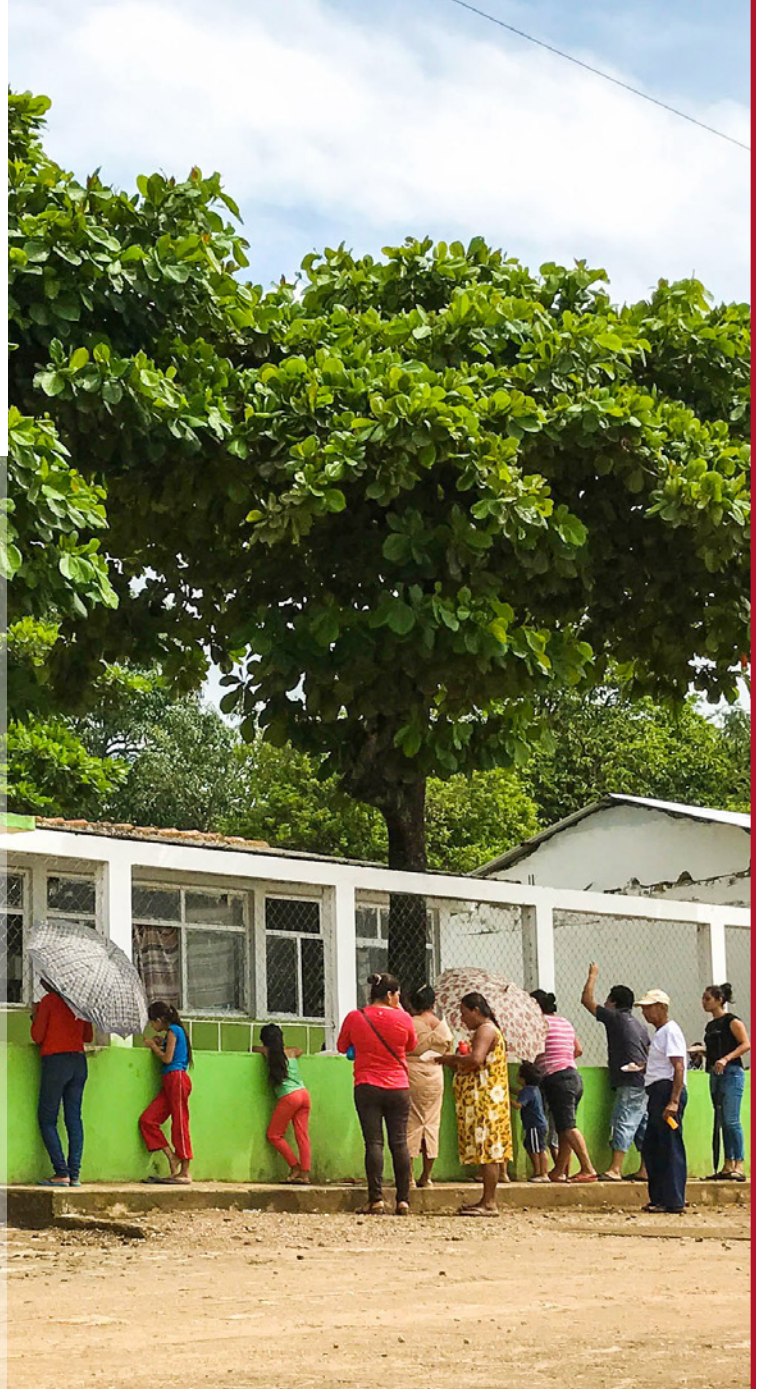




KELLOGG INSTITUTE
FOR INTERNATIONAL STUDIES

Annual Report

2017-2018



exploring **DEMOCRACY** and **HUMAN DEVELOPMENT**



UNIVERSITY OF NOTRE DAME | **KEOUGH SCHOOL OF GLOBAL AFFAIRS**



Photo by Allison Hogan '17 (*International Development Studies Minor*)

June 2017: Parents, carrying brightly-colored umbrellas to shield themselves from the sun, make their daily walk through town to their children's primary school in Reforma, Chiapas, Mexico, to deliver late morning snacks. Many of the parents only received formal education through primary school, and urge their children to continue their studies as long as possible.

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THE BREADTH OF THE KELLOGG INSTITUTE'S WORK has grown tremendously during its 36-year existence. From its beginnings as an Institute focused overwhelmingly on Latin American comparative politics, it has steadily spread its scope of study geographically to encompass the globe, acquiring particular strength in African studies. Meanwhile, the Institute has thematically built its capacity in development studies to parallel the level of excellence achieved in the study of democracy.

The pace of this broadening has accelerated in recent years, prompted in part by its central place within Notre Dame's Keough School of Global Affairs. This can be seen simply in the growth in size of our intellectual community. Today, the Kellogg Institute has 109 faculty fellows from 24 departments and other academic units across five schools and colleges. The past year alone saw us appoint 21 new faculty fellows. Our graduate student affiliates numbered more than 150 in 2017–18 and came from a dozen different academic disciplines. In May, Kellogg accepted its largest-ever cohort of undergraduates into its International Scholars Program.

In short, the Kellogg Institute has never been a more intellectually diverse place than it is today. Some of the many fruits of this wide scholarly and programmatic range are on display in this Annual Report, and I invite you to browse through its sampling of the array of people and projects that Kellogg has supported and nurtured in the past year.

The Kellogg Institute's success is also based on its ability to concentrate attention on specific problems related to democracy and human development, drawing on the collaborative resources of our faculty and students. Depth as well as breadth of scholarship are necessary to fulfill the Institute's mandate. Our new Research Clusters, described on pages 6 and 7, are designed to help us achieve this. Two faculty groups exploring Democratization Theory and Global Education are leading these clusters, which will serve as incubators for collaboration and long-term research on core Kellogg themes of study.

Remaining intellectually diverse and interdisciplinary, while digging deep into the key contemporary problems facing democracy and human development, is a challenge we embrace with enthusiasm at the Kellogg Institute. I hope that you enjoy reading about it in the pages that follow.



Paolo Carozza
Director



Faculty Fellows Conduct Innovative Research on Global Challenges

At the center of the Kellogg Institute's initiatives are more than 100 faculty fellows from across the University. Their research on critical global challenges – with a focus on Kellogg themes of democracy and human development – informs academic debates and policy around the world.



They wear uniforms of jeans and t-shirts and have no formal law enforcement training. Yet the police in this mountainous, isolated region in southwestern Mexico – home to some of Latin America's poorest communities – have repelled the powerful narcos that have taken over a number of towns across the country.

That work includes examining why some countries experience a rise in criminal violence as they transition from dictatorship to democracy, while others don't. Former Kellogg PhD Fellow **Juan Albarracín** and current PhD Fellow **Lucía Tiscornia** are co-authors in that research.

Faculty Fellow **Guillermo Trejo** is studying how indigenous villages in the violence-ridden state of Guerrero have banded together to bar drug traffickers from their communities.

They've found that nations adopting transitional justice measures, such as truth commissions and judicial prosecutions, experience lower levels of criminal violence.

"It's mindboggling," he said of their success. "Everything we believe that works in good policing – high wages, professionalization, tenure – is not present here."

As an extension of that work, Trejo has helped develop a groundbreaking proposal for a national truth commission in Mexico – unveiled in July – to investigate alleged human rights atrocities committed by the government or criminal organizations during Mexico's 12-year war on drugs.

The political scientist is studying how the area has remained one of the most peaceful in Mexico. He and research partners **Sandra Ley**, a former Visiting Fellow, and Shannan Mattiace were awarded a Harry Frank Guggenheim Foundation award earlier this year to conduct a major survey of those communities.

Trejo said Kellogg is an ideal place to conduct his research: "My work fits in well with the main concerns of the Kellogg Institute – promoting peaceful democracy and helping people improve their well-being."

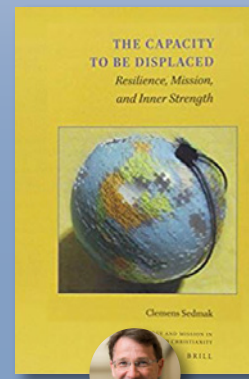
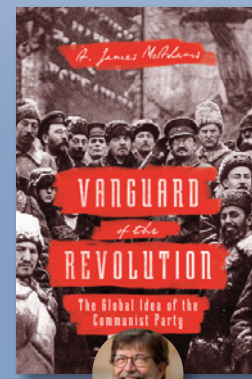
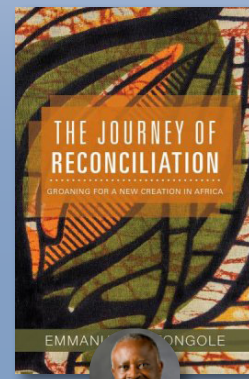
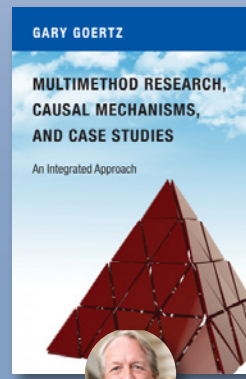
The initiative is part of Trejo's larger work studying criminal networks and transitioning democracies in Latin America.



