





MISSION STATEMENT

The Helen Kellogg Institute for International Studies promotes research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America, the Kellogg Institute fosters research on the developing world and beyond.

Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a supportive intellectual community, the Institute works to project the University onto the global stage.

The Kellogg Institute forms an integral part of Notre Dame's Catholic mission by addressing normative and scholarly concerns that embody the values reflected in Catholic social thought.

"The Kellogg Institute embodies what we want to do throughout the University: scholarly leadership, profound and powerful educational experiences for our students, and the distinctive values and traditions of a Catholic university."

—Rev. John I. Jenkins, CSC,
President, University of Notre Dame



At the Kellogg Institute, we strive to forge areas of research excellence while supporting a wide range of research in international studies, to create educational programs that transform students' lives, and to build linkages across campus and to partners around the world.

In 2010–11, many of us at the Kellogg Institute devoted time and energy to discussing and writing a strategic plan that charts our goals for the next five years and a vision for where we would like to go in the next generation (see pages 2–3).

On the research front, we aspire to remain one of the world's leading centers in democratization studies and to become better known for our work in human development. Kellogg supports research on a wide array of themes in international studies; we want to excel at these two in particular.

We work to provide Notre Dame graduate and undergraduate students with exceptional learning opportunities.

Finally, we want to build or strengthen linkages to many universities and policy institutes beyond Notre Dame, and to strengthen collaborations with other units at Notre Dame.

We want to further develop our historic strength related to Latin America, but we see ourselves first and foremost as an institute with a strong interest in research themes that traverse across different regions.

This annual report notes many Kellogg Institute programs and 2010–11 activities. I particularly want to highlight two points.

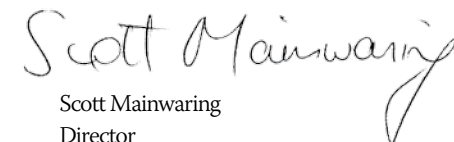
First, in collaboration with the departments of History, Political Science, and Sociology, Kellogg helped hire four talented new Africanists whose research and teaching focuses on human development (see page 41). At a time of shortfalls in most University budgets, we were pleased that we were able to make four appointments when we initially planned to make one. This will enable us to continue our push to strengthen Notre Dame's research and teaching capacity on human development.

These latest appointments related to human development build on related efforts in the last several years. In tandem with the Economics Department, Kellogg has helped hire three development economists since 2009. Established in 2008, the Ford Family Program in Human Development Studies and Solidarity—a program within Kellogg—continues its exciting growth and has energized interest on campus around human development.

Second, Kellogg continues to be a leader at Notre Dame in undergraduate education in two ways: providing opportunities for summer internships and research abroad, and encouraging original research. In 2011, we had 85 freshmen applicants for our flagship International Scholars Program—a sharp increase over previous years. The 22 students who were selected will work as research assistants with faculty mentors for three years, undertake their own research, and enjoy other enriching learning opportunities. We also launched our new International Development Studies minor, which includes a capstone research project.

In addition, we took some new initiatives aimed at enhancing the integration between international experiences and on-campus learning. In particular, we did more to prepare students for their abroad programs and to integrate those experiences into their academic work upon their return to campus.

I want to convey my thanks to Kellogg Institute's hard-working and talented staff, my faculty colleagues, our Advisory Board, and Notre Dame's leadership for helping make possible what we have done this last year. Finally, thanks to those who have helped us expand our capacity in research, education, and outreach through their generous financial support.


Scott Mainwaring
Director

Kellogg Institute Strategic Plan 2011–16

In 2010–11, the Kellogg Institute engaged key stakeholders to develop a five-year strategic plan, thinking ambitiously about the impact that we might have at Notre Dame and in the world over the next decade and beyond. Poised to celebrate the Institute's 30th anniversary in 2012, we aimed to redefine where Kellogg might make significant contributions, without diluting its core strengths and identity.

The plan places the themes of *democracy and human development* at the center of the Institute's work. While building on geographic strengths in Latin America and increasingly in Africa, this framing allows Kellogg to engage energetically in these themes across the globe—particularly in the developing world. Rather than specializing in specific regions, our primary ambition is to promote research, teaching, and linkages related to democracy and human development.

democracy and human development

Our three paramount goals for the next five years are:

I. Promoting *research excellence on critical global challenges, and in particular on democracy and human development.*

We aspire to maintain and enhance a position of international research preeminence in democracy studies and Latin American politics and history, achieve one of international standing in the field of human development, and make international studies a signature strength at Notre Dame.

II. Providing *exceptional educational opportunities for Notre Dame students.*

We aim to help train graduate students as the next generation of scholars and to prepare undergraduates to undertake research on international themes and to be engaged citizens in an increasingly globalized world.

III. Building *linkages to support the University's strategic goals on internationalization.*

We plan to create more effective linkages across units of Notre Dame and partnerships beyond our campus, especially in key thematic areas of democratization and human development, with the goal of helping the University achieve its objective of internationalization.



"The Kellogg Institute has the potential to enliven current debates and leverage research excellence in ways that challenge conventional thinking on human development."

—Ray Offenheiser

President of Oxfam America
Kellogg Institute Advisory Board member



“Notre Dame’s mission is to be one of the very best private research universities in the world and to sustain and enhance a serious commitment to the university’s Catholic identity. The brilliance of the Kellogg strategic plan is that it advances us on both fronts.”

—John T. McGreevy

Dean of the College of Arts and Letters



Democracy and human development—the twin aspirations of effective political participation and improved human welfare—are two of the most critical and challenging issues facing humanity in the 21st century.

These two themes resonate with the normative questions that inspire our Catholic university. Both have long been central themes in the Church’s teachings about human dignity. We have proposed ambitious plans for working with departments and schools to hire new faculty in these key thematic areas.

We plan to achieve or maintain excellence in democracy and human development while recognizing that Kellogg must help support a wide range of faculty and student initiatives on the international front.

Notre Dame aspires to be not only an excellent national research university, but also a truly global one. As laid out in our strategic plan, the Kellogg Institute plans to be at the forefront of this effort.

To read the plan in its entirety, visit:
kellogg.nd.edu/about/

research...
students...
linkages...

Faculty Research

At the core of the Kellogg Institute's many programs in international studies are faculty members—and their research on topics of global importance. Working independently or in collaboration with other scholars, Kellogg faculty fellows produce publications, organize conferences and working groups, influence public policy, and undertake public service. In their pursuit of scholarly excellence and value-driven research, they contribute to the understanding of democracy, development, and important international problems facing the world. Together, they create a vibrant intellectual community.

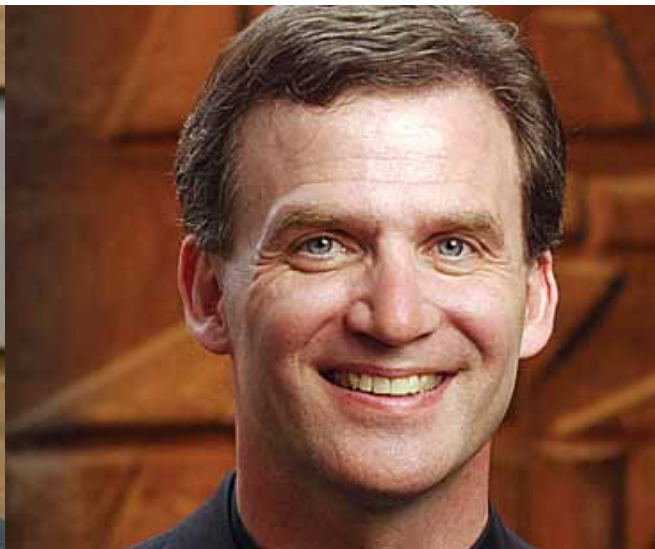
Faculty Research Highlights 2010–11

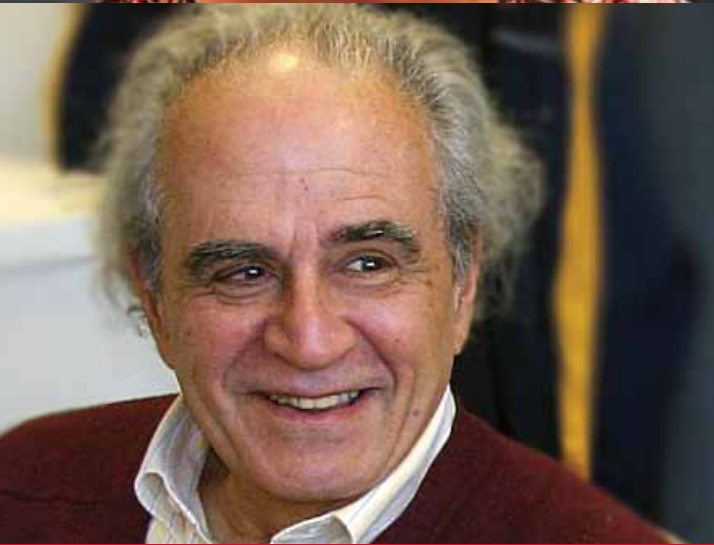
Faculty Fellow **KIRK DORAN** received a \$295,876 grant from the Alfred P. Sloan Foundation for “Immigration, Innovation, and Knowledge Creation.” The project examines how high-skill immigrants to the US affect knowledge creation, productivity, employment, and specialization in the mathematical sciences and related fields, focusing on the influx of eastern-bloc mathematicians into the US after the fall of communism. Doran and George Borjas, Robert W. Scrivner Professor of Economics and Social Policy at the Kennedy School of Government, Harvard University, are the principal investigators. Doran also received funding for the project from the Upjohn Institute for Employment Research and the Kauffman Foundation.

Faculty Fellow **REV. DANIEL GROODY, CSC**, received Catholic Charities' Centennial Medal, one of 100 given nationally, in recognition of his scholarship and extensive work serving immigrants at the US border and around the globe. In its centennial year, Catholic Charities honored medal recipients for their contributions to poverty reduction and commitment to the vision and mission of the organization. Among other Notre Dame recipients of the medal, awarded at a campus ceremony in October, were **REV. THEODORE HESBURGH, CSC**, and the Alliance for Catholic Education (ACE), cofounded by faculty fellows **REV. TIMOTHY SCULLY, CSC**, and **REV. SEAN MCGRAW, CSC**.

Faculty Fellow **DEBRA JAVELINE** and four Notre Dame collaborators received a \$1.55 million Cyber-Enabled Discovery and Innovation (CDI) grant from the National Science Foundation's Office of Cyberinfrastructure for the interdisciplinary project “Collaboratory for Adaptation to Climate Change.” The project will collect survey data on expert opinion about adaptation to climate change as well as climate, ecological, and legal and regulatory data, developing novel computational tools to help researchers, managers, and policy makers grapple with the effects of climate change in real time.

An expert in survey research methodology, Javeline also received a \$200,000 New Directions fellowship from the Andrew W. Mellon Foundation to support her work on the collaboratory with further training in ecology and environmental law.





“Kellogg is remarkably well placed to have a far-reaching impact in dealing with the emergent challenges and opportunities of the 21st century.”

—Faculty Fellow Carolyn Nordstrom
Professor of Anthropology

Honors and Professional Distinctions

JEFFREY H. BERGSTRAND gave the keynote “Measuring the Effects of Policies on Economic Integration” at the conference “Measuring Economic Integration,” hosted by CESifo, at the Ifo Institute, Munich, Germany, February 18–19, 2011.

JORGE A. BUSTAMANTE garnered the Mexican Bar Association’s 2010 Jurisprudence Award for his work in the defense of the human rights of migrants. In March 2011, he delivered a keynote address on the human rights of migrants for a conference hosted by the Centro Nacional de Derechos Humanos, the academic research arm of Mexico’s National Human Rights Commission.

MICHAEL COPPEDGE has received grants totaling \$118,000 for the collaborative project “Varieties of Democracy” from the Norwegian Science Foundation and Notre Dame’s Nanovic Institute for European Studies, Institute for Scholarship in the Liberal Arts, Office of Research, and Center for Creative Computing. Collaborators Staffan Lindberg and Jan Teorell have won more than \$250,000 for the project from the Swedish Foreign Ministry and the Bank of Sweden Tercentenary Fund.

AMITAVA DUTT received a grant from the Indian Council of Social Science Research for a project on the theoretical underpinnings of planning in India. Dutt also served as visiting professor at the University of Paris 13 from May to August 2011.

REV. VIRGILIO ELIZONDO delivered the keynote “Galilean Jesus and Reconciliation” at Duke University Divinity School’s 2011 Summer Institute, which focused on “The Ministry of Reconciliation in a Divided World.”

GEORGES ENDERLE was appointed to the editorial boards of the *Asian Journal of Business Ethics* and the *Business and Professional Ethics Journal*.

KAREN GRAUBART was named Carl Koch Associate Professor of History.

REV. DANIEL GROODY, CSC, gave the keynote “Homeward Bound: The Foundational, Conceptual and Theological Territory of Migration” at the Catholic Social Teaching and Global Poverty Conference held at Villanova University in March 2011. He also received Notre Dame’s 2011 Rev. Edmund P. Joyce, CSC, Award for Excellence in Undergraduate Teaching.

VICTORIA TIN-BOR HUI’s coauthored article “Testing Balance of Power Theory in World History” was named the best article in the *European Journal of International Relations* for 2007–09 by the Standing Group on International Relations of the European Consortium of Political Research. The work originally appeared in vol. 13, no. 2 (2007).

MONIKA NALEPA received the 2011 Best Book award from the Comparative Democratization section of the American Political Science Association for *Skeletons in the Closet: Transitional Justice in Post-Communist Europe* (Cambridge University Press, 2010). She was also awarded a residential fellowship for the 2011–12 academic year by the Center for the Study of Democratic Politics (CSDP) at Princeton University.

GUILLERMO O’DONNELL received the Medalla del Bicentenario (Bicentenary Medal) from the City of Buenos Aires in public tribute of “his work, sustained efforts, honesty, solidarity, and generous contributions to society.”

RAHUL OKA was elected as a fellow of the Society for Applied Anthropology, as well as a member of the Executive Board of the Society for Economic Anthropology (2011–14).


MARÍA ROSA OLIVERA-WILLIAMS presented the keynote “Cien años de poesía de mujeres: balance crítico de dos centenarios” at the international meeting “Poesía y diversidad(es) en América y España. Perspectivas críticas en el Bicentenario” at the Universidad de Chile in Santiago.

REV. ROBERT PELTON, CSC, presented his documentary film *Monseñor* and spoke on Archbishop Óscar Romero at Marquette University, Santa Clara University, the University of California, Berkeley, and at Chile’s Universidad Alberto Hurtado.

Faculty Research Support

The Kellogg Institute awarded 42 grants to 35 members of the Notre Dame faculty during the 2010–11 academic year to support research projects, professional collaboration, course development, travel, and academic event sponsorship.

Kellogg Institute Grants to Notre Dame Faculty

 **VIVA BARTKUS**, associate professor of management, received funding for her ongoing research initiative examining the role of business in rebuilding war-torn economies. The Ford Family Program in Human Development Studies and Solidarity provided additional funding for this project.

JEFFREY H. BERGSTRAND, professor of finance, was awarded funding to continue ongoing research with four collaborators at universities in the US and Europe. Their work investigates the proliferation of regional economic integration agreements and the relationships between international trade and foreign direct investment.

CATHERINE BOLTEN, assistant professor of anthropology and peace studies, received a grant to develop a new course, “The Cult of Personality: Investigating Political Charisma,” which will utilize case studies from Haile Selassie to Nelson Mandela to Josip Tito.

PAOLO CAROZZA, associate dean of the Law School and professor of law, was awarded a grant to support his new project exploring the role of law and justice in advancing or impeding the goals of human development in the context of human migration.

TAMO CHATTOPADHAY, assistant professor of practice in the Institute for Educational Initiatives, received funding to organize a new working group on public-private partnerships for education reform in developing countries that will be cochaired by **REV. TIMOTHY SCULLY, CSC**.

MICHAEL COPPEDGE, professor of political science, was awarded a renewal of funding for his project “Measuring Democracy,” including among other components a Kellogg working group, travel to meet with international collaborators, and the development of a web interface for data dissemination. In addition, he received funding for a January workshop in which collaborators gathered at the Kellogg Institute to refine project methodology.

