai**  
K-12 Outreach Coordinator

**Anthony Pohlen**  
Ford Program Assistant Director for  
Administrative and Academic Affairs

**Elizabeth Rankin**  
Writer/Editor

**Rachael Roggeman**  
Assistant Events Coordinator

**Denise Wright**  
Program Coordinator, Visiting Fellow  
and Graduate Student Programs

## Africana Studies

**Dianne M. Pinderhughes**  
Professor of Political Science and  
Africana Studies

## Anthropology

**Susan D. Blum**  
Professor and Chair

**Catherine Bolten**  
Assistant Professor

**Rev. Patrick Gaffney, csc**  
Associate Professor

**Carolyn R. Nordstrom**  
Professor

**Rahul Oka**  
Ford Family Assistant Professor of  
Anthropology

**Vania Smith-Oka**  
Nancy O'Neill Assistant Professor of  
Anthropology

## Biological Sciences

**Rev. Thomas G. Streit, csc**  
Associate Professor of the Practice

## Center for Asian Studies

**Jonathan Scott Noble**  
Acting Director  
Provost's Advisor for Asia Initiatives

## Center for the Study of Languages and Cultures

**Lance Askildson**  
Director  
Assistant Provost for Internationalization  
Associate Professor of Practice, Second  
Language Acquisition

## Civil Engineering and Geological Sciences

**Tracy L. Kijewski-Correa**  
Leo E. and Patti Ruth Linbeck Associate  
Professor of Civil Engineering and  
Geological Sciences

**Stephen E. Silliman**  
Professor

## East Asian Languages and Cultures

**Lionel M. Jensen**  
Associate Professor  
Concurrent Associate Professor of History

## Economics

**Simeon Alder**  
Assistant Professor

**Rev. Ernest Bartell, csc**  
Professor Emeritus

**Kirk Doran**  
Assistant Professor

**William N. Evans**  
Keough-Hesburgh Professor of Economics  
Director of Research, Ford Family  
Program in Human Development Studies  
and Solidarity

**Antoine Gervais**  
Assistant Professor

**Thomas Gresik**  
Professor

**Richard A. Jensen**  
Gilbert Schaefer Professor of Economics  
and Chair

**Joseph Kaboski**  
David F. and Erin M. Seng Foundation  
Associate Professor of Economics

**Molly Lipscomb**  
Assistant Professor

**Steve Lugauer**  
Assistant Professor

**Nelson Mark**  
Alfred C. Decrane Jr. Professor of  
International Economics  
Concurrent Professor of Finance

**Jeff Thurk**  
Assistant Professor

**Christopher J. Waller**  
Professor of Economics

## Film, Television, and Theater

**Yael Prizant**  
Assistant Professor  
Concurrent Assistant Professor  
American Studies

## History

**R. Scott Appleby**  
Professor  
John M. Regan Jr. Director, Kroc Institute  
for International Peace Studies

**Ted Beatty**  
Associate Professor

**Karen B. Graubart**  
Carl Koch Associate Professor of History

**Semion Lyandres**  
Associate Professor

**Sabine G. MacCormack**  
Rev. Theodore M. Hesburgh, csc,  
Professor of Arts and Letters  
Professor of History and Classics  
(see memorial page 48)

**Paul Ocobock**  
Assistant Professor

**Jaime Pensado**  
Assistant Professor

## Institute for Educational Initiatives

**Tamo Chattopadhyay**  
Assistant Professor of Practice  
Director of International Educational  
Development

## Institute for Latino Studies

**Allert Brown-Gort**  
Associate Director

**Juan Carlos Guzman**  
Director of Research

**Karen Richman**  
Director of Academic Programs

## Kellogg Institute for International Studies

**Kwan Kim**  
Professor of Economics

**Jaime Ros**  
Professor Emeritus of Economics

## Kroc Institute for International Peace Studies

**Larissa Fast**  
Assistant Professor of Conflict Resolution  
and Sociology

**Pamina Firchow**  
Associate Director of Doctoral Studies

## Law School

**Paolo G. Carozza**  
Professor  
Associate Dean for International and  
Graduate Studies  
Director, Center for Civil and Human Rights