We don't live in the ivory tower at Kellogg. We want to bridge academic research with the social world, and Kellogg has always allowed me to do this. I am grateful for that every day.

– **Guillermo Trejo**
Faculty Fellow

New books by Faculty Fellows



Multimethod Research, Causal Mechanisms, and Case Studies: An Integrated Approach by Gary Goertz, *The Journey of Reconciliation: Groaning for a New Creation in Africa* by Emmanuel Katongole, *Vanguard of the Revolution: The Global Idea of the Communist Party* by A. James McAdams, and *The Capacity to be Displaced: Resilience, Mission, and Inner Strength* by Clemens Sedmak

learn more at: kellogg.nd.edu/AR2018/faculty

New books by former Visiting Fellows contributing to the Kellogg research agenda include:



Testemunho by Maria Clara Bingemer and Faculty Fellow Peter Casarella, *State Crisis in Fragile Democracies* by Samuel Handlin, *Beyond High Courts* by Matthew Ingram and Diana Kapiszewski, *Engaged Anthropology: Politics Beyond the Text* by Stuart Kirsch, *How Democracies Die* by Steven Levitsky and Daniel Ziblatt, and *El Programa Indigenista* by Mercedes Prieto



Visiting Fellows Advance Understanding of Democracy and Human Development

Outstanding scholars and practitioners from around the world energize our intellectual community through the signature Visiting Fellows Program. In addition to advancing independent research on Kellogg themes, Visiting Fellows collaborate with faculty, enrich student learning, and connect Notre Dame to an international network of scholars and institutions.

For families facing hunger in rural Mozambique, cellphones can be a lifeline.

That's what Kellogg Visiting Fellows and Portuguese economists **Catia Batista** and **Pedro Vicente** found in their research on the use of mobile money, a service that allows users to store and send cash on their cellphones.

It's popular in developing countries and replaces the need for bank accounts. And it's particularly useful for urban migrant workers who may have cash to send back home to relatives in crisis but no fast or reliable way to get it there.

Batista and Vicente, who are married, are both associate professors of economics at the Universidade Nova de Lisboa and cofounders of the NOVAFRICA research center in Lisbon. While some of their research intersects, both are respected scholars in their own rights.

While at the Kellogg Institute, they worked on a mix of joint and separate NOVAFRICA research projects focused on development in sub-Saharan Africa, particularly in Portuguese-speaking countries often overlooked by researchers and aid groups.

Their aim: to provide reliable information for policymakers and donors about development strategies that work.

"We're trying to give them solid evidence on which to justify spending money so they can bring these benefits to hopefully millions of people," Batista explained.

The couple benefitted from feedback given by Kellogg scholars across a spectrum of disciplines.

Vicente's research included studying how to counteract the "resource curse" – which predicts that countries with natural resources will develop slowly – in Mozambique following the discovery of a major gas deposit.

Batista's research focuses on international migration, including why migrants make the dangerous journey from West Africa to Europe.

Their work has real-world implications for people living in Africa.

"This is the motivation that has kept us going for many years," Batista said. "It's not just the paper that hopefully we'll get published in the end."



Being at Kellogg gave us the opportunity to receive feedback on our work from scholars across a spectrum of disciplines – something that's relatively rare for economists.

– Pedro Vicente
Visiting Fellow

- 11 visiting fellows from
- 8 countries in
- 6 disciplines studying
- 6 regions

learn more at: kellogg.nd.edu/AR2018/visitingfellows



We need to focus on research that is feasible and for which we have the passion, capacity, and expertise. It's important that our focus be informed by the experiences of those familiar with country contexts.

– **Rev. Robert Dowd, CSC**

Faculty Fellow and International Education Research Cluster Principal Investigator



Deepening Intellectual Community



Intellectual community grows and flourishes at Kellogg in multiple individual interactions – and in distinctive gatherings designed to bring together scholars, students, and practitioners in a lively mix that sparks provocative dialogue and engenders new scholarly projects.

Dozens of scholars and educators from around the world attended an April conference in Rome on Catholic education, marking the first major initiative of the Kellogg Institute's research cluster on international education.

Global Catholic Education and Integral Human Development: Setting a Social Science Research Agenda was cosponsored with the Institute for Educational Initiatives and supported by the Pontifical Academy of Social Sciences and the Congregation for Catholic Education.

"The idea was to set a research agenda, identifying the current state of knowledge in the field, the questions we should ask, and potential partners for helping us pursue the research on the ground," Kellogg Institute Director **Paolo Carozza** said.

A diverse group of attendees, ranging from political scientists to researchers in educational policy,

discussed topics including the accessibility and impact of Catholic education in the developing world. They also laid the groundwork for several planned regional workshops, including one held in Nairobi in June.

Kellogg Faculty Fellow and principal investigator **Rev. Robert Dowd, CSC**, said the number of students in Catholic schools has nearly doubled since 1970, with the most rapid growth taking place in the global south.

"We want to know whether Catholic schools are doing more than promoting high academic achievement, as important as that is. We're interested in whether, how, and why they make a difference in society."

Other principal investigators include Nicole Stelle Garnett and Faculty Fellows **Rev. Timothy Scully, CSC**, and **Ernest Morell (left)**.

How does democracy take root and change over time?

That's what the Kellogg Institute's Democratization Theory research cluster wants to know. Some two dozen faculty and graduate students are taking part in interdisciplinary sub-clusters to advance research in fields related to regime change and democratization theory:

- Civil-Military Relations and Coups
- Courts, Rule of Law, Transitional Justice, and Constitutional Best Practices
- Diffusion and Other International Influences
- Hybrid Regimes and Democratic Erosion
- The State and Civil Society

The cluster is being aided by the Varieties of Democracy project, which gathers and catalogues data on democratization worldwide.

Principal investigators are Faculty Fellows **Michael Coppedge**, **Gary Goertz**, **Samuel Valenzuela (above)**, **Dianne M. Pinderhughes**, and former distinguished research affiliate **Anibal Pérez-Liñan**, who is joining the Notre Dame faculty in fall 2018.

learn more at: kellogg.nd.edu/AR2018/community

Promoting Scholarly Creativity and Production

Scholarly production takes many forms – monographs, collected volumes, journal articles, working papers. At the Kellogg Institute, we create space and provide resources for our faculty and Visiting Fellows to explore new projects, bring them to fruition, and share them in the wider intellectual community.

The former director of the Kellogg Institute for International Studies published a highly-regarded book in February on the role of parties and party leaders in Latin America – one that got its start at a Kellogg conference.

Party Systems in Latin America: Institutionalization, Decay and Collapse (Cambridge University Press, 2018), edited by **Scott Mainwaring**, argues that parties are a central issue for democracy and looks at them through the lens of the Latin American experience.

The idea for the book originated at a 2014 conference organized by Kellogg and at a Kellogg-funded workshop in October 2015.

The book is a who's who of Kellogg scholars, with most of its 19 contributors having connections to the Institute. Among them are Faculty Fellows **Samuel Valenzuela** and **Rev. Timothy Scully, CSC**; former Visiting Fellows **Steven Levitsky**, **Noam Lupu**, and **Rachel Beatty Riedl**; former Visiting Fellow and PhD alumnus **Timothy J. Power**; PhD alumni **Laura Gamboa**, **Carlos Gervasoni**, and **Nicolás Somma**; current PhD Fellow **Ana Petrova** and Dissertation Year Fellow **Juan Albarracín**; and former PhD student **Fernando Bizzarro**.

Chapters examine party systems in individual countries, as well as why some party systems take root in society while others erode.

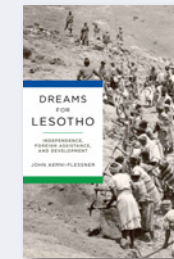
“Because of the extraordinary diversity of outcomes in the region, Latin America provides a fertile ground for the broader theoretical and comparative discussion of PSI (party system institutionalization), deinstitutionalization, and collapse,” Mainwaring wrote.