REV. ROBERT DOWD, CSC, assistant professor of political science, received a research grant for the project “The Effectiveness of Voter-Turnout Campaigns: Evidence from Uganda’s 2011 Election.” With Clark Gibson of the University of California, San Diego and Kellogg Visiting Fellow **ROBERT ESURUKU** of Uganda Martyrs University, Dowd will conduct a randomized experiment to better understand political participation in developing democracies.

ANTOINE GERVAIS, assistant professor of economics, was awarded a grant for “The Impact of International Trade on Welfare,” which uses recent advances in international trade theory to make new estimates about the impact of globalization on economic growth.

KAREN B. GRAUBART, Carl Koch Associate Professor of History, received a research grant for archival research assistance in Lima, Peru to further her book project “Neighbors and Others: Space, People, and Authorities in Early Modern Seville and Lima.” Graubart also received funding for a new Latin American History Working Group.

REV. DANIEL GROODY, CSC, associate professor of theology, was awarded a grant to produce a publication on the spiritual writings of influential liberation theologian and Kellogg Faculty Fellow **REV. GUSTAVO GUTIERREZ, OP**.

ALEXANDRA GUISSINGER, assistant professor of political science, received research funding for “Individual Trade Preferences in Developing Countries: Formation and Saliency.” Through surveys of citizens in Asia, Africa, Eastern Europe, and Latin America, she will investigate if trade preferences affect voting behavior.

VICTORIA TIN-BOR HUI, assistant professor of political science, received a grant for ongoing research on China’s wars. She is compiling a data set on wars within China and between China and its neighbors.

JOSEPH KABOSKI, the David F. and Erin M. Seng Foundation Associate Professor of Economics, received funding to organize two conferences: “Assessing the Impacts of Trade on Development” (April 2011) and “Development Day” (December 2011), which will bring together development economists from around the Midwest.

MOLLY LIPSCOMB, assistant professor of economics, and **REV. ROBERT DOWD, CSC**, assistant professor of political science, received research funding to undertake fieldwork in Uganda for their project, “Does Religion Matter? Promoting Health-Enhancing Behavior through Religious and Secular Networks.” Kellogg funding supplements a grant of \$29,175 that Dowd and Lipscomb received for this project from the Tony Blair Faith Foundation.

SEMION LYANDRES, associate professor of history, and graduate student **NATHAN GERTH** were awarded funding for the graduate student workshop “German and Russian Identities Across Time and Borders,” held April 9–11, 2011. The workshop continued an ongoing exchange between the University of Notre Dame, Germany’s Bielefeld University (BGHS), and Russia’s State University of St. Petersburg (ZDES).

SABINE G. MACCORMACK, the Rev. Theodore M. Hesburgh, CSC, Professor of Arts and Letters, received grants to support two conferences: “Symposium on Teaching and Learning Indigenous Languages in Latin America (STLILLA),” to be hosted by the Kellogg Institute October 30–November 2, 2011, and “The Origins and Legacies of Universal Citizenship: The Antonine Constitution after 1800 Years,” which will take place in Rome in September 2012.





NELSON MARK, the Alfred C. DeCrane Jr. Professor of International Economics, was awarded a grant for his research investigating the world impact of Chinese growth and development.

REV. SEAN MCGRAW, CSC, assistant professor of political science, was awarded a research grant to conduct a survey of members of the Irish parliament for his book project, "The Freezing Hypothesis Revisited: Strategic Political Party Adaptation."

MONIKA NALEPA, assistant professor of political science, received funding to continue work on "How Parties Changed the Sejm? Using Disaggregated Voting Records to Study the Transition from a Consensus-based to a Majoritarian-dominated Parliament." Her research examines the institutionalization of party systems and legislatures in new parliamentary democracies.

RAHUL OKA, assistant professor of anthropology, received a grant for his research project, "Understanding the History and Structure of Pastoral-Trader Relationships for Enhancing Equitable Market Access Among the Turkana Pastoralists of Northern Kenya." He also received renewed funding for the Development Studies Working Group, which he cochairs.

JAIME PENSADO, assistant professor of history, was awarded a Kellogg Institute Faculty Residential Fellowship for spring 2012 to complete the book manuscript "Student Culture and State Control in Cold War Mexico, 1956–1976." Additionally, he received funding for the student research conference "Mexico: 1810, 1910, and 2010," held in April 2011, and for travel to Mexico to present "Student Culture, Cold War Violence, and Political Patronage in Mexico during the Long Sixties (1956–1976)" at the Tepoztlán Institute for Transnational History of the Americas, July 27–August 3, 2011.

YAEL PRIZANT, assistant professor of film, television, and theatre, was awarded a research grant to create a bilingual scholarly anthology of "Winter's Fugue," a trilogy of plays by Abel González Melo, who at age 30 is Cuba's preeminent playwright.

KAREN RICHMAN, director of academic affairs at the Institute for Latino Studies, received travel support to present "Religion at the Epicenter: Religious Agency, Conversion, and Affiliation in Léogâne after the Earthquake" at a Society for the Anthropology of Religion conference in Santa Fe, New Mexico, April 28–May 1, 2011.

JUAN RIVERA, associate professor of accountancy, received a research grant for his project "An Assessment of a Model for Crop Substitution for Sustainable Agricultural Development in Rural Mexico."

STEPHEN SILLIMAN, professor of civil engineering and geological sciences, was awarded funding to use surveys and focus groups to develop a database of student, faculty, and professional opinions about groundwater development in both the developed and developing world.

VANIA SMITH-OKA, the Nancy O'Neill Assistant Professor of Anthropology, received a research grant for her project "Midwives and Reproductive Health Outcomes in a Mexican Public Hospital"

REV. THOMAS G. STREIT, CSC, research assistant professor of biology, received continued funding for the Haiti Working Group, which educates the Notre Dame community about conditions in Haiti, especially in the area of public health.

JEFF THURK, assistant professor of economics, received a travel grant to attend the Annual Meeting for the Society of Economic Dynamics, July 7–9, 2011 in Ghent, Belgium.

ERNESTO VERDEJA, assistant professor of political science and peace studies, received a grant to organize the conference "The State of Genocide Studies: Future Opportunities and Challenges," held April 7–9, 2011.

JUAN VITULLI, assistant professor of romance languages and literatures, was awarded travel funding to deliver the keynote at the 13th student conference on Latin American literature, "Jornadas Andinas de Literatura Latinoamericana de Estudiantes" (JALLA-E), held in Lima, Peru, August 9–13, 2011.

Asian Studies Initiative Grants

Four members of the Department of East Asian Languages and Cultures received grants to advance Asian language and area studies, jointly funded by the Kellogg Institute, the US Department of Education's Undergraduate International Studies & Foreign Language (UISFL) program, and Notre Dame's Institute for Scholarship in the Liberal Arts (ISLA).

MICHAEL BROWNSTEIN, associate professor, was awarded a course development grant for a new course on Japanese civilization and culture.

NORIKO HANABUSA, professor of the practice/professional specialist, received a professional development grant to attend the Tobira Workshop at the University of Hawaii in April 2011 and the Princeton Japanese Pedagogy Forum in May.

DEBORAH SHAMOON, assistant professor, received professional development funding to support participation in workshops on teaching Japanese language and culture at the Association for Asian Studies (AAS) and Association of Teachers of Japanese (ATJ) annual meetings, held concurrently March 30–April 3, 2011 in Honolulu.

XIAOSHAN YANG, associate professor, was awarded a grant to develop the new course "Gardens and Chinese Literature." He received professional development funding to attend the Annual Conference of the American Council for the Teaching of Foreign Languages (ACTFL) in Boston in November 2010.

Visiting Fellows and Guest Scholars

The Visiting Fellows Program

The Institute's signature Visiting Fellows Program, which brings outstanding scholars to the University from around the world, offers numerous opportunities for intellectual collaboration between faculty and visiting fellows and builds ties between Notre Dame and an international network of scholars and institutions.

Visiting fellowships promote interdisciplinary international research with a particular emphasis on democracy and human development. The residential program offers fellows time to move a research project forward in an intellectually stimulating environment, share findings, and collaborate with top scholars from across the US and around the globe.

As members of a scholarly community, fellows interact with leading scholars one-on-one and through the Institute's seminars and lectures, international conferences, roundtable discussions on world affairs, and cultural events.

Manuel Alcántara

Department of Public Law
University of Salamanca
"Quality and Professionalization of Politicians in Latin America"
SPRING

Leonardo Arriola

Department of Political Science
University of California, Berkeley
"Tough Competition: A Comparative Study of Electoral Violence in New Democracies"
SPRING



Robert Senath Esuruku

Institute of Ethics and Development Studies
Uganda Martyrs University, Nkozi, Uganda
"Gender, Local Governance and Participatory Rural Development in Uganda"
ACADEMIC YEAR

Tasha Fairfield

Department of Political Science
University of California, Berkeley
"The Politics of Equity-Enhancing Tax Reform in Latin America"
FALL

Tiago Fernandes

Department of Political Science and Social Sciences
European University Institute, Florence, Italy
"Patterns of Associational Life in Western Europe, 1870–1970: A Comparative and Historical Interpretation"
ACADEMIC YEARS 2009–2011

Evelyne Huber

Department of Political Science
University of North Carolina, Chapel Hill
"Politics, Development, Social Policy, and Poverty and Inequality in Latin America"
FALL

Juliana Martínez Franzoni

Fulbright Scholar (August – November 2010)
Institute for Social Research
University of Costa Rica
"Are Redistributive Gains from the Left-turn Sustainable? Lessons from Costa Rican Social Protection"
ACADEMIC YEAR

René Antonio Mayorga

Department of Political Science
CEBEM Bolivia; FLACSO Ecuador
"State Weakness, Left Populism and Erosion of Democracy in the Andean Region"
SPRING

Paul Ocobock

Department of History
Princeton University
"Tyranny of Elders: Mobilizing Youth and Crafting the State in Postcolonial Kenya, 1963–2009"
ACADEMIC YEAR

Robert Person

Department of Political Science
Yale University
"Nothing to Gain But Your Chains: Popular Support for Democracy and Authoritarianism in the Former Soviet Union"
SPRING

Ottón Solís

Hewlett Visiting Fellow for Public Policy
Citizens Action Party, Costa Rica
"Subsidizing Multinational Corporations: The Real Face of the Washington Consensus"
ACADEMIC YEAR

John Stephens

Department of Political Science, Center for European Studies
University of North Carolina, Chapel Hill
"Politics, Development, Social Policy, and Poverty and Inequality in Latin America"
FALL



"...The Kellogg Institute provides a truly ideal academic and collegial environment to think and write about the important questions confronting our world—poverty, inequality, and inadequate protection of human rights."

—Evelyne Huber

University of North Carolina



"...the perfect combination of quiet and extensive time to devote to my own research, with bursts of provocative, intense, and nourishing intellectual engagement with others."

—Juliana Martínez Franzoni
University of Costa Rica



Guest Scholars

The Guest Scholars program brings to Notre Dame externally funded visiting scholars from other institutions to conduct independent research. Guest scholars become members of our interdisciplinary community; participate in Institute events, seminars, lectures, and other academic activities; and contribute to the rich intellectual life of the University. Although this program carries no financial assistance, the Institute provides support services that help visitors advance their research.

Mauricio Castro Méndez
University of Costa Rica
ACADEMIC YEAR

César Gonzalez Cantón
Universitat Pompeu Fabra, Barcelona
FALL

Renping Hao
Toyo University, Tokyo, Japan
ACADEMIC YEAR

Sebastian Karcher
Northwestern University
ACADEMIC YEAR

Paola Visconti Arizpe
El Colegio de la Frontera Norte, Tijuana, Mexico
(9/6/2010 – 11/1/2010)

Guillermo Yrizar Barbosa
El Colegio de la Frontera Norte, Tijuana, Mexico
(9/6/2010 – 11/1/2010)

Collaborative Projects

Collaboration is the lifeblood of scholarly communities and nowhere more so than at the Kellogg Institute. In a convivial atmosphere where interdisciplinary investigation is welcomed, faculty fellows, visiting fellows, visiting scholars, and graduate students frequently come together to work on joint projects. Hallway conversations lead to collaboration on an article or book; international conferences grow out of collaboration across disciplines; new scholarly projects are sparked by questions raised at a scholarly event. Institute working groups take advantage of this kind of synergy on a short- or long-term basis.

Assessing the Impacts of Trade on Development Conference

April 29 and 30, 2011

Leading economists from across the country met to discuss the impacts of international trade on development at a conference hosted by the Kellogg Institute in April. Organized by Faculty Fellow **JOSEPH KABOSKI**, the David F. and Erin M. Seng Foundation Associate Professor of Economics, the conference was convened to assess methodological advances that have led to an explosion of international trade research, much of it directly linked to questions of development.

Among the prominent scholars presenting their work was 1994 Nobel laureate Robert E. Lucas, Jr. of the University of Chicago, who presented an ambitious paper modeling the role of interpersonal relationships in the diffusion of technology. The work should give economists a formal framework to address the impact of broader social phenomena—such as social networks, common language and religions, and racism or other ethnic segregation—on technology diffusion, productivity, and development.

Papers covered a range of topics, including an empirical study of the impact of NAFTA and maquiladoras on the educational and labor market outcomes of Mexicans; a welfare assessment of the Chinese government's use of trade quotas on the country's manufacturing sector; and a theoretical analysis of the potential impact of liberalization on global productivity through its effect on the organizational charts of firms.

The conference also received support from Notre Dame's Institute for Scholarship in the Liberal Arts, College of Arts and Letters.

Conference Participants

George Alessandria (Federal Reserve Bank of Philadelphia)
David Atkin (Yale University)
Rick Bond (Vanderbilt University)
Francisco Buera (University of California, Los Angeles)
Amaud Costinot (Massachusetts Institute of Technology)
Antoine Gervais (University of Notre Dame)
Gene M. Grossman (Princeton University)
Robert Johnson (Dartmouth College)
Joseph Kaboski (University of Notre Dame)
Amit Khandelwal (Columbia University)
Robert E. Lucas, Jr. (University of Chicago)
Esteban Rossi-Hansberg (Princeton University)
Kim Ruhl (New York University)
Yongseok Shin (Washington University in St. Louis)
Ina Simonovska (University of California, Davis)
Jeff Thurk (University of Notre Dame)
Michael Waugh (New York University)
Yi Daniel Xu (New York University)



Joseph Kaboski with Nobel laureate Robert E. Lucas, Jr. ▶

"This is an enormously exciting and promising project that will create a tremendous resource for a range of scholars interested in democracy."

—Chappell Lawson

Massachusetts Institute of Technology



Research Partnerships with Uganda Martyrs and Purdue Universities and CRS

Research partnerships with other universities and local and international organizations are an integral part of the approach of the Institute's Ford Family Program in Human Development Studies and Solidarity to studying and advancing human development.

In 2010–11, the Ford Program engaged in the design of research projects in Uganda with:

- ◆ Uganda Martyrs University (UMU), Catholic Relief Services (CRS), and Notre Dame faculty to evaluate microsavings programs in local communities;
- ◆ UMU, Purdue University, and Notre Dame faculty to set up a longitudinal oral history project in the Ford partner community of Nnindy.

Additionally, the Ford Program supported collaborations between faculty members at UMU and Notre Dame on projects extending beyond Ford's own community engagement work.

Varieties of Democracy Project

Faculty Fellow **MICHAEL COPPEDGE's** ambitious, multiyear initiative to improve the way scholars measure democracy gathered steam in its first full year. Now called the "Varieties of Democracy Project," it entails collaboration with 14 other researchers in the US, Europe, and Latin America as well as the input of 1300 country experts around the world.

Launched in 2010 with the support of the Institute's first-ever collaborative faculty grant (since renewed), the project seeks to capture six different conceptions of democracy—broken down into components and then into 316 specific indicators—to analyze all countries since 1900.

The reliable, precise nature of the indicators as well as their lengthy historical coverage promise to be useful to scholars studying why democracy succeeds or fails as well as to governments and NGOs wishing to evaluate efforts to promote democracy. A pilot study, begun in January 2011, focuses on 12 countries, with country experts attempting to code 188 democracy indicators since 1900.