**Douglass Cassel**  
Professor

**Mary Ellen O'Connell**  
Robert and Marion Short Professor of Law

## Mendoza College of Business

**Viva Bartkus**  
Associate Professor of Management

**Jeffrey H. Bergstrand**  
Professor of Finance

**Georges Enderle**  
John T. Ryan Jr. Chair in International  
Business Ethics

**Juan M. Rivera**  
Associate Professor of Accountancy

**Katherine Sredl**  
Assistant Professor of Marketing

**Lee A. Tavis**  
C. R. Smith Emeritus Professor of Finance

**Elizabeth Tuleja**  
Associate Teaching Professor of  
Management

## Political Science

**Jaimie Bleck**  
Ford Family Assistant Professor of Political  
Science

**Michael Coppedge**  
Professor

**Rev. Robert Dowd, csc**  
Assistant Professor  
Director, Ford Family Program in Human  
Development Studies and Solidarity

**Amitava Krishna Dutt**  
Professor of Economics and  
Political Science  
Director, International Development  
Studies Minor

**Andrew Gould**  
Associate Professor

**Alexandra Guisinger**  
Assistant Professor

**Victoria Tin-Bor Hui**  
Associate Professor

**Debra Javeline**  
Associate Professor

**Robert C. Johansen**  
Professor

**Rev. William M. Lies, csc**  
Concurrent Associate  
Professional Specialist  
Executive Director, Center for  
Social Concerns

**George A. Lopez**  
Rev. Theodore M. Hesburgh, csc,  
Professor of Peace Studies

**Scott P. Mainwaring**  
Eugene P. and Helen Conley Professor  
of Political Science  
Director, Kellogg Institute for  
International Studies

**A. James McAdams**  
William M. Scholl Professor of  
International Affairs  
Director, Nanovic Institute for  
European Studies

**Rev. Sean D. McGraw, csc**  
Assistant Professor

**Monika Nalepa**  
Assistant Professor

**David Nickerson**  
Associate Professor

**Guillermo O'Donnell**  
Professor Emeritus  
Senior Fellow, Kellogg Institute  
for International Studies  
(see memorial page 48)

**Rev. Timothy R. Scully, csc**  
Professor  
Director, Institute for Educational Initiatives

**Naunihal Singh**  
Assistant Professor

**Ernesto Verdeja**  
Assistant Professor

## Romance Languages and Literatures

**Thomas Anderson**  
Professor  
Director, Latin American Studies Program

**Isabel Ferreira Gould**  
Assistant Professor  
Director, Portuguese Language Program

**Ben Heller**  
Associate Professor

**Kristine Ibsen**  
Michael P. Grace II Professor of Latin  
American Studies

**Carlos A. Jáuregui**  
Associate Professor

**Marisel Moreno**  
Assistant Professor

**María Rosa Olivera-Williams**  
Associate Professor

**Juan Vitulli**  
Assistant Professor

## Sociology

**Jorge A. Bustamante**  
Eugene Conley Professor of Sociology

**Gilberto Cárdenas**  
Professor  
Julián Samora Chair in Latino Studies  
Director, Institute for Latino Studies

**Robert Fishman**  
Professor

**Erin Metz McDonnell**  
Kellogg Assistant Professor of Sociology

**Terence McDonnell**  
Kellogg Assistant Professor of Sociology

**Lyn Spillman**  
Associate Professor

**J. Samuel Valenzuela**  
Professor

## Theology

**Rev. Virgilio Elizondo**  
Notre Dame Professor of Pastoral and  
Hispanic Theology

**Rev. Daniel Groody, csc**  
Associate Professor  
Director, Center for Latino Spirituality  
and Culture, Institute for Latino Studies

**Rev. Gustavo Gutiérrez, op**  
John Cardinal O'Hara Professor  
of Theology

**Rev. Paul V. Kollman, csc**  
Associate Professor

**Rev. Robert Pelton, csc**  
Concurrent Professor  
Director, Latin American/North American  
Church Concerns  
Director Emeritus, Institute for Pastoral  
and Social Ministry

**Lawrence E. Sullivan**  
Professor  
Concurrent Professor of Anthropology



## In Memoriam

### Guillermo O'Donnell (1936–2011)

**GUILLERMO O'DONNELL** was a giant in contemporary social science, known around the world for his unique intellectual creativity, his path-breaking originality, and his passion for democracies that function decently. His scholarly work on authoritarianism and democracy established his international reputation as a brilliant and seminal thinker.