He argues that parties are often the most important actors in democratic transitions and breakdowns. Highly institutionalized systems, he says, are more stable and predictable, while weakly institutionalized systems are the opposite, generating uncertainty.

The book follows Mainwaring's 1995 *Building Democratic Institutions: Party Systems in Latin America*, co-edited with Scully, which introduced the concept of PSI.

Mainwaring spent 33 years at the University of Notre Dame before joining the faculty of Harvard University's Kennedy School in 2016. He plans to return to the Notre Dame faculty in fall 2019.

New titles in the Kellogg Institute Book Series

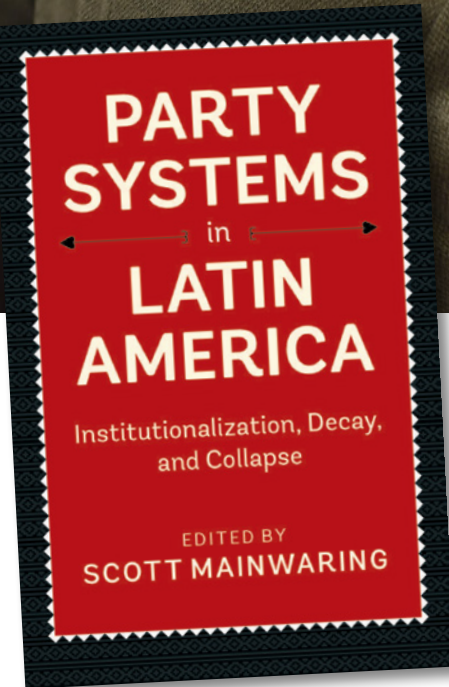


Dreams for Lesotho (University of Notre Dame Press, 2018) by John Aerni-Flessner



The Other Roots (Flora Thomson-DeVeaux, trans. 2017) by Pedro Meira Monteiro

Beyond High Courts by Matthew Ingram and Diana Kapiszewski shown on page 4.



I taught many talented students at Notre Dame, including six who co-authored chapters in this book. I've also had the privilege of working alongside scholars who came to the Kellogg Institute as Visiting Fellows – four of whom are contributors.

– **Scott Mainwaring**
Harvard University

learn more at: kellogg.nd.edu/AR2018/creativity

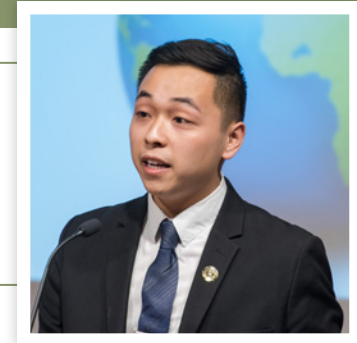


Kellogg ISP is what first excited me about the transformative power of research. I have learned to be content with one's small contribution to a cross-section of a vast and evolving field.

- Taylor Still '18
Kellogg International Scholar

Developing Undergraduate Scholars

Institute student programs allow exceptional undergraduates to focus and develop their international interests and scholarly abilities. Research grants, fellowships, and internships complement the Kellogg International Scholars Program, which matches students with faculty in a unique research partnership.



Taylor Still '18 was exposed to the power of research as a sophomore, when she was paired with a faculty mentor through the Kellogg International Scholars Program, or ISP.

Under that mentor, anthropologist and Faculty Fellow **Susan Blum**, Still initially researched issues of language identity and human rights.

"I was fascinated by the constant introduction to new people, new conflicts, new ways of being," the political science major said.

Through ISP, students develop an apprentice-like relationship with a professor, often for the duration of their time at Notre Dame. Still carried the research skills she learned from Blum to projects such as her senior thesis, which analyzed American and Italian perspectives on feminism and politics.

The questions at the foundation of her thesis took shape during her junior year as she researched contemporary feminism at Notre Dame's Rome Global Gateway. Meanwhile, as an intern in Rome, she was working on grant proposals to support programs combating human trafficking and domestic violence in Italy.

Still's thesis combined elements of her field research, internship, and her work in political theory to focus on the issue of women's consent and its relation to democracy.

"The marginalization of women from and within the public sphere influences the way consent operates within sexual relationships – and lack of that consent can result in systematic violence against women," she explained.

Still credits ISP with opening her eyes to "the vastness of research questions and research possibilities." She said she's particularly indebted to Blum, who saw Still grow and mature during their three-year partnership.

"Taylor began as a clear-thinking, serious first-year student interested in education," Blum said. "She became much more confident and mature in her views, which are bolstered by theoretical sophistication and by a wide range of empirical knowledge.

"I have come to regard her as a valued interlocutor and greatly appreciate the wisdom and energy she has brought to our work together," she said.

66 International Scholars from

4 colleges in

36 majors worked with

42 faculty members to conduct research

Students of Kellogg programs win national awards

4 Fulbright grants

1 Gilman International Scholarship

learn more at: kellogg.nd.edu/AR2018/kelloggisp



Lauren's semester abroad really transformed her. Before, she wasn't 100 percent sure of what abilities she had. Going to Mexico really solidified what she knows, what she can contribute, and how to put it all together.

– **Vania Smith-Oka**

*Faculty Fellow, on advising
International Scholar
Lauren O'Connell*



Engaging the World Through International Fieldwork

Fieldwork in the developing world provides students with hands-on experiences that can be transformative. Kellogg internships, fellowships, and research grants complement the International Development Studies (IDS) minor, often allowing undergraduates the opportunity to conduct independent field research.



The summer after her sophomore year at the University of Notre Dame, **Lauren O'Connell '18** found herself working in a hamlet in the Peruvian Amazon so small it couldn't even be found on a map.

With no cars and just a few dozen families, it was a far cry from the large Atlanta suburb where she grew up. But her study of the region's medicinal plants in Huapo, Peru – through an Experiencing the World fellowship, one of several Kellogg Institute programs for undergraduates – would nudge her toward a career in public health.

In Huapo, O'Connell lived on a coffee and cacao co-op, studying medicinal plants and their role in bridging the gap between traditional and Western medicine.

"I thought that people there depended on medicinal plants, or they exclusively believed in traditional medicine," said O'Connell, an anthropology and pre-health studies major and Latino studies minor. "But they see it as a Band-Aid, a solution until they get health care as we know it. It was a temporary fix."

Meanwhile, as part of the Institute's International Scholars Program, she was paired with Faculty Fellow **Vania Smith-Oka** to assist in the anthropology professor's ongoing research on the education of medical students in Mexico.

Smith-Oka said she watched O'Connell take a growing leadership role in the project over the years, which included a research trip to Puebla, Mexico. O'Connell also spent time there in a study abroad program.

O'Connell said Smith-Oka taught her that instead of pursuing large, abstract ideas, she should be specific and pointed in her research if she wants to make a difference in the world: "I've learned what you can do and how you can make a tangible contribution to the field."

O'Connell plans to pursue a master's in public health. But first, she'll spend a year in Chiapas, Mexico's poorest state, working with *Compañeros En Salud* (Partners in Health), making her the fifth consecutive Notre Dame graduate to do so with support from the Kellogg Institute.

In the past five years, students who have engaged in Kellogg programs have gone on to prestigious graduate schools:

- Brown University Alpert School of Medicine
- Cambridge University
- Columbia University
- Georgetown University Law Center
- Harvard Divinity School
- Harvard Law School
- Northwestern University
- Peking University Beijing
- Sciences Po, Paris
- Stanford Law School
- The Ohio State University
- University of California-Berkeley
- University of Chicago
- University of Oxford
- Weill Cornell Medical College, Cornell University

learn more at: kellogg.nd.edu/AR2018/fieldwork



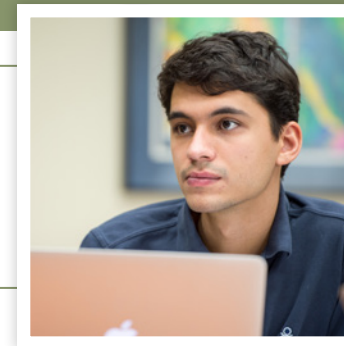
Kellogg has been a place where I can deepen my research and meet scholars who will help me bring it to new places.

– **Maria Cecilia Ulrickson**
Dissertation Year Fellow



Investing in the Next Generation of Scholars

Engagement with the welcoming Kellogg community, coupled with a variety of research support, makes all the difference to the doctoral students affiliated with the Institute. Drawn to work with renowned Notre Dame faculty, they become an integral part of the Institute’s intellectual life.