The Kellogg Institute serves as the project's institutional home in the US. In 2010–11, the new Measuring Democracy Working Group quickly became one of the Institute's most active, bringing together faculty fellows, graduate students, and visiting scholars for spirited discussions of the project's methodology.

All but three of the project's principal collaborators took part in an Institute-hosted workshop in January 2011 to fine-tune the design of the project's indicators. In addition, four of the collaborators—Michael Bernhard, Steven Fish, John Gerring, and Jeffrey Staton—participated in the Institute's regular lecture series.

Kellogg PhD Fellow **SANDRA BOTERO** served as project research assistant while undergraduate international scholars built a database of potential country experts and helped to edit the project's website.

Collaborative faculty grants promote innovative, collaborative, and interdisciplinary research on issues closely aligned with the Kellogg Institute research themes. Already, the plan to use Kellogg resources to leverage additional funding for the project has borne fruit (see page 5).

Team of Collaborators

(areas of project expertise listed under names)

Principal Investigators:

Michael Coppedge* (University of Notre Dame)
Latin America

John Gerring* (Boston University)
Deliberative Democracy

Staffan I. Lindberg* (University of Gothenburg, Sweden and University of Florida [on leave])
Elections; Africa

Jan Teorell* (Lund University, Sweden)
The Executive; Europe

Project Managers:

David Altman (Pontificia Universidad Católica de Chile)
Direct Democracy; Latin America

Michael Bernhard* (University of Florida)
Civil Society; Sovereignty; Central & Eastern Europe

M. Steven Fish* (University of California, Berkeley)
Legislatures; Post-Soviet States

Allen Hicken* (University of Michigan)
Parties and Party Systems; Asia

Matthew Kroenig* (Georgetown University)
Legislatures; Western Europe

Drew Linzer (Emory University)
Measurement

Kelly McMann* (Case Western Reserve University)
Subnational Government; Russia & Central Asia

Pamela Paxton* (University of Texas, Austin)
Formal & Descriptive Representation

Holli Semetko (Emory University)
Media; Western Europe

Svend-Erik Skaaning* (Aarhus University, Denmark)
Civil Liberties; Western Europe

Jeffrey Staton* (Emory University)
The Judiciary; Latin America

* Attended the Measuring Democracy Workshop held at the Kellogg Institute on January 10, 2011

Collaborative Projects

Cosponsored Conferences and Workshops

Graduate Student Conference:
 “From Iberian Kingdoms to Atlantic Empires: Spain,
 Portugal, and the New World, 1250–1700” (September)

Organizer: **JOHN MOSCATELLO**
 Graduate Student, History
Nanovic Institute for European Studies

Asian Film Festival and Conference (March)

Organizer: **DEBORAH SHAMOON**
 Assistant Professor, East Asian Languages
 and Cultures

**Conference: “Catholic Diasporas: The Irish and Mexicans
 in America”** (March–April)

Organizers: **TIMOTHY MATOVINA**
 Director

Cushwa Center for the Study of American Catholicism
CHRISTOPHER B. FOX
 Director

Keough-Naughton Institute for Irish Studies

**Conference: “The State of Genocide Studies: Future
 Directions and Challenges”** (April)

Organizer: **ERNESTO VERDEJA**
 Kellogg Faculty Fellow; Assistant Professor of
 Political Science and Peace Studies
Kroc Institute for International Peace Studies

**Graduate Student Workshop: “German and Russian
 Identities Across Time and Borders”** (April)

Organizers: **NATHAN GERTH**
 Graduate student, History
SEMION LYANDRES
 Kellogg Faculty Fellow
 Associate Professor of History

Nanovic Institute for European Studies
Bielefeld University (BGHS), Germany
State University of St. Petersburg (ZDES), Russia



“Christianity in Asia” Conference

May 26–28, 2011

A three-year series of symposia on the “Church in Asia” incubated by the Center for Asian Studies (CAS) and the Kellogg Institute culminated in 2011 with an international conference on Christianity in Asia held at the Chinese University of Hong Kong.

Organized by Faculty Fellow **JONATHAN NOBLE**, the acting director of CAS, the conference explored the past, present, and future of Christianity in the region from an interdisciplinary and cross-cultural perspective. Topics ranged from ecumenism and Christian literature to interreligious dialogue and ethics.

Dean of the Graduate School **GREG STERLING**, then–CAS director **HOWARD GOLDBLATT**, and faculty fellows **SUSAN BLUM** and **GEORGES ENDERLE** were among 12 Notre Dame professors who participated, with travel funded by a grant from the US Department of Education’s Undergraduate International Studies & Foreign Language (UISFL) program.

In addition to the Kellogg Institute and the Center for Asian Studies, cosponsors included the Lanson Foundation, the Chinese University of Hong Kong, and the Provost’s Office for Asia Initiatives.



photo by Matt Cashore

“Kellogg truly is a center for interdisciplinary study. As a visiting fellow, I found myself surrounded by colleagues from all over the world, and from a range of disciplines and backgrounds, who pushed me to think in new ways.”

—Paul Ocobock
Princeton University

Working Groups

The Institute’s working groups provide a mechanism for Kellogg fellows to organize sustained, collective, and often interdisciplinary study around specific questions and themes, taking advantage of expertise or interest among faculty fellows, visiting fellows, guest scholars, other Notre Dame faculty members, graduate students, undergraduates, and invited guests.

Africa Working Group

The Africa Working Group provides a forum for resident faculty, graduate students, and outside scholars to present and discuss cutting-edge research on Africa. Participants, who come from a range of disciplines, share a common interest in investigating Africa’s past, present, and future, as well as Africa’s place in the larger global order. The group also sponsors Africanist events, enriching the study of Africa on campus and building on growing student interest in the region. Cochairs: **REV. PAUL KOLLMAN, CSC,** and **REV. ROBERT DOWD, CSC**
Graduate Student Coordinator: **JESSICA BROCK**

Development Studies Working Group

The Development Studies Working Group draws together graduate students and other members of the Notre Dame community interested in international development to share ideas, funding opportunities, and real-world experience. In addition to networking, the multidisciplinary group’s activities include a reading group, lectures by outside speakers, and forums for feedback on members’ research projects. Faculty Cochair: **RAHUL OKA**
Graduate Student Cochair: **PETER LEVI**

Haiti Working Group

The Haiti Working Group draws together scholars and students from around the University to educate the Notre Dame community on the effects of political turmoil in a nation struggling for the most basic of human rights: access to decent health. Campus events spark interest in the history, culture, and socioeconomic situation of the island nation. The working group benefits from close ties to the University’s Haiti Program, whose public health goals include the elimination of lymphatic filariasis (LF) from Haiti. Chair: **REV. THOMAS G. STREIT, CSC**
Contact: **SARAH CRAIG**

Human Rights Working Group

The Human Rights Working Group comprises an interdisciplinary group of faculty interested in assessing the status of human rights education at the University of Notre Dame. The group aims to explore the possible creation of an undergraduate human rights academic program as well as a university-wide center or institute to coordinate human rights education on campus. Cochairs: **DOUG CASSEL** and **ROBERT JOHANSEN**
Contact: **SEAN O’BRIEN**

Latin American History Working Group

The Latin American History Working Group brings together Latin American historians—both faculty and graduate students—for serious, extended, and creative intellectual exchange. Monthly meetings feature paper presentations by faculty members, graduate students, and invited scholars. Encouraging an interdisciplinary approach, the group aims to strengthen the growing community of Latin American historians at Notre Dame, to professionalize its graduate students, and to host notable scholars in the field at the University. Cochairs: **KAREN GRAUBART, TED BEATTY,** **SABINE MACCORMACK,** and **JAIME PENSADO**
Graduate Coordinator: **LOURDES HURTADO**

Measuring Democracy Working Group

The Measuring Democracy Working Group invites wide involvement of Kellogg faculty fellows, graduate students, and members of the Notre Dame community in measuring democracy and related concepts and evaluating and using democracy indicators. Participants are encouraged to share related research with the group. They are also invited to provide advice to an international team of investigators led by Faculty Fellow **MICHAEL COPPEDGE**, which is engaged in a wide-ranging, multiyear project to produce dozens of new indicators of democracy for all countries since 1900. Chair: **MICHAEL COPPEDGE**
Research Assistant: **SANDRA BOTERO**

Migrants’ Transnational Civic Engagement and Political Participation in the Americas

The Migrants’ Transnational Civic Engagement and Political Participation in the Americas Working Group investigates the evolving nature of migration in a globalized economy. Working group members seek to better understand the relationship between migration, democracy, and citizenship in the region. Meeting regularly to discuss works pertaining to the group’s theme, the group also hosts visiting speakers on topics such as transnational migration, political participation across borders, and remittances. Cochairs: **KAREN RICHMAN** and **JORGE BUSTAMANTE**

Books and Publications

Kellogg Institute's Monograph Series with the University of Notre Dame Press

Since 1985 the Kellogg Institute's Monograph Series with the University of Notre Dame Press has highlighted innovative scholarship on Institute themes. Most of the books in the series focus on Latin America, with a particular emphasis on Kellogg's core expertise in democratization and development. Institute Director **SCOTT MAINWARING** serves as series editor.

Corruption and Democracy in Brazil: The Struggle for Accountability

Timothy J. Power and Matthew M. Taylor, editors

A volume edited by former Visiting Fellow **TIMOTHY J. POWER** and Matthew M. Taylor examines the federal accountability system and recent corruption scandals in Brazil, the world's fourth largest democracy. The book assesses the strengths and weaknesses of the Brazilian accountability system, evaluates recent reforms, and considers the implications of the accountability process for Brazil's democratic regime.

In a multidimensional approach, contributors look at interrelationships between representative institutions, electoral dynamics, and public opinion and examine as well nonelectoral dimensions of accountability such as the media, police, and the courts.

Power and Taylor reflect on the policy implications of the essays in their conclusion, recommending practices to reduce corruption and advocating for ongoing accountability.

Power, who received his PhD from Notre Dame in 1993, directs the Latin American Centre at the University of Oxford, and Taylor is assistant professor of political science at the University of São Paulo, Brazil.

"This is a timely, insightful, and cohesive volume that will greatly benefit students of Brazil and analysts of corruption in developing countries."

—Wendy Hunter
University of Texas, Austin

Precarious Democracies: Understanding Regime Stability and Change in Colombia and Venezuela

Ana María Bejarano

In this book, former Visiting Fellow **ANA MARÍA BEJARANO**, associate professor at the University of Toronto, analyzes why democracy in Colombia and Venezuela evolved in very different directions after similar transitions from authoritarian rule in the late 1950s.

Shifting the focus away from resources, such as oil or coffee, and short-term elite choices and calculations, she shows that democratic development in the two countries can be understood through an examination of political history.

Bejarano argues that institutional evolution—focusing both on legacies from the past, such as the state and political parties, and on more recent foundational pacts—best explains the divergent trajectories followed by the neighboring countries.



"... not only an original contribution to the study of comparative politics in Latin America, but also fills a gap in understanding the complex political process of two neighboring countries that have not received sufficient academic attention."

—Gabriel Murillo Castaño
University of the Andes-Bogotá

Violent Democratization: Social Movements, Elites, and Politics in Colombia's Rural War Zones, 1984–2008

Leah Anne Carroll

Former Visiting Fellow **LEAH ANNE CARROLL** examines how recent waves of activism by Colombian peasants and rural workers have been greeted by violent repression.

Drawing on interviews with leftist and social movement activists, elected officials, and elites, she analyzes struggles for local power over a 25-year period in three regions of the country. In the context of Colombia's long history of electoral democracy coinciding with weak state institutions, armed insurgencies, strong social movements, and violent responses from elites and the state, she presents Colombia as a clear-cut case of "violent democratization."

Carroll, who spent academic year 1994–95 at the Institute, coordinates the Haas Scholars Program at the University of California, Berkeley.



"...An extraordinary work of scholarship that makes an important contribution to the study of recent Colombian politics."

—Charles Bergquist
University of Washington, Seattle

Contemporary European Politics and Society Series with University of Notre Dame Press

The Contemporary European Politics and Society Series focuses the lens of comparative social science research on Europe, showcasing outstanding scholarship related to the continent. Former Faculty Fellow **ANTHONY MESSINA** continued to serve as series editor in 2010–11.

The Costs of Justice: How New Leaders Respond to Previous Rights Abuses

Brian K. Grodsky

Brian K. Grodsky, assistant professor of political science at the University of Maryland, offers a compelling account of transitional justice from the perspective of activists transformed by regime change from downtrodden victims to empowered judges. He challenges the argument that transitional justice in post-repressive states is largely a function of the relative power of new versus old elites.

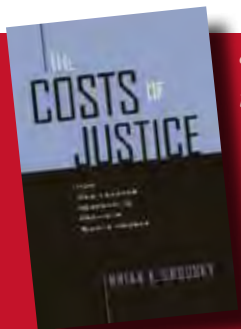
Examining the decision-making processes and goals of actors contributing to key transitional justice policy decisions in postcommunist Poland, Croatia, Serbia, and Uzbekistan, Grodsky contends that the success of a new regime's transitional justice policy is closely linked to its capacity to provide goods and services to constituents, a variable common to broad political analysis but often overlooked in the transitional justice debate.

Political Consequences of Crony Capitalism Inside Russia

Gulnaz Sharafutdinova

Former Visiting Fellow **GULNAZ SHARAFUTDINOVA**, an assistant professor of political science at Miami University, maintains in this book that the coexistence of crony capitalism and democratic institutions such as political competition and elections has produced a distinct pattern of political evolution in contemporary Russia.

Examining regional elections in Nizhnii Novgorod and the Republic of Tatarstan, she demonstrates how massive sums of money corrupted the electoral process. As a result, citizens perceived elections as the means for the elite to access power and wealth rather than as expressions of public will. Sharafutdinova argues that Russia's turn toward authoritarianism, supported by a majority of citizens, was a negative political response to this interaction of elections and crony capitalism.



"Grodsky seeks to understand the sources of diversity in transitional justice processes and, by implication, a broad range of post-conflict policy making. The Costs of Justice is situated on the cutting edge of the field."

—David Backer
College of William & Mary



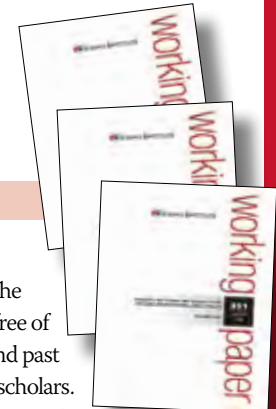
"This is one of the most interesting and well argued books I have read recently on the question of democracy in Russia... its bold thesis is likely to appeal to readers interested in general questions of democratization and problems of corruption."

—Henry Hale
George Washington University

Working Paper Series

Nine new titles have been added to the Kellogg Institute Working Paper Series. The series promotes the wide dissemination, free of charge, of the latest research by current and past faculty fellows, visiting fellows, and guest scholars. Faculty Fellow **ROBERT FISHMAN** serves as the series editor. Published during academic year 2010–11:

- #371 "Mining Water for the Revolution: Marte R. Gómez and the Business of Agrarian Reform in 'La Laguna,' Mexico, 1920s to 1960s"
By Mikael Wolfe (University of California, Los Angeles)
- #372 "The Iron Cage of Democracy: Institutional Similarity and Stasis in African Political Party Systems"
By Rachel Beatty Riedl (Northwestern University)
- #373 "El Grito: Four Years of Female Clandestine Journalism Against the Military Dictatorship in Panama (1968–1972)"
By Carlos Guevara Mann (University of Nevada, Reno) and Brittmarie Janson Pérez (Instituto de Estudios Políticos e Internacionales, Panama)
- #374 "Families, Welfare Institutions, and Economic Development: Chile and Sweden in Comparative Perspective"
By J. Samuel Valenzuela (University of Notre Dame)
- #375 "Designing Cabinets: Presidential Politics and Cabinet Instability in Latin America"
By Cecilia Martínez-Gallardo (University of North Carolina, Chapel Hill)
- #376 "The Concept of the Common Good in the Iberian Renaissance"
By Isabel de Assis Ribeiro de Oliveira (Centro de Estudos de Desigualdade e Desenvolvimento, Brazil)
- #377 "The Microfoundations of Political Clientelism: Lessons from the Argentine Case"
By Mariela Szwarcberg (University of Chicago)
- #378 "Voices of the Peoples: Populism in Europe and Latin America Compared"
By Cas Mudde (DePauw University) and Cristóbal Rovira Kaltwasser (Social Science Research Center Berlin)
- #379 "The Spoils of Victory: Campaign Donations and Government Contracts in Brazil"
By Taylor C. Boas (Boston University), F. Daniel Hidalgo (University of California, Berkeley) and Neal P. Richardson (University of California, Berkeley)



Books and Publications

Selected Faculty Publications

THOMAS ANDERSON

- *Carnival and National Identity in the Poetry of Afrocubanismo* (University Press of Florida, 2011).