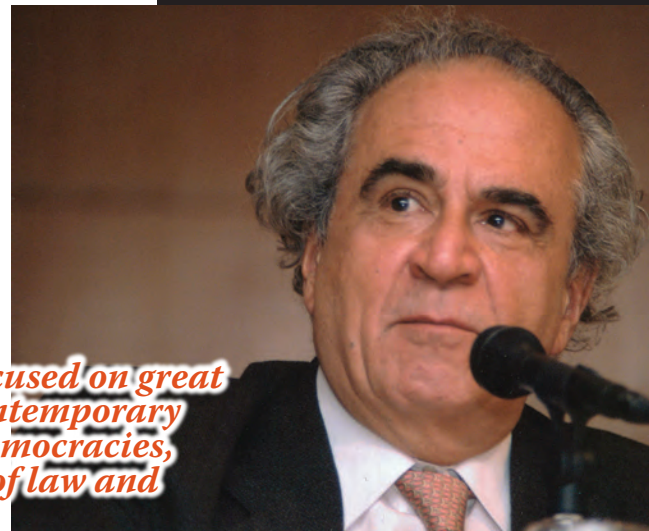
Closer to home, he played a pivotal role in creating and developing the Kellogg Institute for International Studies, where he defined an exciting research agenda and built an outstanding program of visiting fellows.

As a scholar, O'Donnell always focused on great normative issues that confront contemporary humanity—how to build better democracies, how to ensure more effective rule of law and more even citizenship.

Throughout his career, O'Donnell posed great new theoretical questions about tremendously important developments in the contemporary world. He was a deeply learned person who always drew upon the antecedent scholarship, yet one of his extraordinary gifts was recognizing new questions and new problems that had not hitherto been addressed. He stands as one of the most important thinkers about democracy and dictatorships in the history of political science.

—Scott Mainwaring

*"As a scholar, O'Donnell always focused on great normative issues that confront contemporary humanity—how to build better democracies, how to ensure more effective rule of law and more even citizenship."*



### Sabine MacCormack (1941–2012)

A brilliant scholar of enormous range and a passionate teacher, **SABINE MacCORMACK** was an inspirational mentor and an infinitely generous colleague. A specialist in both history and classics, she achieved prominence in works that spanned the Roman empire and late antiquity, the Andes in the 16th and 17th centuries, and interaction between Andean and European cultures and religions.

MacCormack's erudition and prodigious linguistic abilities allowed her to bridge these broad ranging fields. She had a deeply fertile and creative scholarly mind, always generating new ideas and new projects, always noting what stood out of the box, always able to identify promising, innovative approaches and ideas.

Projects that built connections with and between indigenous peoples of the Americas were dear to her heart. She was instrumental in establishing Notre

Dame's PhD track in Latin American history as well as the University's Latin American Indigenous Language Learning Program.

MacCormack's many colleagues, friends, and students—at Notre Dame and in communities and institutions around the world—remember her passions, her courage and directness, and her tireless work on behalf of innumerable causes.

—Ted Beatty

*"MacCormack had a deeply fertile and creative scholarly mind ... Projects that built connections with and between indigenous peoples of the Americas were dear to her heart."*







*"Kellogg is in a wonderful position to take all of the richness of scholarship in the social sciences and show the bearing, ultimately, on peace and justice, the great benefits that come from creating order in the midst of human turmoil in the world."*


—Rev. Theodore Hesburgh, CSC  
Founder of the Kellogg Institute





130 Hesburgh Center  
Notre Dame, Indiana 46556-5677  
574 / 631-6580  
574 / 631-6717 (FAX)

[kellogg.nd.edu](http://kellogg.nd.edu)

 Follow us on Facebook



On the cover:



Worker in the salt flats of Maras,  
near Cusco, Peru.