In the years leading up to the 2014 World Cup and the 2016 Summer Olympics, host city Rio de Janeiro took a novel approach to regaining control of slums controlled by armed drug traffickers and organized criminal factions.

Pacification, a proximity policing program started in 2008, aimed to restore order in two favelas. In its early years, it was seen as a success story that could be copied throughout the global South. But by 2016 it had failed, with the neighborhoods reverting to violence.

PhD Fellow **Stefanie Israel de Souza** (sociology), also a 2017–18 Kellogg Dissertation Year Fellow, spent 24 months in the favelas between 2012 and 2017 studying the effects of pacification for her dissertation.

She was awarded a \$20,000 Harry Frank Guggenheim Foundation Dissertation Fellowship last year in support of her work, making her one of only 10 students nationwide to win the prestigious award.

Her dissertation examines why pacification failed, and investigates police reform and violence in the favelas in the context of mega-events like the Olympics. She looked at

factors including links between drug gangs and police corruption.

In Rio, she observed rapidly shifting relations among residents, police, and drug dealers as the mega-events came and went. Meanwhile, relative peace gave way to violent territorial disputes and frequent shootings.

Her research comes amid growing concern about the effects of mega-events on host cities, especially in the developing world.

Faculty Fellow **Ann Mische**, who, along with Faculty Fellow **Lyn Spillman**, served on Israel de Souza’s dissertation committee, called her work “compelling and original,” with the potential to make significant contributions to scholarship and policy.

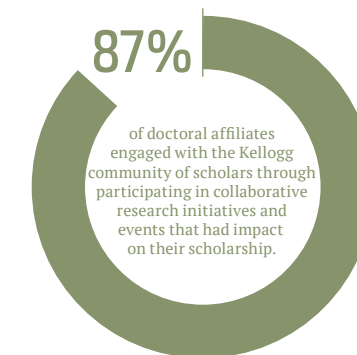
“Stefanie has a depth of understanding of community relations, police interventions, and trajectories of violence that are matched by few researchers,” Mische said.

Israel de Souza has also received a USAID-Notre Dame Global Development Fellowship as well as Social Science Research Council, Fulbright, and Kellogg Graduate Research grants.

Our Commitment to Doctoral Education

126 Doctoral Student
Affiliates in
10 departments from
37 countries

57 funding opportunities
awarded
22 received PhD in 2018



learn more at: kellogg.nd.edu/AR2018/doctoral



Kellogg has been absolutely central in promoting the concept of integral human development, and the Ford Program is living this reality every day.

– R. Scott Appleby

Marilyn Keough Dean, Keough School of Global Affairs

Advancing Human Development Studies within the Keough School

As a foundational pillar of the new Keough School of Global Affairs, Kellogg brings its history of rigorous research and exceptional student programming to the School's central theme of integral human development. Among other contributions, Kellogg provides academic leadership for the Sustainable Development concentration within the Master of Global Affairs (MGA) program, as well as scholarships and support for the Integration Lab.

The Kellogg Institute for International Studies hosted a faculty roundtable in April on integral human development, or IHD – a concept at the core of its mission, as well as that of the new Keough School of Global Affairs.

“In discussing the term, we really get at the question of what we value, what we're about as a community of scholars and practitioners, and where we're going next,” said **Scott Appleby**, the Marilyn Keough Dean of the Keough School.

“How does this concept set the Keough School apart or make it distinctive from other global affairs schools, or even humanitarian NGOs?” he asked. “What does advancing IHD mean, concretely, in our faculty hiring and our teaching, in our policy recommendations and studies, and in practice on the ground?”

He described IHD as an “ongoing, evolving” concept that encompasses key research initiatives at the Keough School and its constitutive units, such as poverty reduction, conflict resolution, human rights, and economic development.

So did many of the faculty who spoke at the roundtable, in a wide-ranging discussion over

the meaning of IHD and how the values that underlie it can be put in practice through research and teaching.

“It cannot be just economic development,” said Faculty Fellow **Lakshmi Iyer**, a panelist and director of the Keough School's sustainable development concentration. “It has to be more than that.”

Visiting Fellow and panelist **Séverine Deneulin** noted the interconnectedness of policy and personal transformation.

“Development is not just what we do out there,” she said. “It's what we do at Notre Dame and within ourselves.”

Appleby said Kellogg's ongoing work on human dignity, including through the Ford Program, and its history of democratization work in Latin America, Africa, and around the world have made it a leader at the University of Notre Dame in the field of IHD.

“Kellogg has been the flagship institute for what is now the Keough School for many years in exploring this connection between development and dignity,” he said.

The Keough School's Sustainable Development concentration builds on the programs and expertise of the Kellogg Institute.

Of the 38 students in the inaugural class nearly

1
3

study under the Sustainable Development concentration

Students funded by Kellogg fellowships have held positions in

Global Health
Conservation
Inequality

learn more at: kellogg.nd.edu/AR2018/keough



Community Engagement Informs Research Conducted by the Ford Program

What works and why? The Kellogg Institute aims to make a difference in the world by linking lessons learned in community research to people grappling with real-world issues in other communities across the globe.



For a migrant, what does it mean to “belong” in a new country? Is it a matter of simply learning to speak the language or following a nation’s laws?

And, can they ever truly belong if they are part of a different race or religion than the majority?

Those are among the questions being asked by several research initiatives launched this year by the Ford Program in Human Development Studies and Solidarity. The projects focus on why people migrate and the factors that help or hinder their integration.

“Migrants and refugees are among the most vulnerable people in the world, and the Ford Program’s research will help us understand the challenges they face,” said Ford Program Director **Rev. Robert Dowd, CSC**. “We want to amplify their voices and experiences as we also seek to better understand the concerns of citizens in host societies.”

“Ultimately, we want to cut through the political polarization and identify the best ways to address these issues while respecting human dignity.”

In one study, Dowd is examining how religion affects relations between migrants

and Europeans, with the goal of identifying how religious institutions and governments can promote social cohesion and respect for diversity. The project is being piloted in Italy, and there are plans to expand it to other parts of Europe.

Meanwhile, Faculty Fellow **Clemens Sedmak** and Ford Family Research Assistant Professor **Ilaria Schnyder von Wartensee** have launched a five-year project to document the experiences of Africans traveling from refugee camps in Ethiopia and resettling in Italy under a government-run “humanitarian corridors” program, which pairs the migrants with a host family or community for at least a year after their arrival. Their research focuses on how religious beliefs and institutions affect integration.

A third Ford project, led by Faculty Fellows **Jaimie Bleck** and **A. Nilesh Fernando**, seeks to understand how experiences abroad shape the attitudes and behavior of Sri Lankan and Malian migrants and their communities when they return home. It examines how migration affects norms and religious beliefs and how access to information changes perceptions about migration.



Ford's Expanding Research Profile

- 14 faculty members from
- 8 disciplines conducting research in
- 8 countries on
- 4 continents



What we’re trying to do is take an interdisciplinary approach and use quantitative and qualitative research to better understand the challenges of international migration.