JEFFREY H. BERGSTRAND

- “Approximating General Equilibrium Impacts of Trade Liberalizations using the Gravity Equation: Applications to NAFTA and the European Economic Area” (coauthored with Scott Baier) in *The Gravity Model in International Trade*, Peter A. G. van Bergeijk and Steven Brakman, eds. (Cambridge University Press, 2010).
- “A General Equilibrium Theory for Estimating Gravity Equations of Bilateral FDI, Final Goods Trade, and Intermediate Trade Flows” (coauthored with Peter Egger) in the same volume.

JORGE A. BUSTAMANTE

- “La migración de México a Estados Unidos; de la coyuntura al fondo,” in *Frontera, ¿murosopuentes?* Leonir Mario Chiarello, María Isabel Sanza Gutiérrez, and Ezio Marchetto, eds. (Scalabrini International Migration Network, 2009).

MICHAEL COPPEDGE

- “Conceptualizing and Measuring Democracy: A New Approach” (with John Gerring, David Altman, Michael Bernhard, Steven Fish, Allen Hicken, Matthew Kroenig, Staffan I. Lindberg, Kelly McMann, Pamela Paxton, Holli A. Semetko, Svend-Erik Skaaning, Jeffrey Staton, and Jan Teorell), *Perspectives on Politics* 9, 2 (June 2011).

AMITAVA DUTT

- *Economics and Ethics: An Introduction* (coauthored with Charles Wilber) (Palgrave-Macmillan, 2010).
- “Keynesian Growth Theory in the 21st Century” in Philip Arestis and Malcolm Sawyer, eds., *Twenty-first Century Keynesian Economics* (Macmillan Palgrave, 2010).
- “Reconciling the Growth of Aggregate Demand and Aggregate Supply,” in *Handbook of Alternative Theories of Economic Growth*, Mark Setterfield, ed. (Edward Elgar, 2010).
- “The Role of Aggregate Demand in Classical-Marxian Models of Economic Growth,” *Cambridge Journal of Economics* 35, 2 (2011).

GEORGES ENDERLE

- “Clarifying the Terms of Business Ethics and Corporate Social Responsibility,” *Business Ethics Quarterly* 20, 4 (2010).
- “Wealth Creation in China and Some Lessons for Development Ethics,” *Journal of Business Ethics* 96, 1 (2010).
- “What Is Long-Term Wealth Creation and Investing?” in Antonio Tencati and Francesco Perrini, eds., *Business Ethics and Corporate Sustainability* (Edward Elgar, 2011).

ROBERT FISHMAN

- “Rethinking the Iberian Transformations: How Democratization Scenarios Shaped Labor Market Outcomes,” *Studies in Comparative International Development* 45, 3 (2010).
- “Portugal’s Unnecessary Bailout,” *New York Times* op-ed (April 12, online; April 13, print, 2011).
- “Democratic Practice after the Revolution: The Case of Portugal and Beyond,” *Politics and Society* 39, 2 (June 2011).

THOMAS GRESIK

- “The Effects of Statistically Dependent Values on Equilibrium Strategies of K-Double Auctions,” *Games and Economic Behavior* 72 (May 2011).



Peace, Justice, Human Rights, and Freedom in Latin America

Faculty Fellow Rev. ROBERT PELTON, CSC, serves as general editor of a University of Scranton Press series: “Peace, Justice, Human Rights, and Freedom in Latin America, in Honor of Archbishop Óscar Romero, Martyr and Prophet.” Two new volumes appeared in the series:

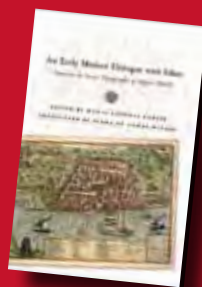
- *Archbishop Romero: A Disciple Who Revealed the Glory of God*, by Damian Zynda (2010).
- *Vessel of Clay: The Inspirational Journey of Sister Carla*, by Jacqueline Hansen Maggione (2010).



History, Languages and Cultures of the Spanish and Portuguese Worlds

Faculty Fellow SABINE MACCORMACK serves as general editor of the “History, Languages and Cultures of the Spanish and Portuguese Worlds” book series published by the University of Notre Dame Press. Spanning Europe, Africa, the Far East, and the Americas, the series invites historically informed research on any aspect of human experience.

- *An Early Modern Dialogue with Islam: Antonio de Sosa's Topography of Algiers (1612)*, edited with an introduction by María Antonia Garcés and translated by Diana de Armas Wilson (2011).



VICTORIA TIN-BOR HUI

- *War and State Formation in Ancient China and Early Modern Europe* (Cambridge University Press, 2005) was translated by Xu Jin and published in Chinese as 战与国家争形成:春秋战国与早期近代欧洲之比较 (Shanghai People's Publishing House (上海人民出版社), 2009).
- “构建 ‘中国学派’ 必须正视中国历史” (“Efforts to Construct a ‘Chinese School of IR’ Must Take Chinese History Seriously”), in 世界经济与政治 (*World Economics and Politics*) 9 (2010).

DEBRA JAVELINE

- “The Effects of National and Local Funding on Judicial Performance: Perceptions of Russia’s Lawyers” (with Vanessa A. Baird), *Law & Society Review* 44, 2 (2010).

GEORGE LOPEZ

- “Sanctions as Alternatives to War,” in Christopher J. Coyne and Rachel L. Mathers, eds., *The Handbook on the Political Economy of War* (Edward Elgar, 2011).

SABINE MACCORMACK

- “Human and Divine Love in a Pastoral Setting: The Histories of Copacabana on Lake Titicaca,” *Representations* 112 (2010).

MARISEL MORENO

- “The Tyranny of Silence: Marianismo as Violence in the Works of Alba Ambert and Ancey Báez,” *Latino(a) Research Review* 7, 3 (2009–2010).
- “Family Matters: Revisiting la gran familia puertorriqueña in the Works of Rosario Ferré and Judith Ortiz Cofer,” *Centro Journal* (Center for Puerto Rican Studies) 22, 2 (Fall 2010).
- “The Important Things Hide in Plain Sight: A Conversation with Junot Díaz,” *Latino Studies* 8, 4 (2010).

MONIKA NALEPA

- “The Origins of Competing Claims to Land in East Central Europe: In-kind Restitution as a Problem of Fair Division,” in *Distributive Justice in Transitions*, Morten Bergsmo et al., eds. (Torkel Opsahl Academic EPublisher and Peace Research Institute Oslo, 2010).

GUILLERMO O'DONNELL

- *Democracy, Agency, and the State: Theory with Comparative Intent* (Oxford University Press, 2010). Published in Spanish as *Democracia, Agencia y Estado. Teoría con Intención Comparativa* (Prometeo Libros, 2010).

RAHUL OKA

- “From Reciprocity to Trade: How Cooperative Infrastructures Form the Basis of Human Socioeconomic Evolution” (with Agustín Fuentes), in *Cooperation in Social and Economic Life*, Robert Marshall, ed. (Altamira Press, 2010).

KAREN RICHMAN

- “The Somatics of Syncretism: Tying Body and Soul in Haitian Religion,” (with Terry Rey) *Studies in Religion/Sciences Religieuses* 39, 3 (2010).

STEPHEN SILLIMAN

- “Engineering Academic Programs for Hydrophilanthropy: Commonalities and Challenges” (with R. H. Mohtar, K. G. Paterson, and W. P. Ball), *Journal of Contemporary Water Research and Education* 145, 1 (2010).
- “Issues of Sustainability of Coastal Groundwater Resources: Benin, West Africa” (with B. I. Borum, M. Boukari, N. Yalo, S. Orou-Pete, D. McInnis, C. Fertenbaugh and A. Mullen), *Sustainability* 2, 8 (2010).

Event Highlights

The Kellogg Institute brings to campus a range of thought-provoking speakers from outside Notre Dame to explore ideas relevant to Kellogg research priorities and to expose faculty members and students to the latest in scholarship, public policy, and civic engagement. With a particular focus on the themes of democracy and development, events feature original research from across academic disciplines as well as film and literature.

August

Africa Working Group Lecture:
"Doing Theology in South Africa Today"
Sister Susan Rakoczy
(St. Joseph's Theological Institute, Cedara, South Africa)

September

"Compliance and Enforcement in International Investment Arbitration"

Clint Peinhardt
(University of Texas at Dallas)

"Using Satellite Imagery of Night Lights to Study Patronage and Politics in Africa"

Daniel Posner
(University of California, Los Angeles)

October

"Microfinance and Financial Inclusion in Brazil"

Lauro Gonzalez
(Getuillo Vargas Foundation, São Paulo, Brazil)

CS Kellogg/Kroc Lecture Series:
"Sudan: Peace in the Balance"

Bishop Paride Taban
(Bishop Emeritus of Torit, Sudan)
Bishop Daniel Adwok Marko Kur
(Auxiliary Bishop of Khartoum, Sudan)
John Ashworth
(Denis Hurley Peace Institute)

"Organizing Violence"

Robert Bates
(Harvard University)

"The Politics of Constitution Making in the Andes: A Framework"

Ana María Bejarano
(Former Kellogg Institute Visiting Fellow, University of Toronto)

LA SP "Gangs, Violence, and Youth in Latin America"

Nathan Byrd
(Covenant House/Casa Alianza)

"What Doesn't Kill You Makes You Stronger? The Effects of Militarized Anti-Drug Efforts on State Building"

Gustavo Flores-Macias
(Cornell University)

"Executive Power and Electoral Contestation in Authoritarian Regimes"

Marc Morjé Howard
(Georgetown University)

CS Film Screening: "You Are Here"

Matthew Amenta '04
Film Director
David Grew
Protagonist
Edward Reilly '04
Producer

November

CS Garza Lecture:
"NAFTA, Trade, and Development"

Gerardo Esquivel
(El Colegio de México; Tinker Visiting Professor, University of Chicago)

CS Poetry Reading: "The Art of Exile"

William Archila
(Award-winning Salvadoran-American poet)

"The Life Cycle of Plants in India and Mexico"

Chang-Tai Hsieh
(Booth School of Business, University of Chicago)

"Are Populous, Diverse Polities More Democratic?"

John Gerring
(Boston University)

LA SP "Latin America to the Left"

Jorge Quiroga
(President, FUNDEMOS; Former President of Bolivia)

CS Garza Lecture:
"Challenges to Human Rights in Mexico"

Raúl Placencia Villanueva
(President, Mexico's National Commission on Human Rights)

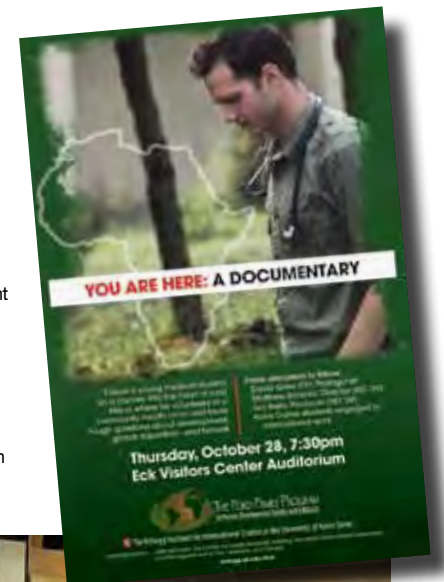
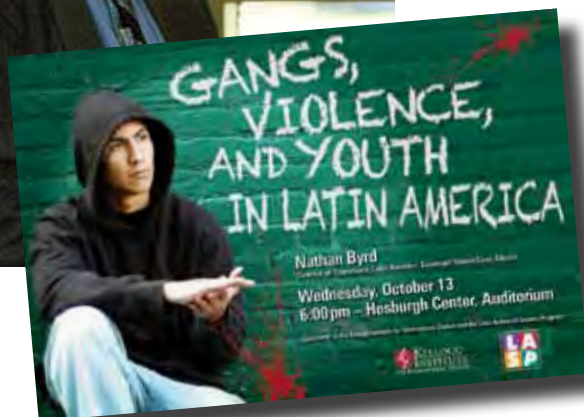
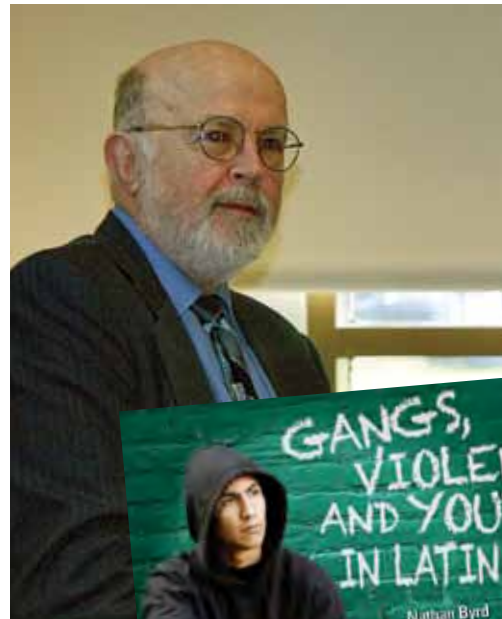
December

"Learning to Love Democracy: A Theory of Democratic Consolidation and Breakdown"

Milan Svobik
(University of Illinois at Urbana-Champaign)

"Democracy without Accountability: Party Powersharing and Executive Domineering in Indonesia"

Dan Slater
(University of Chicago)



“The Institute’s lecture series allowed me to learn about cutting-edge research in a variety of areas of inquiry. Each week I was afforded the opportunity to reconsider what I knew—or most likely did not know—about certain questions of fundamental interest to social scientists.”

—Visiting Fellow **Leonardo Arriola**

University of California, Berkeley

January

- LA SP** Poetry Reading: “An Open Conversation”
- CS** **Raúl Zurita**
Winner of the Chilean National Poetry Prize

February

- CS** Migrants’ Transnational Civic Engagement and Political Participation in the Americas Working Group Lecture: “Ciudad Juárez: The Definitive Neoliberal City”
- Verónica Leyva**
(Community organizer and native of Ciudad Juárez)
- Tony Nelson**
(Mexico-US Solidarity Network)

March

“From War-Making to the Cage of Reason—Two Logics of State Building in Latin America and Spain”
Agustín Ferraro
(University of Salamanca)

“Democratic Deepening in Comparative Perspective: Lessons from Brazil, India, and South Africa”
Patrick Heller
(Brown University)

“Judicial Independence and the Democratic Order”
Jeffrey Staton
(Emory University)

CS Haiti Working Group Lecture: “Strengthening Haiti After the Earthquake”
Dr. Jude Marie Banatte
(Catholic Relief Services, Les Cayes, Haiti)

“Muslims, Christians, and Social Inequality”
M. Steven Fish
(University of California, Berkeley)

CS “Archbishop Óscar Romero: Preacher and Teacher”
Cardinal Peter Turkson
(Pontifical Council for Justice and Peace)

CS “The Tahrir Revolution”
Ann Lesch
(The American University, Cairo)

“Insurgencies in Hybrid Regimes: Regime Reversion Threats and the Escalation of Protest into Rebellion in Latin America”
Guillermo Trejo
(Duke University)

April

“From Studying Democracy to Promoting Democracy in Latin America: Tensions, Relations and Lessons Learned”
Miriam Kornblith
(Former Kellogg Institute Visiting Fellow, National Endowment for Democracy)

CS “Our Millennium Promise—Goals, Progress, and Challenges”
John McArthur
(Millennium Promise; Columbia University)

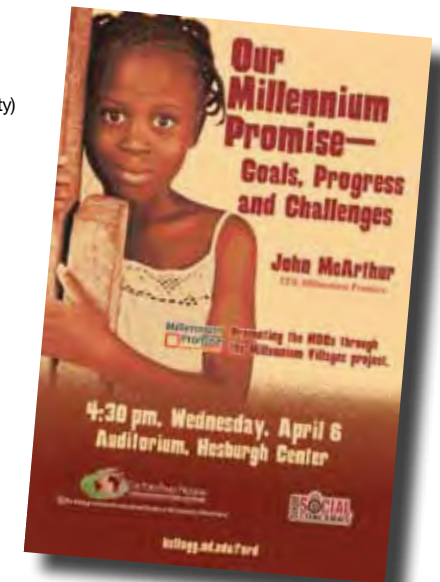
“Communist Legacies and Democratic Survival in a Comparative Perspective: Liability or Advantage?”
Michael Bernhard
(University of Florida)

“Beyond GDP? Welfare Across Countries and Time”
Pete Klenow
(Stanford University)

CS Garza Lecture: “Elections and Democracy in Mexico”
Luis Carlos Ugalde
(National Endowment for Democracy)

May

FLAD Lecture: “Crisis, Anxiety and the Colonial Origins of the Welfare State in Portugal, 1928–1944”
Pedro Ramos Pinto
(University of Manchester)



Ford Family Program in Human Development Studies and Solidarity

LA SP Latin American Studies Program (LASP)

CS Cosponsored

A passion for international affairs, a desire to understand the developing world, and an appreciation for rigorous scholarship draw both undergraduate and graduate students from across the University and around the world to the Kellogg Institute. We encourage students joining the Kellogg community to become leaders in research, immerse themselves deeply in other languages and cultures, and develop global competencies to engage in and contribute to an increasingly complex and interconnected world.