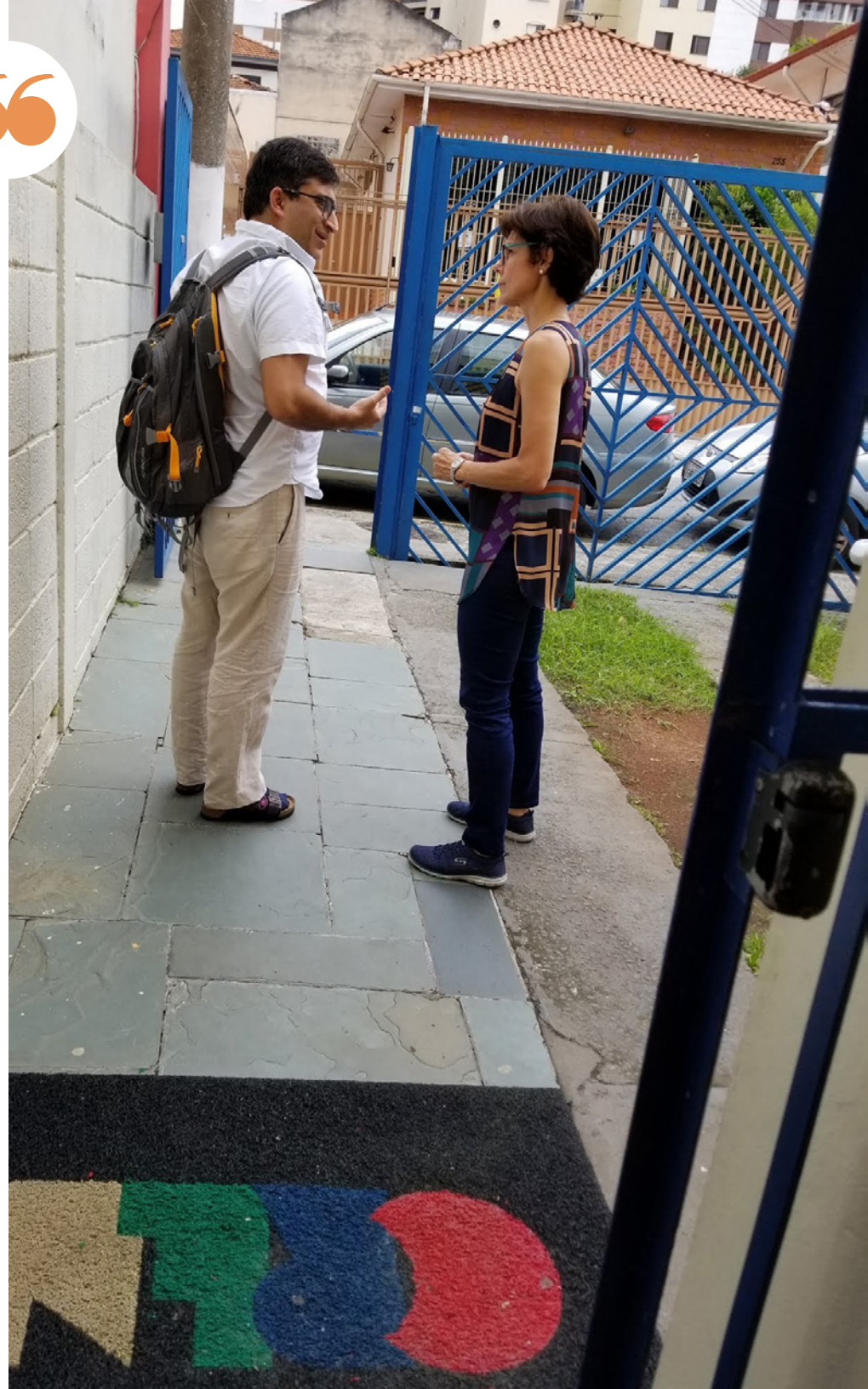
– **Ilaria Schnyder von Wartensee**
Ford Family Research Assistant Professor

learn more at: kellogg.nd.edu/AR2018/ford



Behaviors, attitudes, and beliefs spread through a network, and if we can slowly work on these things, it becomes a sustainable change.

– **Nitesh Chawla**
Faculty Fellow



Innovative Partnerships Take Lessons to the World

Engaging and building partnerships around the globe amplifies many times over the effects of the Institute's work on core themes of democracy and human development. Teaching and learning goes full circle when scholars and students from the Kellogg community engage with policymakers and change agents elsewhere in the world.



Kellogg Institute Faculty Fellow **Nitesh Chawla** and Visiting Guest Scholar **Gisela Solymos** are combining technology, psychology, and the social sciences to combat child malnutrition in Brazil.

It's a problem caused in part by the country's move from a healthy traditional diet to one dominated by fast and processed food. Meanwhile, massive inequality and lingering pockets of deep poverty have contributed to a lack of access to food and stunted growth among children.

"Even if we only help a small percentage of these children, that will have a ripple effect," said Chawla, director of the Interdisciplinary Center for Network Science & Applications (iCeNSA) at Notre Dame.

Solymos is a guest scholar at the Kellogg Institute and the Visiting Melchor Professor of Computer Science and Engineering. She's also the former director of the Centre for Nutritional Recovery and Education (CREN), a nonprofit that treats child malnourishment in some of São Paulo's poorest neighborhoods.

She and Chawla, the Frank M. Freimann Professor of Computer Science and Engineering, are partnering with CREN to develop a "Knowledge

Hub" that assesses a child's nutritional and wellness risk profile and recommends a personalized intervention and wellness plan.

The project combines Solymos' background in social psychology with Chawla's focus on artificial intelligence, machine learning, and how technological innovations can help society. It's based on the idea that malnutrition is often caused by a lack of accessibility to healthy food, as well as social and psychological features unique to each child.

They've documented the close relationship between health and what they call the "human factor" – how things like depression, parental engagement, or family stress interact and contribute to malnourishment. They'll publish a paper later this year on the strong correlation between psychological markers and clinical outcomes related to child malnutrition.

They hope to eventually replicate the Knowledge Hub worldwide, and plan to develop an app to assist caseworkers helping children.

"We want to be able to personalize nutrition to a child's health and wellness, but focusing on the local context," Chawla said.

Inventory of Global Partners Active in 2017–2018

- 23 research partners
- 8 project implementation partners
- 14 partners offering educational opportunities
- 34 projects related to human development and democracy in more than
- 20 countries

learn more at: kellogg.nd.edu/AR2018/partnerships



◀ International Scholars Program Marks 15-Year Anniversary

The Kellogg International Scholars Program celebrated its 15th anniversary with a reunion of ISP alumni, current International Scholars, and faculty fellows who have served as the program’s advisers. ISP matches intellectually motivated undergraduates in their freshman year with faculty fellows as paid research assistants.

The program began with just nine undergraduates, but “now, faculty are competing to get ISP students,” **Holly Rivers**, associate director of the Kellogg Institute, said. More than 145 students have graduated and 100 faculty have participated in the program. Two scholars have previously been named Notre Dame valedictorians.

▶ Kellogg Hosts Groundbreaking Workshop for Women Studying Violence

More than a dozen women scholars on the forefront of violence research in political science took part in a Kellogg Institute cosponsored workshop in April aimed at increasing gender equality in academia. Organized by Kellogg PhD Fellow **Lucía Tiscornia**, the event targeted early- to mid-career females.



◀ Ten Years In, Student-Led Conference Looks At Development Trends

The Ford Program in Human Development Studies and Solidarity hosted the 10th annual student-led Human Development Conference in February at the University of Notre Dame. The keynote event was a conversation with Faculty Fellow **Ray Offenheiser**, director of the Notre Dame Initiative for Global Development, who gave the keynote address at the first HDC. The event provides a platform for dialogue about trends and best practices in development. More than 600 students have presented at the conference since its inception.



Engaging the World



▲ Microfinance Pioneer honored with Ford Family Notre Dame Award

Muhammad Yunus, winner of the Nobel Peace Prize in 2006, was the keynote speaker in April at this year’s Notre Dame Forum, where he received the Ford Family Notre Dame Award for International Development and Solidarity in recognition for his pioneering work in microfinance and sustainable development. His work is used as a model for extending credit to some of the world’s poorest people and helping them lift themselves out of poverty. The award recognizes substantial contributions to human development through research, practice, public service, or philanthropy.

Thank You to Our Donors

The generous financial support of our contributors makes possible the breadth and depth of Kellogg Institute programs and initiatives at Notre Dame and around the world. We are grateful.

DESIGNATED ENDOWMENTS

Dorini Family Endowment
(Donald K. Dorini)

Ford Family Endowment
(Doug and Kathy Ford)

Helen Kellogg Endowment

Johnson Family Endowment for Excellence
(J. Kenneth Johnson)

Latin American Indigenous Language Learning Endowment
(Sabine G. MacCormack)

O'Connell Family Fund for Excellence
(Jamie and Mary Joel O'Connell)

Sullivan Endowment
(Frank E. Sullivan)

Ubuntu Endowment for Excellence
(Rick and Chelsea Buhrman)

The William and Flora Hewlett Foundation Endowment

GIFTS* AND GRANTS

Peter Coccia and Nena Couch

Tara Kenney and Gary T. Grassey

F. Joseph and Deborah Loughrey

Lumina Foundation for Education
(matching gift)

Carl and Margarita Muñana

Mary Joel and John J. O'Connell III

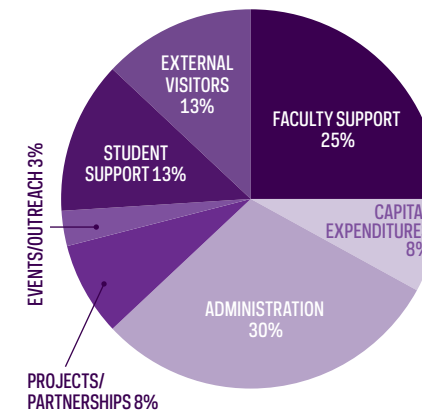
Jane Fraser and Alberto M. Piedra II

Lindy D. and Robert E. Reilly, Jr.

*Reporting gifts \$500 and above

Fiscal Year 2017-18

REVENUE Annual Drawdowns	
ENDOWMENTS	
Dorini	97,912
Ford Family	540,279
Hewlett	460,166
Johnson Family	9,215
Kellogg	4,085,856
Latin American Indigenous Language Learning (LAILL)	4,218
O'Connell	15,254
Sullivan	134,342
Ubuntu	6,729
Subtotal	\$5,353,971
GIFTS & GRANTS	
Individual Gifts	\$164,554
Subtotal	\$164,554
TOTAL	\$5,518,525



EXPENDITURES	ENDOWMENT		GIFTS & GRANTS		COMBINED AMOUNT	% OF TOTAL
	SPENDING	% OF TOTAL	SPENDING	% OF TOTAL		
FACULTY SUPPORT	\$1,396,793	26%	\$0	0%	\$1,396,793	25%
Faculty Salaries & Benefits	\$835,237		\$0		\$835,237	
Faculty Recruiting	\$5,041		\$0		\$5,041	
Faculty Research Support	\$294,969		\$0		\$294,969	
Academic Conferences & Workshops	\$125,748		\$0		\$125,748	
Research Clusters	\$107,595		\$0		\$107,595	
Working Groups	\$28,203		\$0		\$28,203	
External Visitors	\$699,993	13%	\$0	0%	\$699,993	13%
Visiting Fellows	\$621,541		\$0		\$621,541	
Distinguished Research Affiliates	\$69,858		\$0		\$69,858	
Distinguished Visitor Lecture Series	\$8,594		\$0		\$8,594	
Student Support	\$710,034	13%	\$17,284	11%	\$727,318	13%
Doctoral Fellowships, Grants, & Awards	\$253,220		\$0		\$253,220	
Masters of Global Affairs & iLab Support	\$150,000		\$0		\$150,000	
Undergraduate Research Awards	\$66,292		\$9,619		\$75,911	
International Scholars Program	\$75,566		\$0		\$75,566	
Undergraduate Internships	\$84,414		\$7,665		\$92,079	
Undergraduate Academic Program Support	\$24,777		\$0		\$24,777	
Student Conferences & Events	\$23,449		\$0		\$23,449	
Study Abroad/Exchange Programs	\$32,316		\$0		\$32,316	
Events/Outreach	\$186,310	4%	\$0	0%	\$186,310	3%
Lectures & Public Events	\$79,199		\$0		\$79,199	
Communications, Publications, & Website	\$81,759		\$0		\$81,759	
Intramural, K-12, & Local Outreach	\$16,137		\$0		\$16,137	
Policy Outreach	\$9,215		\$0		\$9,215	
Projects/Partnerships	\$285,809	5%	\$147,270	89%	\$433,079	8%
Institutional Collaboration/Partnerships	\$166,104		\$5,000		\$171,104	
Community Engagement & Community-Based Research	\$30,065		\$85,784		\$115,849	
Program/Strategic Development	\$89,640		\$16,430		\$106,070	
Global Leadership Program	\$0		\$40,056		\$40,056	
Administration	\$1,633,282	31%	\$0	0%	\$1,633,282	30%
Staff Salaries & Benefits	\$1,537,405		\$0		\$1,537,405	
Student Salaries	\$26,270		\$0		\$26,270	
Administrative Services & Supplies	\$48,420		\$0		\$48,420	
Computer Equipment & Supplies	\$13,727		\$0		\$13,727	
Building Services & Supplies	\$7,460		\$0		\$7,460	
Capital Expenditures	\$441,750	8%	\$0	0%	\$441,750	8%
Hesburgh Building Renovations	\$421,892		\$0		\$421,892	
Jenkins Building Improvements	\$19,858		\$0		\$19,858	
TOTAL EXPENDITURES	\$5,353,971	100%	\$164,554	100%	\$5,518,525	100%

The People of the Kellogg Institute 2017–18

FACULTY COMMITTEE

Edward (Ted) Beatty
Jeffrey H. Bergstrand
Michael Coppedge
Rev. Robert Dowd, CSC
William N. Evans
Lakshmi Iyer
Joseph Kaboski
Tracy L. Kijewski-Correa
Ann Mische
Steve Reifenberg
Rev. Timothy R. Scully, CSC
Guillermo Trejo

DIRECTORS

Paolo G. Carozza
Director

Jeffrey H. Bergstrand ▲
Acting Director (January–June 2018)

Sharon Schierling
Managing Director

Holly Rivers
Associate Director

Rev. Robert Dowd, CSC
Director, Ford Program

Jeff Bergstrand Serves As Acting Director



Faculty Fellow **Jeff Bergstrand** served as the Kellogg Institute's acting director from January through June while Paolo Carozza was on sabbatical. A longtime member of the Institute's faculty committee, Bergstrand is a professor of finance in the Mendoza College of Business and a concurrent professor of economics. We are grateful for his leadership and service.

INSTITUTE STAFF

Judy Bartlett
IT Operations and Planning Engineer

Karen Clay
Communications Manager

Jennifer D'Ambrosia
Database Administrator

Guadalupe Gómez
Gifts & Grants Project Manager

Danice Brown-Guzmán
Monitoring and Evaluation Specialist, Ford Program

Therese Hanlon
Events Program Manager

Elizabeth Simpson Hlabse
Research Project Manager

Emily Hunt
Office Coordinator

Carolyn McKibbin
Assistant to the Directors

Jenny Meert
Administrative Assistant

Jackline Oluoch-Aridi
East Africa Regional Program Coordinator,
Ford Program

Guadalupe Ramirez
Administrative Assistant,
Latin American/North American Church
Concerns

Elizabeth Rankin (through December 2017)
Senior Editor

Ashley Rowland
Writer/Editor

Heather Saunders
Hesburgh Center Administrative Coordinator

Carrie Shoemaker
Multimedia Communications Specialist

Lauren Squires
Senior Research Associate, Wellbeing at Work

Rachel Thiel
Program Coordinator, Undergraduate Student
Programs

Mike Vissage
Staff Accountant

Kristi Wojciechowski
Business Manager

Denise Wright
Program Manager, Visiting Fellow and Graduate
Student Programs

FACULTY FELLOWS

Africana Studies

Dianne M. Pinderhughes
President's Distinguished Professor and Professor
of Africana Studies and Political Science and
Department Chair

Anthropology

Maurizio Albahari
Associate Professor

Christopher Ball
Assistant Professor

Susan D. Blum
Professor

Catherine Bolten
Associate Professor of Anthropology and Peace
Studies

Rahul Oka
Ford Family Assistant Professor of Anthropology

Natalie Porter
Assistant Professor

Vania Smith-Oka
Associate Professor

Biological Sciences

Edwin Michael
Professor

Civil and Environmental Engineering and Earth Sciences

Tracy L. Kijewski-Correa
Leo E. and Patti Ruth Linbeck Associate Professor
and Codirector, Integration Lab, Keough School of
Global Affairs

Robert Nerenberg
Associate Professor

Alexandros Taflanidis
Associate Professor

Computer Science and Engineering

Nitesh Chawla
Frank Freimann Professor of Computer Science and
Engineering and Director, Interdisciplinary Center
for Network Science and Applications (iCeNSA)

East Asian Languages and Cultures

Michel Hockx
Professor of Chinese Literature and Director, Liu
Institute for Asia and Asian Studies

Lionel M. Jensen
Associate Professor

Economics

Wyatt Brooks
Assistant Professor

Kevin Donovan
Assistant Professor

Kirk Doran
Associate Professor

William N. Evans
Keough-Hesburgh Professor of Economics and Chair

A. Nilesh Fernando
Assistant Professor

Antoine Gervais
Assistant Professor

Thomas Gresik
Professor

Lakshmi Iyer
Associate Professor of Economics and Global
Affairs and Director, Sustainable Development
Concentration, Master of Global Affairs, Keough
School of Global Affairs

Terence Johnson
Joseph and Deborah Loughrey Assistant Professor
of Economics and Human Development

Joseph Kaboski
David F. and Erin M. Seng Foundation
Professor of Economics

Illeen Kondo
Assistant Professor

Michael Pries
Associate Professor

Cesar Sosa-Padilla
Assistant Professor

Zachary Stangebye
Assistant Professor

Jeff Thurk
Assistant Professor

English

Ernest Morrell
Professor of English and Director, ND Center
for Literacy Education

Film, Television, and Theatre

Anton Juan
Senior Professor of Directing and Playwriting/
Theatre and Social Concerns

History

Ted Beatty
Professor and Associate Dean for Academic Affairs,
Keough School of Global Affairs

Liang Cai
Assistant Professor

Mariana Candido
Associate Professor

Karen B. Graubart
Associate Professor

Katie Jarvis
Assistant Professor

History (cont.)