Undergraduate Programs

Known for their high quality, academic rigor, and depth, the Kellogg Institute's undergraduate student programs are among the most sought after by Notre Dame students. With a strong emphasis on independent undergraduate research, two undergraduate minors, and the flagship International Scholars Program, Kellogg programs attract some of the University's very best students. Internships and fellowships give students the opportunity to experience Africa, Asia, and Latin America first hand.

Kellogg/Kroc Undergraduate Research Grants

To encourage excellence in independent undergraduate research, the Kellogg Institute awards summer research grants in an ongoing partnership with the Joan B. Kroc Institute for International Peace Studies. These grants enable exceptional students to carry out primary research in a variety of fields, allowing them to complete strong research projects or senior theses. Many receive awards, grants, and employment on the basis of their research.

Benjamin German
(Economics/Program of Liberal Studies)

"Measuring the Moral Development of Rural and Urban Indian Schoolchildren"

Hanna O'Brien
(Anthropology/Science Preprofessional Studies)

"Quality of Life for the Sick and Dying: Challenges in Ugandan Palliative Care and its Relation to Curative Services"

Joseph VanderZee
(History/Spanish)

"One New World, Two New Spheres? Difference in Missionary Efforts among Spanish and Indigenous Peoples of Colonial Peru"

Gregory Woods
(Science Preprofessional Studies/Sociology)

"Inside Healthcare and Recidivism: A Case Study of Gulu Prison"



Experiencing the World Fellowships

Experiencing the World Fellowships (ETW) offer qualified and committed freshmen and sophomores the opportunity to engage in exploratory projects in Africa, Asia, and Latin America. With an emphasis on research, nonprofit work, study, or other activities that will substantially enrich the undergraduate experience, funding is reserved for projects that are not otherwise possible within existing Notre Dame programs.

Alyssa Dammann
(Science Preprofessional Studies)

"An Experience to Last: Integrating Disabled Bolivian Children into Society"

Sean Hendricks
(Economics/Finance)

"Experiencing International Business"

Kristen Kelly
(Anthropology)

"Understanding the Impact of Past and Ongoing Agriculture Development Initiatives"

Edward Linczer
(Political Science)

"Educational Collaboration for Peace in Rural Uganda"

Katelyn Melloh
(Anthropology)

"Participatory Action Research in the Peruvian Andes"

Catherine Reidy
(History/Psychology)

"Conceptions of Youth: A Commentary on Politics and Society in Sierra Leone"



"What I find encouraging about Kellogg is its commitment and support to undergraduate research in developing countries. It is fantastic that our talented undergrads get a real opportunity to grow into young scholars while engaging in faculty-advised research."

—Faculty Fellow Tamo Chattopadhyay

Director of International Educational Development, Institute for Educational Initiatives





"ISP allowed me to explore a spectrum of global challenges—from economic crises to relief and development aid—and encouraged me to look creatively at ways of addressing them."

—Katherine Schilling '10



Undergraduate Mentoring Award

The exceptional mentoring of the Institute's faculty fellows is a vital component of Kellogg student programs, including the International Scholars and Research Grant programs in particular.

The 2011 Undergraduate Mentoring Award recognizes Faculty Fellow **JAIME PENSADO**, assistant professor of history, for excellence in mentoring undergraduate student research.

BRIDGET FLORES, who nominated him, presented the \$750 cash prize at the Institute's commencement ceremony.



International Scholars Program

The International Scholars Program (ISP) identifies students of outstanding potential early in their Notre Dame education, inviting them to step onto a challenging academic path designed to focus and develop their international interests and scholarly abilities.

Beginning their sophomore year, students are paired with faculty fellows and serve as research assistants on faculty projects. In the senior year, the students write senior theses, often remarkably independent and original in nature. After graduation, ISP participants frequently apply skills gained to future endeavors.

Class of 2011

Constance Chen
(Architecture/Chinese)

Shannon Coyne
(Arabic/Political Science)

Matthew Gallivan
(Arabic/Political Science)

Shanna Gast
(Economics)

Nicholas Goode
(Finance)

Robyn Grant
(History)

Sara Jaszkowski
(Accountancy/Chinese)

Cherrica Li
(Economics/Political Science)

Stephanie Mulhern
(History/Spanish)

Bridget Mullins
(Music/Peace Studies)

Katherine Cessar
(Political Science)

Jee Seun Choi
(Political Science)

Mitchel Gainer
(Economics/Political Science)

Stephen Payne
(History/Political Science)

Joseph VanderZee
(History/Spanish)

Class of 2013

Victoria Anglin
(Political Science)

Melanie Brintnall
(Economics/History)

Andrew Champeau
(Chemical Engineering/
Economics)

Firas Fasheh
(Mechanical Engineering)

Christine Hsieh
(Information Technology
Management)

Ruoqing Huang
(Accountancy)

Kailin Lou
(Finance/Physics)

Thomas Mitchell
(Finance)

Toni Otokunrin
(Arabic/History)

Theresa Palid
(English)

Catherine Reidy
(History/Psychology)

Lesley Sullivan
(Medieval Studies/Music)

Haixiao Wang
(Asian Studies/Political
Science)

Allison Wettstein
(Accountancy/Chinese)

Undergraduate Programs



International Development Studies Minor

The Ford Program's new, interdisciplinary International Development Studies (IDS) Minor provides undergraduates with an academic foundation for analyzing the dynamics of development across the globe. Twenty-six students representing all five colleges of the University make up the first two IDS cohorts.

Drawing on concepts of integral human development from Catholic social teaching, the IDS minor encourages students to use a holistic approach to consider issues of human wellbeing and a just society. Components of the minor include a gateway course, electives, a field-based research project in the developing world, and a capstone course that includes a senior essay or thesis.



Student Research Conference

"Unleashing Human Potential: Global Citizens in Pursuit of the Common Good"
February 11–12, 2011

The Ford Program's third annual Human Development Conference drew over 250 students from dozens of colleges and universities in the US and beyond to discuss their research in the developing world. The student-organized conference challenged presenters and attendees to explore outside the confines of their own fields of study and expose themselves to new ideas and ways of thinking about sustainable human development.

Seventy-three students presented research they had conducted in over 30 countries. Panels addressed topics ranging from agriculture and education to gender and human rights. Microfinance specialist David Roodman of the Center for Global Development gave the keynote address.

The Ford Program organized the Human Development Conference in collaboration with Notre Dame's Center for Social Concerns and SIT Study Abroad, a program of World Learning.

"The IDS minor has challenged me to think critically about today's globalized world and its complexity. It also gives me the opportunity to travel to developing nations and learn to use my major in architecture beyond the norm."

—Megan Reineccius '14



Discussions on Development

The Ford Program hosts the Discussions on Development series to encourage thoughtful public discussion by the University community on issues related to human development. Highlighting the interdisciplinary nature of development studies, discussions feature Notre Dame professors or visiting speakers from different fields.

"Alumni in the Field"

Matt McGarry '00 (College of Arts and Letters)

Country Representative, Afghanistan, Catholic Relief Services

John Polk '97 (College of Engineering)

Deputy Resident Country Director, Honduras, Millennium Challenge Corporation

Mary Claire Sullivan '08, Current MBA student (College of Business)

Formerly with Community Enterprise Solutions, Guatemala and Nicaragua

"The Common Good, Corporate Responsibility and Human Rights"

Rev. Oliver Williams, CSC

Director, Notre Dame Center for Ethics and Religious Values in Business

Douglass Cassel

Director, Center for Civil and Human Rights

"Microfinance, Entrepreneurship, and Fair Trade"

Ann-Marie Conrado

Associate Professional Specialist, Industrial Design

Joseph Kaboski

David F. and Erin M. Seng Foundation Associate Professor of Economics

"Rebuilding Haiti: Challenges and Opportunities"

Tracy Kijewski-Correa

Associate Professor of Civil Engineering and Geological Sciences

Rev. Robert Loughery, CSC

Notre Dame Haiti Program

"Women and Political Representation: The Case of Uganda"

Eileen Hunt Botting

Associate Professor of Political Science

Robert Esuruku

Kellogg Visiting Fellow; Senior Lecturer, Institute of Ethics and Development Studies, Uganda Martyrs University



Latin American Studies Program

The Latin American Studies Program (LASP) promotes opportunities for Notre Dame undergraduates to develop their knowledge of Latin America through an array of courses, campus activities, internships, and research abroad. Complementing a variety of undergraduate majors, the LASP minor offers students the opportunity to deepen their understanding of a region increasingly important to the US economy and culture.



Minor: 2011 Graduates

Holly Bird
(Theology)

Kelsey Conlon
(Sociology)

Heidi Eckstein
(Political Science)

Michael Hogan
(Economics)

Pablo Martinez
(Economics)

David Millay
(Political Science)

Stephanie Mulhern
(History/Spanish)

Thomas Schuster
(History)

Katharine Valko
(Management Consulting)

Major: 2011 Graduate

Bridget Flores (Latin American Culture and Development)



Student Research Conference

"Mexico: 1810, 1910, 2010"

April 16, 2011

A student conference organized by Faculty Fellow **JAIIME PENSADO** took the bicentennial of Mexican independence and the centennial of the Mexican revolution as its starting points, exploring the historical, political, and cultural context of contemporary Mexican and Mexican-American issues from an interdisciplinary perspective.

Fourteen undergraduates from a range of departments presented research papers, with four graduate students taking the roles of commentators and moderators. Keynote Enrique Ochoa, professor of history and Latin American studies at California State University, Los Angeles, examined Mexico's struggles for food sovereignty in an era of globalization, and the band *Sones de México* highlighted the country's musical diversity in a workshop and concert.

Best Paper Awards

Joseph VanderZee
(History/Spanish)

"Looking Abroad for Answers: Mexico's Foreign Embassy Communications Preceding the Tlateloco Massacre" (also Best Paper on Mexico, 2011)

Bridget Flores

(Latin American Culture and Development)

"Deconstructing the Constructions: How US Media Shape Public Debate on Undocumented Immigration"

Nicole Ashley
(Spanish)

Cari Pick
(Psychology)

Elizabeth Young
(Anthropology)

"Generational Differences in South Bend's Mexican Population: A Community-Literary Approach"



"I can't imagine my future after Notre Dame not involving Latin America in some way. I wouldn't have that if it wasn't for Kellogg."

—Stephanie Mulhern '11

International Scholar and LASP Minor



Undergraduate Programs

"My work as an intern in Uganda was the single most influential experience I had at Notre Dame. It made the poverty and health care conditions that I read about in classes much more real and human... The internship has made me change the way I look at life now and how I envision my future as a doctor."

—Shane O'Brien '11



"My summer internship in Oaxaca changed my entire perception on life—I now understand what it feels like to live in a developing nation and work with women who are struggling to make ends meet. I now want to orient my career towards helping those in developing nations."

—Eunice Ikene '11



"My internship in Ghana sparked a passion for international development and showed me how I can combine my business education with working in development and international affairs."

—Kaitlyn Maloney '11



Internship Program

With many more applications than it has internships each year, the Kellogg Institute is able to select the very strongest candidates for this popular program, which prepares students for future scholarship, citizenship, and work in a global society.

At more than 20 different programs in 13 countries in Africa, Asia, and Latin America, internships provide students with a base from which to explore the developing world,

improve their language skills, and understand the policy issues and the social challenges of their host countries. In addition, several interns each year work for organizations in the United States that focus on international issues.

Africa

Ford Program, Uganda

Katherine Buetow
(Music/Program of Liberal Studies)

Curtis Tripp
(Anthropology/
Environmental Sciences)

Foundation for International Medical Relief of Children, Uganda

Katherine O'Leary
(Anthropology/Arts and Letters Preprofessional Studies)

Foundation for Sustainable Development, Uganda

Erin Byrne
(Economics)

United Planet, Ghana

August Bossu
(Italian/Peace Studies/
Political Science)

Abbie Naus
(Biological Sciences)



Ford Program-Hosted Internship, Uganda

With the International Summer Service Learning Program (ISSLP), Center for Social Concerns, and the Gigot Center for Entrepreneurial Studies at Notre Dame

Dominic Cimino
(Finance)

Women in Progress, Ghana

Kara Scheer
(Economics)

Jeanne Weber
(Management Consulting)

Asia

Compassion for Migrant Children, China

Yun Jung Kim
(Psychology)

Foundation for Sustainable Development, India

Mitchel Gainer
(Economics/Political Science)

Clare Lyons
(History)

Hutong School, China

Deanna Kolberg
(Political Science)

Grace Lee
(Finance)

ProWorld Service Corps, Thailand

Stephanie Lee
(Anthropology)

Ashley Logsdon
(Biological Sciences/
Theology)

Melissa Maggart
(Economics)

WorldTeach, China

Anne Huntington
(Arabic/History)

Latin America

Coprodeli, Peru

Raquel Falk
(Program of Liberal Studies/
Spanish)

Foreign Commercial Service, Argentina

Sarah Spieler
(Art History/Marketing)

Foundation for Sustainable Development, Argentina

Kathleen Smith
(Peace Studies/Political Science)

Foundation for Sustainable Development, Nicaragua

Matthew Bush
(Economics/Spanish)

Tyler Smith
(Finance/Spanish)

ProWorld Service Corps, Brazil

Jamie Murray
(Applied and Computational Mathematics and Statistics)

ProWorld Service Corps, Mexico

Julie Doherty
(Accountancy)

Olivia Redline
(Science Preprofessional Studies/Spanish)

ProWorld Service Corps, Peru

Javier Galán
(Arts and Letters Preprofessional Studies/Spanish)

Meredith Kugar
(Biological Sciences)

Un Techo para mi País, Chile

Patrick Hernández
(Political Science)

WorldTeach, Costa Rica

Nickolas Winovich
(Mathematics/Spanish)

WorldTeach, Ecuador

Veronica Stafford
(English/Spanish)

United States

The Advocates for Human Rights, Minneapolis, MN

John Sullivan
(Philosophy/Political Science/Spanish)

Inter American Press Association, Miami, FL

Elise Garton
(English/Political Science)

Organization of American States, Washington, DC

Bruno Anaya Ortiz
(Mathematics/Philosophy)

Undergraduate Awards

Considine Award

Established by the Kellogg Institute in 2002 to commemorate the late Rev. John Considine, a Maryknoll missionary who built strong ties between the US Catholic Church and the Catholic Church in Latin America, the Considine Award recognizes a student whose activities and studies reflect Rev. Considine's aspirations and lifework. The US Conference of Catholic Bishops funds the \$500 cash prize that accompanies the award.