Elisabeth Köll

Associate Professor

Semion Lyandres

Professor

Paul Ocobock

Associate Professor

Jaime Pensado

Associate Professor

Institute for Latino Studies

Karen Richman

Director of Undergraduate Academic Programs

Irish Language and Literature

Brian (Breen) Ó Conchubhair

Associate Professor and Director, Center for the Study of Languages and Cultures

Keough School of Global Affairs

Deirdre Guthrie

Research Assistant Professor, Kellogg Institute for International Studies and Wellbeing at Work

Raymond C. Offenheiser

Director, Notre Dame Initiative for Global Development and Distinguished Professor of the Practice, Keough School of Global Affairs

Susan Ostermann

Assistant Professor of Global Affairs

Steve Reifenberg

Associate Professor of Practice and Codirector, Integration Lab; Executive Director and Senior Strategic Advisor, Kellogg Institute for International Studies

Ilaria Schnyder von Wartensee

Ford Family Research Assistant Professor

Clemens Sedmak

Professor of Social Ethics

Sara Sievers

Associate Dean for Policy and Practice

Law School

Roger P. Alford

Professor and Associate Dean

Paolo G. Carozza

Professor and Director, Kellogg Institute for International Studies

Douglass Cassel

Professor

Mendoza College of Business

Viva Bartkus

Associate Professor of Management

Jeffrey H. Bergstrand

Professor of Finance and Acting Director, Kellogg Institute for International Studies (January–June 2018)

Matt Bloom

Associate Professor of Business Management

Martijn Cremers

Bernard J. Hank Professor of Finance and Concurrent Professor of Law

Georges Enderle

John T. Ryan, Jr. Chair in International Business Ethics

John Sherry

Raymond W. & Kenneth G. Herrick Professor of Marketing

Elizabeth Tuleja

Associate Teaching Professor of Management

Music

Carmen-Helena Téllez

Professor of Conducting and Director, Choral Conducting Graduate Programs

Notre Dame International

Jonathan Scott Noble

Assistant Provost for Internationalization

Peace Studies

Asher Kaufmann

Professor of History and Peace Studies and Director, Kroc Institute for International Peace Studies

Political Science

Ruth Abbey

Professor

Jaimie Bleck

Associate Professor and Senior Research Advisor, Ford Program in Human Development Studies and Solidarity

Michael Coppedge

Professor

Sarah Zukerman Daly

Assistant Professor

Michael C. Desch

Professor

Rev. Robert Dowd, CSC

Associate Professor and Director, Ford Program in Human Development Studies and Solidarity

Amitava Krishna Dutt

Professor of Economics and Political Science

Gary Goertz

Professor of Political Science and Peace Studies

Andrew Gould

Associate Professor

Michael Hoffman

Assistant Professor

Victoria Tin-Bor Hui

Associate Professor

Debra Javeline

Associate Professor

Karrie Koesel

Associate Professor

Rev. William M. Lies, CSC

Vice President for Mission Engagement and Church Affairs

A. James McAdams

William M. Scholl Professor of International Affairs and Director, Nanovic Institute for European Studies

Rev. Sean D. McGraw, CSC

Assistant Professor

Daniel Philpott

Professor of Political Science and Peace Studies

Emilia Justyna Powell

Associate Professor

Luc Reydam

Professor of the Practice

Rev. Timothy R. Scully, CSC

Professor and Hackett Family Director, Institute for Educational Initiatives

Guillermo Trejo

Associate Professor

Ernesto Verdeja

Associate Professor of Political Science and Peace Studies

Susanne Wengle

Assistant Professor

Psychology

Laura Miller-Graff

Assistant Professor

Romance Languages and Literatures

Thomas Anderson

William M. Scholl Professor of Latin American Literature and Chair

Rev. Gregory Haake, CSC

Assistant Professor of French and Francophone Studies

Ben Heller

Associate Professor

Carlos A. Jáuregui

Associate Professor of Latin American Literature

Vanesa Miseres

Assistant Professor of Spanish

Marisel Moreno

Associate Professor of Latino/a Literature

María Rosa Olivera-Williams

Professor of Latin American Literature

Juan Vitulli

Associate Professor of Iberian and Latin American Literature and Culture

Sociology

Jorge A. Bustamante

Eugene Conley Professor of Sociology

Gilberto Cárdenas

Professor and Executive Director, Notre Dame Center for Arts and Culture

▼ **Mary Ellen Konieczny** (1959–2018)

Associate Professor and Henkels Family Collegiate Chair

Remembering Mary Ellen Konieczny (1959–2018)



Mary Ellen Konieczny, associate professor of sociology and a faculty fellow at the Kellogg Institute, passed away on February 24, 2018. A graduate of the University of Notre Dame and the University of Chicago, her study of religion and conflict blended her passion for Catholic values and academic research.

In her book *The Spirit's Tether: Family, Work, and Religion among American Catholics*, she examined how religion and family life shape Catholic Americans' moral and political polarization. She also wrote an organizational culture case study of the US Air Force Academy that explored polarization in US religion.

She later studied visions of the Virgin Mary in Rwanda that many claimed had predicted the country's 1994 genocide.

Erin Metz McDonnell

Kellogg Assistant Professor of Sociology

Terence McDonnell

Associate Professor

Ann Mische

Associate Professor of Sociology and Peace Studies

Christian Smith

William R. Kenan, Jr. Professor of Sociology; Director, Center for the Study of Religion and Society; and Director, Center for Social Research

Lyn Spillman

Professor

J. Samuel Valenzuela

Professor

Theology

Peter Casarella

Associate Professor and Director, Latin American/ North American Church Concerns

Rev. Daniel Groody, CSC

Associate Professor and Director, Kellogg Global Leadership Program

Theology (cont.)

Rev. Gustavo Gutiérrez, OP
John Cardinal O'Hara Professor of Theology

Fr. Emmanuel Katongole
Professor of Theology and Peace Studies

Rev. Paul V. Kollman, CSC
Associate Professor and Leo and Arlene Hawk
Director, Center for Social Concerns

David M. Lantigua
Assistant Professor

Rev. Paulinus I. Odozor, CSSp
Associate Professor of Theology and Africana
Studies

VISITING FELLOWS

Catia Batista (Academic year)
Nova School of Business and Economics,
Universidade Nova de Lisboa

*"African Migration and Development: Experimental
Evidence on the Role of Information"*

Katherine Corcoran (Academic year)
Kellogg Institute Hewlett Fellow for Public Policy
Former Bureau Chief for Mexico and Central
America, Associated Press

*"En la Boca del Lobo (In the Lion's Den): Press Freedom
in Mexico"*

Séverine Deneulin (Academic year)
Department of Social and Policy Sciences,
University of Bath

*"Engaging Development and Religion: Conceptual
and Methodological Groundings for Critical Global
Transformations"*

Natalia Forrat (Academic year)
Department of Sociology, Northwestern University
*"The Infrastructure of Authoritarianism: State-Society
Relationships, Public Sector Organizations, and Regime
Resilience in Putin's Russia"*

Peter Johannessen (Academic year)
Department of Politics, Princeton University
*"Decentralization and Electoral Responsiveness in
Brazil"*

Sandra Polanía-Reyes (Academic year)
Department of Economics, Pontifical Xavierian
University, Colombia
*"Social Innovation and Teamwork within Organizations:
Lab-in-the-Field Evidence on Cooperation and Social
Recognition"*

Pedro Floriano Ribeiro (Spring semester)
Brazilian Fulbright Distinguished Chair in
Democracy and Human Development
Department of Social Sciences, Federal University of
Sao Carlos (UFSCar)
*"Bringing the Context Back In: Political Participation in
New Democracies"*

Gema Santamaría (Academic year)
Latin American History, Loyola University, Chicago
*"In the Vortex of Violence: Lynching, Extralegal Justice,
and the State in Post-Revolutionary Mexico"*

Luis Schiumerini (Academic year)
Department of Politics, Nuffield College, University
of Oxford
*"Blessing and Curse: Incumbency and Democratic
Accountability in Latin America"*

Pedro Vicente (Academic year)
Nova School of Business and Economics,
Universidade Nova de Lisboa
*"Political Accountability, Public Service Delivery, and
Information Sharing: Experimental Evidence from
African Countries"*

Francisco C. Weffort (Fall semester)
Brazilian Fulbright Distinguished Chair in
Democracy and Human Development
Department of Political Science, University of
São Paulo
*"Social Democratization and Political Democracy in
Brazil (1945–1988)"*

DOCTORAL STUDENTS

PhD Fellows

2013–2018

Jairo Campuzano Hoyos
(History)

2014–2019

Catalina Ararat-Ospina
(History)

Emily de Wet
(Anthropology)

Carlos Rondon Moreno
(Economics)

Reyes Ruiz Gonzalez
(Economics)

2015–2020

Richard Gibbon Price
(Political Science)

Kristina Hook
(Anthropology and Peace Studies)

2016–2021

Paul Friesen
(Political Science)

Bushra Khan
(Law)

Sarah Neitz
(Sociology)

Augusto Rocha Ramirez
(History)

Tiscornia Wins Graduate Student Award

Kellogg Institute PhD Fellow **Lucía Tiscornia** received the Kellogg Institute Award for Outstanding Doctoral Student Contributions in the spring. The award, now in its second year, recognizes a doctoral student affiliate for outstanding contributions to the intellectual life of the Institute.