Holly Bird
(Theology)

Kennedy Prize for Best Senior Essay on Latin America

In honor of a political science professor who was instrumental in developing Latin American studies at Notre Dame, the annual John J. Kennedy Prize for the best senior essay on Latin America recognizes the recipient's outstanding written work at Notre Dame with a cash award of \$300.

Rodolfo Disi Pavlic
(Italian/Political Science)

"A Puzzling Agent and its Changing Principal: Analyzing the Organization of American States' Fluctuating Democracy Promotion, 1948–2011"

Stephanie Mulhern
(History/Spanish)

"The Devil or the Sinner: Idolatry and Gender in Late Colonial Peru"

Ambassador Christian Kennedy presented the John J. Kennedy Prizes, named in honor of his father, at the 2011 Senior Awards Ceremony.

Monteiro Prize for Best Essay Written in Portuguese

The Program in Portuguese and Brazilian Studies and the Kellogg Institute award the George Monteiro Prize for the best two essays written in Portuguese by undergraduates on a subject related to the Lusophone world. Each prize carries a cash award of \$500, funded by a grant from the Fundação Luso-Americana Para o Desenvolvimento (FLAD).

Rory Carroll
(Science Preprofessional Studies)

"Alguns preceitos de Higiene Tropical"

Cristina Kline-Quiroz
(Arts and Letters Preprofessional Studies/Psychology)

"A Ideologia do Império na Habitação do Colono"

"The ability to travel more independently than traditional study abroad programs to Mexico and Peru pushed me outside my comfort zone and put me in contact with a diversity of cultures and perspectives I could have never engaged otherwise. The Kellogg opportunities were formative, challenging, and thrilling—and gave me memories I will cherish for a lifetime."

—**Joseph VanderZee '12**
Kellogg/Kroc Research Grant (Peru)
and MSGNA Exchange (Mexico)



Study Abroad/Exchange Programs

Latin American Indigenous Language Learning (LAILL) Program

Administered by the Kellogg Institute, the Latin American Indigenous Language Learning (LAILL) Program promotes the study of the language and culture of the indigenous peoples of Latin America. Open to both undergraduate and graduate students, the program consists of an innovative, interdisciplinary array of classes, fellowships, and opportunities for study abroad.

“From both taking classes and living with my host family, my experience in Cusco gave me a whole new view of the world.”

—**Bridget Flores '11**
Quechua Summer Language Fellowship



Quechua Language Study at Notre Dame

The Latin American Indigenous Language Learning endowment, the gift of **SABINE MACCORMACK**, professor of history and classics, funds the annual appointment of a visiting professor from Peru to teach Quechua language and culture in a unique exchange program. Housed in the Department of Romance Languages and Literatures, Quechua instructors, all native speakers, rotate every two years.

2009–2011
Inés Callali
Cusco, Peru

Mobility, Society, and Governance in North America

The Mobility, Society, and Governance in North America (MSGNA) project fosters the exchange of students in the social sciences and the humanities between six universities in North America. Participating universities include: the University of Notre Dame and Harvard University in the US; El Colegio de México and the Universidad de Las Américas Puebla in Mexico; and the University of British Columbia and the Université de Montréal in Canada.

The project, funded by the North America Exchange Program of the US Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE), aims to create a group of young professionals and researchers seeking innovative solutions to North American challenges.

Patrick Hernández
(From Notre Dame to Universidad de las Américas Puebla)

Joseph VanderZee
(From Notre Dame to El Colegio de México)

Quechua Summer Language Fellowships

To complement on-campus instruction, the Kellogg Institute offers summer fellowships to both undergraduate and graduate students to further their studies at the Centro Tinku in Cusco, Peru. **SABINE MACCORMACK** serves as program mentor.

Mary Atwood
(Theology)

Arnav Dutt
(Program of Liberal Studies)

Language Study Awards

Five Notre Dame students undertook summer language study in China and Korea as part of the Asian Studies Initiative funded by the US Department of Education's Undergraduate International Studies and Foreign Languages (UISFL) program (see page 33). Six other students studied language in five countries in Latin America with Kellogg Institute funding. All summer study was arranged through the Center for the Study of Languages and Cultures.

Asia Initiatives Grants

Dominic Corsaro*
(Chinese)
Beijing, China

Stanley Fronczak*
(Chinese)
Beijing, China

Philip Hootsman*
(Chinese)
Beijing, China

Maguire Padley*
(Chinese)
Beijing, China

Michelle Paek
(Korean)
Seoul, South Korea

*With additional funding from the Liu Endowment

Kellogg Institute Grants

David Everson
(Spanish)
Sucre, Bolivia

Paula Goldman
(Spanish)
Santiago, Dominican Republic

Hilal Jamal
(Portuguese)
São Paulo, Brazil

Alberto Lo Pinto
(Spanish)
Cuernavaca, Mexico

John Marchese (Portuguese)
Rio de Janeiro, Brazil

Bridget Porter
(Spanish)
Buenos Aires, Argentina

Graduate Education

Supporting graduate education has been a vital part of the Kellogg Institute mission since the 1980s. As one of the university's premier centers for international research, the Institute attracts leading faculty members who work closely with students; brings in external grants to support graduate education; and helps recruit top-notch graduate students by providing both an engaged intellectual community and resources to make studying at Notre Dame especially attractive.

Kellogg Institute PhD Fellowships

These supplemental PhD fellowships, which provide \$5,000 in funding for each of five years above the stipend offered by the Graduate School, encourage outstanding students who come from Africa, Asia, and Latin America—or whose academic inquiry focuses on those regions—to choose Notre Dame for graduate study.

Jump-started with support from The Coca-Cola Foundation, the supplemental fellowship program initially helped attract graduate students from Latin America. Sustained by the Kellogg Institute beyond the initial grant, the program has in the last several years broadened its focus to include regions beyond Latin America.

2006–2011

Ezequiel Gonzalez Ocantos
(Political Science)

2007–2012

Julio Garin
(Economics)

Carlos Meléndez
(Political Science)

Guillermo Montt
(Sociology)

Francisco Javier Osorio Zago
Garza Fellow
(Political Science)

2008–2013

Anne McGinness
(History)

Juan Yopez
(Economics)

2009–2014

Sandra Botero
(Political Science)

Victor Antonio Hernández Huerta
Garza Fellow
(Political Science)

Kathleen Kole
(History)

Julieta Yung
(Economics)

2010–2015

Rodrigo Castro Comejo
Garza Fellow
(Political Science)

Laura Gamboa
(Political Science)

Maria Elizabeth Kayser
(History)

Cecilia Lero
(Political Science)

Alejandro Montecinos
(Economics)

Dissertation Year Fellowships

These fellowships allow advanced Notre Dame PhD students across a range of disciplines to work on their dissertations.

Ezequiel Gonzalez Ocantos

Dorini Fellow
(Political Science)

“Supreme Courts and the Justiciability of Human Rights in Latin America's Third Wave of Democratization”

Lourdes Hurtado

(Political Science)

“The Future of Peru Is in the Hands of a Woman: Gender and Military Nationalism in Peru (1960–1980)”

Krystin Krause

Dorini Fellow
(Political Science)

“The Politics of the Iron Fist: Media Framing, Public Opinion, and Political Rhetoric in Latin America”

Stephen Morgan

(History)

“Surrendering Souls: The Role of Rhenish Missionaries in the Herero Genocide, 1904–1908”

Maria Rogacheva

(History)

“Soviet Scientific Intelligentsia from Stalin to Gorbachev, 1956–1985: A History of a Town That Did Not Exist”

“The support provided by Kellogg has been vital to taking full advantage of my training here at Notre Dame.”

—Julio Garin

Kellogg PhD Fellow





Conference Travel Support

This funding supports travel to academic conferences where graduate students present papers or are otherwise involved in research-related scholarly activity.

Cole Carnesecca (Sociology)

Christianity in Asia Conference,
Hong Kong

Luke Chicoine (Economics)

Eastern Economic Association
Conference
Midwest Economics Association
Conference

Ryne Clos (Peace Studies and History)

Alternative Politics and Popular
Protest Seminar, Manchester,
England

Rocky Mountain Council for
Latin American Studies Annual
Conference

Regan Deonanan (Economics)

4th Biennial International
Conference on Business, Banking
and Finance, Trinidad & Tobago

Carlos Gervasoni (Political Science)

American Political Science
Association (APSA)

Lourdes Hurtado (History)

Berkshire Conference on the
History of Women

Chad Kiewiet de Jonge (Political Science)

Three Country Conference,
European Institute, University of
Basel, Switzerland

Kathleen Kole (History)

European Society of Environmental
History Conference, Turku, Finland

Krystin Krause (Political Science)

Latin American Studies Association
(LASA), Toronto

John McCormack (History)

Université de Paris-Sorbonne

Anne McGinness (History)

Sixteenth Century Society
Conference, Montreal

Nara Pavão (Political Science)

Workshop on Institutional Analysis,
Ronald Coase Institute, Shanghai,
China

Susy Sanchez (History)

10th Annual Graduate Conference,
Stony Brook University

Christopher Sullivan (Political Science)

9th Biennial Conference of the
International Association of
Genocide Scholars, Buenos Aires,
Argentina

Shannon Drysdale Walsh (Political Science)

International Studies Association
(ISA)
Latin American Studies Association
(LASA), Toronto

Simon Weldehaimanot (Law School)

The Internationalization of
Constitutional Law in Africa
Conference, Rabat, Morocco

Graduate Research Grants

These grants enable graduate students to undertake exploratory research in international studies, as well as fill gaps in funding for established projects.

Max Deardorff (History)

“Tridentine Pedagogy in the New Kingdom of Granada,
1550–1622”

Alex Dukalskis (Political Science)

“Understanding Transformationist States: The Role
of Ideas in Liberation and Oppression”

Chad Kiewiet de Jonge (Political Science)

“Political Learning and Democratic Commitment in
Latin America”

Krystin Krause (Political Science)

“The Politics of Crime: News Media, Public Opinion,
and Political Rhetoric in Latin America”

David Lantigua (Theology)

“Idolatry and the Rights of Infidels: The Christian
Legal Theory of Religious Toleration in Bartolomé
de la Casas”

Javier Osorio (Political Science)

“Geo-Referenced Database of Daily Events of
Drug-Violence in Mexico”

(Funded by Roberto Garza)

Research Fellowships in Latin American Literature

These fellowships support research by doctoral students in the PhD in Literature Program whose major area of emphasis is Latin American literature.

David Gregory Negron

“Aesthetics as an Alter Voice: Revising a Collective
Identity from the Lens”

John Marchese

“Activism or Collaborationism: The Representation
of Catholic Ecclesiastical Responses to Poverty in
Latin America”

Javier Mocarquer

“The Narratives of Return: Portuguese Postcolonial
Fiction, Memory and Identity in the Aftermath
of Trauma”

Sara Troyani

“Same Old New World: Representations of Latin
America as Italy in Italian Emigration Guides”

Professionalization Grant

This grant supports professional training, not otherwise available at Notre Dame, that prepares graduate students for the academic workplace.

Robert Palermo (History)

Oaxaca Summer Institute
(Funded by Roberto Garza)

Kellogg's commitment to addressing the complex challenges of democracy and human development requires collaboration with partners around the University and across the globe. As a major interdisciplinary institute, we have the capacity to help spearhead efforts to further internationalize the University on campus and around the world. Inspired by the vision of Institute founder **REV. THEODORE HESBURGH, CSC**, such bridge building is a vital part of the Kellogg tradition.

On Cárdenas's recommendation, both his own award and the matching prize went to *Hermanos en el Camino*, a migrant shelter in Oaxaca, Mexico.



Around the World

The Institute seeks to link scholarship with real-world issues by forging strategic partnerships and reaching out locally, nationally, and internationally. In its partnerships in East Africa, the Ford Program links Notre Dame faculty and students to on-site development work, where their efforts can effect positive change. The Notre Dame Award for International Human Development and Solidarity honors individuals or organizations that contribute substantially to the promotion of international human development, wherever that may be in the world. In Latin America, the Institute celebrates the role public figures play in strengthening democracy and improving citizens' well being with the Notre Dame Prize for Distinguished Public Service in Latin America.

Notre Dame Prize for Distinguished Public Service in Latin America

CUAUHTÉMOC CÁRDENAS, Mexican statesman and three-time presidential candidate, was awarded the 2010 Notre Dame Prize for Distinguished Public Service in Latin America at a February ceremony in Mexico City attended by Mexico's first lady.

An unwavering advocate for democracy and justice, Cárdenas was instrumental in opening up the political process in Mexico, long dominated by the one-party rule of the Institutional Revolutionary Party (PRI). In 1987, Cárdenas challenged the PRI's unwritten rule that allowed presidents to designate their own successors. Leaving the party, he ran for president in 1988.

A civil engineer by training, he served as senator and then governor of the state of Michoacán. In 1989, he founded the Party of the Democratic Revolution (PRD) and in 1997 was elected mayor of Mexico City. He ran for the presidency again

in 1994 and 2000. Currently president of the *Fundación para la Democracia* (Foundation for Democracy), he has remained active in efforts to confront problems facing Mexico.

Administered by the Kellogg Institute and funded by The Coca-Cola Foundation, the Notre Dame Prize for Distinguished Public Service in Latin America honors Latin Americans whose work and commitment to public service has substantially furthered the interests and well being of people in the region. The laureate receives a \$15,000 cash award with an equal amount donated to a charitable organization recommended by the recipient, thus advancing the work the Prize honors.

On Cárdenas's recommendation, both his own award and the matching prize went to *Hermanos en el Camino*, a migrant shelter in Oaxaca, Mexico.



"Cárdenas gave hope to many people."

—Soledad Loeza

Professor of Political Science,
El Colegio de México, and
former Kellogg Institute
Visiting Fellow



“What we really want is to address the root causes of violence and poverty... We must pay close attention to the illness in front of us while understanding the large-scale social forces that put patients at risk.”

—Paul Farmer

Cofounder, Partners in Health,
accepting Notre Dame Award



Notre Dame Award for International Human Development and Solidarity

Partners In Health (PIH) received the 2011 Notre Dame Award for International Human Development and Solidarity at a campus ceremony on April 27, with PIH cofounders Paul Farmer and Ophelia Dahl accepting the honor on behalf of their colleagues around the world. Presented by **REV. JOHN I. JENKINS, CSC**, the award recognizes the organization’s contributions to human development through service, training, advocacy, and research.

Founded more than 25 years ago in rural Haiti, PIH has gained a worldwide reputation for its work to bring excellent health care to the very poor. Its holistic, community-based programs confront the “twin epidemics” of poverty and disease, addressing underlying structural problems—such as lack of education, poor sanitation, and inadequate nutrition—that exacerbate the spread of illness.

PIH has pioneered high-quality interventions once believed impossible in low-resource communities. Its proven strategies, including the provision of anti-retrovirals to fight HIV/AIDS and the treatment of multidrug-resistant tuberculosis, have influenced international health policy.

With over 60 hospitals and health centers and more than 12,000 colleagues around the globe, PIH operates in 12 countries in Latin America, Central Asia, Africa, and the US.

Bestowed annually by the Kellogg Institute’s Ford Family Program in Human Development Studies and Solidarity, the Notre Dame Award recognizes individuals or organizations that stand in solidarity with those in deepest need and substantially contribute to the promotion of international human development through research, practice, public service, or philanthropy.



East Africa Partnerships

The Institute’s Ford Family Program in Human Development Studies and Solidarity promotes the interdisciplinary study of international human development by:

- ◆ Enhancing teaching and learning opportunities for Notre Dame faculty and students (see pages 22, 25);
- ◆ Promoting research to examine the causes and consequences of poverty (see pages 6, 8, 11);
- ◆ Engaging with local citizens to develop solutions to real-world development challenges.

In Uganda, the Ford Program and Uganda Martyrs University (UMU) are working with the community of Nnindye to address

the challenges of rural poverty. Guided by Nnindye residents, community development projects in agriculture, health, and water and sanitation are underway.

In Kenya, the Ford Program is investigating ways to address urban poverty through a new initiative in Dandora, a mixed-housing neighborhood in Nairobi. In partnership with Holy Cross priests and brothers who have 30 years of experience there, the program aims to collaborate with the Catholic University of Eastern Africa. The Dandora initiative builds on the Ford Program’s work in Uganda, seeking to replicate its integration of teaching, research, and grassroots community engagement.