For Tiscornia, who studies how post-conflict societies deal with criminal violence, those contributions have included helping extend the reach of the Varieties of Democracy project to Latin America and organizing a groundbreaking workshop on the challenges that face female researchers who study violence. She also has been widely involved in organizing lectures and other workshops.

In multiple nominations, faculty fellows and her peers cited her multidisciplinary collaboration, mentorship of other graduate students, intellectual leadership, and initiative in organizing key Kellogg events.



2017–2022

Aram Derdzyan
(Economics)

Benjamin Garcia-Holgado
(Political Science)

Astghik Mkhitarian
(Economics)

Jorge Ivan Puma Crespo
(History)

Patricia Rodrigues
(Anthropology)

Luiz Vilaca
(Sociology)

Dissertation Year Fellows

Juan Guillermo Albarracín Dierolf
(Political Science)

Benjamin Denison
(Political Science)

Alison Fitchett Climenhaga
(Theology)

Stefanie Israel de Souza
(Sociology)

Maria Cecilia Ulrickson
(History)



Sievers and McAdams Win Undergraduate Mentoring Awards

Faculty Fellows **Sara Sievers** and **Jim McAdams** received Kellogg Undergraduate Mentoring awards at the Institute's Senior Award Ceremony in May for their work in advising undergraduate research.

Sievers is the associate dean of policy and practice at the Keough School of Global Affairs, while McAdams is the former director of the Nanovic Institute for European Studies. Both are mentors with the International Scholars Program and were nominated by their students, who praised the professors for encouraging their ambitions and helping them develop a sense of worth as scholars.

One student described getting an "Oxford-like education" in weekly meetings with Sievers, while another said McAdams encouraged her to "be a true international scholar with a global mindset, international research skills, and a passion for justice in the world."

UNDERGRADUATE STUDENTS

Kellogg International Scholars Program

Class of 2018

Rosemary Agwuncha
 Christianos Burlotos
 Morgan Dunn
 King Fok
 John Haley
 Roge Karma
 Louis Liu
 Timothy Machasio
 Luke Maillie
 Lauren O'Connell
 Daniel Olivieri
 Caroline Palmer
 Josiah Ponnudurai
 Natasha Reifenberg
 Kelly Smith
 Taylor Still
 Tianyi Tan
 Xiao Tang
 Anvi Ton
 Abigail Veres
 Maria Villalta Chacón
 Siying Yang

Class of 2019

Akua Agyei-Boateng
 Gianfranco Cesareo
 Dante Domenella
 Victoria Erdel García
 Annelise Gill-Wiehl
 Matthew Green
 Allison Hidalgo
 Yizhi Hu
 Seok Hee Jang
 Hana Kim
 Julieardini
 Stephanie Mastorakos
 Nora McGreevy
 Debora Mulokozi
 Mackenzie Nolan
 Lethabo Ntini
 Sarah Pieslak
 Joshua Pine
 Sarah Seaberg
 Natalie Vellutini
 Natalia Yépez-Frias

Class of 2020

Christian Abraham Arega
 Kevin Angell
 Caitlin Crahan
 Joseph Drey
 Katherine Fugate
 Hannah Gillespie
 MacKenzie Isaac
 Lauren Jhin
 Godsee Joy
 Thomas Mologne
 Kyle Murphy
 Emily Normand
 Claire O'Brien
 Nicholas Ottone
 Mita Ramani
 Jessie Saeli
 Yiran Shang
 Mary Solokas
 Elizabeth Steiner
 Bridget Taylor
 Maria Ventura
 Bonna Yi
 Patrick Zimmer

DISTINGUISHED RESEARCH AFFILIATES

Sabine Alkire (2017–19)
 Oxford Poverty and Human Development Initiative (OPHI), University of Oxford

Christopher B. Barrett (2016–18)
 Charles H. Dyson School of Applied Economics and Management, Cornell University

Clark Gibson (2017–19)
 Department of Political Science, University of California, San Diego

Stephen Heyneman (2016–18)
 Department of Leadership, Policy, and Organizations, Vanderbilt University

Pamela Paxton (2016–18)
 Department of Sociology, University of Texas at Austin

Bruce Wydick (2017–19)
 Department of Economics, University of San Francisco

ADVISORY BOARD

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 Former Vice Chairman of the Board and President/COO, Cummins, Inc.

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 Director for Business Development, Arancia Industrial

Zulfiqar Bokhari
 Partner, Latham & Watkins

Katherine Schilling Clark
 Summit Program Manager, IBM Global Markets

Eowyn Powell Ford
 Health Policy Analyst, Centers for Medicare and Medicaid Services, US Department of Health and Human Services

Matthew R. Ford
 Partner, Bartlit Beck Herman Palenchar & Scott LLP

Clark Gibson
 Professor of Political Science, University of California, San Diego

Kevin Heneghan
 Chairman of the Board, OTR Global

Wendy Hunter
 Professor of Government, University of Texas at Austin

Tara Kenney
 Senior Vice President, Boston Common Asset Management

Clarke R. Keough
 Managing Partner, Keough Investments, LLC

Ryan J. Kerrigan
 CEO, Alta Environmental and Managing Director, Kerrigan Advisors

R. Christopher Lund
 Director, Christopher Participações and President Emeritus, Lund Group of Associated Publishers

Scott Mainwaring
 Jorge Paulo Lemann Professor for Brazil Studies, Harvard Kennedy School

Alvaro Martinez-Fonts
 Former Vice-Chairman, JP Morgan Private Bank

F. James Meaney
 Board Member, Gol Linhas Aereas

Carl F. Muñana
 Former CEO, Inter-American Investment Corporation

Mary Joel O'Connell
 Vice President, American Express Company

Raymond C. Offenheiser
 Director, Notre Dame Initiative for Global Development and Distinguished Professor of the Practice, Keough School of Global Affairs

Alberto M. Piedra II
 Managing Member, Ignite D2K

Lindy Reilly
 Private Philanthropist and Volunteer

Rev. Timothy Scully, CSC
 Professor of Political Science, University of Notre Dame

Remembering Al Stepan (1936–2017)

Al Stepan '58, a longtime friend of the Kellogg Institute who played a key role in its founding, passed away on September 26, 2017.



One of the most prominent comparative political scientists in recent decades, Stepan was the founding director of the Center for the Study of Democracy, Toleration, and Religion at Columbia University. He also taught at Yale and Oxford universities and was a fellow of both the British Academy and the American Academy of Arts and Sciences.

Stepan was a former guest scholar at Kellogg who also served on the Institute's Advisory Board.

Stepan was known for his groundbreaking work on the study of military regimes, state institutions, democratic transitions, and religion and democracy.

His work influenced countless scholars associated with Kellogg, which got its start after Stepan urged former Notre Dame President **Rev. Theodore Hesburgh, CSC**, to establish a research institute focused on democratization.

"No Al Stepan, no Kellogg Institute," commented Faculty Fellow **Rev. Timothy Scully, CSC**.

The Kellogg Institute for International Studies promotes research excellence on critical global challenges, with a particular focus on democracy and human development. Building on a core interest in Latin America and Africa, the Kellogg Institute fosters research on the developing world and beyond.

Supporting the research and educational mission of the University of Notre Dame by engaging faculty, students, and visiting scholars in a supportive intellectual community, the Institute works to project the University onto the global stage.

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Photo by Katie Ward '19
(Spanish and Music)

2017: Teachers engage 4-year-olds at St. Monica's Nursery School in Gulu, Uganda, through the use of signs, a chalkboard, and wall paintings.

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