Across Notre Dame

Within the University, the Institute plays a key role in developing opportunities for partnerships and synergies on Institute themes, bridging traditional divisions between disciplines and colleges and facilitating collaboration. Serving as a model for internationalization, the Institute helps incubate new international initiatives at Notre Dame.

Undergraduate Intensive English Language Study Program

An eight-week pilot program funded by a \$370,884 State Department grant brought 39 undergraduates from 10 countries to Notre Dame in summer 2011. Students from Guatemala, Haiti, Iraq, Kazakhstan, Kyrgyzstan, Peru, South Africa, Tajikistan, Vietnam, and Yemen participated.

The Undergraduate Intensive English Language Study Program aimed to create a new model for teaching English to international students by combining English for Academic Purposes (EAP) with practical and intellectual engagement in community service, both locally and globally.

Students took intensive English classes, engaged Notre Dame faculty on international topics, and volunteered at local nonprofit

organizations. They also took weekend service-learning excursions to regional sites, further integrating cultural and language learning with community engagement.

In the program's capstone, students designed substantive community service projects to implement in their home countries. A distance-learning follow-up component will provide assistance and encouragement during project implementation.

The Center for the Study of Languages and Cultures and the Kellogg Institute organized the program, while the Center for Social Concerns coordinated local community service placements.

Latin American North American Church Concerns (LANACC)

Cardinal Peter Kodwo Appiah Turkson, president of the Pontifical Council for Justice and Peace and archbishop emeritus of Cape Coast (Ghana) delivered the 2011 Romero Lecture in March.

He spoke in the context of a recent trip to El Salvador, where he experienced firsthand sites associated with Archbishop Óscar Romero. The former president of the Ghana Catholic Bishops' Conference, Turkson reflected on parallels between Romero and himself, both pastors and bishops calling for reconciliation in societies torn by violence.

Organized by Faculty Fellow **REV. ROBERT PELTON, CSC**, the founder and director of Latin American/North American Church Concerns (LANACC), the annual Romero Lecture commemorates the life and work of Archbishop Romero. This year the lecture served as the keynote address for a conference on Catholic social teaching organized by Notre Dame's Center for Social Concerns.

LANACC seeks to educate US Catholics about Latin American Catholicism through films, public events, and publications.

International Open House – September 15, 2010

The Institute's annual Reentry Open House reemerged in 2010–11 as the International Open House. Living up to its new name, the event extended its reach by providing resources for undergraduates interested in pursuing international experiences as well as students returning from abroad. Showcasing the range of international opportunities at the University, representatives of 23 campus units set up tables and networked with the more than 400 undergraduate attendees. The event was organized and hosted by the Kellogg Institute.

Reunion Weekend Open House – June 3, 2011

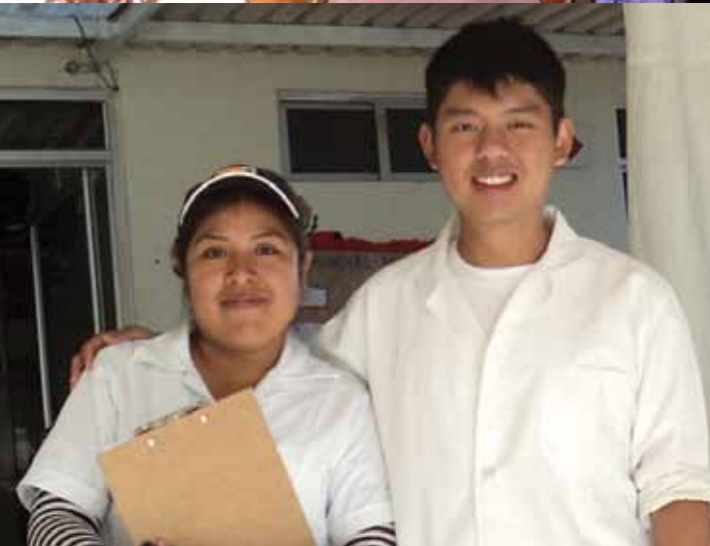
The Kellogg Institute held its second annual afternoon reception during Reunion Weekend in June. An array of posters drew attention to the Institute's work on democracy and human development issues around the world, and table displays highlighted key program areas. Kellogg staff members and faculty fellows were on hand to engage in conversation with the more than 100 attendees, both recent graduates and old-timers. Kellogg Executive Director **STEVE REIFENBERG '81** warmly greeted many members of the Class of 1981, on campus to celebrate their 30th reunion.



“The Kellogg Institute provides superlative leadership on a broad array of international initiatives—and a dynamic platform of collaboration for internationalists across the University.”

—Lance Askildson

Assistant Provost for Internationalization
Director of the Center for the Study of Languages & Cultures



Kellogg Mexico Initiative

The Kellogg Institute’s Mexico initiative aims to enhance Mexican studies on campus and through study abroad, to support students and scholars from Mexico, and to raise the public understanding of Mexico at Notre Dame. Launched in fall 2010 with the support of Kellogg Advisory Board member **ROBERTO GARZA**, the initiative draws on a long history of academic and cultural engagement with Mexico.

In 2010–11, the activities of the initiative focused on encouraging debate and exchange among scholars and students.

- ◆ The Institute brought three distinguished Mexican speakers to campus (see page 18–19);
- ◆ Three faculty fellows, **REV. DANIEL GROODY, CSC**, **JUAN RIVERA**, and **VANIA SMITH-OKA**, received Kellogg funding for research in Mexico (see page 6–7);
- ◆ Three Mexican graduate students in political science held Garza PhD fellowships while a PhD candidate in history received professional training in Oaxaca, Mexico (see page 28–29);
- ◆ Two Notre Dame undergraduates interned with ProWorld Service Corps in Oaxaca (see page 25);
- ◆ Faculty Fellow **JAIME PENSADO** organized the student research conference “Mexico 1810, 1910, 2010” (see page 23);
- ◆ **JOSEPH VANDERZEE ’12**, who undertook independent research at el Colegio de Mexico, presented his work at the conference, winning the “Best Paper” award (see pages 23, 27);
- ◆ El Día de los Muertos/Day of the Dead festivities featured an *ofrenda* (altar) by Mexican artist Artemio Rodriguez (see page 36).

Asian Studies Initiative

A three-year interdisciplinary initiative funded by the US Department of Education and administered by the Kellogg Institute aims to advance Asian language and area studies at Notre Dame while it supports the University’s mission to internationalize the campus curriculum and intellectual life.

The initiative is part of an ongoing campus-wide collaborative effort facilitated by the Kellogg Institute in partnership with the Center for Asian Studies.

Program components include:

- ◆ Undergraduate Summer Language Abroad opportunities in Asia (see page 27);
- ◆ New courses in Asian language and area studies (see page 7);
- ◆ Professional and curriculum development opportunities for faculty (see page 7);
- ◆ Academic collaboration with institutions in Asia (see page 12);
- ◆ Asia-specific library and language-learning resources.

The initiative is made possible by approximately \$180,000 in funding from the US Department of Education’s Undergraduate International Studies and Foreign Languages (UISFL) program.

In 2010–11, the Asian Studies Initiative was codirected by **SHARON SCHIERLING**, associate director of the Kellogg Institute, and **HOWARD GOLDBLATT**, director of the Center for Asian Studies. Faculty Fellow **JONATHAN NOBLE**, the Provost’s advisor for Asia Initiatives, serves as chair of the project’s faculty steering committee. **JINGYU WANG** is the project’s research associate.

Public Policy

Grounded in an appreciation for the benefits of democratization, human development, and organized civil society, the Institute's scholarship informs policymaking to improve the quality of life around the world. With research situated at the intersection between leading academic work and important policy issues in international studies, the Institute aims to project the University onto the global stage.

Fellows in Policy and Public Service

JEFFREY H. BERGSTRAND presented findings on the effects of six European Union free trade and association agreements with developing countries in a "Chief Economist's Seminar" at the European Commission in Brussels. Held at the Directorate General for Trade on September 29, 2010, the invited presentation was titled "Estimating the Ex Post Impacts of Six EU Free Trade Agreements on Trade Flows."

ALLERT BROWN-GORT served as an expert respondent for a report of the Chicago Council on Global Affairs' Emerging Leaders Program on immigration in April 2011.

JORGE A. BUSTAMANTE gave a keynote address at the International Conference on Protecting and Supporting Children on the Move in Barcelona in October 2010. Reporting on his recent study of the millions of children moving within and between countries, with and without their families, he outlined ways to improve national and international policy frameworks to effectively protect children.

Continuing his service as UN Special Rapporteur for the Human Rights of Migrants, he undertook a United Nations Official Mission to South Africa in January 2011.

REV. DANIEL GROODY, CSC was appointed to the United States Catholic Bishop's Conference committee on migration and refugee services for a three-year term.

GEORGE LOPEZ gave the keynote "Recent Trends and Concerns Regarding UN/US Economic Sanctions" at the First Inter-agency Forum on the Future of US Economic Sanctions, US Department of State, in July 2010.

In October, he presented "Integrating UN Sanctions for Peace and Security" at the United Nations. The coauthored report completes a two-year research project sponsored by the Canadian Government on UN Reform.

Lopez also delivered the plenary address "Assessing the Enforcement and Effectiveness of Sanctions on North Korea" at the European Union–United Nations meetings held in November 2010 in Brussels.

2010–11 Highlights

Faculty Fellow **MARY ELLEN O'CONNELL** presented the lecture "International Law and the Use of Drones" at Chatham House in London in October 2010. Formally known as the Royal Institute of International Affairs, the distinguished independent think tank is the British counterpart to the American Council on Foreign Relations.

O'Connell has contributed extensively to the public debate on US military operations around the world, questioning the legality of the use of unmanned drones in the Middle East and challenging US claims that military action in Libya did not amount to armed "hostilities" as defined by the War Powers Resolution. Quoted by *The New York Times*, *Al-Jazeera*, *The Wall Street Journal*, and *NPR* among other news organizations, she has written on these topics for *Foreign Policy* (online), *CNN.com*, *CBSNEWS.com*, and the Catholic weekly *America*.

The vice president of the American Society of International Law, she served as chair of the International Law Association's Committee on the Use of Force from 2005 to 2010.

Faculty Fellow **KAREN RICHMAN** has been instrumental in helping responders to the 2010 Haitian earthquake better understand and communicate with its victims. Her online Creole Language and Culture course, available on the OpenCourseWare (OCW) Consortium since 2007, saw a surge in visits after the earthquake. Among those accessing course materials online and contacting her directly were nonprofits dedicated to trauma recovery, church volunteer groups, journalists, and the United Nations peacekeeping team.

The course places language study within an anthropological framework, introducing the complexities of Haitian history, economics, politics, and religion. By lending her expertise to those involved in relief efforts, Richman hopes to cultivate respect for Haitian thinking and values and encourage sustained commitment to the people of Haiti.





“Democracy doesn’t just consist in being democratically elected but also in a series of other qualities...such as having an independent judiciary, a reasonable balance between the different powers, and transparency and effectiveness.”

—José Miguel Insulza

Secretary General of the Organization of American States



“The Inter-American Dialogue is committed to fostering exchange on some of Latin America’s most pressing challenges. It is wonderful to work with the Kellogg Institute, which brings the best that academic research has to offer to these policy discussions.”

—Michael Shifter

President, Inter-American Dialogue

Policy Workshop on Democratic Governance in Latin America

Aiming to link the academic and policy-making spheres, the Kellogg Institute partnered with the Inter-American Dialogue and the Organization of American States (OAS) for a Washington DC policy workshop on November 5, 2011.

Held at the Carnegie Endowment for International Peace, the workshop brought together academics and policy makers to explore current research about democratic governance, rule of law, and the social and economic policy most likely to contribute to development in Latin America. Specifically, it considered one of the region’s foremost challenges—how to be both effective and democratic in its governance.

The workshop, which drew more than 50 specialists on Latin America, was organized around two panels that outlined dilemmas for policy makers:

The first, moderated by José Miguel Insulza, the secretary general of the OAS, focused on what has been learned about the politics of effective democratic governance. Panelists included Kellogg Institute Director **SCOTT MAINWARING** and former Kellogg visiting fellows **DANIEL BRINKS** of the University of Texas and **MIRIAM KORNBLITH** of the National Endowment for Democracy.

The second, moderated by Kellogg Executive Director **STEVE REIFENBERG**, explored how economic and social policy could help to foster human development in Latin America. Visiting Fellow **EVELYNE HUBER** of the University of North Carolina at Chapel Hill was joined on the panel by Patricio Navia of New York University and Mario Marcel of the Inter-American Development Bank.

AUGUSTO DE LA TORRE, the chief economist for Latin America and the Caribbean at the World Bank (and a Notre Dame PhD), gave the keynote, focusing on reasons for optimism about the region’s financial health.

Preceding the policy workshop, Insulza and Michael Shifter, president of the Inter-American Dialogue, hosted a book launch at the OAS to celebrate the scholarly work that gave rise to the event: *Democratic Governance in Latin America* (Stanford University Press, 2010), coedited by Scott Mainwaring and Faculty Fellow **REV. TIMOTHY R. SCULLY, CSC**.

Public Outreach

The Kellogg Institute fosters the discussion of timely, real-world issues by scholars, public policy experts, students, and the general public with the aim of sparking dialogue and increasing knowledge of international affairs. Cultural events celebrate international traditions and introduce students and community members to other parts of the world.

Lecture Highlights

October

“Sudan: Peace in the Balance”

CS Representing the Sudan Catholic Bishops Conference, Bishops **Paride Taban** and **Daniel Adwok Marko Kur** joined **John Ashworth**, the acting director of the Denis Hurley Peace Institute, to discuss the upcoming referendum on independence for Southern Sudan.

LA SP “Gangs, Violence, and Youth in Latin America”

The director of operations in Latin America for Covenant House/ Casa Alianza, **Nathan Byrd** spoke about the violence confronting Latin American street children, who are victims of abuse, violence, and human trafficking as well as gang members.

November

LA SP “Latin America to the Left”

Former President of Bolivia **Jorge Quiroga**, now the president of FUNDEMOS, a Bolivian public policy think tank, discussed challenges to current and future public policy in Latin America, touching in particular on the profound effects of linkages with China on South American economies.

CS “Challenges to Human Rights in Mexico”

Raúl Placencia Villanueva, the president of Mexico’s National Commission on Human Rights, described human rights issues at the forefront of the commission’s efforts, including education, access to medical services, public security, and the vulnerability of the indigenous population, migrants, and women.

 Ford Family Program in Human Development Studies and Solidarity

LA SP Latin American Studies Program (LASP)

CS Cosponsored

January

LA SP “An Open Conversation”—Poetry Reading

CS One of Latin America’s most celebrated and controversial poets and winner of the Chilean National Prize for Literature, **Raúl Zurita** has used his poetic voice to protest the atrocities committed against the Chilean people under the military dictatorship.

March

“Strengthening Haiti After the Earthquake”

CS **Jude Marie Banatte**, who manages agricultural and health development projects for Catholic Relief Services in southern Haiti, gave a vivid description of providing medical care and tackling the logistics of food distribution after the country’s January 2010 earthquake.

CS “The Tahrir Revolution”

Ann Lesch, the associate Provost of the American University, Cairo, presented photos taken in Cairo in January and talked about her personal experience of the uprising.

April

“Building Tomorrow”

CS **Joseph Kaliisa Bagambaki**, the Uganda country director of the nonprofit Building Tomorrow, spoke about the education system in Uganda and the group’s efforts to build new schools in partnership with US college students and the Ugandan government.

Cultural Events

LA SP **El Día de los Muertos / Day of the Dead Festivities**

CS *El Día de los Muertos* is a Mexican tradition that honors the dead and celebrates the lives of those who have gone before. The Kellogg Institute celebration featured an altar by internationally known artist Artemio Rodríguez, as well as musical and dance performances. (November)

LA SP **Quechua Culture Night**

INÉS CALLALLI, an instructor in the Latin American Indigenous Language Learning (LAILL) program, and a group of her students brought Andes culture to life in the Hesburgh Center in February. The songs and skits were in Quechua, the Incan language still spoken by 10 million indigenous people across Bolivia, Colombia, Ecuador, and Peru. (February)

LA SP **Camaval**

CS The Kellogg Institute sponsored Notre Dame’s 13th annual celebration of Brazilian Carnaval, complete with a Brazilian band and samba lessons. (March)

World Refugee Day Celebration

CS The Kellogg Institute and the Ford Program joined the local chapter of the American Red Cross in sponsoring the area’s celebration of World Refugee Day. Held at Notre Dame’s downtown South Bend center, the community event celebrated with dancing, drumming, folk dance lessons, and food from many different cultures. (June)





“As a graduate of Notre Dame and an educator, Kellogg’s Global Speakers Program that reaches out to local high schools makes me proud of this university! To have a speaker of the caliber of Ottón Solís from Costa Rica engaging with a group of fellow high school teachers was fantastic!”

—Becky Lutkus '75

Spanish teacher, Penn High School

Outreach to Local Schools

Through a multifaceted outreach program to K–12 educators, the Kellogg Institute helps bring the world to local students. Connecting Notre Dame professors, graduate students, undergraduates, and international visitors with teachers who teach about global issues in a range of fields, the program offers a variety of resources for classroom use.

Traveling Trunks of the World

The Traveling Trunks Program provides supplemental resources to teachers who wish to make other parts of the world come alive for their students. Each trunk gives children the opportunity to learn in a hands-on way about the rich cultural heritage of a given region of Africa or Latin America—through music, instruments, artifacts, maps, and other materials.

Latin America

Ancient Civilizations
Andean Region
Brazil

Cuba and the Caribbean
Mexico and Central America
Southern Cone

Africa

East Africa
West Africa

Global Speakers Program

The Institute’s Global Speakers Program matches Notre Dame students who have interned or studied abroad with local K-12 classrooms where they share their experiences and excitement about other parts of the world. In its second year, the program matched student volunteers with ten local schools, enhancing the education of over 600 students.

Perspectives Newsletters – Latin America and Africa

In these on-line newsletters, undergraduates who have gone abroad through Institute student programs share their international experiences with an eager audience—local K-12 students.

Video Lending Library

The Kellogg Video Lending Library is stocked with nearly 50 films and documentaries appropriate for high school students. The collection includes films on Africa as well as Latin America.

International Teacher Discussion Groups

These Kellogg Institute gatherings provide opportunities for K-12 teachers to discuss international topics and experience cultural activities with experts, international visitors, and peers who share their interests. In 2010–11, topics included:

“Approaches to Understanding Current US/Mexican Immigration Issues”

VICTOR CARMONA, PhD candidate (Theology)

“The Arts in Cuba: An Eye Behind the Curtain”

Yael Prizant, Kellogg Faculty Fellow
(Film, Television, and Theatre)

“Brazilian Cooking Class”

“Costa Rica’s Recent Economic Development: The Role of the US”

OTTÓN SOLÍS, Kellogg Visiting Fellow and former Costa Rican presidential candidate

“Culture across the Continents”

Presentations by Kellogg-sponsored undergraduates on experiences in China, Ecuador, and Uganda

“Haiti Behind the Headlines”

KATE SCHUENKE, PhD candidate (Political Science)

Acknowledgement of Financial Support

The Kellogg Institute sincerely appreciates the financial support of the following major contributors. Without this generous support, Kellogg would not be able to provide the diversity of programs or events to the academic community, to students both at Notre Dame and beyond, and to the policymaking community.

Designated Endowments

Dorini Endowment

Dissertation Year Fellowships (page 28)

Ford Family Endowment

Ford Program development and implementation, faculty support, student internships, events, Notre Dame Award for International Human Development and Solidarity (pages 6, 8, 11, 18–19, 22, 25, 31, 36)

Hewlett Endowment

Visiting Fellows Program (page 8)

Latin American Indigenous Language Learning Endowment

Quechua Language Study at Notre Dame (page 27)

O'Connell Family Endowment for Excellence

Experiencing the World Fellowships (page 20)

Sullivan Endowment

Assessing the Impacts of Trade on Development Conference (page 10)

Gifts and Grants

Dr. and Mrs. L. Raymond Cimino, Jr.

Notre Dame Award for International Human Development and Solidarity (page 31)

The Coca-Cola Company

Democratic Governance Policy Workshop (page 35)

The Coca-Cola Foundation

The Notre Dame Prize for Distinguished Public Service in Latin America (page 30)

John C. Fogarty

Ford Program Community Engagement (page 31)

Fundação Luso-Americana para o Desenvolvimento (FLAD)

FLAD Lecture (page 19)
George Monteiro Prizes (page 26)

Roberto Garza Fund for Mexico Initiatives

Kellogg Mexico Initiative (page 33)

Kevin and Eileen Heneghan

Ford Program Community Engagement (page 31)

Japan Foundation, New York

2011 Asian Film Festival and Conference (page 12)

Brian Kenney

Undergraduate Internships (page 25)

Tara Kenney

Undergraduate Internships (page 25)

The Honorable Joseph E. and Maggie Kernan

Ford Program implementation (pages 6, 8, 11, 18–19, 22, 25, 31, 36)

Ryan Kerrigan

Undergraduate & Faculty Research (page 6, 7, 20)

F. Joseph and Deborah Loughrey

Undergraduate Internships (page 25)
Ford Program Community Engagement (page 31)

Lumina Foundation

Ford Program Community Engagement (page 31)

Roy, Barbara, and Whitney March

Ford Program Community Engagement (page 31)

Alvaro Martinez-Fonts

Undergraduate Internships (page 25)

Mark McGrath

Undergraduate Internships (page 25)

MCJ Amelior Foundation

Ford Program development and implementation, events (pages 6, 8, 11, 18–19, 22, 25, 31, 36)

Michael and Anne Murray

Ford Program Community Engagement (page 31)

President's Circle

Ford Program student programs and events (pages 19, 22, 25, 36)

Sieben Foundation

Ford Program Community Engagement (page 31)

Tom Tinsley

Undergraduate Internships (page 25)

US Conference of Catholic Bishops (USCCB)

Considine Award (page 26)

US Department of Education–Fund for the Improvement of Postsecondary Education (FIPSE)

Mobility, Society, and Governance in North America Exchange Program (MSGNA) (page 27)

US Department of Education–Undergraduate International Studies and Foreign Language Program (UISFL)

Asian Studies Initiative (page 33)

US Department of State–Bureau of Educational and Cultural Affairs

Undergraduate Intensive English Language Study Program (UIELSP), in partnership with the Center for the Study of Languages and Cultures (page 32)

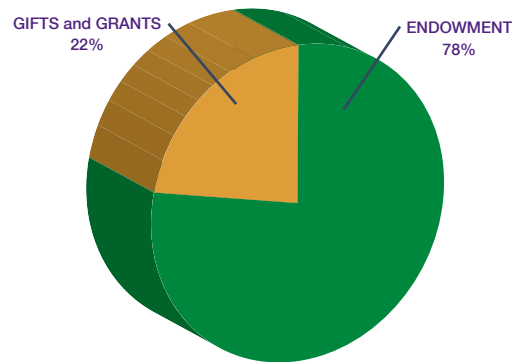
Fiscal Year 2010-11

July 1, 2010- June 30, 2011

Revenue

Annual Drawdowns

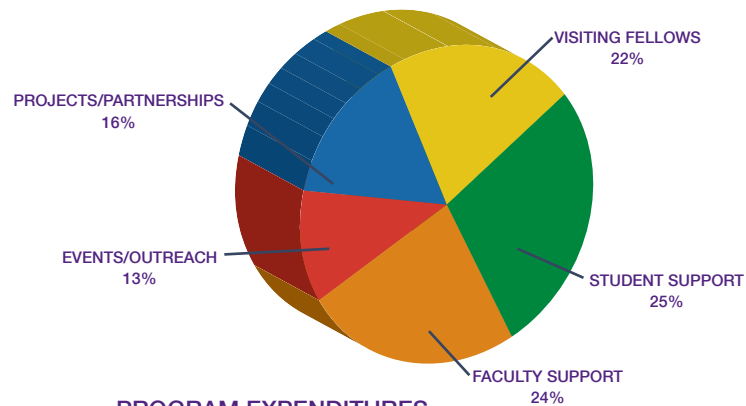
| Endowments | |
|--|---------------------|
| Kellogg (including Strategic Investment Fund) | 2,675,909 |
| Ford Family | 221,086 |
| Hewlett | 179,368 |
| Sullivan | 91,071 |
| Dorini | 25,580 |
| Latin American Indigenous Language Learning (LAILL) | 20,811 |
| Subtotal | 3,213,825 |
| Gifts and Grants | |
| Kellogg Institute | |
| Gifts | |
| Individual Gifts, including Garza Fund | 174,956 |
| Grants | |
| The Coca-Cola Company/Coca-Cola Foundation | 141,563 |
| Fundação Luso-Americana para o Desenvolvimento (FLAD) | 4,650 |
| Japan Foundation | 5,000 |
| US Department of Education (FIPSE) | 48,497 |
| US Department of State (UIELSP) | 140,375 |
| US Department of Education (UISFL) | 65,248 |
| Subtotal | 580,289 |
| Ford Program | |
| Gifts | |
| Individual Gifts, including Fogarty, Heneghan, Loughrey, and March Funds | 120,026 |
| Grants | |
| MCJ Amelior Foundation | 129,683 |
| President's Circle | 64,484 |
| Sieben Foundation | 28,500 |
| Subtotal | 342,693 |
| Total | \$ 4,136,807 |



DRAWDOWNS BY TYPE

Expenditures

| | Endowment Spending | % of Total | Gifts & Grants | % of Total | Total | % of Total |
|---|--------------------|-------------|------------------|-------------|--------------------|-------------|
| Faculty Support | \$613,808 | 19% | \$52,289 | 6% | \$666,097 | 16% |
| Faculty Salaries & Benefits | 280,919 | | 0 | | 280,919 | |
| Faculty Recruiting | 16,007 | | 0 | | 16,007 | |
| Faculty Research Support | 254,294 | | 21,812 | | 276,106 | |
| Working Groups | 15,549 | | 327 | | 15,876 | |
| Academic Conferences & Workshops | 47,039 | | 30,150 | | 77,189 | |
| Visiting Fellows | \$605,226 | 19% | \$0 | 0% | \$605,226 | 15% |
| Student Support | \$428,833 | 13% | \$265,258 | 29% | \$694,091 | 17% |
| Graduate Fellowships & Grants | 173,762 | | 39,117 | | 212,879 | |
| Undergraduate Research Awards | 18,034 | | 13,019 | | 31,053 | |
| Undergraduate Internships | 130,264 | | 94,563 | | 224,827 | |
| International Scholars Program | 13,687 | | 0 | | 13,687 | |
| Undergraduate Academic Program Support | 21,216 | | 133 | | 21,349 | |
| Study Abroad/ Exchange Programs | 43,797 | | 48,497 | | 92,294 | |
| Undergraduate Curriculum Development | 14,453 | | 41,615 | | 56,068 | |
| Student Conferences & Events | 13,620 | | 28,314 | | 41,934 | |
| Events/Outreach | \$198,114 | 6% | \$143,624 | 15% | \$341,738 | 8% |
| Lectures & Public Events | 147,161 | | 137,551 | | 284,712 | |
| K-12 & Local Outreach | 5,121 | | 0 | | 5,121 | |
| Intramural Grants | 1,000 | | 5,000 | | 6,000 | |
| Publications | 44,832 | | 1,073 | | 45,905 | |
| Projects/Partnerships | \$118,000 | 4% | \$319,207 | 35% | \$437,207 | 10% |
| Ford Program Community Engagement | 46,111 | | 146,802 | | 192,913 | |
| Program/Project Development | 25,676 | | 12,201 | | 37,877 | |
| Institutional Collaboration/ Grant Implementation | 46,213 | | 160,204 | | 206,417 | |
| Administration | \$1,249,844 | 39% | \$142,604 | 15% | \$1,392,448 | 34% |
| Staff Salaries & Benefits | 1,162,972 | | 137,223 | | 1,300,195 | |
| Student Salaries | 14,145 | | 5,161 | | 19,306 | |
| Administrative Services & Supplies | 36,397 | | 220 | | 36,617 | |
| Computer Equipment & Supplies | 7,405 | | 0 | | 7,405 | |
| Hesburgh Center Building Expenses | 28,925 | | 0 | | 28,925 | |
| Total Expenditures | \$3,213,825 | 100% | \$922,982 | 100% | \$4,136,807 | 100% |



PROGRAM EXPENDITURES

(does not include administration)

The People of the Kellogg Institute

Directors

Scott Mainwaring
Director

Steve Reifenberg
Executive Director

Sharon Schierling
Associate Director

Holly Rivers
Assistant Director

Rev. Robert Dowd, csc
Ford Program Director

Institute Staff 2010–11

Judy Bartlett
IT Operations and
Planning Engineer

Reneé Carlson
Business Manager

Therese Hanlon
Events Program Manager

Dean Hartke
Publications Program Manager

Peg Hartman
Senior Administrative Assistant

Lacey Haussamen
Ford Program
Assistant Director for Research
and Community Engagement

Hannah Kim
Staff Accountant

Kristi Lax-Walker
Ford Program
Administrative Assistant

Liz McCoy
Program Coordinator
Undergraduate Students

David Nyanzi
Ford Program
Assistant Director of Research
(through 12/2010)

Anne Pillai
K-12 Outreach Coordinator

Anthony Pohlen
Ford Program
Assistant Director for
Administrative and
Academic Affairs

Elizabeth Rankin
Writer/Editor

Carly Reust
Administrative Assistant

Rachael Roggeman
Assistant Events Coordinator

Denise Wright
Program Coordinator
Visiting Fellow and Graduate
Student Programs

Faculty Fellows 2010–11

Africana Studies

Dianne M. Pinderhughes
Professor of Political Science
and Africana Studies

Anthropology

Susan D. Blum
Professor

Catherine Bolten
Assistant Professor

Rev. Patrick Gaffney, csc
Associate Professor

Carolyn R. Nordstrom
Professor

Rahul Oka
Assistant Professor

Vania Smith-Oka
Nancy O'Neill Assistant
Professor of Anthropology

Biological Sciences

Rev. Thomas G. Streit, csc
Research Assistant Professor

Center for Asian Studies

Jonathan Scott Noble
Acting Director
Provost's Advisor for
Asia Initiatives

Civil Engineering and Geological Sciences

Stephen E. Silliman
Professor

East Asian Languages and Cultures

Lionel M. Jensen
Associate Professor
Concurrent Associate Professor
of History

Economics

Simeon Alder
Assistant Professor

Rev. Ernest Bartell, csc
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Kellogg Support of Hiring Initiatives

Funding new faculty positions is a valuable way for the Kellogg Institute to advance its research and teaching agenda and support internationalization at Notre Dame. In 2010–11, the Institute was instrumental in bringing four Africanists with interests in human development onto the faculty, an unprecedented achievement.

With an eye to the new Kellogg strategic plan, the year's hiring initiative aimed to build faculty strength related to human development with a particular focus on sub-Saharan Africa. However, the initial plan to hire just one faculty member in economics, history, political science, or sociology fell by the wayside when the quality of the applicants became apparent.

In collaboration with the departments of Sociology and Political Science and the Ford Family Program in Human Development Studies and Solidarity, the Institute ultimately hired three new faculty members: **JAIMIE BLECK**, **ERIN MCDONNELL**, and **TERENCE MCDONNELL**. In addition, the History Department seized the opportunity to hire **PAUL OCOBOCK**, who spent 2010–11 as a Kellogg visiting fellow. All four joined the Institute as Kellogg faculty fellows in August 2011.



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"Kellogg is a remarkably energizing place. Its rigorous work on the themes of democracy and human development reverberates out in policy, business, and academic circles."

—Tara Kenney
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"Kellogg is in a wonderful position to take all of the richness of scholarship in the social sciences and show the bearing, ultimately, on peace and justice, the great benefits that come from creating order in the midst of human turmoil in the world."

—Rev. Theodore Hesburgh, CSC
Founder of the Kellogg Institute

The Helen Kellogg Institute for International Studies






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